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Indian and Northern Affairs Canada / Affaires indiennes et du Nord Canada

Vol: 1

File No. 431/25-1

To: 12-08-69

Subject: Education General - Kenora and Fort Frances Education - Ontario Region

From: 01-11-56

CLOSED

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(543916)

1999

NCRSH 8888-189.0.8 UNC VOL 1 1/11/1956 12/8/1969

HISTORICAL FILES
INDIAN EDUCATION - GENERAL - KENORA & FORT FRANCIS EDUCATION, ONTARIO

DOSSIER HISTORIQUES

189-0-8

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CROSS REFERENCE – RENVOI

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IMPORTANT

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Column 1 – Shows the office or name of the person to whom the file is routed.

2 – Shows the reason for the routing or the date and identification number of the letter on file requiring your attention.

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8 – Provides space for the Clerk to enter the date on which the file is returned to the Records Office and inspected before being put away.

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7 – réservée aux initiales de l'usager, lorsque le dossier fait l'objet d'un rangement, d'un rappel ou d'une transmission.

8 – réservée au service des archives pour y inscrire la date où le dossier lui est renvoyé et où il est examiné avant d'être rangé.

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RESIDENTIAL SCHOOL DATA FILES

Control No: 189-0-8

Date Reviewed: 01-22-93

File No.: 431/25-1 vol.1

Initials: G.Y.W.

File Title: Education General – Kenora and Fort Frances Education – Ontario Region.

Dates Covered by file from: 01-11-56 To: 12-08-69

Substantive Information:

Cabinet Confidences: YES NO X

Solicitor/Client Information: YES NO X

Names of Individuals: YES X NO

Dept'l Officials: X Students: X School Staff:

Audit Reports: YES: NO: X

SUMMARIES:
The file pertains to Education General, Kenora and Fort Frances, Ontario Region.

Some minor references are made to Residential Schools. Refer to orange flags.

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Control No: 189-8

Date Reviewed: Jan 18/93 Initials: GKW

File No.: 431/25-1 Vol 1

File Title: Education General
Kenora and Fort Frances Education
Ontario Region

Dates Covered by file from: Jan 11/56 to: Dec 8/69

Substantive Information:
Cabinet Confidences: YES ____ NO ✓

Solicitor/Client Information: YES ____ NO ✓

Names of Individuals: YES ✓ NO ____

Dept'l Officials ✓ Students ✓ School Staff ____

Audit Reports: YES ____ NO ✓

Summary:

The file pertains to Education General, Kenora and Fort Frances, Ontario Region.

Some minor references are made to Residential Schools. Refer to Orange flags.

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1849 Yonge Street
TORONTO 295, December 8, 1969

~~Murray, J.R. (Pers.)~~
431/25-1 (E1)

Mr. J. R. Murray
Principal
Grassy Narrows School
Grassy Narrows, Ontario

Dear Mr. Murray:

This will acknowledge receipt of your recent letters with the attached copies of earlier communications with the Kenora Education office.

I am now informed by Mr. Clarkin that a meeting has been held to discuss the subjects dealt with in your correspondence. I am pleased to note that these differences are being resolved. Such understanding can only work for the good of the Education program in your school.

With best wishes to you and your staff for a successful year.

Yours very truly,

H. B. Rodine
Regional Superintendent of Education

F.M.SHAW:pm

c.c. District School Superintendent
Kenora

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Box 202
Kenora, Ontario
December 4, 1969

Mr. P. C. Clarkin
District School Superintendent
20 Main Street South
Kenora, Ontario

Dear Mr. Clarkin:

In reference to your letter of December 2, 1969, I believe a couple further points should be mentioned.

Aththe meeting of November 30, I pointed out that my own class had the best record of attendance at the school for September, October and November, and offered evidence to prove this; this is somewhat different from merely not having the "highest incidence of absenteeism" as mentioned in your letter.

I would also like you to mention that at our meeting of November 30, you pointed out that no one from the reserve had complained to you about my administration of the school. Mr. Greyeyes mentioned that he had heard only one complaint, and that was from a parent who believed hes son should have been in a higher grade. Since we are going by what "grade" a student should be in according to what records there are from last year, that particular student was in the "grade" that all past records and my own evaluation would suggest he belonged in.

As I pointed out to you,in a copy of a letter from Chief Mathew Beaver very few complaints about the school have been heard of by the Band Council, and those dealt with "bullies" fighting on the school grounds. Therefore I believe it should be recorded that there are very few complaints from the Indian community at Grassy Narrows about school administration, and no complaints whatsoever about my teaching have been mentioned.

The rest of your letter of December 2, 1969, is satisfactory.

Sincerely,

John R. Murray

John R. Murray, Principal
Grassy Narrows School

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Department of
Indian Affairs and
Northern Development

CANADA

Ministère des
Affaires indiennes et
du Nord canadien

Regional Director, Ontario.

Attention: Mr. H.B. Rodine

Murray, Mr. J.R.

December 2, 1969.

District School Superintendent, Kenora.

Exchange of Correspondence - Mr. J.R. Murray and Kenora Education Office

I am enclosing some copies of what has been the subject of correspondence between Mr, Murray and this office. Some of this you already have; others you have not, In a telephone conversation with Mr. Shaw on December 1, we checked. The missing pieces are now forwarded.

Also I am enclosing copy of the record of proceedings of the meeting Mr. Greyeyes and I held with Mr. Murray on Friday, November 28, 1969.

Mr. Greyeyes and I have discussed this whole matter together from the beginning. He has seen all the correspondence and has checked mine before it has been sent out of this office,

We laid down, between ourselves, ground rules for the meeting with Mr. Murray.

Some of our decisions:
1) that we would handle the matter as at the "complaint" level and inform Mr. Murray that this is the required step before it could move into the "grievance" level. That if his complaints were not answered to his satisfaction that avenue was open to him.

2) that we would stick strictly to the points raised in my two letters to Mr. Murray - those of November 5 and November 12, 1969.

3) that, for the present, we would accept any explanation he had to offer and not contest any of them. Our concern was that where correction was needed it was supplied. In my future visits to the school I can do any checking required. Mr. Greyeyes will substantiate any report I have to make.

4) that, for the present, Mr. Murray's letter would not be considered.

Mr. Greyeyes did mention them at the end of our discussion and stated that if action is taken on them that Mr. Murray had left himself in a very vulnerable position. I elaborated to some degree and told Mr. Murray that we were reserving any action we would take and that if we did take action it would be at a time of our choosing. We did not incorporate this into our proceedings since we had earlier decided not to.

cont/....

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Mr. McGilp is aware of the situation and, I think, would like to know more.

Any further developments will be relayed to Regional Office.

P.C. Clarkin

P.C. Clarkin
Encls.

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Regional Director, Ontario.

Attention: Mr. H.B. Rodine

Mubray, Mr. J.R.

December 2, 1969.

District School Superintendent, Kenora.

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cont/....

002904

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Mr. McGilp is aware of the situation and, I think, would like to know more.

Any further developments will be relayed to Regional Office.

P.C. Clarkin
Encls.

002905

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Mr. J.R. Murray,
Grassy Narrows School,
Grassy Narrows, Ontario.

Murray, Mr. J.R.

November 12, 1969.

District School Superintendent, Kenora.

School Administration

As you are are no doubt aware, we at the District Education Office and at the Agency Office are much concerned with the quality of education being provided to our Indian children.

Some observations that require your attention have been drawn to your notice in my letter to you of November 5, 1969. These were concerned with adherence to fire regulations and school attendance.

On Friday, November 7, 1969, Mr. J.G. Connor, Language Arts Specialist, reported to this office and gave his impressions resulting from his visits to the schools in the Kenora District.

What follows is an analgam of his report and of others that have been brought to our attention.

a) Absenteeism. There were 50 pupils present and 32 absent. In your classroom 13 pupils are registered and 7 were present. I have cleared with the nurse and she points out that there is no epidemic or noticeable incidence of contagion in the community.

b) Classroom Procedure. Mr. Connor observed a session of film showing, another of pupils working at crossword puzzles, a third of pupils resolving jumbled words into sentence or phrase form. In my visit with you on October 23, 1969, I observed sessions of film showing and crossword puzzle solving. The atmosphere of the classroom is described as "[redacted]"

s.19(1)

c) Pupils' workbooks, both from Mr. Connor's and my observations can be described as "skimpy". This could indicate that the core subjects are not receiving an adequate share of the time allotment.

d) Evidence of Teacher's preparation. Both Mr. Connor and I have seen from your day book some seven or eight pages devoted to planning for class.

cont/....

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Recommendations

1) That you show some design of long-term and short-term planning of what you intend to implement with the children in your class. This planning should show that attention is being paid to our policy of continuous promotion and its imperative of non-grading.

s.19(1)

2) [redacted] This entails some aspects that have been drawn to the attention of all teachers in the most recent directive from this District Office. I refer to that of September 12, 1969. Under
(a) reference is made to unit scheduling
(b) relevancy of scheduling
(f) participation of parents

I have reason to believe that there is some dissatisfaction in the community with the operation of the school. If this gathers impetus and a formal protest is lodged there or at Agency Office, I need not tell you the consequences. That is one brouhaha we can very well do without.

If it is your desire to be written into this recording, I would be pleased to have your comments.

P.C. Clarkin

cc: Mr. D. Greyeyes,
Agency Superintendent,
Kenora, Ontario.

Mr. J.G. Connor,
Language Arts Specialist,
Ft William, Ontario.

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Mr. J. R. Murray
Grassy Narrows School,
Grassy Narrows, Ontario.

Murray, Mr. J.R.

District School Superintendent, Kenora.

November 5, 1969.

School Administration

We have received notice through the fire marshall advising that the doors to the Grassy Narrows School are being locked during school hours while the pupils are in the building. This is contrary to fire regulations. Please take steps to remedy this default.

Another facet that was brought forward at a staff meeting held last week, was the matter of school attendance. It was felt that two things were militating against any effort to improve the attendance of the pupils.

The first of these was the casual approach that was observed to maintaining regular times for assembling and dismissing pupils during the course of the school day. School regulations are quite explicit as to what these hours must be.

The second involved the dismissal of pupils when a teacher was unable to present himself for teaching duties. In other areas in the district a fairly reliable Indian man or woman has taken over a class when the teacher is absent. These people have been willing to prepare themselves for this contribution by working with the teacher for several days to become familiar with the routine. They are not paid but stand to benefit to the extent of $20 a day when they relieve any teacher. The teacher draws up for them a schedule of work to be covered in his absence. If the absence is for more than one day, the relieving teacher meets with the regular teacher to plan the following day's work.

Here are the names of some people at Grassy Narrows who may be considered to fill this role:

s.19(1)

[redacted] Gr 9
[redacted] Gr 10
[redacted] Gr 11
[redacted] Gr 8
[redacted] Gr 8
[redacted] Gr 7

Please give your immediate attention to these last two items.

P.C. Clarkin

P.C. Clarkin
cc: Mr. D. Greyeyes

002908

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Box 202
Kenora, Ontario
November 13, 1969

Mr. P. C. Clarkin
District School Superintendent
20 Main Street South
Kenora, Ontario

Dear Mr. Clarkin:

I'm rather surprised at the allegations of a "casual attitude" at the school, since we have been keeping quite regular hours at the school, and going explicitly by the Ontario regulations on times for assembly and dismissal.

As far as the reference to "locked" fire doors goes, that was the first I've heard of it. Upon checking with Mrs. Cowan, we found that hers was the only door that had been locked.

In reference to not getting substitutes, I must mention that you told us in September that there were none available; and on your visit of October first when two teachers were sick, you never suggested that we get substitutes. Furthermore, upon questioning some of the people on your list, we have found that they never did or intended doing substitute work. We did find a substitute, though, for November 10, and will attempt to find others in the future. You also neglected to mention to us at Shoal Lake that we could get substitutes.

By the way, we would appreciate it if we got some help from the Agency and education office in improving attendance. There are a number of cases that I could mention where students have been kept home through no lack of interest in school, but purely to do jobs such as digging cesspools, baby-sitting, shopping for the family, and so forth.

s.19(1) We would also appreciate it if [redacted] who is supposed to be helping us with our attendance problems, actually did so. We have received no help whatsoever from him.

Sincerely yours,

John R. Murray

John R. Murray, Principal
Grassy Narrows School

INDIAN EDUCATION SERVICES
NOV 17 1969
KENORA, ONTARIO

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Box 2?2
Kenora, Ontario
November 13, 1969

Mr. P. C. Clarkin
District School Superintendent
20 Main Street South
Kenora, Ontario

Dear Mr. Clarkin:

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We would also appreciate it if [redacted] who is supposed to be helping us with our attendance problems, actually did so. We have received no help whatsoever from him.

s.19(1)

Sincerely yours,

John R. Murray

John R. Murray, Principal
Grassy Narrows School

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INDIAN EDUCATION BRANCH
DEC 1 1969
KENORA, ONTARIO

Box 202
Kenora, Ontario
November 25, 1969

Dear Mr Clarkin:

This letter is to acknowledge the results of our conversation today,

[redacted]

s.19(1)

Sincerely,
John R. Murray

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INDIAN EDUCATION
DEC 1 1969
KENORA, ONTARIO

Box 202
Kenora, Ontario
November 28, 1969

Dear Mr Clarkin:

This letter is to acknowledge the results of our conversation today,

s.19(1)

[redacted]

Sincerely,

John R. Murray

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To All Teachers and Guidance Counsellors

From: District School Superintendent, Kenora-Ft. Frances 431/25-17

Subject: Pupil Guidance (Supplementary) September 12, 1969.

There seems to be some confusion arising from the directive that was issued from this office on the above subject on September 2, 1969. Some clarification and amplification follow :

a) The counsellor is not a school inspector or surrogate of the school superintendent.

b) He has no authority over the organization or administration of the school.

c) His manner of functioning is at the discretion of the school principal to whom he reports first at each and every visit to a school.

The original directive designates the counsellor as a resource person. Principals and teachers may ask for advice on such things as:

a) Unit scheduling of their teaching program to suit a non-graded system.

b) The relevancy of their approach and scheduling to the background and the future of the Indian children.

c) The implementation of the pertinent suggestions in the Guidance Manual and Handbook for Indian Schools.

d) Problems of discipline and attendance.

e) Liaison with the District Education Office or the Agency Office.

f) Planning that will bring the parents into an active participation in the functioning of the school.

g) The preparation of pupils who will be leaving the Reserve school to go on to further education or to enter a Student Residence.

h) Liaison between those pupils mentioned above and their parents and former teacher or school principal.

i) Such other advice as the school principal or teacher may request.

P.C. Clarkin.

P.C. Clarkin
PCC/po

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To: All Teachers

From: District School Superintendent, Kenora-Fort Frances 431/25-17

Subject: Pupil Guidance September 2, 1969.

During the course of the year you will be receiving visits from the Guidance Counsellors - Mr. Nelsen St. Amant and Mr. Glen Treftlin at our Fort Frances office or Mr. Clark Day and Mrs. Angie Johnston at our Kenora office.

These Counsellors are well acquainted with the problems our young people will have to contend with when they leave the reserve. They should be regarded by you as resource persons whom you can call upon in your onerous task in the classroom, in your relationship with the community, in any other instance when their advice could be helpful.

P.C. Clarkin.

P.C. Clarkin
PCC/po

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Mr. Matthew Beaver
Chief, Grassy Narrows Indian Band
Grassy Narrows, Ontario

TORONTO 295, December 4, 1969
431/25-1 (E1)

Dear Mr. Beaver:

This will acknowledge receipt of your memorandum of November 19, 1969 listing six suggestions approved by the Band Council regarding the operation of the Grassy Narrows school. Your Council is to be commended on the evident interest they are taking in the operation of your local school.

I am forwarding a copy of your memorandum to the Kenora Indian Agency Office for their attention. Accordingly, you can expect to hear from the Agency Superintendent regarding your submission.

Yours very truly,

H. B. Rodine
Regional Superintendent
of Schools

F.M. Shaw/ah

c.c. - Mr. Greyeyes
Superintendent, Kenora Indian Agency

From a recent telephone conversation with Mr. Clarkin regarding the Grassy Narrows school, it is understood that this communication from Chief Beaver has already received your attention. This matter will be left in your hands and you are asked to keep us advised.

Encl.

c.c. - District School Superintendent
Kenora Education District

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2915 NOV 2169

431/25-1

Grassy Narrows Indian Reserve
Grassy Narrows, Ontario
November 19, 1969

Mr. H. B. Rodine
Superintendent of Education
1849 Yonge Street
Toronto 7, Ontario

Dear Mr. Rodine:

The Chief and Band Council of Grassy Narrows and Mr. John Murray, the principal, met at the school on November 19, 1969. Mr. Murray asked them for any suggestions or complaints they had about the school at Grassy Narrows.

The following suggestions were approved by the Band Council. The Band Council and Mr. Murray would like your action on these points:

1) Some children are having difficulty in attending school regularly because of the distance involved. The Indian Affairs Department should provide transportation for them. An Indian on the reserve should be hired to do this, and he should be given a reasonable wage. Also, the Indian Affairs Department should pay the insurance costs for whoever does the job. Adequate transportation is provided for Indian children from the residences in town to school; the same should apply on the reserves.

2) An Indian from the reserve should be hired as a truant officer to assist with attendance. Indian Affairs should provide him with a fair wage also.

3) Indian Affairs should see to it that if a foster home is provided for a child on the reserve so that he or she can attend school here, the people who care for the child should be paid as much as the people in Kenora are paid.

4) Any complaints about the school should be channelled through the Band Council.

5) Monthly meetings are to be held between the Band Council and a staff representative of the school.

6) The only complaints about the school heard by anyone on the Council were made by a couple of people to the Chief about bullies fighting on the school grounds. The suggestion was made to Mr. Murray that the children be disciplined for this by detentions and notes to parents. Mr. Murray agreed to follow these suggestions.

Sincerely yours,

Matthew Beaver, Chief

Matthew Beaver John R. Murray

002916

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3

Grassy Narrows School
Grassy Narrows Reserve
via Kenora, Ontario
November 24, 1969

Mr. H. B. Rodine
Superintendent of Education
1849 Yonge Street
Toronto 7, Ontario

Dear Mr. Rodine:

The enclosed copy of my letter to Mr. Clarkin indicates what happens when there is a turnover of teachers during the course of the school year.

As you may have noted from my husband's recent letter to you, this is a frequent occurrance in the Kenora District.

My feeling is that much of this could be prevented if the teacher in question were interviewed and an investigation made by someone outside the district, to determine the exact cause of the teacher's leaving. It seems quite probable to me that in the majority of cases, adjustments could be made to keep the teacher on until the end of the school year.

Yours truly,

Pamela D. Murray

Mrs. John R. Murray

Document disclosed under the *Access to Information Act*
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Grassy Narrows School
Grassy Narrows, Ontario
November 24, 1969

Mr. P. C. Clarkin
District School Superintendent
20 Main Street South
Kenora, Ontario

Dear Mr. Clarkin:

During our phone conversation of today, you indicated to me that because the grade two and three class which I took over this September was retarded educationally, [redacted]

s.19(1)

Reports were left at the school for eight of my present students by Mr. George Epp, showing the level which these students had attained at the "completion" of grade one in June, 1969:

"Knows relatively no English"--three students.
"Understands (and uses) a vocabulary of 50 to 100 words"--two students.
"Has a sight reading vocabulary of 5--20 words"--six students.
"Has developed no word attack skills"--five students.
One student has "relatively no arithmetic skills."
"Can number fewer than twenty objects"--all eight students.

Four other students entered grade two this September with no marks at all. Three of these I judge to be generally farther behind than the eight which I mention above.

My present grade three class arrived at school this September in an equivalently backward state. I was able to place only three of these students in the primer, rather than in the pre-primer reading group.

[redacted] I would place most of the blame on whoever or whatever was responsible for the high turnover of teachers here last year. We have been told that one class had as many as four teachers, another as many as three last year due to transfers and resignations of teachers in mid-contract, as well as the switching around of classes, between two of the teachers. Small wonder that the students are behind.

I am using a variety of approaches including experience charts, word cards, basal readers and workbooks, and have begun using the Dr. Suess books as suggested by Mr. Connor. Given a reasonably normal classroom situation, I am sure that all of the boys and girls will gain considerably; severa l of the students have made remarkable progress already this year.

Yours truly,

Pamela D. Murray

Mrs. John R. Murray

Document disclosed under the *Access to Information Act*
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2

Grassy Narrows School
Grassy Narrows Indian Reserve
via Kenora, Ontario
November 19, 1969

Mr. H. B. Rodine
Superintendent of Education
1849 Yonge Street
Toronto 7, Ontario

s.19(1)

Dear Mr. Rodine:

On November 16 I received in the mail [redacted] comments from Mr. Clarkin on [redacted] at the Grassy Narrows School.

The reason for Mr. Clarkin's writing this letter is unknown to me, but I think it is an example of what seems to be Mr. Clarkin's [redacted] a frequent happening in Mr. Clarkin's district.

At the Grassy Narrows School last year, one class seems to have had three or four differemt teachers, and others had two or three, plus substitutes. The consequent retardation of student progress must be seen to be believed. This years grade two and grade three students are reading at the grade one level.

As my reply to Mr. Clarkin's letter will probably indicate to you, [redacted]

I think any question of community dissatisfaction with the school which Mr. Clarkin alleges will be dispelled by Chief Mathew Beaver's letter to you of November 19.

Sincerely yours,

John R. Murray

John R. Murray, Principal
Grassy Narrows School

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Grassy Narrows School
Grassy Narrows Post Office
via Kenora, Ontario
November 17, 1969

Mr. P. C. Clarkin
District School Superintendent
20 Main Street South
Kenora, Ontario

s.19(1)

Dear Mr. Clarkin:

[redacted]

First of all, if Mr. Connor had checked with me and looked at my register he would not have said that there were seven out of thirteen students present. On the day of his visit, two of my students were being brought into Kenora to be put into residential schools; these were marked "transferred." This left me with a potential of twelve students out of fourteen enrolled in my class. On the date of Mr. Connor's visit there were ten students present while he was in the class; if he claimed there were seven, it is an outright lie.

On this occasion, as well as on most other days, my own classroom's attendance has been over 80 per cent. I would like in writing Mr. Connor's summary of which classrooms account for the other thirty students supposedly absent.

[redacted]

A check of the teachers' registers for the day of Mr. Connor's visit shows the following: My class had ten out of twelve present (83%). [redacted] class had eleven out of nineteen (57%). [redacted] class had twelve -and-a-half present out of twenty-one (59%). Miss Scofield had thirteen present out of twenty-six. I might add that as you know from my Principal's Reports, the average daily attendance at our school is much higher.

In view of these figures, [redacted]

Neither you nor Mr. Connor said anything to me about "skimpy" notebooks [redacted] Your letter mentions "skimpy" notebooks, however. Your letter mentions nothing of the fact that Mr. Connor observed to me that the students in my class were fluent in English and not reticent about answering. I think that this should be a major aim of any English program.

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Furthermore, I would like to know what "film" Mr. Connor saw, because we received no films at all during the week of his visit. I showed a mathematics filmstrip on the morning of his visit; however, Mr. Connor was not in my classroom at the time, but instead in Mrs. Cowan's.

I might also mention that Mr. Connor was not in My classroom when the students were doing crosswords. I did mention to him that the students liked crosswords. This form of vocabulary enrichment was recommended by Miss M. Young during her visit to us at Shoal Lake last spring.

What neither you nor Mr. Connor mention is the quality of the work produced by the students in my class. I have given my students a fair amount of freedom and they have come up with some very good work in art and creative writing.

[redacted] s.19(1)

Your reference to my having seven or eight pages of planning [redacted] I am working on my second day book for this year.

As far as the quote that you try to attribute to Mr. Connor about "a noticeable evidence of unproductive noise," I might mention a few points. You have pointed out [redacted] that most Indian children receive little discipline at home and consequently we should not be too severe with them. Repeatedly, at educational conferences and elsewhere, educational authorities have pointed out that having "quiet little children sitting in neat little rows" is not one of the aims of education. I would think that anyone [redacted] would be happy to get Indian children talking freely with their teacher in English. If they call out answers in enthusiasm, this is not something demanding punishment of the student (or teacher). I will admit that one girl was drumming on her desk--[redacted] I also admit that I did not "punish" this girl. The girl shouldn't have been in school that day, but she really wanted to attend. She has been forced to stay home frequently for baby-sitting. At the time, she was suffering from a severe toothache for which the nurse, Mrs. Hall, later had to send her into Kenora in a taxicab. She has many, many problems which would only be worsened by disciplinary action (her mother was later sent to the hospital for poisoning herself); therefore only an idiot would punish her rather than humouring her (if you would punish her, please put your admission in writing).

As to your amorphous talk of dissatisfaction with the school in the community, [redacted] A large number of parents have visited me at the school and outside, and there have been virtually no complaints, outside of those directed against [redacted] for her absences and her rummage sale. I don't think that very many people were very worried about that, either.

Perhaps, If you hear complaints [redacted]

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s.19(1)

[redacted]

[redacted]

In respect to your recommendations on non-grading and continuous progress, Mr. Connor recommended to the teachers that slow students be put back into a lower-grade teacher's class for remedial work, and we have been doing this.

He also told Mrs. Murray and myself that the"only" way to "really" teach a reading lesson was to have the whole class together reading one book in the same place at the same time, and that each story should be read twice--once aloud and then silently. Are these ideas of Mr. Connor's official policy of the Indian Affairs Department? Miss M. Young last spring suggested that each student should be reading in a book suited to his own level, and if possible, should read silently at his own speed. I think Miss Young's version is a little more sensible.

[redacted] As you have admitted already, Mrs. Murray and I were the only people in this district to turn in to your office promotion lists and completed record cards for students. At Grassy Narrows last year most of the marks were left off the record cards as well as the attendance. Also some record cards were missing altogether. We found at Shoal Lake in September, 1968, that there were also many record cards and registration cards missing. A memo of yours of last year indicates that Indian students are being shunted into the terminal programs because of lack of records.

Kindly send a copy of this letter to Mr. Greyeyes.

Sincerely yours,

John R. Murray

John R. Murray, Principal

[redacted]

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1

Box 202
Kenora, Ontario
November 10, 1969

Mr. H. B. Rodine
Superintendent of Education
Ontario Region
1849 Yonge Street
Toronto 295, Ontario

s.19(1)

Dear Mr. Rodine:

I am enclosing copies of a recent letter from Mr. P. C. Clarkin to me, and my reply.

There is an extremely high turnover of teachers in Mr. Clarkin's district. My wife and I are the only teachers on reserves that I know of to have stayed on in Mr. Clarkin's district since September, 1968. [redacted] Although Mr. Clarkin seems to be suggesting that poor attendance is something peculiar to our school at Grassy Narrows this year, we could present a great deal of evidence to the contrary. Last year when we were teaching at Shoal Lake, approximately fifty percent of the students from Shoal Lake who were attending Cecilia Jeffrey Residence School in Jaffray-Mellick dropped out and returned to school on the reserve.

I might add that most of these students ran away from the school, rather than being taken home by their parents. In June, 1967, his last month at Shoal Lake, [redacted] student attendance was sixty percent.

From everything we've heard the attendance at Grassy Narrows has been bad for years. Mr. Clarkin himself admits that only a tiny proportion of students in his district are attending high school.

Since this problem has obtained for years, while numerous teachers have come and gone, perhaps Mr. Clarkin and his overly large number of assistants in the education office should ask themselves what they are doing to improve the education of Indians in this district.

Sincerely,

John R. Murray

John R. Murray, Principal
Grassy Narrows School

PS--If Indian Affairs could occasionally send a person qualified for teaching in Ontario, with perhaps ten years of elementary teaching experience, including experience with Indian children, with the purpose of advising and guiding us in our teaching, and demonstrating teaching techniques himself--we would feel happy to receive him.

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Box 202
Kenora, Ontario
November 10, 1969

Mr. P. C. Clarkin
District School Superintendent
20 Main Street South
Kenora, Ontario

Dear Mr. Clarkin:

In reference to your letter of November 5, 1969, I would like to add a few points of my own.

First, the fire marshall mentioned nothing whatsoever to us about fire doors being "locked." The doors were closed during his visit to keep out insects, not "locked." He did say, as I mentioned previously to you and to Agency personnel on several occasions, that the kindergarten room was in a poor state and should have a fire exit put in.

Secondly, I would like to know what your "staff meeting" of the "previous week" was about. You and most of your assistants at the office have very little contact with principals or teachers on the reserves. On numerous occasions when I have phoned or visited your office between 9 A. M. and 4:30 P. M., you have been unavailable. Perhaps we people who are actually involved in teaching should be included in your "staff" meetings. I would like to know who suggested that we have a "casual approach to assembling and dismissing students." s.19(1)

There were two occasions during the year when [redacted] seems to have been confused about the proper time to return after lunch, but I have already discussed this matter with her. There was also a delay of a few minutes in calling back students from break because Mr. Connor was in conference with a teacher, but this is no regular occurrance, and happened after your meeting.

I would also like to know why an Indian teacher aide has not been allocated to this school to help the kindergarten teacher overcome the children's language difficulties.

Furthermore, would you please tell me why you told me over the phone in September that there no substitutes available at Grassy Narrows. We also inquired of Mr. Robert Kejick if there were substitutes available,

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s.19(1)

and he didn't know of any; [redacted] is included on your list of the people available. We previously inquired of [redacted] as to her doing substitute work and she said she didn't do any. She is employed full-time at the Hudson's Bay Store; she is also on your list. I would most particularly like to know why it is that when you came out to Grassy Narrows on October 1, 1969, and I spoke to you [redacted] and [redacted] was also sick for the week), you never mentioned the availability of substitutes or suggested that we could try to get one, Last year at Shoal Lake you also never suggested that we get substitutes.

I might add that the first I heard of the hiring of substitutes by Indian Affairs was when you told [redacted] last week that she could have November 10th off so that she wouldn't have too hard a trip to see her doctor in Winnipeg on November 11th.

While we are discussing attendance, I would like to ask what has happened to the people who were supposed to be helping us better our attendance. I see no results from your office of any action being taken on any of the cases that we have reported of truancy and parental neglect.

[redacted] took some action at first, but there seems to have been no followthrough. He did not report to the school at all during his last scheduled visit.

[redacted] whom you delegated from your office to contact the parents of truant children, never came to the school at all for the first seven weeks. We have a memo from you saying that he would be out every two weeks. Anyway, when [redacted] did arrive, and I suggested some parents of truants for him to contact, he said that he was not going to visit any of the people's houses. [redacted] on the two occasions when he did visit our school, spent the entire time loitering in the school lobby, when he wasn't eating.

I might suggest that instead of jumping at every chance to criticize the staff at Grassy Narrows, you take some measures to improve communications, such as letting us know at what hours we can expect to find you or your office staff available. Perhaps you could also take the trouble of scheduling some regular meetings with your teaching staff rather than clandestine meetings about them.

Personally, we feel that the attendance difficulty has much to do with the inordinately high turnover of teaching staff at Grassy Narrows last year. We have heard that one class alone had three different teachers and a substitute in the interim periods. Perhaps if you attempted to maintain better public relations with the teaching staff, this turnover and the ensuing problems of poor attendance and lack of student progress will have some chance of being ameliorated. That lack of progress made by students in previous years is glaringly obvious to any attentive visitor.

Yours truly,

John R. Murray

John R. Murray, Principal
Grassy Narrows School

PS--While we feel we have an interesting and stimulating program, exactly

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how does one attract students to school in the numerous cases where parents are keeping children home for digging cesspools, doing housework and baby-sitting, or sending them to the store to do the shopping. Is any school program so marvelously attractive that it will make students defy their parents' and guardians' authority, and come to school? Let's not be farcical.

We understand that under Ontario law school attendance for Indian children is compulsory. Would you kindly advise me where you get a special legal exemption for your district that makes it a matter of choice?

PPS--I am also rather disturbed by the fact that I am forced to spend a considerable portion of my classroom time greeting and conversing with visitors. The purpose of the visits of some people such as Mr. Clyde from your office are rather incomprehensible. If he wishes to visit and chat with Mrs. Cowan or anyone else I would certainly prefer that it not be done at such a time as to interrupt teaching duties. We have also endured a veritable flood of people going in and out of the school from the Indian Agency, police and correctional department, health department, and welfare agency. Every one of these people regularly interrupts our daily schedule. Couldn't you advise these people to come at 3:30 P. M.

s.19(1)

I believe that the other teachers are as annoyed as I am when someone such as [redacted] marches, without knocking first, into various classrooms with an electrician and fiddles with the thermostat, interrupting teachers in mid-sentence, and then returns again to fiddle some more. What lesson am I supposed to teach during this--an audio-visual demonstration of bad manners, perhaps?

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Toronto 295, Ontario
July 25, 1969

Mr. A. P. Sinclair
Director of Education
Dryden Board of Education
Box 3006
Dryden, Ontario

431/25-1 (E5)

Dear Mr. Sinclair:

I have for reply your letter of July 18, 1969, regarding your obtaining the services of teacher counsellors for Indian children, progress toward an establishment of a school at McIntosh, and your request for further information regarding the joint school proposal for an addition to the Queen Elizabeth high school at Sioux Lookout.

We are most pleased to learn that you were able to implement a program wherein counsellors of native ancestry will be working with Indian children at Dryden and Sioux Lookout. I trust that such an arrangement should make it easier for the Indian children to adjust in their period of transition to both attending a provincial school and living in an urban centre.

This office will be looking forward to receiving additional information regarding the progress of your plans to establish a school for handicapped children at McIntosh. We will keep you informed in regard to any progress made for the transfer of McIntosh school to the Dryden Board of Education.

I have referred your request for additional information re proposed addition to the Queen Elizabeth high school at Sioux Lookout to Mr. B. G. Scott, our District School Superintendent. Mr. H. B. Rodine, Assistant Regional Director, Education, who is presently on leave, is responsible for all matters relating to education in the Ontario region. I will advise him of your request immediately upon his return, and either he or Mr. Scott will provide the required information to update your records.

I am taking this opportunity of thakking you for the excellent cooperation and leadership you have shown in Indian education. Do not hesitate in contacting this office whould you find that we may be of further assistance.

ORIGINAL SIGNED BY
M. REHALUK

M. Rehaluk
Superintendent of
Vocational Training

c.c. District School Superintendent, Sioux Lookout

REHALUK:hb

002927

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LOWER FLOOR S.W. WING
DRYDEN HIGH SCHOOL, CASIMIR AVENUE

431/25-1

Dryden Board of Education

18400 JUL 21 69

BOX 3006
DRYDEN, ONTARIO

July 18th, 1969

Mr. Michael Rehaluk,
Department of Indian Affairs,
Education Branch,
1849 Yonge Street,
TORONTO, Ontario

Dear Mr. Rehaluk:

Further to our telephone conversation of July 11th, I am pleased to inform you that at the July 15th meeting of the Board, the following resolution was passed:

> "THAT Mr. J.R. Jephcott be hired on salary schedule according to experience and qualifications as Counsellor for Indian Children based in Dryden area and Miss Norma Tomchik be hired on salary schedule as above as teacher Counsellor for Indian Children based in Sioux Lookout area, with salaries to be included in cost of Education to Indian Affairs."

It is expected these Counsellors will take up their new duties by August 15th, 1969.

Since returning from Toronto I have had occasion to discuss the matter of the McIntosh school with Mr. Leo Bernier, M.P.P. I believe that Mr. Bernier will support the idea and do all he can to assist in the setting up of this school.

I will keep your Branch informed of any developments in our educational system which will affect the opportunities provided for Indian students.

Some time ago I discussed with Mr. D. Scott in Sioux Lookout, the proposed addition to Queen Elizabeth High School at Sioux Lookout. He mentioned at that time that we had a commitment from your Branch to participate financially in this project for fifty pupil places. In the gathering up of records from the former Boards, it appears that this document is no longer in the possession of the Dryden Board of Education. Would it be possible to have this commitment reaffirmed?

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Mr. Michael Rehaluk, continued

The addition which we are proposing, includes complete facilities to implement the two, four and five year projects in Business and Commerce and Science, Technology and Trades. The special subject areas such as shops, labs and commercial rooms will have equipment that will provide experience and training for all students whether in the two, four or five year program, and make it possible for students to move from one program to another.

The plans have been presented to Mr. Steele in the Lakehead and received his support. We realize that this composite shop, lab and commercial room approach is new but we feel that it is necessary to provide a diversified program for as many students as possible in the Sioux Lookout area. When completed, this addition will bring the capacity of the school up to 720 students.

I am enclosing a copy of the preliminary breakdown of the subjects offered in this new construction. Your continued support of our plans for new building to Queen Elizabeth High School will be appreciated.

Yours very truly,

DRYDEN BOARD OF EDUCATION,

A.P. Sinclair,
Director of Education.

APS:om
Encl. 1

Copy to: Mr. P.C. Clarkin, Kenora
Mr. D. Scott, Sioux Lookout

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OFFICE OF THE SECRETARY-TREASURER
[illegible]WER FLOOR S.W. WING
DRYDE[illegible]H SCHOOL, CABIMIS AVENUE

T. D. McDONALD, JR.
BUSINESS ADMINISTRATOR
AND SECRETARY-TREASURER

PHONE 223-441[illegible]
223-441[illegible]
223-43[illegible]

Dryden Board of Education

BOX 3006
DRYDEN, ONTARIO

PROPOSED ADDITION TO QUEEN ELIZABETH HIGH SCHOOL, SIOUX LOOKOUT.

Upper Floor Commercial Area	Subjects
Room #1	Marketing, Merchandising and Retailing
Room #2	Business Machine, Data Processing, Bookkeeping and Record Keeping
Room #3	Electric Typing and Shorthand
Room #4	General Classroom for Business practice, Business Law, Business Organization and Finance
Main Floor	
Room #5	Manual Typing and Shorthand
Room #6	Girls' Composite Vocational Area; Foods, Clothing, Hairdressing, Short Order Cooking, Homenursing and Homemaking
Room #7	Boys' Composite shop; Carpentry, Building Construction, Trowel Trades, Painting and Decorating
Room #8	Boys' Composite Shop; Sheet Metal and Welding
Room #9	Boys' Composite Shop; Electricity and Electronics
Room #10	Boys' Composite Shop; Small Engine, Auto Servicing Service Station Work, Auto Mechanics
Room #11	Vocational Drafting and General Lecture Area
Room #12	Vocational Lecture Room
Room #13	Art and Vocational Art, plus General Purpose Use
Room #14	Music Room, Initially for Vocal Music and General Purpose Use

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MEMORANDUM

Assistant Regional Director, Education — June 19, 1969

Islington School

On June 12, I joined Mr. Greyeyes and Mr. Clarkin on a visit to the Whitedog Reserve. While there we visited the four teachers in their classrooms, taking time to confer with them, inspected the school buildings, met with the chief, the band administrator, counsellor and the school caretaker and toured the reserve.

OBSERVATIONS

Teaching Staff

The first classroom visited had five pupils in attendance who were unoccupied and disorderly at the time of our visit. This classroom had no timetable, no day plan book, very little pupil work and practically no work books. It was quite impossible to ascertain the subject content covered during the school year. The teacher tried to explain his method of teaching as purely "verbal."

In the next classroom the attendance was approximately 15. The traditional method of instruction was in progress, the classroom was reasonably attractive and the teacher performance could be considered fair.

The attendance in the third classroom was 11 children and the method of teaching appeared traditional. Although this was a very sub-standard classroom, it was most untidy and gave an indication of lack of discipline. The performance in this classroom could also be rated as only fair.

The fourth classroom was very tidy, orderly, attractive, with active pupil participation. Twelve children were in attendance.

Less than one half of the enrolled children were in attendance on the occassion of our visit. As we drove through the reserve, children were observed, either playing near their house or running from view of our car. The principal stated she had visited homes the previous day requesting that the parents send their children to school. According to the principal many and varied excuses are given for the children not being in school. Some of these were:

- baby sitting
- helping at home
- was hit by other children while proceeding to school
- slept in
- sick
- didn(t like school

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School Premises

The two classrooms in the main building can be considered as satisfactory, however, the building itself did not provide adequate services. There is insufficient washroom and storage space and no teacher's room or clinic. Both of these classrooms required interior decorating and one required blinds.

The former school which consisted of one classroom was most unsatisfactory. This building required interior decorating and fire proofing between the heaters and the classroom wall. The fourth classroom was operated in the kommunity hall and was most unsatisfactory. The following improvements were recorded for carrying out this summer.

- new chalk boards across the front and sides
- new desks
- weather proofing of fire door
- coat hooks
- renovation of main entrance: new door and frame and an outside porch
- removal of unused heater
- cleaning out storage room
- installation of book shelves adequate for the library
- interior decorating.

Band Council Meeting

At the meeting with the representatives of the band council, the future School Construction Program, teaching staff changes and current school problems were discussed. The Chief reported his concern for the poor school attendance and the vandalism that was going on in the community. He attributed these conditions mainly to the teaching staff, in that the classrooms did not offer interesting programs and the children were not given sufficient work to keep them occupied. He stated that many of the parents were continually complaining that their children did not want to go to school as ther was nothing to do.

CONCLUSION

In general, it was concluded that the principal was unable to provide the firm control and leadership required for this community. In general the classroom performance was unsatisfactory. There appeared to be an indifference on the part of the teachers to provide an interesting and dynamic program.

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It appeared that they were just trying to get by. In the one classroom in particular, it was difficult to find one reason why any child would want to go to school.

From a general observation, it would appear the poor attendance can be attributed to:

1) uninteresting classroom programs;
2) lack of firm hand on the part of the principal in dealing with both children and parents and disinteresteon the part of the teachers in endeavouring to maintain good attendance;
3) indifference on the part of the parents;
4) Sub-standard buildings and equipment.

PROPOSAL

1) There will be a complete change of staff for next year. A well qualified and experienced principal has been appointed along with three well qualified teachers.

   Mr. Clarkin plans to hold an induction course with these staff members prior to commencement of school, advising them of the conditions with which theymmay be confronted,,and making suggestions on how to meet them.

2) A local attendance officer will be appointed this summer to take up duties effective school opening this fall. Mr. Clarkin has appointed one of his counsellors to be responsible for this community. This counsellor will work closely with the attendance officer in advising the parents of their responsibility to see that their children attend school regularly and of the penalties that will result of they fail to do so. It is planned that disciplinary action in keeping with regulations will be taken with the parents who fail to co-operate with the principal in keeping their children in school.

3) If an interesting challenging school program and the support of a counsellor and attendance officer do not improve the attendance and stop vandalism, it is planned that consideration will be given to the appointment of a local reserve constable.

4) If the parents commence this fall to realize their children must attend school regularly, an effort will be made to interest them in the organization of a school committee to develop a closer link between the school and the parents.

5) The principal and teaching staff will be encouraged to hold more school events which will involve the parents and encourage them to frequent the school. In this respect, the Chief commented that during the last few years no school programs were conducted which involved the parents and members of the community.

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6) Improved classrooms and school equipment.

7) More frequent visits by District School Superintendent to the school ensuing principal and teachers have written specific directions regarding problem areas.

ORIGINAL SIGNED BY
F. M. SHAW

F. M. Shaw
Assistant Supt. of Schools

SHAW:HB

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District School Superintendent,
Kenora

431/25-1 (E)

Assistant Regional Director,
Education

30 May 69

Whitedog Reserve

Attached is a copy of a report written by Mr. S. Bailey following his visit at Whitedog as well as the written efforts of Miss Foster to create interest on the part of the parents in school attendance. I am seriously concerned about the prevailing attendance record at Islington and while I know that considerable fault has been ascribed to the poor building conditions, we are aware that this source is scheduled for correction by new construction in 1970-71.

There is mention of a seeming state of complete indifference on the part of the parents and I am reluctant to believe that this state can exist without our overall program and motivating devices having considerable bearing. It seems clear to me that the parents and the community generally needs help. I would like to urge, even for the balance of the month of June, the appointment of an attendance counsellor, preferably a respected member of the Whitedog community but not necessarily from that community. This could be a forerunner to a continuous service in the new school term and commencing perhaps in the latter part of August with the view to encouraging a return to school. Further, I have been in contact with a member of the Institute for Studies who has been doing some research in one Indian community, admittedly not as isolated as Whitedog, but it is possible he could have determined some findings that may have a bearing on a solution to that community's problem. In any event, I am prepared to arrange for his services on a two week or a month period if it is felt by the community that such assistance would be helpful.

May I have a full report from you as to the monthly attendance at Whitedog to date this school year (1968-69) and for the previous school year (1967-8), together with your general comments on how you feel the community can be assisted with an attendance problem they now recognize.

I also want to confirm in this letter that Mr. Shaw will arrange to visit your agency through the week of June 9 and will be confirming details with you by telephone.

H.B. Rodine

HBR:mjm
Encl: 2

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MEMORANDUM

CLASSIFICATION

TO
A

Asst. Regional Director - Community Affairs

YOUR FILE No.
Votre dossier

OUR FILE No.
Notre dossier

FROM
De

Regional Supervisor - Social Programs

DATE May 12, 1969

FOLD

SUBJECT
Sujet

Whitedog Reserve

During the Treaty trip in the Kenora Agency I was able to visit the Islington Band on the Whitedog Reserve. It was particularly noticeable to me that the physical conditions of the reserve have improved over the past two years since I was there last. The road that was hardly usable on my last visit is now good. Many more houses have been built. At one end of the community they are spaced fairly close together on both sides of the road - a sub-division suitable for the installation of a sewer and water system. At the other end of the reserve, the Indian families preferred to have their homes more widely separated, even though this would make it impossible for these services to be installed.

At the mid-point of this two-mile long community is the school and Council Hall. There are four classrooms - two in the school building proper, one in a nearby log building and the Council Hall (another log building) is used for the senior class. Outside privies are used. Over 100 children are enrolled. According to the teachers, the attendance in all classes is deplorable - reportedly between 30% and 50%. Your attention is directed to the attached letter sent recently to all the parents.

There were many reasons given by the teachers and by the Chief and Council members for the poor attendance. One of the main reasons given is the attitude of complete indifference on the part of the parents as to whether or not their children go to school. Meetings have been called, but only two or three would attend. This has been most frustrating to the teachers. Another reason given is the poor school set-up which "does not lend itself to modern teaching standards". There is no recreation hall or gymnasium in the school and the lack of this type of facility for this isolated community, with so many children and young people, was repeatedly deplored.

The teachers have tried to improve attendance but have been unsuccessful. However, no recommendations have been made, I was told, to have Family Allowance payments discontinued for lack of proper school attendance. Mr. Clarkin states that F.A. was discontinued for some last September and October, but that when it was reinstated, it was paid retroactive to the date it was discontinued. Accordingly, he said, when it is suggested that F.A. may be discontinued unless the children go to school regularly, there is little concern about it. Family Allowances should be discontinued for those families where the children are not attending regularly. Reinstatement would only be as from the date when school attendance is regular.

.....2

CGSB—6GP22a PP&S Cat. No. 3591

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

The Council has purchased a vehicle and intends to pick up the little children from each end of the reserve and bring them to school. This should help. The Chief feels that a "Truant Officer" or a person who could act in that capacity, should be placed on the reserve. This is a function that might be undertaken by the Welfare Aide, given the concurrence of the Superintendent. Certainly, a good deal of work needs to be done with the families at Whitedog - preferably by a mature Indian woman with training in Homemaking Services. It might be well to consider arranging for her to have some professional supervision in her welfare work - especially in her homemaking service - by the C.A.S. This is a service that we might expect the C.A.S. to provide by the employment of Indian Welfare Workers, but the local C.A.S. has not been given Toronto authority to increase establishment.

The attitude of the people at Whitedog, and their drinking habits, cannot be expected to change quickly. However, continued effort working with the families may have some effect - it should, at least, be tried.

S.W. Bailey

SWB/mcD

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

Sunday Morning,

Dear Parents,

It is 9:30 a.m. Sunday Morning. School started at 9:00 o'clock and we have only 33 children.

Our attendance is this.....

the Kindergarten room — 7 (out of 21
the Grade 1 and 2 room — 7 (out of 2
the Grade 2 and 3 room — 14 (out of
the Senior room — 5 (out of 3

Why? — Are you not interested in the education of your own children?

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

You say that the Government is not interested in the present Education at Whitedog.

Did you ever stop and think....

It is costing Indian Affairs about $20,000.00 each year to pay your teachers in your school.

There are other expenses also — Indian Affairs pays your janitor, your maintenance men from Kenora, repairs on your school buildings and furnaces, the Hydro, the school supplies and the sports equipment. This comes to another $100,000.00 each year

$120,000.00 and you are not taking advantage of its services.

Is this fair to your child?

002939

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

Indian Affairs is spending $15,000.00 each month for 100 children & some $ school fees in whitedog.

Today, there are only 30 children at school. Two families sent notes or messages to let us know that their children would not be at school today.

Where are the other 65 children

You want us to carry on our teachi Right now, it is not possible to teach even the good students because our poor "attenders" slow the work down.

Your $120,000.00 for April, May and June is being WASTED unless our school attendance improves.

002940

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

Education is necessary

for

your child's success.

. . . . . .

Are you being fair to

your own children?

Miss Foote

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

Indian Affairs Branch,
Room 206,.
1849 Yonge Street,
Toronto 7, Ontario.

May 5, 1969

431/25-1

Mr. J. R. Stevens,
Guidance Counsellor,
Beaver Brae Secondary School,
1400 - 9th Street North,
Kenora, Ontario.

Dear Mr. Stevens:

Enclosed is a copy of a letter to Mr. D. E. Hamilton, Librarian at Beaver Brae Secondary School regarding the proposed course in Indian culture and history. It would seem to cover the points raised in your recent letter.

We are very pleased indeed that Beaver Brae Secondary School has undertaken this programme and we commend both teachers and students for their iniative and enterprise.

Sincerely,

H. B. Rodine,
Assistant Regional Director-Education

MJY/cc

Encl.

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

Indian Affairs Branch,
Room 206,
1249 Yonge Street,
Toronto 7, Ontario.

May 5, 1969

431/25-1

Mr. D. E. Hamilton,
Librarian,
Beaver Brae Secondary School,
1400 - 9th Street, North,
Kenora, Ontario.

Dear Mr. Hamilton:

We are very pleased indeed to hear of your proposed course on Indian history and culture at the Beaver Brae Secondary School. We have informed our District School Superintendent in Kenora, Mr. P. C. Clarkin, who we feel will be equally enthusiastic and anxious to be of assistance.

It would seem quite possible that suitable people, both Indian and non-Indian could be made available from this office from time to time throughout the year as visiting lecturers. May I suggest also that you contact the nearest University for assistance from their personnel. Dr. E. Rogers, Department of Ethnology, Royal Ontario Museum, 100 Queen's Park, Toronto, has expressed considerable interest in Indian education, and I am sure he would wish to be informed.

From our Toronto office you may obtain some printed material on the Indian people of Canada, but you might also wish to contact Mr. J. J. Pennylegion, Manager, Canadian Publications, Department of Public Printing and Stationery, Ottawa, for a list of their publications. It is not possible to allow a grant from this office for the reference books, but if they cannot be purchased as part of your normal library material, one of the local service organizations might be approached.

During the week of August 18, an orientation course is being held at the University of Western Ontario in London for teachers who will be teaching in Indian schools for the first time. The teacher responsible for the course at Kenora might like to attend this session, and if so he would be most welcome.

We hope that you will contact Mr. Clarkin in Kenora for assistance from his office. Our Language Arts Supervisor, Miss M. Young expects to be in Kenora during the weeks of May 12 to 23 and she would also be pleased to discuss the programme further with you.

...2

002943

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

We commend you for your iniative and enterprise in establishing this course and we wish you every success in its implementation.

Sincerely,

ORIGINAL SIGNED BY
H.B. RODINE

H. B. Rodine
Assistant Regional Director-Education

MJY/cc

C.C. G. K. Gooderham, Assistant Chief Superintendent, Education Branch, Ottawa

P. C. Clarkin, District School Superintendent, Kenora

J. R. Stevens, Guidance Counsellor, Beaver Brae Secondary School, Kenora

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

Beaver Brae Secondary School

1400 - 9th ST. N., KENORA, ONTARIO

Principal
E. Frank Litt

Vice-Principal
J. S. Cymbalisty

10497 MAY 01 69

April 25, 1969

431/25-1

Mr. H. B. Rodine
Regional School Superintendent
Department of Indian Affairs and
Northern Development
Medical-Dental Building
1849 Yonge Street
Toronto, Ontario

Dear Mr. Rodine:

Next September, Beaver Brae Secondary School will be implementing a course in Indian history and culture. This course will be given at the grade 11 and 12 levels and about 75 students have registered for the course. The majority of the students are native students with a good complement of others. In order to set up this course we feel that we are going to need some assistance from the Department of Indian Affairs and Northern Development, in the way of books and personnel. Our initial estimates of book supplies is going to run to approximately $800.00. Since most of these books are reference books, and not in the text book category, they are not covered by the grant system. In terms of personnel, we have obtained the services of two of our Indian leaders in the community - Mr. Colin Wasacase and Mr. Peter Seymour - but we need to obtain some assistance from other Indian people and we would like to take advantage of prominent Indian people in the Department of Indian Affairs and Northern Development. I wonder if you could advise us who would be available to assist in the teaching of the course. I also wonder if it would be possible to obtain a grant from Indian Affairs or a supply of books and material in order to institute this course.

I am enclosing a copy of a letter I received from Mr. G. K. Gooderham, who has indicated some assistance will be possible. Also enclosed is an outline of the Indian history course. This could be a guide line for you in terms of selecting personnel to come to Kenora for certain periods of time to assist in teaching this course.

I am looking forward to your response.

Sincerely yours,

J. R. Stevens

J. R. Stevens
Guidance Counsellor

JRS:sg
Encl. 2

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

Department of
Indian Affairs and
Northern Development

CANADA

Ministère des
Affaires indiennes
du Nord canadien

OTTAWA 4, April 22, 1969
431/25-1 (E.3)

Mr. J. R. Stevens, M.A.,
Guidance Counsellor,
Beaver Brae Secondary School,
1400 - 9th Street E.,
Kenora, Ontario.

Dear Mr. Stevens:

Dr. Spence has asked me to reply to your April 8 letter in which you outlined your proposed course dealing with the culture and history of Canadian Indians. It is, indeed, a very encouraging proposal, one with which the Education Branch of the Department of Indian Affairs and Northern Development would be happy to assist.

I have forwarded your letter to Mr. H. B. Rodine, Regional School Superintendent, Department of Indian Affairs and Northern Development, Medical-Dental Building, 1849 Yonge Street, Toronto, Ontario, who will be able to assist you both with regard to material and personnel.

Mr. Jackson Beardy is, as you no doubt know, connected with our Manitoba Regional Office rather than the Ontario Region. I realise, however, that because Kenora is so close to Winnipeg, you might wish to take advantage of the expertise of people living in Manitoba. Although I am not certain that the resources of our Manitoba Regional Office are sufficient to enable them to work in Ontario as well as Manitoba, I would suggest that you write to Mr. R. M. Connelly, Regional Director, Department of Indian Affairs and Northern Development, 267 Edmonton Street, Winnipeg, Manitoba, and ask whether he and his staff could help you. You may also wish to contact Mr. W. Currie who is the Special Advisor on Indian Education to the Ontario Minister of Education. I feel certain that he would be most interested in your proposal. Both Dr. Spence and I will give the program as much assistance as possible through Mr. Rodine.

It is encouraging to receive letters such as yours which indicate a concern for the development of a better understanding between Indian and non-Indian people, and I wish you every success in your endeavours.

Yours sincerely,

G. K. Gooderham,
Assistant Chief Superintendent,
Education Branch.

002946

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

HISTORY OF THE CANADIAN INDIAN

A - History of the Ojibway Indian (Lake of the Woods Area - Field Work)
2 months

B - Origins of the North American Indian
Review of Archeological discoveries of Indian civilizations

- General Review of the Location of the Major Tribes in North America upon the arrival of Western Man -
generalizing to approximately 1 month

C - Review of the Treaties in Canada - an all round look
1 month

D - Study of Indian Cultures (Major Tribes)
(Social Life, Religion, Folk-Lore, Oratory, Drama, Music, Political Organizations)
a lot more concentration on this topic
2-3 months

E - Conflicting Value Systems of Western Man and Those of North American Indians half month

F - Contribution of the Indians in Evolvement of the Twentieth Century North American Society - half month

G - Problems for the Indian in the Present Day
1-2 months

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

c.c. Mr. H. B. Rodine,
Regional School Superintendent,
TORONTO.

431/25-1

10429 APR 3069

APR 28 1969

Mr. D. E. Hamilton,
Librarian,
Beaver Brae Secondary School,
1400 - 9th Street North,
KENORA, Ontario.

Dear Mr. Hamilton:

Your April 8 letter in which you outline your plans to inaugurate a course for full credit in Indian History and Culture has been received. I have read it with great interest. It is very encouraging to find schools such as yours embarking upon this type of program.

My Department is most anxious to provide you with as much assistance as possible in inaugurating a course of Indian History and Culture, and I have asked Mr. H. B. Rodine, Regional School Superintendent, Department of Indian Affairs and Northern Development, 1849 Yonge Street, Toronto, to contact you directly in order to discuss the details of the program with you. You may expect to hear from Mr. Rodine in the very near future.

It is my understanding that the Ontario Department of Education has appointed Mr. W. Currie as a special advisor on Indian education to the Minister of Education, and you may wish to contact him as well.

It is encouraging to receive letters such as yours which indicate a concern for the development of a better understanding between Indian and non-Indian people, and I wish you every success in your endeavour.

Yours sincerely,

Original Signed by
HON. JEAN CHRÉTIEN

Jean Chrétien.

GOODERHAM/rb
April 22, 1969.

002948

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

Beaver Brae Secondary School

1400 - 9th ST. N., KENORA, ONTARIO

910-1

Principal
E. Frank Litt

Vice-Principal
J. S. Cymbalisty

6499

April 8, 1969

Honourable Jean Chrétien,
Minister.
Department of Indian Affairs and Northern Development.
Government of Canada
Ottawa, Ontario

Dear Sir:

In September 1969, this school plans to offer to the many Indian students it serves, a course for full credit, in Indian History and Culture. It is anticipated that there will be three classes formed with over 90 students.

We do, however, have some difficulties.

a) We require large quantities of resource materials due to the absence of text books.

b) We require extra personnel as resource persons to make the unit " come alive".

c) We need direction where none exists in this province.

d) We need funds above the amounts provided for regular courses.

Could your department take an interest in this project?

Yours respectfully,

D. E. Hamilton
Librarian

DEH:db

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

Assistant Chief Superintendent
Education Branch

431/25-1 (E3)

431/25-1

Regional Superintendent of Education
Toronto

April 28, 1969

Indian History and Culture

We are delighted with the proposal from the Kenora high school to institute a course in the high school about the history and culture of the Indian people of Canada. We are anxious to help in any way we can.

We have forwarded to the District School Superintendent in Kenora the information about the course along with some suggestions he might like to pursue. A copy of our letter to him is enclosed.

H.B. Rodine

MJY

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

District School Superintendent
Kenora

431/25-1

Regional Superintendent of Education
Toronto

April 28, 1969

High School Course on Canadian Indians

Enclosed is correspondence between Mr. J.R. Stevens, Guidance Counsellor, of the Beaver Brae Secondary School in Kenora, and Ottawa. We think that his proposal of a course at the high school level on the history and culture of the Indian people an exciting and important development, and we would like to assist in any way we can.

Would you please get in touch with Mr. Stevens to see how we may help? We could supply some materials and guest lecturers. Would you care to invite the teacher responsible, to attend the orientation course for our teachers that will be held in London, Ontario the week following August 18? Will you invite field trips to one of the residential schools or to a reserve? How can the local Indian people become involved? Has the local university been contacted?

No doubt Walter Currie, of the Ontario Department of Education, 44 Eglinton Ave. W., Toronto would be very interested, and also Dr. E. Rogers, Dept. of Ethnology, Royal Ontario Museum, 100 Queen's Park, Toronto.

We would like very much to be kept informed of the course as it develops.

H.B. Rodine

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

MEMORANDUM

CLASSIFICATION

TO
A

Mr. H. B. Rodine,
Regional School Superintendent,
TORONTO 7, Ontario.

09971 APR 24 69 YOUR FILE No.
Votre dossier

OUR FILE No. 431/25-1 (E.3)
Notre dossier

FROM
De

Assistant Chief Superintendent,
Education Branch.

DATE April 22, 1969.

FOLD

SUBJECT
Sujet

Indian History and Culture

I am enclosing correspondence regarding, what I think is, a very exciting concept for secondary school teaching. I hope you agree. If so, would you contact Mr. Stevens and find out what he wants. He seems to be asking us for the moon, perhaps we can get him to settle for material we can supply.

We will give you as much help from this office as we can. I hope that Walter Currie will find this concept exciting and will also be able to assist.

G.K. Gooderham.

002952

CGSB-6GP22a CGSS No 7540-21-798-8998.

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

c.c. Dr. Spence
Mr. Rodine
Mr. Connelly

OTTAWA 4, April 22, 1969
431/25-1 (E.3)

Mr. J. R. Stevens, M.A.,
Guidance Counsellor,
Beavor Brae Secondary School,
1400 - 9th Street N.,
Kenora, Ontario.

Dear Mr. Stevens:

Dr. Spence has asked me to reply to your April 8 letter in which you outlined your proposed course dealing with the culture and history of Canadian Indians. It is, indeed, a very encouraging proposal, one with which the Education Branch of the Department of Indian Affairs and Northern Development would be happy to assist.

I have forwarded your letter to Mr. H. B. Rodine, Regional School Superintendent, Department of Indian Affairs and Northern Development, Medical-Dental Building, 1849 Yonge Street, Toronto, Ontario, who will be able to assist you both with regard to material and personnel.

Mr. Jackson Beardy is, as you no doubt know, connected with our Manitoba Regional Office rather than the Ontario Region. I realize, however, that because Kenora is so close to Winnipeg, you might wish to take advantage of the expertise of people living in Manitoba. Although I am not certain that the resources of our Manitoba Regional Office are sufficient to enable them to work in Ontario as well as Manitoba, I would suggest that you write to Mr. R. M. Connelly, Regional Director, Department of Indian Affairs and Northern Development, 267 Edmonton Street, Winnipeg, Manitoba, and ask whether he and his staff could help you. You may also wish to contact Mr. W. Currie who is the Special Advisor on Indian Education to the Ontario Minister of Education. I feel certain that he would be most interested in your proposal. Both Dr. Spence and I will give the program as much assistance as possible through Mr. Rodine.

It is encouraging to receive letters such as yours which indicate a concern for the development of a better understanding between Indian and non-Indian people, and I wish you every success in your endeavours.

Yours sincerely,

ORIGINAL SIGNED BY
G. KENT GOODERHAM
G. K. Gooderham,
Assistant Chief Superintendent,
Education Branch.

GOODERHAM/vp

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

Beaver Brae Secondary School
1400 - 9th ST. N., KENORA, ONTARIO

Principal
E. Frank Litt

Vice-Principal
J. S. Cymbalisty

April 8, 1969

Dr. Ahab Spence
The Department of Indian Affairs
Cultural Division
Ottawa, Ontario

Dear Dr. Spence:

In September of 1969, Beaver Brae Secondary School, Kenora, Ontario, will be establishing a History course dealing with the culture and history of Canadian Indians. At the present time ninety students have registered for this course; students being both white and Indian. We feel that this course is necessary to assist our Indian students in their educational and emotional development. As far as I know this would be the first course that exists at the secondary school level in the Province of Ontario.

There are, however, some difficulties which must be overcome in order to make this course a successful endeavour.

We would like to obtain from you as much information as possible on books, films, records and personnel, in order that we will have sufficient information for the course. We would also like to obtain from your department personnel who would teach parts of the course as part of their regular duties in Indian Affairs. For example, I am thinking specifically of Mr. Jackson Beardy who works with Indian Affairs in Winnipeg. Since he is so close to Kenora I feel that it would be advantageous to our students to get him to come to Kenora next year for one or two weeks to teach part of the course. There may be other personnel in the area that would be of some assistance, but I am not aware of them. Could you inform us at Beaver Brae if personnel such as Mr. Beardy would be available on a part-time basis and could you assist us in obtaining books, pamphlets, records, etc., for this pilot project.

I am looking forward to hearing from you.

Yours truly,

J. R. Stevens

J. R. Stevens, M.A.
Guidance Counsellor

JRS:sg

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BEAVER BRAE SECONDARY SCHOOL
1400 Ninth Street North
Kenora, Ontario

HISTORY OF THE CANADIAN INDIAN

A - History of the Ojibwey Indian (Lake of the Woods Area - Field Work)
2 months

B - Origins of the North American Indian
Review of Archeological discoveries of Indian civilizations

- General Review of the Location of the Major Tribes in North America upon the arrival of Western Man -
generalizing to approximately 1 month

C - Review of the Treaties in Canada - an all round look
1 month

D - Study of Indian Cultures (Major Tribes)
(Social Life, Religion, Folk-Lore, Oratory, Drama, Music, Political Organizations)
a lot more concentration on this topic
2-3 months

E - Conflicting Value Systems of Western Man and Those of North American Indians half month

F - Contribution of the Indians in Evolvement of the Twentieth Century North American Society - half month

G - Problems for the Indian in the Present Day
1-2 months

002955

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Department of Indian Affairs and
Northern Development, Ottawa

431/25-1

March 20, 1969

Superintendent of Schools, Toronto

Naicatchewenin Band Council Resolution #14/1968-69

The enclosed band council resolution is being forwarded to your office for coding and recording.

In keeping with this band resolution arrangements are being made for the closing of the North-west Bay school effective June 30, 1969, and the children bused to the Burris and Cornerbrook schools starting September 2, 1969.

H. B. Rodine

FMS:HB
Encl.

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431/27-1

Carbon Copy to Regional Office

06260 MAR 1769

Box 30, Kenora, Ontario.

431/27-8

March 13, 1969
431/3-6

Chief S. Black,
Northwest Bay School,
Via Devlin, Ontario.

Dear Chief,

I have received the resolution from your Band to have all pupils, K-8, bused to Provincial Schools either at Burris or Cornerbrook from September 1969.

We are aware that the school board in that area are prepared to receive these children.

Arrangements will be made in sufficient time to provide bus service and a noon-day lunnh for them.

Also, within a few weeks, we will have to give some thought as to the disposal of the school and the teacherage.

When you have done this, a band resolution can be prepared to submit to our Regional Office for their consideration if both buildings will not be needed for education purposes in the future.

Yours very truly,

P.C. Clarkin
District School Superintendent
PCC/pc

COPY OF RESOLUTION PLACED ON RESOLUTION BINDER

002957

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

BAND COUNCIL RESOLUTION

14/1968-69

485/25-1

NOTE: The words "From our Band Funds" must appear in all resolutions requesting expenditures from Band Funds.

The Council of the NAICATCHEWENIN (Name of Band) **Band of Indians,**

in the FORT FRANCES (Name of Agency) **Indian Agency,**

in the Province of ONTARIO (Name of Province in full) at a meeting, held at RAINY LAKE I.R. 17A (Name of Place)

this Sixth (In Full) day of March (Month) A.D. 19 69

DO HEREBY RESOLVE:

THAT THE CHILDREN IN THE ELEMENTARY GRADES (K-8) AT NORTHWEST BAY BE TAKEN BY BUS, ON A DAILY BASIS, TO ATTEND THE BURRIS AND CORNERBROOK SCHOOLS STARTING SEPTEMBER, 1969.

AND ALSO, THAT THE DEPARTMENT OF INDIAN AFFAIRS ARRANGE FOR LUNCHES TO BE PROVIDED THE CHILDREN.

Spencer Peters (Chief)

George Councillor (Councillor)

Alphonse Smith (Councillor)

(Councillor) (Councillor) (Councillor)

(Councillor) (Councillor) (Councillor)

(Councillor) (Councillor) (Councillor)

(Councillor) (Councillor) (Councillor)

FOR HEADQUARTERS USE ONLY

1. TRUST ACCT	2. CURRENT BALANCES A. Capital $	2. CURRENT BALANCES B. Revenue $	3. Expenditure $	4. Authority Indian Act Sec.	5. Source of Funds ☐ Capital ☐ Revenue

6. Recommended		7. Approved	
Date	Authorized Officer	Date	Director, Indian Affairs

IA 5-7 (Rev. 3-63)

002958

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District School Superintendent,
Kenora

431/25-1

431/25-1 (E)

Superintendent of Schools, Toronto

19 March 69

Visit to Sioux Lookout Reserves by Kenora Guidance Counsellor

Your request of March 12 in this respect is approved.

H.B. Rodine

HBR:mjm

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

MEMORANDUM

CLASSIFICATION

TO / A: Regional Director, Ontario.

060.57 MAR 1969

YOUR FILE No. / Votre dossier:

OUR FILE No. / Notre dossier: 431/25-1

FROM / De: District School Superintendent, Kenora,

DATE: March 12, 1969.

FOLD

SUBJECT / Sujet: Visit to Sioux Lookout Reserves by Kenora Guidance Counsellor

For the past few years it has been customary for a counsellor from this office to visit the Sioux Lookout Reserves before the winter break-up.

The Kenora School Board is so interested in this scheme that they have given leave for one of their counsellors to accompany our counsellor.

Elaborate plans have been made by both to ensure that their visit will be informative for those pupils who will be moving to Kenora or other centres to pursue their high school education.

May we have permission for Mr. Clark Day to implement his plans for the period March 24 to March 29, 1969.

P.C. Clarkin

P.C. Clarkin
PCC/po

002960

CGSB – 6GP22B 7540-21-798-8998

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

060.37 MAR 1969

Regional Director, Ontario.

431/25-1

March 12, 1969.

District School Superintendent, Kenora,

Visit to Sioux Lookout Reserves by Kenora Guidance Counsellor

For the past few years it has been customary for a counsellor from this office to visit the Sioux Lookout Reserves before the winter break-up.

The Kenora School Board is so interested in this scheme that they have given leave for one of their counsellors to accompany our counsellor.

Elaborate plans have been made by both to ensure that their visit will be informative for those pupils who will be moving to Kenora or other centres to pursue their high school education.

May we have permission for Mr. Clark Day to implement his plans for the period March 24 to March 29, 1969.

P.C. Clarkin
PCC/po

002961

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District School Superintendent

Kenora

431/25-1

February 28, 1969

Superintendent of Schools, Toronto

Proposed Summer Programme on Reserves

I was pleased to receive the memorandum of your proposed plan of summer classes for four and five year olds to better prepare them for admission to grade one. We at Regional Office have been concerned about the slow progress being made in providing adequate kindergarten accommodation thus we are very pleased to learn of your plan. The proposal you have submitted will provide a temporary solution to this need as well as to provide an opportunity to evaluate the feasibility of future summer months' training programmes.

Your proposed summer programme for four and five year olds is approved in principle. This will permit you to commence planning for the operation.

You will shortly receive a Regional directive regarding summer school programmes on reserves.

H. B. Rodine

FHS:pm

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MEMORANDUM

01022 JAN 23 69

CLASSIFICATION

TO
A

Regional Director, Toronto.

YOUR FILE No.
Votre dossier

OUR FILE No. 431/25-1
Notre dossier

FROM
De

District School Superintendent, Kenora.

DATE January 17, 1969.

FOLD

SUBJECT
Sujet

Proposed Summer Programme on Reserves

I am enclosing a scheme showing detail of a project that I would like to initiate on some of the reserves during the coming summer vacation.

Our inability to introduce kindergartens on some of these reserves because of unsuitable or inadequate accommodation and because of the small number of births that could not justify the opening of such classes, poses the problem of finding some other means of preparing the children for school. The project is an attempt to meet this need.

Following is an elaboration on the points submitted in the enclosure:

1) the program would be for four and five-year olds.

2) a one-month session was thought advisable since this is a first venture in this field.

3) recruitment will be done from our own teachers. If this is not possible advertising in local papers should bring sufficient response. Our high school population will provide sufficient assistants of Indian origin.

4) if the project is given the go-ahead, each reserve will be contacted to see if they wish to participate,

5) the matter of remuneration was checked with the Kenora Recreation Board,

6) housing of the leaders would pose a problem if they were unable to use the teacher's residence. Would Ottawa sanction the use of these buildings without charge during the period?

7) the training period of one week would have to be highly concentrated. However, since we are using qualified teachers as leaders it should be adequate,

8) our budget allows for $4900 for Teaching Assistants for the coming year. The remaining $1400 that we would require could be diverted from our estimates for teachers' salaries. This year we expect our teacher vacancies will be filled by those coming from the Teacher Colleges. Their salaries are at the bottom of the scale and we would have some extra funds.

If you feel that the proposal should be implemented, would you please give the necessary permission. Also, if the permission is granted, any suggestions you may offer will be gratefully accepted.

P.C. Clarkin P.C. Clarkin

PCC/po

002963

CGSB-6GP22a CGSS No. 7540-21-798-8998.

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Summer Programme for Pre-Schoolers (Proposed)

(1) Objective - to give some groundwork to these children in spoken English and school readiness.

(2) Time - July 1, 1969 to July 31, 1969 - 23 days
to operate 5 days per week
10.00 a.m. to 12 noon
1.00 p.m. to 4.00 p.m.

(3) Personnel - two workers on such reserves as ask for the service. One of these workers to be an Indian student, the other non-Indian. It is hoped that the Indian student will be motivated to enter the teaching profession.

(4) Expected to work at (a) Lac La Croix (b) Seine River (c) Sabaskong (d) Whitefish Bay (e) Grassy Narrows (f) Islington

(5) Remuneration - comparable to playground supervisors (Kenora)
Teacher $20 per day, Assistant $10.00 per day

(6) Housing - The teacher's residence.

(7) Training of Workers: A five-day session under direction of a qualified instructor.

(8) Estimated Cost:

Salaries	$4830.00
Travel	$500.00
Training Session	$325.00
Supplies	$700.00
Total	$6355.00

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010 22 JAN 2069

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002965

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98271 DEC 24

MEMORANDUM

CLASSIFICATION

TO
A REGIONAL SUPERINTENDENT of Vocational Training and Special Services, Toronto.

YOUR FILE No.
Votre dossier H 31/25-1

OUR FILE No.
Notre dossier

FROM
De Vocational Counsellor,
Fort Frances Indian Agency

DATE
December 20, 1968.

FOLD

SUBJECT
Sujet WORK SHOP ON INDIAN EDUCATION IN RELATED AREAS

On January 8, 1969, on the Couchiching Reserve at the edge of Fort Frances, we are holding the above mentioned work shop, to which we have invited and have received acceptances from at least two people on each reserve in the Fort Frances area. This is a fact finding program to find out from the Indian people what programs they desire. To give them some ideas, we have invited representatives from Canada Manpower, Provincial Welfare, Children's Aid Society, some of the larger employers in this area, as well as representatives of the Ontario Provincial Police and the Alcoholic and Drug Addiction Foundation. We have great hopes that this can be a very profitable session since most of the Indian people coming are quite articulate and are not afraid of expressing their opinions, even with other people present.

Mr. Clarkin, Mr. Clyde, and Mr. Day of Kenora, along with Mr. Treftlin and I of this office, with our Branch Superintendent, Mr. Gauthier, and Assistant Superintendent, Mr. McMillan, will be very much interested in what develops from this program.

This is for your information.

Ray J. Houghton

R. J. Houghton

RJH-as

002966

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MEMORANDUM

CLASSIFICATION

TO
A Regional Director, Ontario.

YOUR FILE No. Votre dossier 431/25-1(E1)

OUR FILE No. Notre dossier 431/25-1

FROM
De District School Superintendent, Kenora.

DATE December 18, 1968.

FOLD

SUBJECT
Sujet Islington Day School

In your memorandum of November 15, 1968, you asked that we investigate the possibility of children being bused from Islington School to Kenora and Minaki.

At a joint meeting with Band Council, School Committee and Parents on December 11, 1968, it was determined that children should not be bused to any school outside the reserve.

The matter of transportation to the school on the Reserve presented a few problems that the School Committee required further time for consideration. They are investigating two possibilities - a band-owned vehicle or the use of a vehicle provided by a member of the band.

As soon as there is further information available I will advise you.

P.C. Clarkin
PCC/po

002967

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DEC 23 1968

Regional Director, Ontario. 431/25-1(E1)

431/25-1

District School Superintendent, Kenora. December 18, 1968.

Islington Day School

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As soon as there is further information available I will advise you.

P.C. Clarkin
PCC/po

002968

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District School Superintendent,
Kenora

431/25-1

December 20, 1968

Superintendent of Schools, Toronto

Islington Day School

We are interested in being brought up to date on developments regarding the programmes and conditions as outlined in our memorandum on November 15, 1968. We are particularly interested in learning whether there will be any possibility of integration at the Minaki or Kenora Provincial schools and in any arrangements which have been made for busing small children on the Reserve.

May we hear from you on this matter.

H. B. Rodine

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95215 NOV 22 68

431/25-1

Mr. Isaac Mandamin,
White Dog P.O.,
Ontario.

November 20, 1968.
431/25-1-011 (E.11)

Dear Mr. Mandamin:

I have recently received answers to questions you raised on your visit to my office in October.

In Mr. Rodine's reply the following recommendations are made.

1. & 2. The possibility of accommodating some grades in the Minaki Public School system will be pursued. The outcome of these negotiations will determine the extent of new construction which will be scheduled for Islington Day School during the period 1970-71 to 1973-74.

3. 4. & 5. These three conditions are very closely inter-related and dependent upon parents and home conditions. With parental attitude and home conditions being the significant factors affecting this community, a concerted effort is required from the parents through the school committe with assistance of agency and educational staff to:-

(a) improve housing;

(b) improve the economy of the reserve;

(c) engage the people in a co-operative effort to profitably occupy themselves in the betterment of their community.

With the improvement of the homes, the children will not require student residence accommodation and the teachers will be more willing to extend their duration of service.

6. The distance the children have to walk to school is reasonable, however, small children could experience hardship in the winter. This matter will receive further study.

We will pursue this matter with the Kenora District School Superintendent and will keep you informed on developments. (Signed by Mr. Shaw)

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Mr. Rodine mentions that community co-operation is an important factor in improving the educational program for Islington children. I cannot stress this point enough. Before any "good" will come from programs affecting Indian people, community co-operation must exist.

The letter from Mr. Rodine also mentions that an education committee has been appointed by the Council. I trust they, working hand in hand with Indian Affairs staff, can bring about the necessary changes in the Islington community.

I suggest as a starting point, if you desire to share facilities with Minaki, that a formal petition to this effect be prepared and circulated then presented to Mr. Clarkin, your District Superintendent of Schools.

I appreciate the interest you have shown by discussing your community problems with me. I hope I have been of some assistance and I will maintain an interest in future developments at Islington.

Yours truly,

ORIGINAL SIGNED BY
M. BRODHEAD

BRODHEAD/vp

Martin Brodhead,
Assistant to Chief Superintendent,
Education Branch.

c.c. Mr. H. B. Rodine

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District School Superintendent,
Kenora.

431/25-1

431/25-1(E1)

Superintendent of Schools, Toronto.

November 15, 1968.

Islington Day School

I am attaching herewith a copy of our memorandum to Headquarters, replying to Mr. Isaac Mandamin's statement on his recent visit to Ottawa.

We all agree that additional classrooms and other school facilities are required for the children at Whitedog. We are prepared to include an addition to the Islington School in our School Construction Programme. However, before doing so, it is most essential that we investigate every possibility for participating in a Joint Agreement Programme.

Now that a school committee has been formed at Whitedog, I would ask that arrangements be made for a meeting with the Minaki Public School Board to discuss the feasibility of enrolling the Indian children in this provincial school. In Mr. Mandamin's presentation to Headquarters, he implied that the Indian people looked favourable towards sending their children to the Minaki Public School. In order that the Indian people may hear directly the attitude of the School Board, a representative or two from the community or the school committee should be present when you meet with the School Board. It would also be advisable to have a local provincial school inspector participating in this meeting.

In addition to the possibility of enrolling the children in the Minaki Public School, we should receive a joint expression from the Indian people and yourself regarding the possibility of bussing senior students to Kenora.

From Mr. Day's report we are pleased to note that the Agency staff is conferring with the Indian people regarding their involvement in the administration of the school under the Grants to Bands Policy. It is noted that consideration is being given to involving the people in such responsibilities as school caretakers' duties, maintenance of school buildings and in any transportation programme that has developed. You are requested to keep us informed of any new developments.

Regarding the transportation of children to the local school, the information provided indicated that transportation is not required for the older students as the maximum distance travelled by any of them is approximately one mile. Nevertheless, you are requested to discuss with the school committee any hardships encountered by the small children who are required to walk the maximum distance to school during the weather months. You might find it desirable to work out some arrangement for transportation of these small children during the cold weather.

...2/

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We are fully aware of the difficulties encountered with respect to:

1. the indifference of parents to the education of their children;

2. the increase in the trend of broken homes;

3. the difficulty in obtaining and retaining competent teachers;

4. pupil attendance.

Since, according to Mr. Mandamin, there is a desire on the part of the parents to have their children at home rather than attending student residences, it would appear desirable that a member of your staff and the Agency office meet with the new school committee to determine what action can be taken to improve home conditions in order that children attending student residences due to broken homes may return to their homes, and for pupil attendance at the local school to be improved, thus resulting in an improved community which would attract and hold our teachers.

It is requested that the matters of Joint Agreements and local pupil transportation be attended to at earliest, preferably before Christmas, and a report forwarded to this office. It is understandable that the matter of improving home and community conditions will require more time, and thus we would not expect that report before early in the new calendar year.

H.B. Rodine.

Encls.

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Indian Affairs & Northern Development, Ottawa
Attn: Assistant to the Chief Superintendent,
Education Services

431/25-1-011 (E.11)

431/25-1 (E 1)

Superintendent of Schools, Toronto

November 13, 1968

Islington Day School

The attached report from our Kenora Education Office is in reply to your memorandum of October 22 following Mr. Isaac Mandamin's visit to your office:

OBSERVATIONS:

1. We are in complete agreement that the school accommodation at Whitedog is quite inadequate. We are presently preparing our School Construction Program for 1970-71 to 1973-74 and will be including additional classrooms and washroom facilities for this school.

2. Approximately three years ago, we had investigated the possibility of a joint school agreement with the Minaki Public School Board to accommodate some of the Islington children. At that time, the thirty miles of road from the reserve to Minaki was not in condition to permit regular bussing and the parents were not in favour of such an arrangement. Although the Minaki children from Grade 4 and up are now bussed to Kenora, since the road between Islington and Minaki has been greatly improved, it would appear advisable that we again confer with the Minaki Public School Board to determine whether any form of amalgamation would be in the best interests of both parties.

3. You will note that nearly all the children enrolled in the student residences are so accommodated for reason of "home conditions". The provision of adequate classrooms will not resolve this condition.

4. Now that the School Committee is established on the reserve, every encouragement will be given to the local people to become involved in the education of their children.

5. The improvement of the school plant will doubtless contribute to increasing the continuity of service offered by teachers. Nevertheless, teachers will continue to be discouraged until the parents show they have an interest in the education of their children and thus offer more co-operation.

6. You will note that all children attending the local school are within 1.1 miles of the school.

...

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RECOMMENDED ACTION:

1. & 2. The possibility of accommodating some grades in the Minaki Public School system will be pursued. The outcome of these negotiations will determine the extent of new construction which will be scheduled for Islington Day school during the period 1970-71 to 1973-74.

3. 4. & 5. These three conditions are very closely inter-related and dependent upon parents and home conditions. With parental attitude and home conditions being the significant factors affecting this community, a concerted effort is required from the parents through the school committee with assistance of agency and educational staff to:-

a) improve housing;

b) improve the economy of the reserve;

c) engage the people in a co-operative effort to profitably occupy themselves in the betterment of their community.

With the improvement of the homes, the children will not require student residence accommodation and the teachers will be more willing to extend their duration of service.

6. The distance the children have to walk to school is reasonable, however, small children could experience hardship in the winter. This matter will receive further study.

We will pursue this matter with the Kenora District School Superintendent and will keep you informed on developments.

ORIGINAL SIGNED BY
F.M. SHAW

H.B. Rodine

Encl:
FMS:mjm

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93550 NOV 8 68

Regional Director,
Toronto, Ontario.

401/25-1(E1)

Attention: Regional School Superintendent

431/25-1

District School Superintendent, Kenora.

November 4, 1968.

Islington Day School

The following is for your information dealing separately with each point raised by Mr. Isaac Mandamin with Mr. M. Bredhead, Ottawa.

1. There is a need for classroom space at Islington. Under the present set up classes are being taught in 3 separate buildings, a two room school, the old one room school, and the community hall. There is no available space now to accommodate a shower room. New flush toilets have been installed in the two room school providing facilities only for students in that building. The two new toilets were installed in the old store rooms so now there is a lack of storing space for school and janitor supplies. No service exists now for an office, staffroom, nurses room, gym and phys-ed, storage of audio-visual equipment, and general work room for duplicating etc.

The use of the Community Hall has certain disadvantages. School is either closed, or classes are doubled up when Band meetings must be held during school hours. Evening engagementsin the hall disrupt to a certain degree the work and storage of books etc. in the hall. This set up is workable but awkward.

2. The present school at Minaki has one classroom. In order to expand two classrooms would have to be added as the present building sits beside a hollow and a two storey addition would be necessary to make the top room run parallel to the present room. This one classroom is relatively new. Three years ago when the people of Minaki found it necessary to either add to this one classroom or transport their children to Kenora they approached the people of Islington to see whether or not they would be interested in a joint expansion project then. They received a flat NO. Therefore, at that time, the people of Minaki made arrangements for their children to be transported to Kenora daily. They feel now that these children are receiving a better education and also the benefits that a larger school system can offer and therefore are uninterested in joining with the Band of Islington in any way for a joint school agreement at Minaki.

Grade 1, 2 & 3 in Minaki School

cont/....

Distance
Islington - Minaki 30
Minaki - Kenora 32

002976

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3. Enclosed please find a list of the Islington students enrolled at Cecilia Jeffrey Residence and St. Mary's Student Residence. The reason for each admission is given beside the name.

4. A new School Committee has been formed at Whitedog with the assistance of the School Principal. Mr. Martin, who is the Assistant Agent, is presently obtaining a resolution from the new committee so they will be eligible under the Grant to Bands policy. Recommendations and planning for this committee will be forthcoming from Mr. Martin in the near future.

5. Teachers in general, including those at Islington have expressed the following ideas, which, if implemented, may persuade them to stay more than two years. Firstly our salary scale is lower than all others in the surrounding area by at least $200 and upwards. Secondly, the co-operation received from the Indian people themselves is not often given generously and abundantly. At Islington itself the transportation of audio-visual equipment and teaching in the Community Hall, plus other reasons outlined in point one, make it very difficult to attract teachers for more than two years.

6. The enclosed map of Islington is for your information. Although the map itself is rough, the distances indicated are exact as they were measured carefully with the car's speedometer except A to D. The distance A to B is 9/10 of a mile. The distance B to C is 1 mile. The distance A to D is ½ mile by water, (there is no trail through the bush to D). The house marked "D" is the furthest away from the school with the school aged children living in it. All other children attending the day school are within 1 1/10 miles of the school as there are a few children about 4 blocks past point "C". The owner of house "D" is Isaac Mandamin. If transportation were arranged for the reserve, I would suggest, he be the only one considered, as it is necessary for him to bring his one child across the water. The other children are within walking distance.

C E Day

for P.C. Clarkin
CED/po

Encs.

002977

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Islington Students in Cecilia Jeffrey Residence

s.19(1)

Name	Number	Reason
[redacted]	[redacted]	[redacted]

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Islington Students at St. Mary's Residence

s.19(1)

Name	Number	Reason
[redacted]	[redacted]	[redacted]

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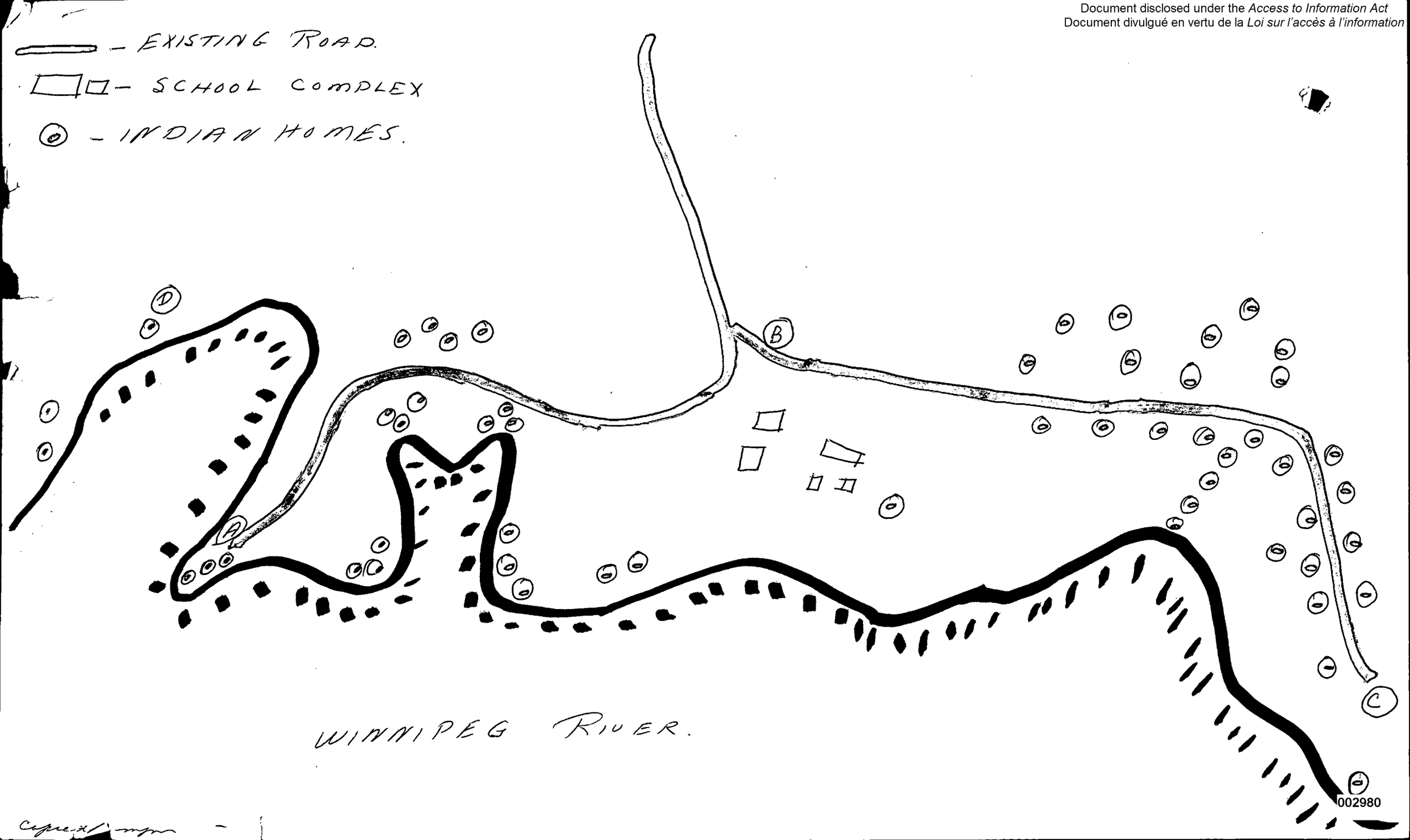

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District School Superintendent,
Kenora

431/25-1 (E)

Superintendent of Schools, Toronto

30 October 68

Islington Day School

For your immediate attention and report back, I am forwarding a copy of correspondence from our Head Office with respect to Islington Day School.

Would you review each point thoroughly and let me have a detailed account upon each. With respect to the Manaki suggestion in Point 2, please give all detail, that is, size of school at Manaki, obstacles to integration, steps and approximate costs that must be required to remove obstacles, and how generally you feel the viewpoint expressed by Mr. Isaac Mandamin is representative of the community viewpoint.

In connection with the St. Mary's Residential School children, please give the number of children in attendance at St. Mary's, the reason for attendance in each case, and a long-term projection of the accommodation that would be required to comfortably house all students on the reserve if joint schooling at Manaki were not possible.

With respect to the School Committee, we must foster every spark of interest. In this connection, I would appreciate knowing what efforts you have made in the past to organize a school committee and what reactions you have received. It would seem here that the people may have heard of the Grants to Bands principle and of other bands maintaining the school buildings and operating the pupil transportation. This, of course, is the purpose of the Grants to Bands policy and if it is creating interest here, you should discuss the matter with the Agency Superintendent and let us have recommendations for planning implementation in the coming year.

In so far as Point 6, we should have a map of the area indicating the residences of the people and the numbers who are distant from school in excess of a mile or more, together with your recommendation for transportation plan.

...

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Because our Headquarters has committed themselves to a reply to Mr. Mandamin within two weeks, please treat this matter as urgent.

ORIGINAL SIGNED BY
F. M. SHAW
H.B. Rodine

HBR:mjm

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

92831 OCT 25 68

MEMORANDUM

CLASSIFICATION

TO
A

Mr. H. B. Rodine,
Regional School Superintendent,
Indian Affairs and Northern Development,
Medical-Dental Building,
1849 Yonge Street,
TORONTO 7, Ontario.

YOUR FILE No.
Votre dossier

OUR FILE No. 431/25-1-011 (E.11)
Notre dossier

DATE October 22, 1968.

FROM
De

Assistant to the Chief Superintendent,
Education Services.

FOLD

SUBJECT
Sujet

Islington Day School

Mr. Isaac Mandamin from Islington recently visited my office to discuss with me the educational program on his reserve. During the course of our discussion the following points were raised.

Shower, Band Hall

1. The need for classroom and shower space. They are presently holding a class in the band hall which is a source of inconvenience to the band.

Manaki

2. The possibility of bussing children to Manaki, twenty miles away from the reserve, and a limited expansion of reserve facilities if needed.

Res. School

3. There are presently children in St. Mary's residential school from this reserve, who Mr. Mandamin claims, could live at home if adequate facilities were available.

School Committee

4. The establishment of a school committee on the reserve to be responsible for the maintenance of buildings, and the transportation of children.

5. Efforts to retain teachers for more than two years would be appreciated by the band.

Pupil Transportation

6. Transportation for those children living a mile or more from the school. Preschool children in particular find the distance difficult and assistance is requested to help overcome this problem.

building what?

There appears to be some confusion in the community regarding these issues. As an example, they were informed that the construction supervisor was responsible for building and when they approached him, they were told no money was available. From this and other comments, I feel that a breakdown in communications has occurred. Would you investigate this situation and assist the district superintendent in formulating a comprehensive program of educational improvement for this community?

.... 2

CGSB—6GP22a PP&S Cat. No. 3591

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I have assured Mr. Mandamin that we are interested and would reply to his questions within two weeks. Would you comment on this situation to enable me to prepare a letter for the council within this allotted time.

M. Brodhead.

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88193 SEP 16 68

MEMORANDUM

CLASSIFICATION

431/25-1

TO / A: Regional Director,
Toronto, Ontario.

Attention: Regional School Superintendent

YOUR FILE No. / Votre dossier: 1/25-1 (E.11)

OUR FILE No. / Notre dossier: 431/25-1

FROM / De: District School Superintendent, Kenora.

DATE: September 12, 1968.

FOLD

SUBJECT / Sujet: School Services Survey

Enclosed please find School Services Survey submitted in duplicate.

C.C. Clarkin

for P.C. Clarkin
CED/po

002985

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

SEP 16 68

Regional Director,
Toronto, Ontario.

1/25-1 (E.11)

Attention: Regional School Superintendent

431/25-1

September 12, 1968.

District School Superintendent, Kenora.

School Services Survey

Enclosed please find School Services Survey submitted in duplicate.

C C Day

for P.C. Clarkin
CED/po

002986

Document divulgué en vertu de la *Loi sur l'accès à l'information*

SCHOOL SERVICES SURVEY

Kenora-Fort Frances
Education District No.

Ontario
Region

SCHOOL	I Program 1967-68 Grades	I Program 1967-68 Enrolment	II Program 1968-69 Grades	II Program 1968-69 Enrolment	III Program 1969-70 Grades	III Program 1969-70 Enrolment	IV Will the Prov. be responsible for educating these children by 1971	V Est. termination date	VI Your comment is requested if No. IV is 'NO'
Grassy Narrows	K-7	128 XX	K-7	135	K-7	160	No	None	Too remote
Islington	K-7	83	K-8	89	K-7	102	No	None	Too remote
Lac La Croix	K-5	29	K-5	32	K-4	29	No	None	Too remote

002987

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SCHOOL SERVICES SURVEY

Temagami/Fort Frances
Agency/District No.

Ontario
Region

I		II		III		IV	V	VI
	Program 1967-68		Program 1968-69		Program 1969-70			
	Grades	Enrolment	Grades	Enrolment	Grades	Enrolment	Will the Prov. be responsible for educating these children by 1971	Est. termination date	Your comment is requested if No. IV is 'NO'
	K-8	18	K-3	11	K-3	12	Yes	1970	
Ojibbewas	K-5	35	K-5	32	K-5	40	No	None	Too remote
Sabaskong	K-3	14	K-3	17	K-3	17	No	None	Band opposed to Prov. Control

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SCHOOL SERVICES SURVEY

Kenora-Fort Frances
Education District No.

Ontario
Region

SCHOOL	I		II		III		IV	V	VI
	Program 1967-68		Program 1968-69		Program 1969-70		Will the Prov. be responsible for educating these children by 1971	Est. termination date	Your comment is requested if No. IV is 'NO'
	Grades	Enrolment	Grades	Enrolment	Grades	Enrolment			
Seine River	K-4	26	K-4	28	K-4	30	No	None	Too remote to integrate
Whitefish Bay	K-4	28	Nil	Nil	Nil	Nil	Yes	NA	
Fort Frances Residential	1-7	68	1-7	70	1-7	70	no	None	City schools overcrowded

002989

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SCHOOL SERVICES SURVEY

Kenora-Fort Frances
Education District No.

Ontario
Region

	I		II		III		IV	V	VI
SCHOOL	Program 1967-68		Program 1968-69		Program 1969-70		Will the Prov. be responsible for educating these children by 1971	Est. termination date	Your comment is requested if No. IV is 'NO'
	Grades	Enrolment	Grades	Enrolment	Grades	Enrolment			
Kenora Residential	1-4	59	1-4	57	1-3	45	No	None	City School overcrowded

002990

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MEMORANDUM

CLASSIFICATION

TO A: Regional Director,
Toronto, Ontario.

YOUR FILE No. Votre dossier: 431/25-1-485

Attention: Regional School Superintendent

OUR FILE No. Notre dossier: 431/25-1

FROM De: District School Superintendent, Kenora.

DATE: April 10, 1968

FOLD

SUBJECT Sujet: Education Northwestern Ontario

Re: your letter March 29, 1968, File No. 446/25-1-494(E) and 431/25-1-485.

After some research into the matter of pockets of Indian and non-Indian children not in attendance at school, I have arrived at the following.

There are four students presently at Malachi whose families migrate between Malachi and the reserves periodically. This number fluctuates from time to time because of other families doing the same so the fathers can cut pulp. The families of these children will be approached re the possibility of enrolment in residential school. There are, according to provincial authorities no non-Indian children in Malachi.

Also there is one family of treaty Indians involving three children not attending school living at Jones. There is reported to be no non-Indian children in the Jones area either. Residential school enrolment will be considered for these three children also.

Provincial authorities report that, to their knowledge, there are no children of non-Indian status located in other areas for our consideration.

Except for a handful of children whose families have not located, and for a number of families who migrate constantly, the school enrolments for the children age six to sixteen for 1967-68 are up-to-date for the Kenora-Fort Frances area.

M E M Stokell

for P.C. Clarkin
MEM/po

002991

CGSB—6GP22a PP&S Cat. No. 3591

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Regional Director,
Toronto, Ontario.

Attention: Regional School Superintendent 431/25-1

District School Superintendent, Kenora. April 10, 1968

Education Northwestern Ontario

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for P.C. Clarkin
MEM/po

002992

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U R G E N T

District School Superintendents - Kenora

Sioux Lookout

446/25-1-494 (E)
& 431/25-1-435 PA

Superintendent of Schools, Toronto

March 29, 1968

Education - Northwest Ontario

In a recent letter, Mr. Steele, Regional Superintendent of Education, Northwest, Ontario Department of Education, inquired about Branch policy in respect to Ferland, a non-reserve area where a population, mixed as to Indians and non-Indians, resides.

I am attaching a copy of my reply to Mr. Steele which suggests other areas as well that I believe must be attended to. I am thinking of points such as Minaki and Allenwater. You are requested to identify any areas in your district where it is known problems of school attendance and accommodation prevail for pockets of people of Indian and non-Indian status where we ought to give consideration for joint solutions to these problems with the Department of Education.

Please let me have a reply by April 15.

H.B. Rodine

Encl:
HBR:mjm

c.c. Indian Affairs Branch, Ottawa. Attn: Mr. L. Waller, Education Division, (E 10)

002993

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URGENT

MEMORANDUM

CLASSIFICATION

TO / A: District School Superintendent, Lakehead

YOUR FILE No. / Votre dossier:

OUR FILE No. / Notre dossier: 492 461/25-1-489 (E)

FROM / De: Superintendent of Schools, Toronto

DATE: March 29, 1968

FOLD

SUBJECT / Sujet: Educational Facilities - Armstrong - Nakina Area (Ferland, Ontario)

Enclosed is a letter received from Mr. Steele, Regional Superintendent of Education for the province in the northwestern area dated March 25, and copy of my reply. It is urgent I have your views and the agency views on the Ferland situation. I need particularly to have information on the following:

a) Where are the children in attendance at school now;

b) Are these now Branch responsibility or that of the province through some board;

c) What home and community situation prevails at Ferland;

d) Would we be precipitating the possibility of another Indian reserve or would a situation result similar to Hornepayne;

e) What are the probabilities for relocation from this community;

f) What are the economic conditions at Ferland now and what are they likely to be.

Please meet with the Superintendent, Nakina Agency, and let me have your joint views on this.

ORIGINAL SIGNED BY H. B. RODINE

H.B. Rodine

HBR:mjm

c.c. Superintendent, Nakina Agency - Encl:

CGSB-6GP22a CGSS No 7540-21-798-8998.

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Canada

Department of Indian Affairs and Northern Development | Indian Affairs Branch

Ministère des Affaires indiennes et du Nord canadien | Direction des affaires indiennes

Mr. R.R. Steele,
Regional Superintendent of Education,
Ontario Department of Education,
News-Chronicle Building,
Port Arthur, Ontario

1849 Yonge Street,
Toronto 7, Ontario

date
our file/notre dossier 492 ~~461~~/25-1-489 (E)
your file/votre dossier

March 29, 1968

Dear Mr. Steele:

Thank you for your inquiry of March 25th with respect to Ferland.

Your letter brings to mind several areas in which it seems to me our joint consideration and participation would result in the best long-term educational program for the communities. I am thinking of

a) Ferland
b) Armstrong (it is noted that Mr. J.E. Stokes, M.P.P., Thunder Bay, dealt with this at length in the March 14th report of the Legislature)
c) Aroland
d) Auden
e) Malachi (Mr. R. McNaughton of your Department called me on recent problems here a week ago)
f) Goulais Bay

Our Department's policy fosters active co-operation with you in dealing with the kind of situation which prevails at Ferland and which, undoubtedly, prevails in different forms at each of these points. At the same time, in our arriving at a long-term solution, we prefer any plan to provide for a gradual withdrawal of our Branch from the administrative function in order that this function may be absorbed by the local school authority. It is understood, of course, that our Branch would continue to bear its portion of the costs and make these available to the administering board.

I wonder if you would consider it a valuable preliminary step to meet with Mr. McWhinnie, Mr. Scott and Mr. Clarkin with the view to identifying those areas in which it is clear there exists joint federal-provincial responsibility because of the ratio of registered and non-registered Indian people within various communities. In my opinion, this step would serve to identify areas that must receive our joint consideration and it would make both federal and provincial jurisdictions aware of the other's plan

...

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and would forestall the independent undertaking of a plan by either jurisdiction. If some of the communities such as Ferland require more immediate action, I would, of course, arrange to meet with you to go into detail. In the meantime, I am asking Mr. McWhinnie to give me the background information that our Department may have on hand regarding Ferland.

Assuming we will be meeting in the reasonably near future, I wonder if you would be good enough to review with me the administrative changes that you foresee in northwestern Ontario as a result of the new County Re-Organization. I would like also to discuss with you ways and means by which our Branch could obtain professional and administrative benefits to the program we now operate for the Indian people .

I trust this letter has not created the impression of evading the Ferland situation and I hasten to assure you of our interest and willingness to participate on the basis of the projected number of Indian pupils whose education is the responsibility of my Department.

Yours very truly,
ORIGINAL SIGNED
BY
H. B. RODINE
H.B. Rodine,
Superintendent of Indian Schools,
Ontario Region

HBR:mjm

c.c. District School Superintendent, Lakehead - Encl:

Sioux Lookout Encl:

Kenora Encl:

c.c. Indian Affairs Branch, Ottawa, Attn: Mr. L. Waller, Education Division (E.10)
Enc:

c.c. Superintendent, Nakina Agency Encl:

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Region 1, Northwestern / News-Chronicle Building / Port Arthur, Ontario / 345-6551

ONTARIO DEPARTMENT OF EDUCATION

March 25, 1968

Dear Mr. Rodine:

Re: Ferland, Ontario

You will recall that I discussed briefly with you the possibility of this Department building and operating a school at Ferland. Your immediate reaction to this possibility was that your Branch would be prepared to underwrite that part of the cost of construction which the number of registered Indian children of school age bears to the total number of children of school age at Ferland.

Representatives of the "Company of Young Canadians" at Armstrong, Ontario have been active in the Armstrong-Nakina division and have provided me with a "petition" signed by 18 parents of children resident at Ferland. It would appear that probably 40-45 children of school age might provide a potential enrolment for a school at that point. It also appears that nearly all of these might be registered Indian children. If this proves to be the case, I would appreciate your reaction to the following questions:

1. If all but two or three of the children in question prove to be registered, would your Branch be prepared to underwrite a proportionate cost of the construction of a two-room school?

2. Is there any possibility that you might be able to provide funds for this purpose during the year in which the school is built?

Your responses to these questions will enable us to plan for some sort of solution to the pressures which appear to be building up with regard to the situation at this point.

Yours truly,

R. R. Steele
Regional Superintendent of Education

Mr. H.B. Rodine,
Superintendent of Schools,
Indian Affairs Branch,
1849 Yonge Street,
TORONTO, Ontario

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District School Superintendent,
Kenora.

431/1-13-445 (K)

431/25-1-485 (E1)

Superintendent of Schools, Toronto

March 4, 1968

Re: Whitefish Bay, Education

I refer to your recent report regarding the wishes of the Indian people on the Whitefish Bay reserve for the schooling of their children.

I would summarize your report as follows:

1. All the young married couples with the exception of one have elected to send their children to the Father Moss Separate school.

2. If the parents follow the decision they expressed verbally to you and the Councillor, there would be approximately 24 new admissions this fall for the Father Moss school and accommodation is available for these children without further construction.

3. For the few families who want their children to continue in the Federal school the enrolment in this school will run as follows:

   - 1968-69 - 10
   - 1969-70 - 10
   - 1970-71 - 13
   - 1971-72 - 12

At the time you surveyed the reserve for an expression of the parents wishes it would have been advisable to have had a written statement from each family of their intent.

It is requested that you now prepare for the Band Council a statement expressing the wishes of the parents. At a Council[redacted] meeting you could then outline and review with the members the advantages to the children in closing the reserve school. You might also advise the members that where alternate schooling is available, it is the policy of the branch not to operate a Federal school for so few children. If the Council approves the closing of the school you would then obtain a Band Resolution to this effect. It should also state the alternate use to which the school will be placed. If on the other hand the council refuses a resolution closing the school, Regional office should be informed in order that further direction may be offered.

We will await your next report on this matter.

It is assumed Mr. Greyeyes is familiar with the schooling situation and will be joining you for the meeting with the Band Council.

H. B. Rodine
FMS/ee-c

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PA
K
White Fish Bay
School File

1849 Yonge Street,
Toronto 7, Ontario.

Reverend R. Ferron,
President,
Pawitik Corporation,
P.O. Box 59,
Sioux Narrows, Ontario.

487/19-7 (RD)
February 27, 1968

Dear Father Ferron:

I acknowledge your letter of February 19, 1968 and have carefully reviewed your comments with respect to my suggestions concerning the Pawitik Corporation's request for a Revolving Fund Loan of $37,000.00.

As the normal repayment period for Revolving Fund Loans is from three to five years, we had believed that an eight year repayment period for the loans requested by Pawitik Corporation would be adequate. However, as you have indicated this is not the case, we would appreciate your views on what term of repayment is realistic.

I have noted that the liabilities of the Pawitik Corporation have now increased to $17,000.00 as well as your suggestion that the proposed grant of $17,000.00 be applied directly to cover payment of existing outstanding loans. I believe you are aware that a grant is not usually provided for repayment of debts but if you will detail your request I shall submit it to Ottawa for consideration.

The information that Pawitik Corporation's plans to develop a store have now grown into plans for a Community Centre including the store as a secondary objective is quite a substantial departure from original plans.

The proposal that parents of all children on the Reserve are willing to permit their children to attend off-Reserve schools, with the exception of those of Nursery School and Kindergarten ages, certainly is commendable and has Branch support. However, before such a step is taken it is essential that discussions be held between the parents and Mr. P. Clarkin to obtain the parents' formal consent to the proposal. Your plan for the Community Centre to encompass accommodation for the Nursery and Kindergarten, as well as space for sale of gasoline and fuel oil, is not compatible with fire regulations and the all-important safety of the children, which I am certain you will appreciate.

Cont'd.....

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Reverend R. Ferron,
Pawitik Corporation.

February 27, 1968

However, until a formal agreement has been reached with the parents concerning attendance of their children at off-Reserve schools, consideration of alternate use of the school buildings appears to be premature.

If the Corporation decide to proceed on the basis of the previous plans, you should submit the documents outlined to you in my letter of February 12, 1968, together with your views and justification for extended terms for repayment of the loans. Alternatively, should you now wish to proceed on the basis of a complete modification of earlier plans, we will still require these documents and details of the new proposal.

Please be assured that I wish to be as helpful as possible in supporting projects of the Pawitik Corporation that are feasible.

Yours sincerely,

ORIGINAL SIGNED BY
J. G. McGILP

J. G. McGilp,
Regional Director of Indian Affairs,
Ontario.

JGM:lb

c.c. Superintendent, Kenora Indian Agency
Indian Affairs Branch, Ottawa
Superintendent-in-Charge, Sudbury District. Att'n: Mr. W.L. McKinnon
Regional Superintendent of Schools
District Schools Superintendent, Kenora

MAIL TO

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66611 FEB 21 68

Pawitik Corporation

SIOUX NARROWS, ONTARIO

P.O. BOX-59 TELEPHONE: 226-5208

February 19th, 1968.

487/19-7

Mr. J. G. McGilp,
Regional Director of Indian Affairs,
1849 Yonge Street,
Toronto 7, Ontario.

Your file : 487*19-7(DI)

Dear Mr. McGilp :

Very grateful for your letter of the 12th instant and the enclosed documentation. We fully agree that your suggested general proposal is more realistic. Nevertheless we would make a restriction about section 3, page 2, whereby the loans would have to be repayed over an 8-year period.

A very important factor for the possible financial success of Pawitik Corporation is the accessibility to long-term loans. We are dealing with people who have no training in the manipulation of money and expediency in business. It means that, for some time, their cost of operation is and will be higher than a business operated by trained personnel.

The possibility of a Development Grant from the Department in an amount of $17,000.00 is a bright aspect of your proposal, Before making an official request we would like to explore with you various possible applications of this grant.

Since our first application for a loan, through the medium of Amik Association, changes have taken place in the physical assets affecting this Indian Reserve and here is a tentative suggestion of how the development grant could be applied immediately.

The liabilities of Pawitik Corporation have now passed from $15,000.00 to $17,000.00. In view of the imminent work accessible to the Company for their tractor and truck it became necessary to change the truck for a more adequate one and the transaction requested an additional loan of $2,000.00.

The proposed grant would be used to refund the above loans establishing Pawitik Corporation in an ideal situation to make a financial success with the now proposed Community Center. Since last Fall the operation of a store has gradually elaborated into a complex which would include a store only as a secondary objective.

The people of that Reserve are now ready to participate into full integration in the education of their children, except as to the operation of a Nursery and Kindergarten. It means that the existing day-school on the Reserve with the accessories buildings could become the property of the Band as we have discussed it in your office, last December. The Band would lease the property to Pawitik Corporation.

Cont'd. . . . . .

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Mr. J. G. McGilp February 19th, 1968.

The present School Buildings would become the center of the proposed Community Center which would include : one classroom for the Nursery and the Kindergarten, a library, a recreation hall and meetings' center, a general store with sale of gasoline and fuel oil, a laundry-mart, a receiving center for fish, wild rice and furs.

In the line of new construction it would require a single addition to the present School Building which would be the Recreation Hall and Meetings' Center combined. $15,000.00 of the loans would be applied towards this extension and the remaining $5,000.00 would be used to readapt the present buildings.

Pawitik Corporation is presently employing 4 Indians regularly. In fact, today, with the new Ice House under construction we have 8 Indians at work. The new Center would create permanent employment for an additional 5 Indians on a permanent basis with an increase of 3 more during the peak periods of fishing, fur catching and wild rice harvesting.

The above suggestions are submitted to your consideration and we are awaiting anxiously the new developments.

This is an opportunity to thank you very warmly for your past and present co-operation.

Yours very sincerely,

R. Ferron

R. Ferron
Pawitik Corporation
Sioux Narrows, Ontario.

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MEMORANDUM

CLASSIFICATION

TO A: Regional Director,
Toronto, Ontario.

YOUR FILE No. Votre dossier: 431/25-1-485(E)

OUR FILE No. Notre dossier: 431/1-13-445(K)

FROM De: District School Superintendent, Kenora.

DATE: February 21, 1968.

FOLD

SUBJECT Sujet: Whitefish Bay, Education

This memorandum is a response to your memo of January 24, 1968, and telephone call of February 14, 1968, regarding developments at the above-named school.

On Thursday, February 15, 1968, I visited all homes with children on Whitefish Bay Reserve in company with Mr. Alex Copenace, a councillor of the band and delegated by Chief Frank White; also Mr. Cliff Firlotte, clerk at the Agency Office. Mr. Firlotte was delegated by the Assistant Superintendent. The Superintendent was absent on holidays.

The question I posed to the head of each household was:

Which school do you wish your children to attend - The Reserve School, Father Moss School, Sioux Narrows Public School?

In a few cases Mr. Copenace repeated the question in the Indian tongue.

Here is the result of the survey as it affects the school on the reserve:

Starting in September 1968 . . . . . 10 pupils
" " " 1969 . . . . . 0 pupils
" " " 1970 . . . . . 5 pupils

In September 1970, two pupils from class of 1968 will transfer to Father Moss.
Registration in 1970 will be . . . . 13 pupils.
Starting in September 1971 . . . . 2 pupils

Here again will be a transfer from the class of 1968 of 3 pupils.
Registration in 1971 will be 12 pupils

A projection of school population after 1971 shows the same registration of one or two new pupils each year with the accompanying transfer of older pupils to Grade 4 at Father Moss School. As a result the school population at the reserve school is not expected to exceed ten or eleven pupils for the next five years.

Newly married couples have almost all, with one exception elected to send their children to Father Moss School.

cont....

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66924 FEB 23 68

Regional Director,
Toronto, Ontario.

431/25-1-485(E)

431/1-13-445(K)

District School Superintendent, Kenora.

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cont....

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There could be twenty four new entries to Father Moss School in September 1968. Most of these are transferees from the day school. Some are from Sioux Narrows Public. In conversation with the school board it has been confirmed that the school can accommodate them if the decision is made to send them there. Busing the extra group is not expected to provide a problem.

If I can believe that the people whom I met expressed their true feelings, I must recommend that the reserve school house and the teacherage be handed over to the band. But with the proviso that should the parents wish to reopen the school after a two-year lapse and the number of pupils justify the hiring of a teacher the Branch will accede to their wish and provide facilities.

Please communicate further if any questions arise from the foregoing.

P.C. Clarkin

P.C. Clarkin
PCC/po

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P.C. Clarkin.

P.C. Clarkin
PCC/po

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MEMORANDUM

CLASSIFICATION

TO A: Regional Director,
Indian Affairs Branch,
Toronto, Ontario.

63358 JAN 25 68

YOUR FILE No. Votre dossier: 431/25-1-487 E1

OUR FILE No. Notre dossier: 431/25-1(G)

Attention: Mr. F.M. Shaw
Assisting Reg. Superintendent of Schools

FROM De: District School Superintendent, Kenora.

DATE: January 23, 1968.

FOLD

SUBJECT Sujet: Re: Your Telephone Call of January 22

Following is data requested in above-indicated telephone call:

a) Nil report re Educational Leave

b) Mr. Gauthier has been asked to convey to [redacted] that Ottawa is arranging commuting allowance for him as quickly as possible

s.19(1)

c) Children of [redacted] are in residence at St. Mary's Residential School. They have no home near the school. He migrates continuously between [redacted] and Jail.

P.C. Clarkin

P.C. Clarkin
PCC/po

The message regarding the [redacted] children has been conveyed to the Dept. of Social & Family Services

F.1

003007

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District School Superintendent, Kenora

431/1-13-445

431/25-1-485 (E)

Superintendent of Schools, Toronto

Whitefish Bay - Education

24 January 68

Your January 5th memorandum dealing with Whitefish Bay has raised some excellent points, which you can be assured we will take into full consideration when considering an eventual plan here.

I understand from our recent telephone conversation on this topic in which I made reference to a petition that Father Ferron had called me on, you will be looking into this matter further and reporting as developments take place.

I believe the whole crux of the success of a long-term plan for this community lies in the people carefully examining alternates and finally reaching a conclusion over a period of time, particularly so as the sensitivity to their own needs develops.

Your memorandum dealt with four specific requests of the Band and as I see these requests, it is apparent that they are all requests for which existing Branch provisions would apply. I would appreciate your recommendation as to the kindergarten when your new establishment return is completed. The continuance of Grade 1 through 4 at the school would, I should imagine, be conditional upon the numbers of children in those grades. If the numbers in Grade 1 to 3 for example were to grow beyond what two teachers could properly handle, then perhaps it would be wise to have the Grade 4 group attend at Sioux Narrows. So long as the numbers could be properly handled, I would think no problem should be confronted here. Insofar as the bussing is concerned, I would have you look into this matter. Of course, any recommendation would need to be accompanied by a map with the location of families who may be beyond walking distance from the school. Any relaxing of the regulations here would depend upon the special circumstances prevailing and, of course, a ruling could be granted on this only after a formal proposal could be studied, and in which it could be determined that it would be beneficial to relax present regulations.

Please let me have your further reports as developments occur.

ORIGINAL SIGNED
BY
H. B. RODINE

H.B. Rodine

HBR:mjm

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District School Superintendent
Kenora Education District

431/25-1 (E1)

Assistant Regional Superintendent
of Schools - ONTARIO

19 January, 1968

Miss M.E. Matchett
Visits to Reserves in Sioux Lookout Area

In accordance with your request, permission is herewith granted to Miss Matchett to visit the Sioux Lookout Agency communities for counselling purposes.

It is noted that you have already been in contact with Mr. Scott, regarding this trip. Since Mr. Scott is short of Educational staff, it is suggested that he utilize Miss Matchett's services during her visits to the communities, by having her also counsel the intermediate grade children, other than those going to the Kenora Inspectorate High School, on training opportunities.

F.M. Shaw

FMS/po'b
c.c. Mr. D.G. Scott, District School Superintendent
Sioux Lookout Education District

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ACTION REQUEST
FICHE DE SERVICE

FILE No. — DOSSIER N°

TO — À

DATE

Region. School Superintendent Jan.15,1968

LOCATION — ENDROIT

Toronto

FROM — DE

District School Superintendent, Kenora.

- [ ] ACTION / DONNER SUITE
- [x] APPROVAL / APPROBATION Requested
- [ ] COMMENTS / COMMENTAIRES
- [ ] DRAFT REPLY / PROJET DE RÉPONSE
- [ ] MAKE / FAIRE.....COPIES
- [ ] NOTE AND FILE / NOTER ET CLASSER
- [ ] NOTE & RETURN/OR FORWARD / NOTER ET RETOURNER/OU FAIRE SUIVRE
- [ ] P. A. ON FILE / CLASSER
- [ ] REPLY / RÉPONSE
- [ ] SEE ME / ME VOIR
- [ ] SIGNATURE
- [ ] TRANSLATION / TRADUCTION
- [ ] YOUR REQUEST / À VOTRE DEMANDE
- [ ] _____

62548 JAN 17 68

Enclosed request from Miss Matchett to visit Sioux Lookout recommended for your approval.

P.C.C.

003010

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Copy to Mr. Rodine 62548 JAN 17 68

Mr. P.C. Clarkin
District School Superintendent,
Kenora, Ontario.

431/25-1(G)
E1

Guidance Counsellor, Kenora. January 10, 1968.

Permission to visit Reserves in Sioux Lookout Area

I hereby request permission to visit the reserves of the Sioux Lookout Agency where there are presently Grade eight students for a week to ten days during the month of February.

During this trip I aim to

a) Provide the opportunity for interviews with the parents of students presently attending high school in Kenora

b) Interview parents of those students who will complete Grade ten Occupations in April re: the parents' desires for the students' futures

c) Assist the Grade eight students to choose the programme they will follow in high school. (Guidance personnel from the high schools are presently providing the same service for Grade 8 students in all provincial schools and have requested that, if possible I do the same in the federal schools in order to cut down on the confusion, of course changing during the first few months of school)

d) Start a file for each prospective high school student containing

(i) a completed Preliminary Educational Assistance form

(ii) a completed Educational Assistance form

(iii) completed questionnaires on information i.e. health and school personal record of student - to be completed with the assistance of the principal and nurse at the nursing station - (for I.A.B. Counsellor's records when student is transferred south)

(iv) Attempt to involve students in 'planning' for transfer to a boarding home by beginning sewing and knitting projects - articles to be included in the personal wardrobe of female students. Many students are presently involved in 'planning' to the extent that they arrive at the dock to step on the plane - taking with them only the clothes they have on their backs.

The above plan of action has been approved by Mr. Scott, District School Superintendent, Sioux Lookout Agency.

M.E. Matchett

M.E. Matchett (Miss)

003011

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MEMORANDUM

CLASSIFICATION

61545 JAN 8 68

TO A: Regional School Superintendent, Toronto, Ontario

YOUR FILE No. Votre dossier: 431/25-1-485 (E)

OUR FILE No. Notre dossier: 431/1-13-445

FROM De: District School Superintendent, Kenora.

DATE: January 5, 1968.

FOLD

SUBJECT Sujet: Whitefish Bay - Education

Reference is to your Memorandum of December 20, 1967, regarding the points arising from discussions with Father Ferron on the occasion of his visit to Regional office.

In my conversations with the Chief of Whitefish Bay, his Councillors and most of the people on the Reserve, I have detected some variance between what the native people want and what others, allegedly working with them, seek to impose.

These people are most emphatic in their desire to retain the school on the Reserve. They are not impressed by the aspect of joint schooling at Father Moss School where the Indian population is approximately 100 as opposed to about 16 non-Indians. They do appreciate that Father Moss School can offer the children at Grades 5 to 8 levels a better quality of education because the problems arising from multi-grade classrooms di not exist. Also there are better physical facilities - a gymnasium, cafeteria services, recreation programmes.

Here is what the people have asked for through their Band Council:

a) That a kindergarten be established on the Reserve

b) That Grades 1 - 4 be retained in their school

c) That a bus be provided for those children who must walk a distance of more than half a mile

d) That noon-day lunches be provided.

I have discussed the matter of kindergarten with the Provincial man who visits the school. His suggestion is to set up a kindergarten - Primary class. Such groups function on a full-day basis as opposed to the half-day operation of the kindergarten. Fourteen children is the expected registration.

Grades 1 to 4 would be a multiple class with about twenty-one pupils. The plan is to introduce an ungraded system with these youngsters and to abolish the present system of reporting except for statistical purposes.

The matter of busing is of real concern to the people. The school is removed from the concentration of homes and there is an expanse of wide-open country and a hilly road to navigate. In stormy weather and with temperatures hovering in the -20° - 40° range considerable hardship results for five-to-ten-year olds. Busing regulations demand that pupils may be transported only if they live a mile or more from the school. The question poses itself - could this be relaxed for those children? I would appreciate your decision.

cont..... 003012

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[redacted] Band is willing to provide for half the cost of noon-day lunches. This is a practice at present in vogue at the nearby Sabaskong Reserve. The involvement of the parents is my main concern here and I can see no obstacle to the implementation of a noon-day lunch programme at Whitefish Bay. Another facet is the bus operation. Providing lunches would eliminate two trips during the noon-day recess.

In considering Adult Education we are on rather perilous ground. The old training scheme, labelled Programme 5, had some aspects that needed redemying. The new Act has facets that do not meet the needs of the Indian people. As a result many of them are disgruntled and feel victimized. Mr. Scharf, our two area Vocational Guidance men and I, will have to do some careful planning before introducing any training programme among the Indian people. It will by no means be impossible, but we must tread carefully and avoid any tinge of "do-goodism". These people are becoming sensitive to their needs. For the first time I have seen evidence that they are getting away from the dictum drilled into them, "the Government has to give you what you want no matter what the cost".

Now they are claiming the right to "run their own school". They are not certain just what that involves. But if we can get two good teachers to handle the reserve school and to work with the parents in getting their participation - to expend something of their own resources - I think, we will have achieved something worth-while.

Your comments will be appreciated.

P.C. Clarkin.

P.C. Clarkin
District School Superintendent
PCC/po

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Please BF file to 22 Jan 68 for E

431/25-1-485 (E)

District School Superintendent,
Kenora

Superintendent of Schools, Toronto

20 December 67 BF recorded

Whitefish Bay - Sioux Narrows Education

In a recent visit at this office, Reverend Father Ferron reviewed with the Regional Director and myself several aspects of the Whitefish Bay area that we believe warrants your further detailed examination.

Father Ferron was optimistic that the parents of Whitefish Bay would give their agreement to total integration of the school age pupils into Sioux Narrows if they had some assurance that a pre-school and adult education emphasis could be maintained. The Branch, of course, is dedicated to a policy of schooling every possible school age youngster in conjunction with non-Indians and consequently, we would ask that you carefully examine this possibility without creating undue alarm among the parents and, of course, assuring the teaching staff that every consideration to their transfer will be given.

It occurs to me that the present plant could serve both the pre-school program and some adult service by imaginative examination of any number of alternates. One alternate I would like you to give every consideration to is as follows:

a) Primary or Pre-School Program - It is felt that the period mid-April through May, June, July and August is a time when a good number of keen university personnel would have been finished their year of study and would be most anxious to obtain some kind of employment to assure continuing their course the following term. Would this not possibly be an excellent opportunity to launch pre-school emphasis with the view to having that group admitted into regular school classes in September of the same school term.

b) Adult Education - Past patterns have fairly well established that the summer months do not lend themselves to a high interest rate in adult education and, consequently, it would seem that the period October through the winter to the first of April is the optimum time for this kind of emphasis. The same plant could therefore be adapted to serve both groups.

...

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I have suggested that Father Ferron discuss this matter with you and Mr. Greyeyes, the agency superintendent, and I would ask that you and Mr. Greyeyes examine this whole project in detail with a view to letting me have a recommendation when you have had opportunity to examine every aspect with local school officials, other parents, and the provincial officials.

It would be ideal if a plan such as this could be introduced this July with the end of the school term, however, this may not be feasible.

H.B. Rodine

HBR:mjm

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District School Superintendent,
Kenora

431/25-1

431/25-1-489 (E)

Superintendent of Schools, Toronto

15 Sept 66

Communication between Education Office, Agency Office, the Indian People

I take this opportunity of commending the joint developments that appear imminent through regularly scheduled monthly meetings. The suggested list of items to be considered has been examined, and I am pleased indeed with it.

I think that you might wish to add to this the ways of means of getting educational reports formally into the hands of elected Indian representatives. I would hope to see when Band Meetings would on their agenda provide a place in which matters pertaining to local education at all levels would be discussed. I am sure the steps you have taken will greatly improve general knowledge of educational services and will make for a healthy working team on behalf of Indian development.

H.B. Rodine

HBR:mjm

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MEMORANDUM

013754

CLASSIFICATION

Regional Superintendent of Schools,
Toronto, Ontario.

YOUR FILE No.
Votre dossier

OUR FILE No. 431/25-1
Notre dossier

FROM
De
District School Superintendent,
Kenora, Ontario.

DATE Sept. 8, 1966.

FOLD

SUBJECT
Sujet
Communication between Education Office, Agency Office, the Indian People.

Some ten or twelve days ago, we discussed the subject captioned above over the telephone.

Enclosed please find outline of a plan which we intend to set into operation in the Kenora area starting in the month of September.

Your scrutiny with a view to deletions or additions would be appreciated.

P. C. Clarkin.
Enc.
/jj

cc: Mr. E. Law
cc: Mr. H. Gauthier
cc: Mr. G. Treftlin

CGSB—6GP22a PP&S Cat. No. 3591

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Interaction between Agency, Education, Indian Bands

At this stage of the endeavours of Branch personnel to work with the Indian people, we have two divisions of responsible agents at the field level -- the Indian Agency and the Education Office.

Integral parts of the Agency office are the specialized functions of personnel engaged in community development and those engaged in job placement of adults.

In the Education division, allied specialized personnel are engaged in providing academic and skills training for school drop-outs and adults. Guidance and vocational counselling are parts of the process. Job placement of those completing skills training or graduating from schools is a necessary and natural complement.

A narrow interpretation of the meaning of "education" would tend to segregate these two responsible agents. It is the premise of this "pillar of profundity" that all personnel in the field are educators -- the aura of a college degree or a teacher diploma notwithstanding. It must not be forgotten that teachers are, at best, the surrogates of the parents. To claim that the teacher is the sole source of learning would be utter nonsense.

It follows, then, that to produce the best results, a concerted effort by both these responsible agents is a sine qua non.

Planning will vary in different agencies and school inspectorates because of local conditions and exigencies. With this in mind, the Kenora region is singled out in the following design to improve communication between all those involved.

1) In each month, the last Thursday will be fixed for a meeting at 9 A.M. of:

   a) The Agency Superintendent and his assistant,
   b) The District Superintendent of Schools,
   c) The Community Development Officer,
   d) Placement Officers.

   One of these will be appointed recorder of the meeting.

2) The agenda will cover:

   a) A review of the program carried on during the preceding month with such statistical data as will be pertinent,

   b) A discussion of current problems arising in the implementing of those programs,

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c) The adequacy of existing policy to meet the needs that present themselves,

d) The functioning of Band Councils, the extent of their involvement in all phases of their community living -- weaknesses, strengths. Liason between Agency, Education, the Band Councils -- a newsletter, reports of Band Council meetings, the contribution of the teacher, committees of the Band,

e) Planning for the future -- Have the various Bands identified their needs? Do they know what resources are available to them? What is the content of their agenda?

3) Liason with the neighboring non-Indian community:

a) A consideration of clippings, critical or otherwise, culled from local or other newspapers, or magazines.

b) What releases may be made to the press from this group? Designate one person responsible.

c) A report from a member of the Indian-White committee.

d) A report from a member of the Mayor's committee.

e) Any action demanded which arises from c) or d).

4) Mailing list -- to be considered by the meeting.

P. C. Clarkin.
/jj

cc: Mr. E. Law
cc: Mr. H. Gauthier
cc: Mr. G. Treftlin

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MEMORANDUM

CLASSIFICATION

009790

TO
A

Regional Superintendent of Schools,
Toronto, Ontario.

YOUR FILE No.
Votre dossier
431/25-1-487 (E1)

OUR FILE No.
Notre dossier
129/25-11-136 (E4)

DATE

July 21, 1966.

FROM
De

Director, Education Services

FOLD

SUBJECT
Sujet

Kindergarten - Sioux Narrows Public School

We are in receipt of your memorandum of June 28th, in which you outline the program being conducted for kindergarten pupils at the Sioux Narrows Public School. It is agreed that such a program has considerable merit, and we are prepared to accept the charges of $3. per day for tuition and $1.71 per day for transportation.

We are returning Kenora Inspectorate account in the amount of $2,731.80 covering February, March and April, for payment through the Toronto Treasury Office.

for R.F. Davey.

Enc.

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44 Eglinton Avenue West / Toronto 12, Ontario

431/25-1-487 009397

ONTARIO DEPARTMENT OF EDUCATION

July 6th, 1966.

Dear Mr. Rodine:

This will acknowledge the receipt of your letter dated June 16, and addressed to Mr. G. E. Seguin, in which you informed us of your Department's plans for hostel arrangements in the Kenora area for Indian students in grades 9 and 10.

We will be pleased to participate in the arrangement as you have outlined it on behalf of those secondary school students who are of native origin, but who do not reside on Indian reserves.

We shall, of course, wish to discuss this further, along with your suggestion for a similar plan for pupils of elementary school age, once we have had the opportunity to assess the needs with the assistance of our inspectors in the areas concerned.

Very sincerely yours,

A. H. McKague,
Superintendent, Supervision Division

Mr. H. B. Rodine,
Superintendent of Indian Schools,
Ontario Region,
Medical-Dental Building,
1849 Yonge Street,
Toronto 7, Ontario.

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Indian Affairs Branch, Ottawa,
Attn: Director, Education Services

431/25-1-487 (E.1)

Regional Superintendent of Schools, Toronto, June 28, 1966.

Kindergarten -
Sioux Narrows Public School

Recently Mr. Clarkin submitted to this office an account (copy enclosed) from the Sioux Narrows Public School Board for Indian children attending their kindergarten. It seems that this school board started a kindergarten class in February, admitting children of Indian parents from Whitefish Bay Reserve who requested that their children be permitted to attend. Mr. Clarkin advises that this school board began operation of the class and admitted Indian children without any preliminary arrangement with his office. He further advises that:

1. An adequate kindergarten programme is being offered and it is under the supervision of the Provincial School Inspector;

2. Parents of the children concerned have given written consent for the admission of their children;

3. The school consists of three classrooms, one of which is exclusively for the kindergarten children;

4. There are a total of 21 children with half attending in the morning and the other half in the afternoon;

5. The teacher has a permanent first class certificate but no special kindergarten qualifications;

6. Subsequent to the commencement of this kindergarten class, parents from the reserve have requested that their children be permitted to continue their primary grade schooling in this provincial school rather than return to the reserve.

As you are aware, presently grades one to four are offered in the Federal School with the children transferring to the Father Moss Separate School for the remaining grades. The desire of the parents to allow their children to take kindergarten in a provincial school and to continue their education in provincial schools sounds most encouraging and could lead to the closing of the Federal School. Both Protestant and Roman Catholic children are now

..2

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attending the Father Moss Separate School thus if the Federal School is closed, it could mean that the Protestant children would continue in the public school while the Catholic children pursue their studies in the Separate School. Since kindergarten instruction will prove a valuable contribution to these children, and furthermore since it could lead to the closing of the Federal School, it is very desirable that we approve assistance for this programme. The school board and the Provincial Inspector are aware that no obligation rests upon the Branch in this undertaking. Thus, despite the irregularities, it is recommended that we honour the accounts involved in this programme.

The present account covers the months of February, March and April. It is presumed that accounts for corresponding amounts will be presented for the subsequent months. Since Mr. Clarkin was not aware of this programme, funds were not made available in his 1966-67 budget. Payment of this account will just mean increased deficit financing.

I will await your comments.

H. B. Rodine.

Enc.

FMS/njl

003023

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MEMORANDUM

CLASSIFICATION

TO / A: Regional Superintendent of Schools, TORONTO, Ontario.

003977

YOUR FILE No. / Votre dossier: 431/25-1-487 (E.1)

OUR FILE No. / Notre dossier: 431/25-1 (G)

FROM / De: District School Superintendent, KENORA, Ontario.

DATE: June 21, 1966.

FOLD

SUBJECT / Sujet: Sioux Narrows Kindergarten.

Further to your memorandum of June 16th requesting information on the above subject.

1. There are three classrooms in the school.

2. The kindergarten room is maintained for that group only. There are ten Indian children and eleven non-Indian; one group in the morning the other in the afternoon.

3. The teacher has a permanent first class certificate but no Primary Methods training. Her school inspector arranged for in-training for her by having her observe other such classes in operation.

4. The school inspector advised me that she has made a good start and will likely be a valuable addition to the staff.

A new development - several parents of six and seven year olds on the Reserve have asked that their children go to this school. I would favour the idea. Please comment.

Regarding costs - I think this will be another instance of deficit financing.

for P.C. Clarkin.

/11.

003024

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431/25-1-487 (E)

Mr. G.E. Seguin,
Assistant Superintendent,
Ontario Department of Education,
44 Eglinton Avenue West,
Toronto 12, Ontario.

Medical-Dental Building,
1849 Yonge Street,
Toronto 7, Ontario

June 16, 1966

Dear Mr. Seguin:

RE: Hostel or Residential Space -
Kenora Area

You will recall that in earlier discussions, I had mentioned the need for our Branch to study hostel space requirements at Kenora. The hostel requirements grow from two causes:

a) The rising high school population;

b) The destruction by fire of the McIntosh Residential School.

I promised to write you when we were further into details in our study, and I am now pleased to advise you that full consideration is being given at this time to the requirements for hostel space to accommodate high school pupils at Kenora from the surrounding area. Our Branch is aware that your Department, either directly or through school boards, has similar concerns with respect to young people who may be of Indian extraction but who do not come within federal jurisdiction. Therefore, on your referring this matter to the appropriate officials in your Department, it is determined that you have a need in the Kenora area, we would extend to you an invitation to consider this matter with us.

At the present time, we are thinking in terms of an initial 120 pupil, cottage type hostel arrangement for Grade 9 and 10 Indian children. Students in this group constitute the largest number, are the youngest, and, therefore, are in the age range for which we must assure adequate home accommodation and supervision while at the local vocational school. We will shortly be giving consideration to provisions that may be needed to meet residence requirements of our younger elementary-age children, and, again, in this respect if your officials feel a need is indicated, we would be glad to collaborate in these plans.

Yours very truly,

H.B. Rodine,
Superintendent of Indian Schools,
Ontario Region

HBR:mjm

003025

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District School Superintendent, Kenora,

431/25-1 (G)

431/25-1-487 (E.1)

Superintendent of Schools, Toronto,

June 16, 1966.

Sioux Narrows Kindergarten

This will acknowledge receipt of the payment voucher for the operation of the kindergarten in the Sioux Narrows Public School. In order that this account may receive full consideration, may I receive the following information:

1. The number of classrooms in the Sioux Narrows Public School;

2. If this is a classroom exclusively for kindergarten;
   If it is operated on a full-time basis with one group of children attending in the morning and the other in the afternoon;
   Total enrolment - non-Indian and Indian, in the class;

3. Qualifications of the kindergarten teacher;

4. Provincial Inspector's report on the kindergarten teacher;

Doubtless since you indicate an adequate kindergarten programme is being offered, this instruction will be of great value to these children. However, it is unfortunate that our Branch was not consulted before being committed to this expense. You will understand that the cost of this operation should come out of your budget but it is unlikely that you would have adequate funds on hand.

We will await your comments.

H. B. Rodine.

FMS:njl

003026

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MEMORANDUM

CLASSIFICATION

TO / A: Regional Superintendent of Schools,
TORONTO, Ontario.

YOUR FILE No. / Votre dossier: 005767

OUR FILE No. / Notre dossier: 431/25-1 (G)

FROM / De: Supervising Principal,
KENORA, Ontario.

DATE: June 8, 1966.

FOLD

SUBJECT / Sujet: Voucher - Sioux Narrows Kindergarten.

I have not submitted the enclosed voucher to Treasury because the Public School Board at Sioux Narrows began operating this class without any preliminary arrangement with this office.

However I have investigated two aspects - the parents of the children concerned have given their consent in writing for their children to attend, an adequate kindergarten program is being offered.

Transportation is provided by a vehicle operated by the Board at a rate comparable to other centres. No opportunity was given to this office to obtain competitive bids.

I have met with the Board and the provincial inspectors on a few occasions and they are well aware that no obligation rests upon us in the whole undertaking.

Despite the irregularities my recommendation is that these invoices be honoured.

May I have your comments?

P.C. Clarkin.

Encl...
/ll.

CGSB—6GP22a PP&S Cat. No. 3591

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c.c. - Mr. McGilp - Toronto
c.c. - Mr. Rodine - Toronto

Mr. P. C. Clarkin,
Supervising Principal,
Indian Affairs Branch,
P.O. Box 30, Kenora, Ont.

061923

129/29-6 (E)

Director - Education Services.

April 21, 1966.

Re Education - Kenora Agency

The Minister has requested certain information concerning the educational program for Indians at Kenora, along with other data pertinent to the status of the Indians in this area. Will you therefore provide answers to the following questions, and in providing this information you should include the Sabaskong Reserve, which is served in part by the Father Moss School at Sioux Narrows.

(1) What is the school age population of the Kenora Agency (6 - 15 years inclusive)? How many pupils are attending Federal schools? How many are attending non-Federal schools? In each case the population should be shown by grades, up to and including university. The enrolment figures should give the total regardless of whether or not they are of school age.

(2) How many Kenora Agency Band members are receiving vocational training, broken down by trades, if possible?

(3) What adult education activities exist in the area and how many Indians are enrolled? Show separately programs run by the Branch and by other agencies.

(4) What plans exist for the extension of school facilities in the area, either under Federal auspices or through agreements?

The answers to the above questions will provide only part of the information which the Minister has requested, but the other data will be provided by other Directorates. The co-ordination of the answer to the Minister is being done by the Social Programs Division.

ORIGINAL SIGNED BY
R. F. DAVEY

R. F. Davey.

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

MEMORANDUM

CLASSIFICATION

TO
A

Superintendent of Schools, TORONTO

YOUR FILE No.
Votre dossier

OUR FILE No.
Notre dossier
129/25-1 (VT)

FROM
De

Regional Superintendent of Vocational Training and Special Services, Fort William

DATE March 3, 1966

FOLD

SUBJECT
Sujet

Program 5 - Indian Reserves

Please note the attached letter from the Kenora Inspectorate regarding a recent meeting with the Indian Chiefs' in the Kenora area.

The full significance of the proposed Program 5 on a Reserve basis will have to be considered. The Indian people are interested in the courses under the program and also the payment for attendance.

I propose to meet with Mr. Litt before the end of March to discuss the overall program. A full report on the meeting will be forwarded to your office.

C. R. Scharf

/et

Enc.

P.A

CGSB—6GP22a PP&S Cat. No. 3591

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Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

XEROX COPY

MEMORANDUM

CLASSIFICATION

TO
A

Regional Superintendent of Vocational
Training and Special Services,
Indian Affairs Branch,
Room 213, P.O. Building,
PORT ARTHUR, Ontario.

YOUR FILE No. Votre dossier: 129/25-1 (CRS)

OUR FILE No. Notre dossier: 80/3-6

FROM
De

Vocational Counsellor,
KENORA, Ontario.

DATE: March 1, 1966.

FOLD

SUBJECT
Sujet

Education and Our Role - Chiefs' Meeting - Kenora.

Your letter of February 17th. Mr. Clarkin and I attended the above meeting as requested.

Represented at the meeting, Chaired by Mr. Hlady, were the Kenora Agency - Mr. Law and Mr. Piper; National Employment Service - Mr. Viney; Community Recreation; Industrial Training Branch - Mr. Reynard; Quetico Training Centre - Mr. McIntosh; and Program 5 Co-ordinator at Kenora, Mr. Litt.

Three Chiefs and one former Chief were the only Indians in attendance.

Each Agency in turn gave a summary as to what it could contribute in the way of Adult Education. However, the major portion of the discussion centred around Program 5 in this area. Mr. Litt pointed out that the satellite Program 5 program now being carried out at Sioux Narrows could also expand onto the Reserves. If a band resolution were forwarded to Mr. Litt, a paid survey-taker could be put on the Reserve to ensure that there were sufficient candidates to qualify for such a program. Mr. Litt said that Program 5 would pay for the survey. He saw the possibility of a number of satellite programs, including Sioux Lookout, being administered from Beaver Brae at Kenora. Kenora, for Program 5 purposes, has a large area, as stated, including Sioux Lookout.

Mr. Litt explained that as far as course content, Program 5 was very flexible, and he believed that any worthwhile activity that the Indian people wanted to pursue, as a training course, could be "sold" to the authorities.

The consensus of the meeting seemed to be that courses under Program 5 would generate more enthusiasm and interest than less formal types, such as our Grassy Narrows endeavour.

E.G. Clyde

E.G. Clyde.

/ll.

002837 CMHC-3'66

P.S. Could you forward us your Fort William address please.

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MEMORANDUM

CLASSIFICATION

TO / A: Regional Supervisor, Fort William

YOUR FILE No. / Votre dossier:

OUR FILE No. / Notre dossier: 124/25-1

FROM / De: Superintendent, Fort Frances

DATE: Mar. 25, 1965.

FOLD

SUBJECT / Sujet: Education Administration

Further to your memorandum of March 5, 1965 please be advised that some files pertaining to school teaching staff, etc. were turned over to Mr. Rooney on my recent trip to Kenora.

Mr. Rooney has this date picked up all education files with the exception of the residential school files on equipment and buildings and we have also retained the school janitor salaries file until the end of June.

H. E. Gauthier

HEG/jm

094106

003032

CGSB—6GP22a PP&S Cat. No. 3590

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MEMORANDUM

CLASSIFICATION

TO / A: Regional Supervisor, Fort William

YOUR FILE No. / Votre dossier:

OUR FILE No. / Notre dossier: 124/25-1

DATE: Mar. 25, 1965.

FROM / De: Superintendent, Fort Frances

FOLD

SUBJECT / Sujet: Education Administration

Further to your memorandum of March 5, 1965 please be advised that some files pertaining to school teaching staff, etc. were turned over to Mr. Rooney on my recent trip to Kenora.

Mr. Rooney has this date picked up all education files with the exception of the residential school files on equipment and buildings and we have also retained the school janitor salaries file until the end of June.

H. E. Gauthier

HEG/jm

004106

CGSB—6GP22a PP&S Cat. No. 3590

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[redacted]Superintendent, Fort Frances Agency

124/25-1

124/25-1 (RS)

Regional Supervisor, Northern Ontario

March 5, 1965

Education Administration

Reference is made to your note in which you asked when Mr. Rooney would obtain sufficient staff at Kenora so that he could assume some of the education administration in the Fort Frances Agency.

It is possible that additional staff may be provided for Mr. Rooney early in the new fiscal year. However, it is suggested that you discuss with him some of your education problems and suggest that he assume responsibility for more of the education administration.

If you obtain any definite information from Mr. Rooney, will you please pass it to me.

ORIGINAL SIGNED BY
G. S. LAPP

G. S. Lapp.

/em

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Supervising Principal, KENORA

129/25-1 (CRS)

Regional Superintendent of Vocational
Training and Special Services, Fort William

February 17, 1966

Education and our Role - Chiefs' meeting - Kenora

Please note the attached copy of a letter I received regarding the Chiefs' meeting in Kenora on February 24th, 1966, at 1:30 p.m. in the Kenora Town Council Chambers.

It will not be possible for me to attend the meeting as I have a prior engagement. It would be appreciated if you would attend this meeting with Mr. Clyde. The only advice I can offer is that, any logical course proposal will be considered and, if approved by Ottawa, will be set in operation.

ORIGINAL SIGNED BY J. Murphy
for C. R. SCHARF

C. R. Scharf.

encl.

/em

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Canadian Citizenship Branch

605 Federal Building,
Winnipeg 1, Manitoba,
February 3, 1966.

Mr. R. Scarf,
Indian Affairs Branch,
Box 730,
FORT WILLIAM, Ontario.

Dear Mr. Scarf:

At an Indian conference held last week in Kenora, I was asked by the Indian Chiefs to set up a meeting between the Chiefs and representatives of agencies who are involved in aspects of education to see about the possibility of setting up courses on the reserves in the Kenora area. To this end I think that your organization could play an important role in the meeting and I would like to invite you to attend. The meeting will be held in the Kenora Town Council Chambers at 1:30 p.m., Thursday, February 24th and will probably involve the whole afternoon.

I hope that it will be possible for you to attend. If you can attend I would like to ask you to come prepared to talk on the role that your agency could play in any program leading to the development of courses on the reserves, and particularly the kinds of courses which your agency is normally concerned with.

Yours sincerely,

Walter M. Hlady

Walter M. Hlady,
Regional Liaison Officer.

003036

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Phone 273-0540

SEPARATE SCHOOL BOARD

15 Downie Street
STRATFORD, ONTARIO

December 9, 1965.

Senator W. M. Benidickson,
TheSenate, Ottawa, Canada.

Dear Sir:

Thank you for your letter of December 1st and I'm sorry you were never able to visit my Kenora office before I left July 15, 1965.

For the benefit of my family I reluctantly resigned from the Kenora Inspectorate and accepted my present position in the "banana belt" of Ontario. However, I did feel the handwriting was on the wall and that it would be only a matter of time until all Indian education would be handled by Ontario rather than Indian Affairs. I closed a half dozen Indian Day Schools last year and if it wasn't for the resistance of some School Boards, Clergymen and Old Chiefs, I could have closed more and set up "joint school agreements" with Public and Separate Schools in the area.

My replacement in the Kenora district is Mr. Pat Clarkin, M.A. who has been transferred from Cornwall Inspectorate. He has been with Indian Affairs for some time.

Regards Kenora. I always felt that the whole problem of the area could be cleared up with a minimum of trouble for both whites and Indians.

Problem Employment of Indians to give them dignity and remove them from Welfare roll.

Solution (1) Dryden, Kenora, Sioux Marrows, Fort Francis, Rainy River, is a pulp-wood and loggers paradise.

(2) Mando officials advised me that they are becoming concerned over the growing shortage of "white" loggers, scalers, truckers etc.

(3) Able bodied unemployed Indian men could be trained to take over the logging operations for the whole area. The Indians can have the logging jobs even by "default" if they so desire as the whites are gradually leaving the bush.

Conclusion A good logger makes between $5000 and $8000 and can work eleven

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months now. I know the pulp companies would be happier too. Mr. Wagner, Vice President of Marathon Paper (Heron Bay) was transferred by his Wisconsin office to Heron Bay because he had great success with Indian loggers in his state.

We suggest "potential Indian formen" be sent to Wisconsin to learn the tricks of the trade.

Publicity(1) Finally if the "logging" occupation is agreed upon, a smart poster with Indian Logger picture should be printed and posted in every Post Office, Reserve etc.

(2) An Indian radio station covering North Western Ontario should hammer away until every Indian knows about the great opportunities in the logging trade.

(3) Poor reliability of Indians has all but driven the pulp companies to despair - but the Indian can change all this by himself.

I could discuss this with you for hours as I know the transformation of the James Bay Indians when they became so informed. Even Miss Horn, Montreal Princess, agrees with me on this point. I am at your service.

Seasons Greetings,

Edward F. Rooney B.A.,B.ed.
Supervising Principal

EFR/ll

PS - I also a 30 min. film (Indian - James Bay + Kenora area. Color, 8 mm.

003038

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

C.D.1R

PRINTED IN CANADA

Canadian Pacific

TELEGRAM

WNA332 DF24 28/24 NL local time

KENORA ONT 27 1965 OCT 27 PM 4 24

H RODINE SUPT 837

SCHOOLS TOR DEPT OF INDIAN AFFAIRS 1849 YONGE ST

PLEASE SEND TO ME AT KENORA EDUCATION OFFICE THE LIST OF

CHILDREN NOT ATTENDING ANY SCHOOL AS SUBMITTED BY MR ROONEY

JUNE 29 1965

F FOSS

~~29~~ ~~1965~~ FOSS

TELEPHONED
To At By

TO BE DELIVERED MAILED FILED

H87465/

003040

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Oct 27 4 38 PM '65
FD TORONTO

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ACTION REQUEST
FICHE DE SERVICE

FILE NO. — DOSSIER Nº 129/25-1

TO — À Mr. F. Foss

DATE Oct 28/65

LOCATION — ENDROIT Education Office, Kenora.

FROM — DE Educ. Div. R.O. Toronto.

- ☐ ACTION / DONNER SUITE
- ☐ APPROVAL / APPROBATION
- ☐ COMMENTS / COMMENTAIRES
- ☐ DRAFT REPLY / PROJET DE RÉPONSE
- ☐ MAKE / FAIRE.....COPIES
- ☐ NOTE AND FILE / NOTER ET CLASSER
- ☐ NOTE & RETURN/OR FORWARD / NOTER ET RETOURNER/OU FAIRE SUIVRE
- ☐ P. A. ON FILE / CLASSER
- ☐ REPLY / RÉPONSE
- ☐ SEE ME / ME VOIR
- ☐ SIGNATURE
- ☐ TRANSLATION / TRADUCTION
- ☐ YOUR REQUEST / À VOTRE DEMANDE
- ☐ _____

List as requested in your telegram Oct 28/65.

Enclosed with Mr. Rodine's 003042

CGSB 6-GP-12B P.P. & S. CAT. 3433

to Mr Clarken 28/10/65.

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CN Telecommunications

check | full rate | day letter | night letter | tolls

company or individual Mr. H. B. Rodine,

address and telephone Toronto.

time and date October 28,1965 9.05am charge acct. no.

FROM: KENORA

INCOMING TELEGRAM.

PLEASE SEND TO ME AT KENORA EDUCATION OFFICE
THE LIST OF CHILDREN NOT ATTENDING ANY SCHOOL
AS SUBMITTED BY MR. ROONEY JUNE 29/65.

F. FOSS.
KENORA.

By:jep.

003043

send this message subject to the terms on back

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

Canadian National Telecommunications Company

Hereinafter called the Company.

J. R. White, general manager, Toronto.

Terms and conditions upon which telegraph and cable messages shall be transmitted are prescribed by Order No. 49274, dated December 5th, 1932, of the Board of Transport Commissioners for Canada and published in The Canada Gazette.

It is agreed between the sender of the message on the face of this form and this Company that said Company shall not be liable for damages arising from failure to transmit or deliver, or for any error in the transmission or delivery of any unrepeated telegram, whether happening from negligence of its servants or otherwise, or for delays from interruptions in the working of its lines, for errors in cipher or obscure messages, or for errors from illegible writing, beyond the amount received for sending the same.

To guard against errors, the Company will repeat back any telegram for an extra payment of one-half the regular rate; and, in that case, the Company shall be liable for damages suffered by the sender to an extent not exceeding $200.00, due to the negligence of the Company in the transmission or delivery of the telegram.

Correctness in the transmission and delivery of messages can be insured by contract in writing, stating agreed amount of risk, and payment of premium thereon at the following rates, in addition to the usual charge for repeated messages, viz.: one per cent for any distance not exceeding 1,000 miles, and two per cent for any greater distance.

This Company shall not be liable for the act or omission of any other Company, but will endeavour to forward the telegram by any other Telegraph Company necessary to reaching its destination, but only as the agent of the sender and without liability therefor. The Company shall not be responsible for messages until the same are presented and accepted at one of its transmitting offices; if a message is sent to such office by one of the Company's messengers, he acts for that purpose as the sender's agent; if by telephone, the person receiving the message acts therein as agent of the sender, being authorized to assent to these conditions for the sender. This Company shall not be liable in any case for damages, unless the same be claimed, in writing, within sixty days after receipt of the telegram for transmission.

No employee of the Company shall vary the foregoing.

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CONFIDENTIAL

Mr. P. C. Clarkin,
Supervising Principal,
Kenora Inspectorate.

129/25-1 (HR)

Regional Superintendent of Schools,
Toronto.

October 28, 1965.

Survey - Kenora.

Further to your wire to Mr. Davey and this office, I enclose the following:

(a) List by Mr. Rooney of students not known to be in any school.

(b) Draft copy of my preliminary report to Mr. Davey and discussed with him October 15. Purpose of this preliminary report was to expose Headquarters to the trend we can foresee and to obtain additional point of view with respect to the long term direction we must take in this area.

(c) Work sheets. The basic work sheet for each inspectorate was as follows:-

i) Sioux Lookout - 5 year projection prepared by Mr. Scharf, January 1965.

ii) Lakehead Inspectorate - work sheet as per enclosure based upon present situation and projected to 1968 by on the spot visitation Shaw/McWhinnie/Turner, week of October 1.

iii) Kenora - Fort Frances - the only available figures were those taken from the past 5 year projection.

iv) Photocopy of proposed Capital Construction Programme to 1970.

v) List of data to be collected for each settlement in order that adequate information is available to substantiate future proposals.

Cont.....

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(a) Pupil projection for each community.

(b) School accommodation available in each community.

(c) Recommended building programme for Branch schools in each community.

(d) Detail of joint school possibilities for each community.

(e) A high school projection showing types of training required and centres at which youngsters may attend. This data should be broken down into boarding and commuting categories.

(f) A careful study of residential enrolment to assess the validity of admission and a recommendation as to alternate enrolment of such pupils.

(g) A statement of residential space required taking into consideration present resident space, tightened admissions policy, registration of children in need of resident space who do not now have this service.

(f) A survey of Provincial plans in the area or settlement by way of centralized elementary or vocational training and an indication of the impact this would have upon our programme.

Would you please discuss this information with Mr. Foss and Mr. Scharf and make such part of it available as will assist them.

Also enclosed for general information is an 'Impressions' report from Mr. J. Keen. Because this is a summary of first impressions, please treat it as supplementary information. I would however refer to the specific item under education where it seems apparent that non-Indian children resident in the area or on reserves are not in school. If present Branch transportation will assist this should be expedited with a full report so that the children will be in school and necessary financial arrangements studied later.

H. B. Rodine.

HBR/jep.
Encls.

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Reserve or Settlement	1965 Situation: Pupils RC	Pupils Prot	Pupils Total	Classroom Provisions: Day School RC	Day School Prot	Joint Sch. RC	Joint Sch. Prot	Residential RC	Residential Prot	Situation: Pupils RC	Pupils Prot	Pupils Total	Classroom Provisions: Day School RC	Day School Prot	Joint Sch. RC	Joint Sch. Prot	Residential RC	Residential Prot	Remarks
Webique	X	65	65	X	52	X	X	X	9	X	81	81	X	68	X	X	X	9	will require 1 additional clrm.
Lansdowne House	31	45	76	(21)	22	X	X	(17) mo	14	35	50	85	23	25	X	X	(19)	16	
Aroland RC	61	X	61	(44 + n.I. 18)	X	X	X	(8)	X	82	X	82	(46 + n.I. 29)	X	X	X	(7)	X	Recommend Provincial Involvement
Auden	33	1	34	X	X	27	X	6	X	33	1	34	X	X	27	X	(6)	X	School not operating - no change foreseen
Fort Hope	24	60 Ab 4	88	X	31	X	X	(21)	30	31	65 Ab 4	100	25	55 Ab 4	X	X	(6)	10	
Ogoki	24	10	34	X	X	X	X	(20)	4	29	13	42	X	X	X	X	(29)	(13)	Migrant - No school rec.
Constance L.	24	61	85	4	41	X	Hearst 40 P.S.	X	X	9	80	89	6	42	X	42	X	X	Pursue all gt. Schooling.
Longlac	150	X	150	132	X	X	X	(12)	X	147	X	147	139	X	X	X	(8)	X	Advance date school construction
Hornepayne	26	23	49	X	X	7	26	X	X	21	23	49	X	X	7	26	(X)	X	No change foreseen
Collins	6	17	23	2	14	X	X	2	5	6	17	23	2	14	X	X	(2)	5	No change foreseen
Armstrong	32	8	40	X	X	X	X	F+Fr 3 3 Boys 1 Girl	X	32	8	40	X	X	X	X	(33)		Recommend * Provincial school
Ferland	35	X	35	X	X	X	X	30	X	35	X	35	X	X	X	X	(30)		
Makok Lake	X	16	16	X	X	X	X	X	15	X	13	13	X	X	X	X	X	13	
Mimimisha	X	8	8	X	X	X	X	X	6	X	8	8	X	X	X	X	X	6	
Total :-																	(140)		

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Reserve or Settlement	1965 Situation — Pupils RC	Pupils Prot	Pupils Total	Classroom Provisions — Day School RC	Day School Prot	Joint Sch. RC	Joint Sch. Prot	Residential RC	Residential Prot	Situation — Pupils RC	Pupils Prot	Pupils Total	Classroom Provisions — Day School RC	Day School Prot	Joint Sch. RC	Joint Sch. Prot	Residential RC	Residential Prot	Remarks
Brought For'd	446	318	764	221	160	34	66	149	83	465	363	828	270	208	34	68	140	72	
Summer Beaver	4	15	20	X	X	X	X	0	6								4	12	Plan to place some in Lansdowne H
Mameigwiss		10	10															10	Plan to place 8 in Webique.
Allan Water																			
Hudson																			
Ogiki Es.	15	7	22						4								8	5	
Caramat																			
Russport																			
Total	465	350	816	221	160	34	66	149	93	465	363	828	270	208	34	68	152	99	
				18 / 203									21 / 241						

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CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

BAND COUNCIL RESOLUTION

NOTE: The words "From our Band Funds" must appear in all resolutions requesting expenditures from Band Funds.

The Council of the Eagle Lake (Name of Band) Band of Indians,

in the Kenora (Name of Agency) Indian Agency,

in the Province of Ontario (Name of Province in full) at a meeting, held at Reserve (Name of Place)

this Thirtieth (30th) (In Full) day of March (Month) A.D. 19 65

DO HEREBY RESOLVE:

We wish our Band children to continue to attend an Ontario Provincial school and in line with the regulations of the Indian Act we would like them to register at the 4 families: Eagle ~~Lake~~ River Public School; 11 families Dryden Sep. Sch

Signed by chief & Band councillors :

Harold Green (Chief)

Philip Gardner (Councillor)

(Councillor)

(Councillor)

Sam. Wabasse (Councillor)

(Councillor)

(Councillor)

(Councillor)

(Councillor)

(Councillor)

(Councillor)

(Councillor)

(Councillor)

FOR HEADQUARTERS USE ONLY

1. TRUST ACCT	2. CURRENT BALANCES A. Capital $	2. CURRENT BALANCES B. Revenue $	3. Expenditure $	4. Authority Indian Act Sec.	5. Source of Funds ☐ Capital ☐ Revenue

6. Recommended		7. Approved	
1/4/65 Date	E Cooney ? Authorized Officer	Date	Director, Indian Affairs

IA 5-7 (Rev. 3-63)

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MEMORANDUM

CLASSIFICATION

TO
A

Mr. B.B.Rodine-
Superintendent of Schools

YOUR FILE No.
Votre dossier
124/25-1

OUR FILE No.
Notre dossier
129/25-1

FROM
De

Supervising Principal-Kenora

DATE
Aug 4, 1965

FOLD

SUBJECT
Sujet

Fort Frances High School results

We have been notified that of the 27 Indian students who wrote their June final exams, three failed, one is doubtful and the rest passed.

The results show about 89% success.

Edward F. Rooney

er

Copy being sent of all results.

003050

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

July 19, 1965

Indian Affairs Branch
Department of Citizenship & Immigration
Post Office Building
Fort Frances, Ontario

Dear Sir:

The following is a list of the Indian students in the Fort Frances High School who wrote their final exams in June.

s.19(1)

[redacted] - English 41%, Mathematics 50%, Science 56%, History 30%, Geography 50%, Art 71%, Electrical Shop 50%, Drafting 60%. Failed Grade 9.

[redacted] - English 62%, French 68%, Mathematics 64%, Science 76%, History 73%, Geography 73%, Physical Education A. Passed from Grade 11.

[redacted] - English 61%, French 72%, Chemistry Grade XII 50%, History 51%, Geography 50%, Algebra Grade XII 61%, Physical Education B. Passed from Grade 11.

[redacted] - English 50%, Mathematics 50%, Science 42%, History 51%, Geography 53%, Physical Education D, Electrical Shop 43%. Passed from Grade 10.

[redacted] - English 55%, French 69%, Mathematics 84%, Science 82%, History 68%, Geography 68%, Typing 77%, Art 72%, Physical Education C. Passed from Grade 10.

[redacted] - English 42%, Art 64%, Mathematics 41%, Science 37%, History 34%, Geography 61%, Physical Education D. Failed Grade 9.

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s.19(1)

[redacted] - English 63%, Mathematics 58%, History 75%, Geography 66%, Occupational Training 64%, Physical Education, C. Passed from Grade 10.

[redacted] - English 50%, French 50%, Mathematics 61%, Science 42%, History 51%, Geography 43%, Shop 38%, Physical Education D, Business Practice 35%. Failed Grade 9.

[redacted] - Grade 13. Results have not yet been obtained.

[redacted] - English 65%, French 60%, Mathematics 50%, Science 70%, History 67%, Geography 65%, Art 60%. Passed from Grade 10.

[redacted] - English 66%, Mathematics 50%, History 50%, Geography 67%, Art 65%, Occupational Training 69%, Physical Education C. Passed from Grade 9.

[redacted] - English 60%, Merchandising 50%, Mathematics 70%, Art 76%, Bookkeeping 76%, Typing 62%. Passed from Grade 10.

[redacted] - English 65%, Mathematics 78%, Science 67%, History 65%, Geography 61%, Art 64%, Physical Education B. Passed from Grade 11.

[redacted] - English 59%, Mathematics 55%, Science 80%, History 75%, Business Practice 76%, Machine Shop 50%, Drafting 55%. Passed from Grade 9.

[redacted] - English 57%, French 53%, Science 45%, History 40%, Geography 55%, Physical Education A, Home Economics 45%. Failed Grade 11.

[redacted] - English 71%, Mathematics 70%, History 59%, Geography 58%, Occupational Training 59%, Physical Education D. Passed from Grade 9.

[redacted] - English 69%, French 54%, Mathematics 50%, Science 67%, History 69%, Geography 51%, Home Economics 67%, Typing 63%, Physical Education B. Passed from Grade 10.

[redacted] - English 51%, French 54%, Mathematics 50%, Science 50%, History 75%, Geography 53%, Home Economics 50%, Physical Education D. Passed from Grade 10.

[redacted] - English 53%, French 36%, Mathematics 44%, Science 53%, History 52%, Geography 50%, Home Economics 62%, Typing 30%, Physical Education A. Passed from Grade 10.

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s.19(1)

[redacted] - English 50%, Merchandising 50%, Mathematics 50%, History 52%, Science 40%, Geography 50%, Bookkeeping 37%, Physical Education D, Typing 57%, Penmanship 60%, Passed from Grade 10.

[redacted] - English 60%, Latin 63%, Algebra 67%, History 51%. Passed from Grade 12.

[redacted] - English 60%, Mathematics 88%, Science 78%, History 65%, Geography 73%, Art 71%, Home Economics 50%, Physical Education B. Passed from Grade 10.

[redacted] - English 57%, Merchandising 54%, Mathematics 75%, History 36%, Geography 52%, Art 59%, Bookkeeping 58%, Physical Education C, Typing 58%, Penmanship 62%, Passed from Grade 10.

[redacted] - English 51%, Merchandising 44%, Mathematics 40%, History 39%, Geography 55%, Art 56%, Bookkeeping 43%, Physical Education D, Typing 52%, Penmanship 61%. Failed Grade 10.

[redacted] - English 55%, French 50%, Mathematics 37%, Science 60%, History 60%, Geography 50%, Home Economics 65%, Typing 56%, Physical Education D. Passed from Grade 10.

[redacted] - English 57%, Merchandising 58%, Mathematics 54%, History 69%, Geography 81%, Art 65%, Bookkeeping 59%, Physical Education A, Typing 66%, Penmanship 66%. Passed from Grade 10.

[redacted] - English 55%, French 59%, Mathematics 68%, Science 65%, History 60%, Geography 65%, Home Economics 42%, Physical Education D. Passed from Grade 10.

Yours truly,

FORT FRANCES HIGH SCHOOL

John McNeil

J. H. McNeil
Principal

JHM/dmt

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MEMORANDUM

CLASSIFICATION

TO
A Superintendent of Schools, Toronto.

YOUR FILE No.
Votre dossier

OUR FILE No.
Notre dossier

124/25-1

FROM
De Supervising Principal, Kenora

DATE
July 2, 1965

FOLD

SUBJECT
Sujet Children's Aid - Fort Frances

Mr..J. B. Skinner, Director in Fort Frances states he is willing to enter into an agreement with Indian Affairs in the same manner as Kenora.

Edward Rooney.

er/fp

003055

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

ROUTE SLIP

PASS TO:

1. H B Rodine
2. .....
3. m/s Cowley
4. .....

Date .....

Initials .....

C. & I. 48

003057

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

12-4/25-1

Dryden

Picture caption * June 22, 1965

s.19(1)

Seen here is [redacted], Deer Lake Band, Sioux Lookout Agency, being presented with the Lieutenant Governor's Medal by Mr. Edward Rooney, B.A.,B.Ed., Inspectorate Head, Education Services, Indian Affairs Branch in Kenora, Ont. [redacted] came first in the Grade 8 Scholarship exams for the Dryden-Kenora-Fort Frances area.

Looking on is Mrs. [redacted], [redacted]'s teacher at Mount Carmel School, and Sister Alphonse, supervising principal of Kenora Separate Schools.

[redacted] was also presented with a $100 bursary cheque by the Ontario-Minnisota Pulp & Paper Co. In September she hopes to register at Lakewood High School in the five year General Course. This student got her early primary education at St.Mary's Residential School before being integrated with the Provincial system.

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

Fort Frances

Picture caption: June 22, 1965

s.19(1) Seen here is [redacted], Deer Lake Band, being presented with a $100 bursary cheque by Mr.D.E.McRae, secretary-treasurer of Mando company. Sarah came first in the Grade 8 scholarship exams for the Dryden-Kenora-Fort Frances area.

Looking on is Father LeBleu, principal of St.Mary's Residential School, and Mr. E. Rooney, Education Services, Indian Affairs Branch.

[redacted]nt disclosed under the *Access to Information Act*
[redacted]divulgué en vertu de la *Loi sur l'accès à l'information*

CALL MEMO
MESSAGE

FOR – POUR Mrs Jodoin

FROM – DE

OF – DE

☐ PLEASE CALL / PRIÈRE D'APPELER
☐ WILL CALL AGAIN / DOIT RAPPELER
☐ VISITED YOU / EST VENU POUR VOUS VOIR
☐ WANTS TO SEE YOU / DÉSIRE VOUS VOIR

PHONE NO. / Nº DE TÉLÉPHONE	EXTENSION / EXTENSION POSTE	OPERATOR NO. / TÉLÉPHONISTE Nº

SYSTEM: GOVT. ☐ DND / MDN ☐ LOCAL ☐ — CITY – VILLE

MESSAGE

Found this in mail on return today.

CALL RECEIVED BY – MESSAGE REÇU PAR	TIME–HEURE A.M. / P.M.	DATE
		8/6/

003060

CGSB 6-GP-116 P. P. & S. CAT. 3432

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

[redacted]

PHONE BR 4-5813

Indian Residential School
IDYLWILD DRIVE
Fort Frances, Ontario

YOUR FILE NO. 124/25-1

June 4, 1965

Mr. E. Rooney
Supervising Principal
Box 30
Kenora, Ontario

Dear Sir:

Re Early Closing School

Mr. Rodine agreed to an early closing of the Residential School June 25th if Catholic School Board approved. Approval was given by School Board.

We appreciate your cooperation.
Merci beaucoup

Yours truly,

R. Carriere ptre

Father R. Carriere
Principal

? 9 am or 4 pm ??
EL

003061

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

INDIAN AFFAIRS
RECEIVED
JUN 10 19[redacted]
TORONTO
REGIONAL SCHOOL SUPERINTENDENT

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION — INDIAN AFFAIRS BRANCH

VOUCHER FORM

H. Q. FILE

● FOR TREASURY USE ONLY ●

CHEQUE NO.	DATE

PAY TO Fort Frances Board of Education,

ADDRESS 260 First St. E.,
Fort Frances, Ontario.

	PASS TO
☐ PAY	
☐ CREDIT	
☐ REPAYMENT	
INVENTORY CONTROL	

INVOICE NO.	DATE	SERVICE	AMOUNT
		Tuition Fees for Indian Pupils Attending Fort Frances High School for the calendar year 1964	$ 8,444.28

VOUCHER NO. 15

DATE May 12, 1965

AGENCY FILE NO. 124/25-1

P.O. NO.

AUTHORITY E-11

DEPT'L. CHEQUE NO. (CREDIT VOUCHER ONLY)

CERTIFICATE

APPROVED FOR PAYMENT AND REQUISITIONED PURSUANT TO SECTION 31 OF THE FINANCIAL ADMINISTRATION ACT. CERTIFIED PURSUANT TO SECTION 32 OF THE FINANCIAL ADMINISTRATION ACT: NO ITEM IN THIS ORIGINAL HAS BEEN PREVIOUSLY CERTIFIED.

ORIGINAL SIGNED BY

12-5-65 (DATE) F. M. SHAW (AUTHORIZED OFFICER)

Kenora (AGENCY) (DATE) (FOR MINISTER)

F. E. NO.	DIV.	EST.	VOTE	PRIMARY	OBJECT	AMOUNT
306	03	129	528	42	802	$ 8,444.28

TREASURY USE ONLY

AUDITED

APPROVED

003063

1A 2-1 (REV. 10/62)

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

CALL MEMO
MESSAGE

FOR – POUR Mr. Rodine

FROM – DE

OF – DE

☐ PLEASE CALL / PRIÈRE D'APPELER
☐ WILL CALL AGAIN / DOIT RAPPELER
☐ VISITED YOU / EST VENU POUR VOUS VOIR
☐ WANTS TO SEE YOU / DÉSIRE VOUS VOIR

PHONE NO. / N° DE TÉLÉPHONE	EXTENSION / EXTENSION POSTE	OPERATOR NO. / TÉLÉPHONISTE N°
		CITY – VILLE

SYSTEM: GOVT. ☐ DND / MDN ☐ LOCAL ☐
RÉSEAU: GOUV.

MESSAGE

I hear the Eagle River Parish priest may favor R.C.s staying at Public School while Oblate missionary is speaking to each on reserve re Dryden or Vermillia

CALL RECEIVED BY – MESSAGE REÇU PAR	TIME–HEURE A.M. P.M.	DATE
		003064

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

MEMORANDUM

CLASSIFICATION

TO
A

H. B. Rodine,
Superintendent of Schools,
25 St. Clair Ave. E.,
Toronto 7, Ont.

YOUR FILE No.
Votre dossier
129/3-6

OUR FILE No.
Notre dossier
129/3-6

DATE
Mar. 29, 1965

FROM
De

Supervising Principal, Kenora, Ont.

FOLD

SUBJECT
Sujet

Eagle Lake Reserve and Pupils

The problem that faces the Catholic Indian pupils on the Eagle Lake Reserve is whether they would prefer to travel 30 miles by bus (each way) to the Dryden Separate School or to attend the Eagle River Public School which is 10 miles from the reserve.

Secondly, there was talk of a Separate School being built at Vermillion Bay but now that McIntosh has burned down, the Vermillion Bay Catholics are wondering if they should bus their children to McIntosh and form a Separate School there. It is 17 miles from Vermillion Bay to McIntosh. However, if they do this, then the Catholic pupils from Eagle Lake reserve would have to bus 10 miles, plus 15 to Vermillion Bay, plus 17 to McIntosh.

Thirdly, if the Catholic Indians elect to attend the Eagle River Public School, then we may have to assist in a joint-school construction.

I mailed a resolution form to the chief and council recently hoping they will come to some decision.

Edward Rooney.

er/ep

003065

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

003066

Document disclosed under the *Access to Inform*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

Supervising Principal, Kenora.

129/3-6

Regional Superintendent of Schools, Toronto. March 23, 1965.

Eagle Lake Indian Reserve

I note from a copy of your letter of March 17 to Chief Green, Eagle Lake Indian Reserve, that consideration is being given to establishing the programme of bussing the children to the Eagle River Public School. In this respect may I be advised of the outcome of your negotiations with the Dryden Separate School Board concerning a joint agreement for these children.

As you are aware, since these are Catholic children, any arrangement for them in the Eagle River Public School can only be of a temporary nature with renewal from year to year. However, if a joint agreement could be worked out with the Separate School Board it would add permanency to this schooling programme.

I would appreciate your comments.

H. B. RODINE
FHS/at

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

Box 30, Kenora, Ont.,
March 17, 1955

431/25-1

129/3-6

Chief Green,
Eagle Lake Indian Reserve,
General Delivery,
Eagle Lake, Ontario.

Dear Chief Green:

We received today the forms on which you and the band councillers were to indicate if you wish the children to continue to attend the Eagle River Public School or any Catholic school in the area.

The resolution forms were returned but were not signed by you or the councillers with the result that we can not make any decisions with school boards.

Would you kindly complete the new band resolution forms and return them to my office without delay so that we may make proper arrangements.

Thanking you for your assistance in this matter, we remain,
~~Yours~~
Yours sincerely,

Edward Rooney,
Supervising Principal.

er/fp

c.c. Mr. Law
Mr. H. Rodine

encl.

Ace indicated they wanted to go to Public Sch. but Chief did not sign it!

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

MEMORANDUM

CLASSIFICATION

TO
A

H. B. Rodine,
Superintendent of Schools,
25 St. Clair Ave. E.,
Toronto 7, Ontario.

YOUR FILE No.
Votre dossier

OUR FILE No.
Notre dossier
124/25-1

FROM
De

Supervising Principal, Kenora, Ont.

DATE

Feb. 23, 1965

FOLD

SUBJECT
Sujet

Additional class - Fort Frances Separate School.

It has been tentatively agreed upon by the Fort Frances Separate School that they will be able to take on additional 30 pupils (our highest grade) from the Indian Residential School for Sept. 1965. In this way, we will be able to close the "Boiler Room" special class and start a "Senior opportunity" class in the school block.

The special class pupils will be placed in the Terminal grade 9 Fort Frances High School and the balance will be registered with the Senior Opportunity students (about 30 as we now see it).

Edward Rooney

er/fp

c.c. Sister Gerald
Father Carriere

Noted

P.M.R.

003070

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FEB 2 5 1965

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Box 30, Kenora, Ontario.
Feb. 22, 1965

12h/25-1

Mrs. H. Brusoen,
Secretary-Treasurer,
R.R. #1,
Sleeman, Ontario

Dear Mrs. Brusoen:

By all means bill our Branch if you accept any new Treaty Indian pupils into your school.

Kindly let us know what school the following three were attending before they registered with you.

s.19(1)

[redacted] Crow Portage Band [redacted] Age [redacted]

Crow Portage

Crow Portage

On my next trip I hope to visit your school.

Yours sincerely,

E. Rooney

Edward Rooney,
Supervising Principal.

er/fp

c.c. Mr. H. Gauthier
Chief
Mr. H. Rodine

003072

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

FEB 24 1965

FEB 24 1965

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

MEMORANDUM

CLASSIFICATION

TO
A

H. B. Rodine,
Superintendent of Schools,
25 St. Clair Ave. E.,
Toronto 7, Ont.

YOUR FILE No.
Votre dossier

OUR FILE No.
Notre dossier

124/25-1

FROM
De

Supervising Principal, Kenora, Ont.

DATE

Jan. 11, 1965

FOLD

SUBJECT
Sujet

Morson

Received a letter from the local Oblate Missionary near Morson asking if we would send Indian Catholic pupils to his Separate School if he started one in that area.

We have some Indians attending the Morson Public School but it appears others are not. I'll check this situation on my next visit to Morson.

Edward Rooney.

er/fp

003074

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JAN 14 1965

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

MEMORANDUM

CLASSIFICATION

TO / A: H. B. Rodine,
Superintendent of Schools,
25 St. Clair Ave. E.,
Toronto 7, Ont.

YOUR FILE No. / Votre dossier:

OUR FILE No. / Notre dossier: 124/25-1

FROM / De: Supervising Principal, Kenora, Ont.

DATE: Dec. 21, 1964

FOLD

SUBJECT / Sujet: Senior Opportunity Class-
Separate Schools - Fort Frances

While visiting Fort Frances recently, Mr. Kirk, Business Administrator of Fort Frances Schools, stated that his school board already has a Junior opportunity class which is made up of a number of Indian students from the Couchiching Reserve (they come by bus each day).

His board feels that now serious consideration is being made to open a senior opportunity class next September and he was wondering if Indian Affairs would be willing to share in the cost as there will be a number of Indian students in it.

Edward Rooney.

er/fp

RM/R

003076

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DEC 2 3 1994

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

MEMORANDUM

CLASSIFICATION

TO / A: Superintendent of Schools, Toronto

YOUR FILE No. / Votre dossier:

OUR FILE No. / Notre dossier: 124/25-1

FROM / De: Superintendent, Fort Frances

DATE: Nov. 25,1964

FOLD

SUBJECT / Sujet: Enrolment - Fort Frances Separate Schools

With Regard to your telegram of November 23, 1964 please be advised as follows:

Number of pupils	Grade
12	8
9	7
9	6
7	5
6	4
8	3
13	2
17	1
16	Kindergarten
5	Auxiliary Class

107

H. E. Gauthier

jm

17 P/D

003078

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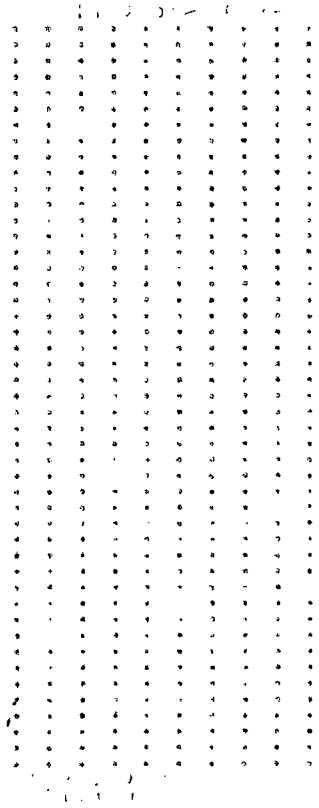
NOV 27 1984



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Document divulgué en vertu de la *Loi sur l'accès à l'information*

ACTION REQUEST

TO: Mr Jodoin | DATE 17/11/64

LOCATION

FROM Ex Comm | RE FILE NO.

FOR:

	ACTION		NOTE & FORWARD
	APPROVAL		NOTE & RETURN
	COMMENTS		P.A. ON FILE
	DRAFT REPLY		REPLY DIRECTLY
	INFORMATION		REPLY, PLEASE
	INVESTIGATE AND REPORT		SEE ME, PLEASE
	INVESTIGATION		SIGNATURE
	MAKE.....COPIES		TRANSLATION
	MORE DETAILS		YOUR REQUEST
	NOTE AND FILE		.....

PREPARE MEMO TO:.....

REPLY FOR SIGNATURE OF:.....

REMARKS..... Chief would not speak to Leaders in H of C - now meet Dr Roberts.

.....003080

CGSB 6-GP-12 P.P.&S. CAT. 3433

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

Box 30, Kenora, Ont.,
Nov. 16, 1964.

144/25-1

L. Keirstead,
Seine River I. D. S.,
Glenorchy, Ont.

Dear Mr. Kierstead:

Delighted to hear you are getting parents "involved" in school programme.

Suggest you enroll chief's daughter in Dept. of Education correspondence courses (free) and then after Christmas I should be able to place her in our Lakehead upgrading course if she so desires.

s.19(1)

Sorry to hear about [redacted]'s accident. Put in requisition immediately for necessary door closers etc. Sony T.V. on order.

Yours sincerely,

E. Rooney

Edward Rooney,
Supervising Principal.

er/fp

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NOV 19 1964

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Seine River
Nov 2/64

Mr Edward Rooney,
Supervising Principal
Kenora.

Dear Mr Rooney

Our Hallowe'en party was a howling success.

The advance word was that the adults did not plan to show up, but apparently the sounds of merriment drifted to many ears.

We wound up with a packed house — our sixty hot-dogs didn't quite go around.

The adults thawed to the

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

spirit of joining in such ridiculous games as pushing eggs across the floor with their noses.

The Chief won the spoon race.

Mary and I had fun too.

A treat supplied by the agency was a myth.

When and if we get that T.V we'll have this community eating out of our hands (in English)

We had visitors on Thursday - the Provincial Inspector, Miss Smith of Jr. Red Cross and Miss Pierson, the district nurse.

While Miss Pierson was holding the clinic in the Morrison home, we had a painful accident at the school. [redacted] caught his hand in

s.19(1)

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NOV 19 1964

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door of the old school and tore two nails right out of the plaster.

The nurse didn't have her surgical bag along so she took the boy to hospital.

Please use your influence to get door-closers on both doors to avoid a similar accident. We have one - not installed

Miss Smith's bundle of clothing was a great disappointment to the little girls. It turned out to be 90% adult and the balance for rather large boys.

The Chief was in Saturday to ask if I'd take his eldest daughter back in school - she is seventeen. I was surprised she didn't show up this

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NOV 19 1964

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[redacted] morning.

Sincerely

Lorie Kleinstub.

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NOV 19 1987

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

..NDIAN AFFAIRS BRANCH
DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

CANADA

DIRECTION DES AFFAIRES INDIENNES
MINISTÈRE DE LA CITOYENNETÉ ET DE L'IMMIGRATION

Box 30, Kenora, Ont.
Sept. 14, 1964.

OUR FILE NO. Notre dossier nº Rodine, H.

Mr. H. B. Rodine,
Superintendent of Schools,
25 ST. Clair Ave. E.,
Toronto 7, Ontario.

Dear Mr. Rodine:

"Special Class"-Fort Frances Res. School.

While making my first visit to Fort Frances Residential School, I have the following information on the "Special Class" which Father Carriere was approved by Mr. Davey during the summer.

The course of study is actually a repetition of grade 8 with the hope of introducing some grade 9 material in the second semester. It appears that the students who have been coming from Seine River Day School and Lac La Croix Day School have failed miserabley in grade 9 at the local Fort Frances High School.

Hence rather than have the students from these isolated areas discouraged completely it was felt that they should attend the "Special Class" at Fort Frances for a year until they were better trained.

However, I hope to upgrade the whole standard of these isolated school areas this year and will thoroughly test the pupils before they are promoted.

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The temporary classroom is in the basement of the Main Building where the ventilation system is questionable (So Father Carriere feels.)

So far six pupils have registered but they expect 12 in by the end of the week. Mr. Davey recommended that 15 be the maximum.

The idea of the class appears sound but if we are able to "upgrade" the whole system, then this class would automaticly disappear next year.

Yours sincerely,

E. Rooney

Edward Rooney,
Supervising Principal.

er/fp

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Officer-in-Charge, Fort Frances

L124/25-1
81/22-7
81/23-23

Regional Supervisor, North Bay

July 30th, 1963.

Janitors' Course

We intend to hold the janitors' course at one of the Indian Residential Schools in Kenora during August 13th to August 22nd, 1963 instead of at the Fort Frances Indian Residential School.

The original arrangements were made to hold the course at Fort Frances, but due to transportation, and other technical matters such as the available diesel electric plants for instruction purposes, a review of details indicated that the course should be held in Kenora.

We would appreciate if you could contact the Principal of the Residential School and thank him for his very kind offer of the use of his school for the course, and convey our regrets that we are unable to take advantage of his kind offer.

:cyp

G. S. Lapp

Document disclosed under the Access to Information A
Document divulgué en vertu de la Loi sur l'accès à l'information

MEMORANDUM

CLASSIFICATION

TO
A

Regional Supervisor, North Bay

YOUR FILE No.
Votre dossier

OUR FILE No.
Notre dossier
124/25-1

DATE
February 7, 1963

FROM
De

Officer in Charge, Fort Frances Agency

FOLD

SUBJECT
Sujet

Municipal Union Meeting - School Accommodations & Busing

Possibly you have found the newspaper clipping as confusing as we, but this is quite common in our local paper. Details concerning the problem are rather difficult to explain unless ~~the~~ a person has a first hand knowledge of the location of the reserves.

On noting the map for the area you will find that the Assabaska Band on Big Grassy Indian Reserve #35G and Big Island Mainland Indian Reserve No. 93 are only a short distance apart but the children from Big Grassy are bused to the Bergland Public School and the children from Big Island are bused to the new Morson Public School. All treaty children living on both reserves are attending schools and are provided with suitable transportation.

s.19(1)

On Big Grassy there are four non-treaty Indian families with a total of nine children (school-age children). These families are the [redacted] with three children, the [redacted] with four children and two [redacted] families with one child in each family. At the present time the three [redacted] children and the one [redacted] child are attending school at Bergland and are riding on our bus. The other [redacted] child is not always on the reserve but when he is I understand he also rides the bus to Bergland. The bus being used in transporting from Big Grassy to Bergland is not crowded and at present is hauling approximately 25 treaty Indian and four or five non-treaty Indian children.

This leaves the four [redacted] children, the bone of contention. Mrs. [redacted], who at present is holding a red ticket, was a member of the Big Island Band and her husband, who is a white man, works at [redacted] in Morson and has done so for a number of years but lives with Mrs. [redacted] on the reserve. Why these people live on the Big Grassy Reserve is beyond my understanding.

..... 2

003094

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s.19(1)

These children rightfully should be attending the Morson Public School and there is no reason why Mr. [redacted] cannot send them there. The bus transporting the treaty Indian students from Big Island #93 to the Morson School is a ford station wagon. Under the arrangement the bus leaves south of these two reserves and makes his first pickup of 8 pupils on Big Island #93, then proceeds north picking up children until he arrives at the school. From this point the bus travels approximately 8 miles to return with the other children living north of the school. With these two trips morning and night he does not have room nor time to handle the four [redacted] children.

Mr. Anderson, the local school inspector, is attempting to have the [redacted] children enrolled at the Bergland Public School with the understanding that these children can ride our bus with some reimbursement from Provincial funds. Under the circumstances we are not crowded in the bus and we are quite sure that there will be sufficient room to accommodate the four children.

B. A. Chrysler.

BAC/plw

cc: District School Superintendent,
Port Arthur.

072501 FEB 11 '69

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

MEMORANDUM

CLASSIFICATION

TO / A: Regional Supervisor, North Bay

YOUR FILE No. / Votre dossier:

OUR FILE No. / Notre dossier: 124/25-1

FROM / De: Officer in Charge, Fort Frances Agency

DATE: February 7, 1963

FOLD

SUBJECT / Sujet: Municipal Union Meeting - School Accommodations & Busing

Possibly you have found the newspaper clipping as confusing as we, but this is quite common in our local paper. Details concerning the problem are rather difficult to explain unless a person has a first hand knowledge of the location of the reserves.

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s.19(1)

This leaves the four [redacted] children, the bone of contention. Mrs. [redacted], who at present is holding a red ticket, was a member of the Big Island Band and her husband, who is a white man, works at [redacted] in Morson and has done so for a number of years but lives with Mrs. [redacted] on the reserve. Why these people live on the Big Grassy Reserve is beyond my understanding.

..... 2

CGSB—6GP22a PP&S Cat. No. 3593

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

These children rightfully should be attending the Morson Public School and there is no reason why Mr. [redacted] cannot send them there. The bus transporting the treaty Indian students from Big Island
s.19(1) #93 to the Morson School is a ford station wagon. Under the arrangement the bus leaves south of these two reserves and makes his first pickup of 8 pupils on Big Island #93, then proceeds north picking up children until he arrives at the school. From this point the bus travels approximately 8 miles to return with the other children living north of the school. With these two trips morning and night he does not have room nor time to handle the four [redacted] children.

Mr. Anderson, the local school inspector, is attempting to have the [redacted] children enrolled at the Bergland Public School with the understanding that these children can ride our bus with some reimbursement from Provincial funds. Under the circumstances we are not crowded in the bus and we are quite sure that there will be sufficient room to accommodate the four children.

B. A. Chrysler.

BAC/plw

cc: District School Superintendent,
Port Arthur.

07250 FEB 11 '63

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

[redacted]

Officer-in-Charge - Fort Francis

124/25-1

124/25-1(ER)

February 5, 1963

Regional Supervisor - North Bay

Municipal Union Meeting - School Accommodation and Bussing

We thank you for your report on this matter, however, we do require more information.

May we be advised the number of Indian status and non-Indian status children on each reserve involved who are not attending school. With respect to the non-Indian children indicate to which category they belong with respect to section 13.15 of the Field Manual. Also, please indicate the reason why the children are not attending - lack of classroom space, no bussing facilities, indifference, etc., and the school they should be attending.

:AW

G. S. Lapp

c.c. District School Superintendent,
Port Arthur

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

MEMORANDUM

CLASSIFICATION

TO
A

Regional Supervisor, North Bay

YOUR FILE No.
Votre dossier

OUR FILE No.
Notre dossier
124/25-1

DATE
February 1, 1963

FROM
De

Officer in Charge, Fort Frances Agency

FOLD

SUBJECT
Sujet

Municipal Union Meeting - Item Published,
Fort Frances Times, January 31, 1963

Enclosed please find clippings from the Fort Frances Times published Thursday, January 31, 1963 dealing with Indians in the Agency as brought forth at the Municipal Union meeting held in Emo, Ontario. This meeting was held without our knowledge and I feel that this is just a "tempest in a teapot".

While the situation does exist on Big Grassy I.R. #35G I am quite certain that the misunderstandings will be ironed out without any bad publicity to the Branch. Actually the main fault in this instance is [redacted] ignorance on the part of the Morson School Board in failing to advise the Ontario Education authorities that these children were removed from school because no one was caring for the costs.

Mr. Anderson, the local public school inspector, is attempting to make arrangements for these children to attend the Bergland Public School. He, as I, [redacted] found that the transportation of pupils to the Morson School is crowded to its maximum limit and that no room can be found to transport the three or four non-treaty Indian children living on the Big Grassy reserve.

I will keep you informed of any future developments. I am quite sure that this can be handled locally but should you find it advisable to handle this on a higher level would you please advise.

B. A. Chrysler.

BAC/plw

cc: District School Superintendent,
Port Arthur, Ontario.

[illegible] FEB-4 '63

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Emo Reeve Named District Municipal Union President

R. D. King, reeve of Emo, was elected president of the Rainy River District Municipal Union when around 50 municipal officials gathered for their annual meeting Wednesday afternoon at Emo. Accepting the office for the second term, Mr. King succeeds James Hammond of Rainy River.

Mayor John R. McVey of Fort Frances, although ill in hospital, was elected vice-president. M. G. McComb, clerk-treasurer of Emo, was re-elected secretary.

Seven directors chosen for 1963 include Reeve A. A. Brockman of Rainy River, Mrs. Myrtle Williams of Fort Frances, H. Pearson of Stratton, Don Cupp of Pinewood, Cliff Crawford of Black Hawk, Jack McTavish of LaVallee and Syd Hancock of Atikokan.

Discussion on unschooled Indian children, Children's Aid Society work, colouring of margarine and Rainycrest accommodations were heard at the well-attended meeting.

The Municipal Union will invite representatives of the Indian affairs department, Ontario welfare and education officials and the area probation officer to discuss a complaint from Morson that children of non-treaty Indians residing on a reserve north of Rainy River are not attending school.

Apparently there are no arrangements made for all children of treaty Indian families to attend school regularly, but children whose parents have bargained away their treaty rights are not being compelled to attend schools and there has been no provision for their transportation to schools in their area.

Director Don Lugtig of the Children's Aid Society reported all but one district municipality has already contributed towards CAS operations this year. The Society has moved its offices at an added annual expense of $480 but has obtained more space than formerly.

Mr. Lugtig, complimented on the clarity of his regular reports to the membership, told of an increasing problem in dealing with Indian families. Forty of the 70 children in the Society's care at present are from families of Indian background, he related. Part of the problem arises from the desire of Indian mothers in outlying areas insisting on moving their families into Fort Frances in order that their children can attend school. One family's moving can tie up Mr. Lugtig's entire staff for days at a time before either the family is settled or persuaded to return home.

The difficulty is in the fact that Indian families tend to "break up very fast" in urban areas, Mr. Lugtig commented. He also noted there is pressure at work in Ontario to have the Children's Aid Society linked more closely to the government and centralized at Toronto.

Reeve Brockman, reporting on Rainycrest as a member of the management board, said there are many requests for admittance to the home for the aged but there is little room available. Construction of a new addition has been shoved back, however, because extra space is being discovered in assessing the facilities. Nine more beds for residents were placed upstairs in what was designed to be staff quarters, and another nine beds can be placed after the barbershop and some linen closets have been relocated.

A conciliation board is being established to assist in negotiation of a new salary agreement

(Continued on page Eight)

(Continued from page One)

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MEMORANDUM

CLASSIFICATION

TO / A: Regional Supervisor, North Bay

YOUR FILE No. / Votre dossier:

OUR FILE No. / Notre dossier: 124/25-1

FROM / De: Officer in Charge, Fort Frances Agency

DATE: February 1, 1963

FOLD

SUBJECT / Sujet: Municipal Union Meeting - Item Published, Fort Frances Times, January 31, 1963

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0[illegible]FEB-4'63

CGSB—6GP22a PP&S Cat. No. 3593

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The membership approved several appointments. Len Connor of Fort Frances and Harry Jackson of Ba[illegible]ere re-appointed to the C[illegible]'s Aid Society. William [illegible]ine of Chapple and Carson McQuake003104 wood were appointed

Document divulgué en vertu de la *Loi sur l'accès à l'information*

Christ as Greeting Edition
4 Sections–26 Pages

The Daily Journal

Serving the Falls, Fort Frances and the Border Vacationland Since 1911

VOL. 50 NO. 123 INTERNATIONAL FALLS, MINNESOTA, FRIDAY EVENING, DECEMBER 23, 1960

REGIONAL OFFICE 1220221 JAN 3 1961 NORTH BAY INDIAN AFFAIRS

Santa Comes to Indian School

BEING GREETED by Wilford Paul, teacher, is Wayne Judy after arriving at the Northwest Bay Indian school on Rainy lake aboard the snomobile. Packages had just been presented the pupils by Mrs. Judy.

OPAL JUDY serves cake to, left to right, Mable Cyr, Delia Smith, Randy Councillor, Annie Johnson and Albert Smith. The Judys have been playing Santa Claus to the students for eight years.

003105

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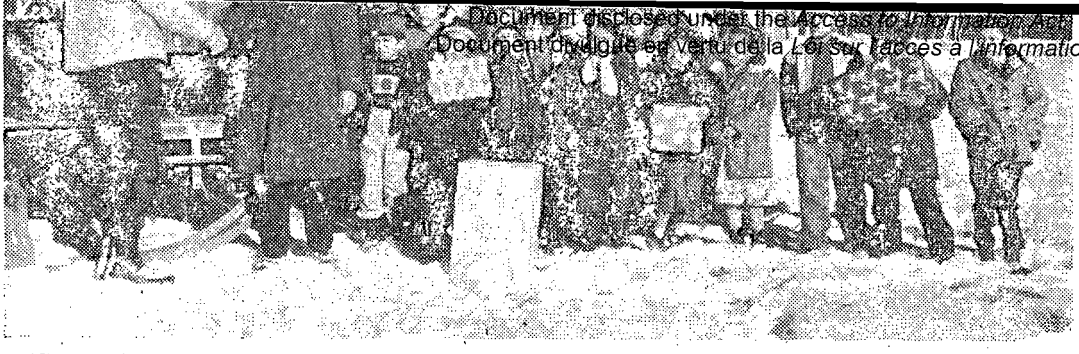

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M-M-M-M-M GOOD, say these four children as they gobble up the home-made cake. There is nothing like the gratefulness of children to warm adult hearts.

FF Prepares For Holiday

At least three days, and in some cases four, will be observed as Christmas holidays in Fort Frances.

Because Christmas falls on Sunday this year, most business places will be closed on Monday as well to permit employees a holiday. This sets the Boxing Day holiday, which follows Christmas in Canada and England, back to Tuesday. Therefore, most stores will be closed both Monday and Tuesday.

Municipal offices and town employees always make Saturday their day off, so the town of Fort Frances has announced closing of all but emergency services for four days, starting Saturday.

Fort Frances schools will close Friday but re-open on Tuesday, Jan. 3. Most business places also will observe New Year's Day [illegible] a holiday on Monday, Jan[illegible]y ?

Wayne Judy, Wife Entertain Students at Northwest Bay

An annual Christmas party for the children of Northwest Bay Indian school represents an interesting combination of the oldest and the newest in cultures of this region.

For "Santa Claus" comes to the children — descendants of this country's first inhabitants — in a propellor-driven snow sled.

FOR THE PAST eight years Wayne and Opal Judy of Sportsmen's Service, the Falls, have been playing Santa Claus and host and hostess to children of the school. The school is located on the north shore of Northwest Bay, two miles from the "Happy Shack" island home of the Judys.

Last week a Journal reporter heard a radio message directed to the school teacher, Wilford Paul, telling him that the date of this year's party would be Friday, Dec. 16. The Journal followed up the accompanying pictures were taken during the happy event.

THE JUDYS are assisted in making Christmas a merry occasion for both adults and children at the Northwest Indian reserve by Elmer and Ruby Floback of Minneapolis, who also have an island home on Northwest Bay. The Flobacks were unable to attend this year's party.

The Judy's drive by car to Armstrong's Trading Post, and from there they go by their snowmobile, "The Merrymaker," the last seven miles over the lake to the school. After receiving presents, the children are served a lunch of home made cake and ice cream, and all the other goodies of the season.

Next Issue of The Journal Will Be Tuesday

003106

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topping by at the nnex in the wel- ment to pick up r children.

her Is Ill

ick Mansfield, 415 arrived home last n Minneapolis. She the bedside of her ur L. Mertens, who ill at Swedish hos-

cafe. Maude is back from a vacation trip to Chicago, and after falling down an escalator and knocking herself out, she knows for sure there's no place like home.

Maude was in the downtown bus depot, loaded with baggage, when she tumbled down the escalator. A nearby policeman helped her to her feet and waited until she recovered from the fall, before she boarded the bus for home.

Santa Claus during the ...tary club's annual party for kids Wednesday evening fell right off the chimney when a little gal walked up and said she wanted a mink coat and a diamond ring for Christmas.

* * *

A RECENT ISSUE of the Timber Producers Bulletin has this little item:

"KMG SALUTES . . . Koochiching county KMG committee

...d two sons, Brian ... ael 9. Survivors also ... his mother, Mrs. Matt ... kson, South International Fa... three sisters, Mrs. Donald (Myrtle) Ferguson, Grand Rapids; Mrs. Lester (Evelyn) Ellsworth and Mrs. Everett (Ramona) Pearson, the Falls and five brothers, Lloyd and George, Grand Rapids; William, Northome, Mark and Robert, the Falls.

NOTICE

CHANGE IN SCHEDULE FOR MON., DEC. 26

Leaves Falls — 3:30 P.M.

Connection in Virginia for Hibbing, Duluth and Minneapolis express trip.

Arrive Mpls. 10:15 P.M.

NORTHERN TRANSPORTATION

Depot In Rex Hotel
ATlas 3-2591

...E HALLS" ...
...home and heart
...laughter, joy and
...d Holiday season—
...HRISTMAS!

...CEES
...IONAL FALLS

Radios, Back-up Lights, Mirrors, Tissue Dispensers, Seat Belts, Lock-type Gas Caps, Floor Mats, Clocks, Wheel Covers, Rear Door Safety Locks Safety Lights, Litter Bags and Bumper Guards.

SHERIDAN CHEVROLET CO.
ATlas 3-3471 Int'l Falls

WDSM CH. 6

SATURDAY

7:00 Today on the Farm
7:30 Film
8:30 Air Force Story
9:00 Shari Lewis Show
9:30 King Lionardo
10:00 Fury
10:30 Lone Ranger
11:00 True Story
11:30 Dective's Diary
12:00 Mr. Wizzard
1:00 Pro Basketball Detroit at Boston
3:30 Bowling Stars
4:00 Captain Gallant
4:30 Saturday Prom
5:00 Walt Disney
6:00 Detectives
6:30 Bonanza
7:30 Tall Men
8:00 Deputy
8:30 Bat Masterson
9:00 Sports Highlights of 1960
9:30 Jackpot Bowling
10:00 News, Sports,
10:15 One Step Beyond
10:45 Naked City
11:45 Tales of the Vikings

SUNDAY

9:00 Oral Roberts
9:30 Sacred Heart Program
9:45 Christian Science
10:00 Through The Porthole
10:15 Off to Adventure
10:30 Agriculture
11:00 Armed Forces
11:45 Know the Truth
12:00 Robin Hood
12:30 Tales of the Vikings
1:00 People's Choice
1:30 Babes in Toyland
3:00 Amahl and the Night Visitors
4:00 Bowling
5:00 National Velvet
5:30 People Are Funny
6:00 Shirley Temple
7:00 Flintstones
7:30 Tab Hunter
8:00 Dinah Shore
9:00 Loretta Young
9:30 Sea Hunt
10:00 News, Sports, Weather
10:15 Medic
10:45 Hawaiian Eye
11:45 Robin Hood

KDAL CH. 3

SATURDAY

9:00 Captain Kangaroo
10:00 Magic Land
10:30 Mighty Mouse
11:00 Ski King
11:30 CBS News
12:00 Movie— "My Friend Flicka"
1:30 Movie— "Tom Sawyer"
2:15 Movie— "Huck Finn"
4:00 Championship Bridge
4:30 Adventures in Paradise
5:30 Roaring Twenties
6:30 Perry Mason
7:30 Checkmate
8:30 Have Gun—Will Travel
9:00 Gunsmoke
9:30 Pony Express
10:00 Grand Jury
10:30 Maverick
11:30 —
Christmas Eve Services from the Cathedral of the Holy Rosary in Duluth

KODAK GIFTS SAY..

They'll save Christmas fun for years to come!

CITY DRUG STORE
E. L. ANDERSON
INTERNATIONAL FALLS, MINN.

PRESCRIPTION SERVICE
24 HOURS A DAY

EMERGENCY NUMBERS:
ATlas 3-8641
ATlas 3-8314

SUNDAY

9:00 Christmas, USA
10:00 This is the Life
10:30 Camera Three
11:00 Television Workshop
11:55 CBS News
12:00 Community Jamboree
12:15 Bud Wilkinson on Sports
12:30 Rock and His Friends
1:00 Movie— "Three Musketeers"
2:15 Movie— "Long John Silver"
4:00 Christmas Startime
5:00 Person to Person
5:30 Twentieth Century
6:00 Lassie
6:30 Dennis the Menance
7:00 Ed Sullivan
8:00 G. E. Theater
8:30 Jack Benny
9:00 Candid Camera
9:30 What's My Line
10:00 News, Sports
10:15 Telenews Weekly
10:30 Krick Weathercast
10:35 Movie— "The Crusades"

003107

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ome and heart
laughter, joy and
d Holiday season—
HRISTMAS!

CEES
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AND THE
NEW YEAR

Stevensons

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all towns. For at
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We are one in
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keep us one in spirit
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we wish a joyous
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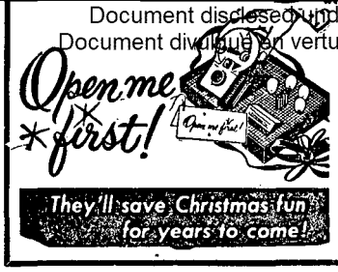

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UNITED PROPANE CO.
24-HOUR SERVICE
DIAL AT. 3-8166
IF NO ANSWER CALL ATlas 5-5017
- WATER HEATERS
- G.E. FURNACES
- SPACE HEATERS
- WALL FURNACES

803 - Third Ave. Int'l Falls

PHILLIPS 66 PHILGAS

MONDAY

6:00 Continental Classroom
7:00 Dave Garroway
9:00 Dough Re Mi
9:30 Play Youh Hunch
10:00 Price Is Right
10:30 National Football League Championship. Green Bay vs. Philadelphia
1:30 News, Weather
2:00 Doctor Malone
2:30 From These Roots
3:00 Make Room for Daddy
3:30 Here's Hollywood
4:00 Captain Q
5:25 Captain Gallant
6:00 News & Sports
6:15 Huntley-Brinkley
6:30 Riverboat
7:30 Wells Fargo
8:00 Klondike
8:30 Dante
9:00 TBA
9:30 Rifleman
10:00 News & Sports
10:15 Jack Paar
10:50 Sports Roundup
11:00 Jack Paar
12:00 Midnight News

MONDAY

8:15 Captain Kangaroo
9:00 December Bride
9:30 Video Village
10:00 I Love Lucy
10:30 Clear Horizon
11:00 Love of Life
11:30 Search for Tomor.
11:45 Guiding Light
12:05 Town and Country
12:30 As the World Turns
1:00 Full Circle
1:30 House Party
2:00 The Millionaire
2:30 Verdict is Yours
3:30 Edge of Night
3:00 Brighter Day
3:15 Secret Storm
4:00 Romper Room
5:00 Californians
5:30 Life of Riley
6:30 CBS Reports "The Great Holiday Massacre"
8:00 Danny Thomas
8:30 Andy Griffith
9:00 Hennesey
9:30 Face the Nation
10:00 News & Weather
10:15 Twilight Zone
10:45 Wrestling
11:15 Movie— "Sitting Pretty"

WINTERIZE NOW!
- WHEEL BALANCING
- SNOW TIRES
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PURE **Parkway Pure Service**
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EXCLUSIVE CONNECTION WITH WESTERN UNION CABLE SERVICE

CANADIAN NATIONAL TELEGRAPHS

J. R. WHITE, GENERAL MANAGER
TORONTO

STANDARD TIME

TN051 9 1 EXTRA=FORTFRANCES ONT 31 932AMC=

F MATTERS=

FEDERAL BLDG WORTHINGTON ST EAST NB=

PLEASE ADVISE OPENING DATES SPANISH AND SHINGWAUK SCHOOLS=

R G COOPER SUPT

FORT FRANCES INDIAN AGENCY.

REGIONAL OFFICE
AUG 31 1959
NORTH BAY
INDIAN AFFAIRS

003109

TO REPLY CALL GR. 2-8...

EXCLUSIVE CONNECTION WITH WE... NION CABLE SERVICE Form 6109

CANADIAN NATIONAL TELEGRAPHS

J. R. WHITE, GENERAL MANAGER, TORONTO

DAY LETTER

NIGHT LETTER

CHECK	CHARGE ACCOUNT NO. : Indian Affairs Branch,	TOLLS
TIME AND DATE FILED	COMPANY	
September 1, 1959.	ADDRESS Indian Affairs Branch,	
	CITY Federal Building, North Bay, Ont.	

Send the following message, subject to the terms on back hereof, which are hereby agreed to

Mr. R. G. Cooper,
Superintendent, Indian gency,
Fort Frances, Ont.

REURTEL SHINGWAUK SCHOOL SEPTEMBER 8, SPANISH SEPTEMBER FOURTEENTH.

F. Matters,
Regional Supervisor of Indian Agencies.

ppd.

003110

[redacted] disclosed under the Access to Information Act
[redacted] document divulgué en vertu de la Loi sur l'accès à l'information

CANADIAN NATIONAL TELEGRAPH COMPANY

HEREINAFTER CALLED THE COMPANY.

TERMS AND CONDITIONS UPON WHICH TELEGRAPH AND CABLE MESSAGES SHALL BE TRANSMITTED ARE PRESCRIBED BY ORDER NO. 49274, DATED DECEMBER 5TH, 1932, OF THE BOARD OF TRANSPORT COMMISSIONERS FOR CANADA AND PUBLISHED IN THE CANADA GAZETTE.

It is agreed between the sender of the message on the face of this form and this Company that said Company shall not be liable for damages arising from failure to transmit or deliver, or for any error in the transmission or delivery of any unrepeated telegram, whether happening from negligence of its servants or otherwise, or for delays from interruptions in the working of its lines, for errors in cipher or obscure messages, or for errors from illegible writing, beyond the amount received for sending the same.

To guard against errors, the Company will repeat back any telegram for an extra payment of one-half the regular rate; and, in that case, the Company shall be liable for damages suffered by the sender to an extent not exceeding $200.00, due to the negligence of the Company in the transmission or delivery of the telegram.

Correctness in the transmission and delivery of messages can be insured by contract in writing, stating agreed amount of risk, and payment of premium thereon at the following rates, in addition to the usual charge for repeated messages, viz.: one per cent for any distance not exceeding 1,000 miles, and two per cent for any greater distance.

This Company shall not be liable for the act or omission of any other Company, but will endeavour to forward the telegram by any other Telegraph Company necessary to reaching its destination, but only as the agent of the sender and without liability therefor. The Company shall not be responsible for messages until the same are presented and accepted at one of its transmitting offices; if a message is sent to such office by one of the Company's messengers, he acts for that purpose as the sender's agent; if by telephone, the person receiving the message acts therein as agent of the sender, being authorized to assent to these conditions for the sender. This Company shall not be liable in any case for damages, unless the same be claimed, in writing, within sixty days after receipt of the telegram for transmission.

No employee of the Company shall vary the foregoing.

CLASSES OF SERVICE

FULL RATE TELEGRAM

A full-rate expedited service.

DAY LETTER

A deferred day service at rates lower than the standard telegram rates as follows: One and one-half times the ten-word day message rate for the transmission of 50 words or less, and one-fifth of the initial rate for such 50 words for each additional 10 words or less.

Day letters may be forwarded by the Company as a deferred service, and the transmission and delivery of such Day Letters are, in all respects, subordinate to the priority of transmission and delivery of full-rate messages.

Day Letters may be delivered by the Company be telephoning the same to the addressees, and such deliveries shall be a complete discharge of the obligation of the Company to deliver.

Day Letters are received subject to the express understanding and agreement that the Company does not undertake that a Day Letter shall be delivered on the day of its date absolutely and at all events, but that the Company's obligation in this respect is subject to the condition that there shall remain sufficient time for the transmission and delivery of such Day Letter on the day of its date during regular office hours, subject to the priority of the transmission of full-rate messages under the conditions named above.

NIGHT LETTER

Accepted up to 2 a.m. at reduced rates, to be sent during the night and delivered on the morning of the next day after their date. At places where the Company's offices are not open on Sundays, delivery will be made on the morning of the next ensuing business day. The rates for Night Letters are lower than the standard telegram rates, as follows: The standard day rate for 10 words for the transmission of 50 words or less and one-fifth of the initial rate for such 50 words for each additional 10 words or less. The minimum charge for transmission over the Company's lines of any Night Letter will be 60 cents.

Night Letters may, at the option of the Company, be mailed at destination to the addressees, and the Company shall be deemed to have discharged its obligation in such cases with respect to delivery by mailing such Night Letters at destination, postage prepaid.

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C. & I. 81

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

TO: Regional Supervisor, North Bay OUR FILE: 124/25-1

FROM: Superintendent, Fort Frances Agency YOUR FILE:

SUBJECT: School Survey
Big Grassy Indian Reserve No. 35G DATE: September 29, 1958.

During the recent survey of future school sites for the Agency, the engineers had on their list a proposed school for Big Grassy Indian Reserve No. 35G.

We spent one day at Big Grassy and the engineers carried out preliminary work regarding the location of a one classroom school and a teacher's residence.

It was explained to the Engineers that we have an agreement with the Mc Crosson - Tovell School Board at Bergland, Ontario, to integrate children from Big Grassy and that if a school were constructed it would only be required to accomodate the Roman Catholic children who do not attend the Mc Crosson - Tovell School.

We are attaching a list of the Roman Catholic families at the Big Grassy Reserve so that you may have information concerning our future school requirements for this group.

The majority is quite happy with the present arrangement of integrating their children at Bergland, however, there are some of the minority group who desire to have their children educated in a Roman Catholic School.

I shall be pleased to be advised if it is the intention of the Branch to construct a school for the minority group.

R. G. Cooper,
Superintendent,
Fort Frances Agency.

RGC/mg

Encl.

REGIONAL OFFICE RECD OCT 2 1958 018579 INDIAN AFFAIRS

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Assabaska Band

Big Grassy Indian Reserv[illegible] No. 35G

s.19(1)

No.	Father's Name	Child's Name	Age	Remarks
[redacted]		[redacted]		
[redacted]		[redacted]		
[redacted]		[redacted]		

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Assabaska Band

Big Grassy Indian Reserve No. 35G

s.19(1)

No.	Father's Name	Child's Name	Age	Remarks
[redacted]				
[redacted]				
[redacted]				

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FIELD SERVICE

[redacted]

CANADA

PLEASE QUOTE FILE

124/25-1
Mc Crosson Township
School

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

Fort Frances, Ontario,
November 20, 1957.

Mr. F. Matters,
Regional Supervisor of Indian Agencies,
Indian Affairs Branch,
Box 292, North Bay, Ontario.

Dear Mr. Matters:-

Re: Joint School
Mc Crosson Township School

I wish to report that I attended a meeting of the Mc Crosson Township School Area Board on the evening of October 30th at Bergland, Ontario to discuss an arrangement regarding tuition charges for Indian pupils attending the school from the Big Grassy Indian Reserve No. 35-G.

It was agreed that the tuition charges would be based on the actual cost to the ratepayers on the percentage of Indian pupils in attendance to the total school population in attendance in any given year.

The Board requested some time so that they might obtain the assistance of Mr. P. Anderson, Inspector of Public Schools, District of Rainy River in drafting a letter to this effect.

The Board's letter was received today and I am enclosing it in duplicate for your approval.

The Board wishes to receive payments in June and January of each year and has indicated that the account submitted in June will be an estimate of the actual cost and the account submitted in January will be based on the auditors report. If any correction is to be made, this will be included with the January account.

..... Page 2

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With regard to the first account which will be submitted after the audit in January 1958 the amount charged will be based on the cost for the months of September to December inclusive and not on the entire year of 1957. This will be necessary as no Indian pupils were in attendance from January to June of 1957.

I would suggest that this arrangement be given favourable consideration.

Yours very truly,

R. G. Cooper,
Superintendent,
Fort Frances Agency.

RGC/mg

Encl.

REGIONAL OFFICE
REC'D
NOV 22 1957
006076
INDIAN AFFAIRS

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McCrosson Township School Area #1.

Bergland, Ont.
Nov. 12th, 1957.

Dear Mr. Cooper:

The McCrosson Township Area Board of Trustees agrees to provide education for Indian pupils resident on Big Grassy Indian Reserve # 35G.

The cost of education is to be paid to the Board in two payments, one in June (for 6 months' estimated) and a final, adjusted payment, based on the audited Annual Financial Report, in January. The cost of education is to be based on the actual cost to the McCrosson T.S.A. ratepayers and the Indian Affairs Branch share will be based on the percentage of Indian pupils in attendance to the total school population in attendance in any given year.

Yours truly,

Helmer Fisk
Secretaryy

Mr. Gordon Cooper,
Indian Affairs Branch,
Dep't of Citizenship and Immigration,
Fort Frances, Ont.

FORT FRANCES
NOV 20 1957
INDIAN AGENCY

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124/25-1 (E)

Box 292, North Bay, Ont.,
November 12, 1957.

Mr. W. P. Paul,
Teacher,
Northwest Bay Indian Day School,
Devlin, Ontario.

Dear Mr. Paul:

Re: Religious Instruction

We have been asked by the Department to request you to offer religious instruction during the last half hour of the school day and to dismiss the non-Catholic pupils before commencing the religious instruction. The Department feels that this method will avoid the possibility of misunderstanding on the part of non-Catholic parents.

Yours very truly,

A. C. Reid,
Regional Inspector of Schools.

c.c. Mr. Cooper.

003118

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124/25-1 (E)

Box 292, North Bay, Ont.,
November 12, 1957.

Mr. Gordon Cooper,
Superintendent, Indian Agency,
FORT FRANCES, Ontario.

Dear Mr. Cooper:

Re: Northwest Bay School

We wish to enclose a copy of the reply from the Department concerning religious instruction. We are writing Mr. Paul concerning religious education and we are enclosing a copy of our letter.

Yours very truly,

F. Matters,
Regional Supervisor of Indian Agencies.

Encl.

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OUR FILE NO. 124/25-1-499 (E10)

YOUR FILE NO.

CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

INDIAN AFFAIRS BRANCH

Ottawa, November 7, 1957.

Mr. F. Matters,
Regional Supervisor of Indian Agencies,
P.O. Box 292,
North Bay, Ontario.

Attention: Mr. A.C. Reid

Re: Northwest Bay School

I refer to your letter of November 4 and the attached correspondence dealing with the religious status of the above-mentioned school.

This school is at present listed as a non-denominational school. The 1954 Census lists the Naicatchewenin Band as composed of 11 Roman Catholics and 75 of Aboriginal Belief. Until a revised Census is available it would be advisable to leave unchanged the religious status of this school.

I note that there is a majority of Roman Catholic pupils at this school and that the teacher, Mr. Paul, who is of the Roman Catholic faith is offering religious instruction to this group.

The answer to Mr. Cooper's query about closing the school on Catholic holidays is, that the Catholic children may be granted a holiday on the Epiphany, the Ascension and All Saints and Conception Days but the school will remain open on these days for the attendance of the non-Catholic group.

To avoid the possibility of misunderstanding on the part of non-Catholic parents you are requested to instruct Mr. Paul to offer the religious instruction during the last half hour of the school day and to dismiss the non-Catholic pupils before commencing the religious instruction.

R.F. Davey,
Superintendent of Education.

REGIONAL OFFICE
REC'D
NOV 12 1957
005276
003120
INDIAN AFF

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[redacted]

Box 292, North Bay, Ont.,
November 4, 1957.

Indian Affairs Branch,
Dept. of Citizenship & Immigration,
OTTAWA, Ontario.

Re: Northwest Bay Indian Day School

This school is still under the Public Provincial Inspectorate of Mr. Paul Anderson. We realize that the majority of these students are of R.C. faith and we have been engaging an R.C. Teacher. If this is made a Separate R. C. School, we may have difficulty with the minority. We have two other schools at Lac La Croix and Seine River. These schools are inspected by the Public Provincial Inspector but we are engaging R.C. Teachers. The children in these schools are either of R.C. faith or pagans.

It may be advisable to retain these schools as Public rather than Separate. In that case the only religious instruction would be of an undenominational nature but this still may not be acceptable to children of pagan faith.

We would recommend that the schools should be operated as public schools and that R. C. teacher should be engaged since the majority of the children are of that faith.

F. Matters,
Regional Supervisor of Indian Agencies.

c.c. Mr. Cooper.

Encl.

003121

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FIELD SERVICE

CANADA

PLEASE QUOTE FILE

124/25-1

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

Fort Frances, Ontario,
October 30, 1957.

Mr. F. Matters,
Regional Supervisor of Indian Agencies,
Indian Affairs Branch,
Box 292, North Bay, Ontario.

Dear Mr. Matters:-

In a letter received from Mr. W. J. Paul, teacher, Northwest Bay Indian Day School, he reported that of the nineteen children attending, fourteen were receiving Roman Catholic religious instruction with the consent of the parents. Two families presumably Pagan have refused to have their children given religious instructions. These five pupils do supplementary work during the half hour of religious instruction.

As the majority of the pupils are Roman Catholic, would Mr. Paul be permitted to close the school on religious holidays allowed for Roman Catholic Schools?

In so far as our records are concerned, the Northwest Bay School was considered non-denominational at the time it was first operated as the majority of the families were Pagan, however, there is a majority of the Roman Catholic faith at the present time.

I have advised Mr. Paul that the minority group may be excused during the religious instruction period, should the parents object to them remaining in the classroom.

Yours very truly,

R. G. Cooper,
Superintendent,
Fort Frances Agency.

REGIONAL OFFICE REC'D NOV 4 1957 004867 NORTH BAY INDIAN AFFAIRS

RGC/mg

003122

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124/25-1 (E)

Box 292, North Bay, Ont.,
June 21, 1957.

Mr. R. G. Cooper,
Superintendent, Indian Agency,
Fort Frances, Ontario.

Dear Mr. Cooper:

Mr. Reid wishes to thank you for your interest during this survey and to inform you that he arrived at the office this afternoon.

He is sending a survey form which he thinks may help your staff in completing your work. He regrets not having more time to spend after returning from Morson. He hopes these suggestions may be valuable and hopes that you see fit to enlarge and add further details which will assist the Department in coming to a decision.

We hope that you will be able to return this survey as soon as the Board at Bergland has given their approval to transportation.

Yours very truly,

F. Matters,
Regional Supervisor of Indian Agencies.

Encl.

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File

IN DUPLICATE

OUR FILE NO. 124/25-1-404 (E10)

YOUR FILE NO.

CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

OTTAWA

January 31, 1957.

Copy sent to board

Mr. F. Matters,
Regional Supervisor of Indian Agencies,
P.O. Box 292,
North Bay, Ontario.

Re: Integrated Program -
Morson School.

I refer to Mr. Cooper's letter of January 23 concerning the proposed joint agreement at the Morson Public School. In his report Mr. Cooper touches on two points only, the attitude of the school board to integration and the contribution of the department to the building costs. It will be necessary to refer Mr. Wells to the procedure laid down by the Branch letter 1/25-11 (E10) dated January 25 on this subject.

Negotiations will depend on the attitude of the rate payers to be expressed at a meeting in the near future.

I shall appreciate your report on this meeting and your recommendations for further negotiations.

R.F. Davey,
Superintendent of Education.

REGIONAL OFFICE REC'D FEB 1 1957 NORTH BAY INDIAN AFFAIRS

003124

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FIELD SERVICE

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CANADA

124/25-1

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

Fort Frances, Ontario,
January 23, 1957.

Mr. F. Matters,
Regional Supervisor of Indian Agencies,
Indian Affairs Branch,
Box 292, North Bay, Ontario.

Dear Mr. Matters:-

Re: Joint School - Morson.

On January 19, a meeting was held with the Morson School Area Board. The Board consists of five trustees, three of them were present. Also present was Mr. P. Anderson, Rainy River District public School Inspector, the secretary of the board, several rate payers and myself.

The Morson school was constructed in 1951. It is a frame building with one classroom, full basement and is heated with a wood burning furnace. It has a well with an outside pump and outside toilets.

At present this school is large enough to accomodate all of the 32 pupils enrolled and the board does not expect that it will require an addition to the present school due to the fact that some families are moving out of the school area. A copy of the agreement between the Lash School board at Emo and the Department was read and explained and I requested that consideration be given to the construction of an additional classroom to accomodate the Indian children from the Big Grassy Indian Reserve near by. I pointed out that we require a new school for the Indian children and it would be an opportune time for them to enlarge their school if they were willing to accept the Indian children

..... Page 2

003125

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and allow them to integrate with the non-Indian children. I also advised the board that I did not expect that funds would be available for this project until 1958 as it was not included in our 1957-58 estimates.

Several questions arose as to how it would benefit the board to accept the Indian children. Mr. Anderson pointed out that if they had a two classroom school, they would stand a better chance of obtaining qualified teachers and no doubt would benefit by a higher grant although at present they are receiving 92%.

There was also the question, would the Branch be willing to bear the expense of constructing and furnishing an additional classroom when it would only be required to accomodate the Indian children. I advised the board that I believed that the Department would be prepared to agree to this arrangement but it would be necessary for me to obtain approval before a definite answer could be given.

Some members appeared to be reluctant to accept the Indian children into their school and decided to hold a meeting at a later date when more rate payers would be in attendance. When a meeting is held, I will receive their reply.

According to the December Principal's Monthly Report for the Morson Indian Day School, there are 29 pupils enrolled. Five are members of the Big Island Band, Kenora Agency. During the past two years children from Big Island have been living on the Big Grassy Reserve and attending this school. It would appear that until the Big Island Band has a school, some children will continue to be enrolled with the Big Grassy children.

I consider that we would require the additional classroom to accomodate the Indian children and would request that the Branch pay the entire cost and in addition pay its share of operating expenses on a per capita basis if the Morson school board will accept the Indian children.

..... Page 3

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Mr. F. Matters January 23, 1957

I shall be pleased to receive your instructions in this regard and will advise you further whenever any progress has been made.

Yours very truly,

R G Cooper

R. G. Cooper,
Superintendent,
Fort Frances Agency.

RGC/mg

Sudowski recommendation

REGIONAL OFFICE
REC'D
JAN 28 19[illegible]
NORTH BAY
INDIAN AFFAIRS

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PLEASE QUOTE FILE

124/23-5-407

CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

Fort Frances, Ontario,
January 16, 1957.

Mr. F. Matters,
Regional Supervisor of Indian Agencies,
Indian Affairs Branch,
Box 292, North Bay, Ontario.

Dear Mr. Matters:-

Enclosed herewith is the Teacher's Annual Age-Grade Report received from Mr. G. Vervoort, teacher at the Lac La Croix School.

The teachers in all of the Day Schools in this Agency have been notified by letter that these returns must be mailed in immediately if they have not done so already.

Yours very truly,

R. G. Cooper,
Superintendent,
Fort Frances Agency.

RGC/mg

Encl.

REGIONAL OFFICE REC'D JAN 21 1957 NORTH BAY INDIAN AFFAIRS

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DEPARTMENT OF
CITIZENSHIP AND IMMIGRATION

INDIAN AFFAIRS BRANCH
EDUCATION DIVISION

TEACHER'S ANNUAL AGE-GRADE REPORT

JANUARY, 1957

INSTRUCTIONS

1. Separate tabulations are required for: (a) Indian day pupils, (b) Indian residential pupils, (c) non-Indian pupils.
2. One copy of each tabulation is to be sent to the Education Division, Indian Affairs Branch, Ottawa. (No postage required).
3. In schools of more than one room (division) the individual reports of the teachers are to be fastened together by the principal or senior teacher and mailed in the envelope provided.
4. Include all pupils enrolled in your classroom or division for the month of January. Age shall be as of January 1. Please refer to Indian School Bulletin for January.

A. SCHOOL

1. Name of School: Lac la Croix, Indian Day School
2. Province or Territory: Ontario
3. Number of Divisions in the school: 1
4. Number of THIS Division: 1-8
5. Enrolment in this Division:

	Boys	Girls
(a) Indian day pupils	15	11
(b) Indian residential pupils		
(c) Non-Indian pupils		

6. Type of School: (Mark (X) in appropriate square)

Regular Day	X
Residential	
Seasonal	
Hospital	
Provincial	
Private, non-governmental	

B. CATEGORY OF PUPILS

Each teacher who enrolls more than one category of pupils as reported in A5 above, must report each category separately.

The category of pupils reported on this form is Indian Day pupils

C. Name of Teacher G. Vervoort
(Please print name)

Post Office Address Lac la Croix, Ont., VIA; Cranolake, Minn. U.S.A.

003129

7001-29: 18-12-53

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D. JANUARY ENROLMENT by AGE, GRADE and SEX for Indian Day School (State category) PUPILS

Under BEGINNERS, GRADE 1, include all pupils who entered Grade 1 during this school year, or who entered for less than three months during the previous school year.

Under REPEATERS, GRADE 1, enter all pupils who spent at least three months in Grade 1 before the present school year.

AGE As of January 1	BOYS by GRADE															
	Kindergarten	1 Beginners	1 Repeaters	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	XIII	Total
5 Years and Under	2															2
6 Years		1														1
7 Years																
8 Years																
9 Years																
10 Years				1	1	1										3
11 Years						1										1
12 Years							1									1
13 Years							1		1							2
14 Years						1	1	2	1							5
15 Years																
16 Years																
17 Years																
18 Years																
19 Years and Over																
TOTAL	2	1		1	1	3	3	2	2							15

AGE As of January 1	GIRLS by GRADE															
	Kindergarten	1 Beginners	1 Repeaters	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	XIII	Total
5 Years and Under																
6 Years		1														1
7 Years		1														1
8 Years				2												2
9 Years																
10 Years					2											2
11 Years																
12 Years							1									1
13 Years							2									2
14 Years								1								1
15 Years						1										1
16 Years																
17 Years																
18 Years																
19 Years and Over																
TOTAL		2		2	2	1	3	1								1

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FIELD SERVICE

PLEASE QUOTE FILE

124/25-1
Your File
81/25-1 (A1)

CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

Fort Frances, Ontario,
December 3, 1956.

REGIONAL OFFICE
REC'D
DEC 6 19[illegible]
INDIAN AFFAIRS

Mr. F. Matters,
Regional Supervisor of Indian Agencies,
Indian Affairs Branch,
Box 292, North Bay, Ontario.

Dear Mr. Matters:-

Receipt is acknowledged of your letter of November 27 with enclosed Age Grade forms.

The Age Grade forms have been forwarded to the following schools:-

Emo Public School

Fort Frances Separate Schools

Fort Frances High School

These are the only non-Indian schools which receive financial assistance from the Department for Indian pupils of this Agency.

Yours very truly,

R. G. Cooper,
Superintendent,
Fort Frances Agency.

RGC/mg

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FIELD SERVICE

CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

PLEASE QUOTE FILE

124/25-1

Dept. File
124/25-1-404(E10)

Fort Frances, Ontario,
September 10, 1956.

REGIONAL OFFICE
REC'D
SEP 13 1956
NORTH BAY
INDIAN AFFAIRS

Mr. F. Matters,
Regional Supervisor of Indian Agencies,
Indian Affairs Branch,
Box 292, North Bay, Ontario.

Dear Mr. Matters:-

Re: Joint School - Morson

With reference to Mr. Davey's letter of September 4th, I regret that temporary arrangements for the operation of a joint school would be impossible for the present term as Morson has only a one room school.

It is hoped that an agreement might be completed similar to the one with the Emo School Board where assistance would be provided in constructing additional space for the Indian pupils.

In the meantime it will be necessary to carry on in the Assabaska Community hall if a teacher can be provided.

Yours very truly,

R. G. Cooper,
Superintendent,
Fort Frances Agency.

RGC/mg

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

CANADA

OUR FILE No. 124/25-1-4-04 (E10)

YOUR FILE No.

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

INDIAN AFFAIRS BRANCH

Ottawa

September 4, 1956.

Mr. F. Matters,
Regional Supervisor of Indian Agencies,
Box 292,
North Bay, Ont.

Re: Joint School - Morson

I refer to Mr. Cooper's letter of August 24 on the above-mentioned subject and in view of the fact that to date no teacher has been appointed to the Morson Indian Day School, I welcome this information and would recommend that temporary arrangements be made, if at all possible at this time, for the operation of a joint school for the current school year.

R.F. Davey,
Superintendent of Education.

REGIONAL OFFICE REC'D SEP 6 1956 INDIAN AFFAIRS

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FIELD SERVICE

PLEASE QUOTE FILE

124/25-1
Your File:
124/25-1(AA)

CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

Fort Frances, Ontario
August 24th, 1956.

Mr. F. Matters,
Regional Supervisor of Indian Agencies,
Indian Affairs Branch,
Box 292, North Bay, Ontario

Dear Mr. Matters: Re: Letter Dated July 18th, 1956

Reference to your letter above, I have met Mr. P. B. Anderson recently appointed Public School Inspector for the Rainy River District. He is very interested in our suggestion of a joint school at Morson.

We will arrange a meeting with the Morson School Board as soon as convenient and discuss the possibilities of a joint school.

I have supplied Mr. Anderson with a copy of the agreement with the Emo School Board and with this for an example we hope to arrange a similar plan for the children of Big Grassy Reserve No. 35G.

I will advise you further after our meeting.

Yours very truly,

R. G. Cooper,
Superintendent,
Fort Frances Agency.

RGC/nm

REGIONAL OFFICE
RECD
AUG 27 1956
INDIAN AFFAIRS
003134

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I24/25-I (AA)

Box 292, North Bay, Ontario,
July 18, 1956.

R. G. Cooper,
Superintendent, Indian Affairs,
Fort Frances, Ontario.

Re: Morson Indian Day School.

Further to our discussion regarding the above School and the suggestion that perhaps a joint arrangement with the Morson School Board might be entered into, it is suggested that you review the arrangement with the Emo School Board and ascertain from the Morson Board, if they would entertain a similar plan.

As stated by you, the Indians only granted use of their Community Hall for school purpose for a two year period and it would be well to plan now for a situation that will develop next year.

Mr. F. Matters,
Regional Supervisor of Indian Agencies.

c.c. Indian Affairs Branch.

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Some of the information we received only today.

We are sending the original + duplicate copies back to Ottawa to try to meet the deadline date.

Tom

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10:30 a.m.

11 a.m.

11:30 a.m.

12 noon

1 p.m.

1:30 p.m.

2 p.m.

2:30 p.m.

3 p.m.

3:30 p.m.

4 p.m.

4:30 p.m.

5 p.m.

003137

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FIELD SERVICE

CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

PLEASE QUOTE FILE

124/25-8

Your File
1/25-8 (E.5)

Fort Frances, Ontario,
January 30, 1956.

REGIONAL OFFICE
REC'D
FEB 1 1956
NORTH BAY
INDIAN AFFAIRS

000974

Indian Affairs Branch,
Department of Citizenship & Immigration,
Ottawa, Ontario.

Re: Circular Letter December 28, 1955

As requested in your circular letter of the above date, please find enclosed Census of Indian Pupils of the Fort Frances Indian Agency attending non-Indian Schools.

J. O'Neill,
Superintendent,
Fort Frances Agency.

sg
Encl.

Document disclosed under the *Access to Information Act*
Document divulgué en vertu de la *Loi sur l'accès à l'information*

CENSUS OF INDIAN PUPILS ATTENDING NON INDIAN SCHOOLS SINCE JULY 1st, 1955

AGENCY.....FORT FRANCES.....

Name & Address of School	Name of Pupil	Relig. Denom.	Date of Birth	Grade or Year	Type of Course	Date of Graduation	Amount of Grant	Authority
St. Mary's Separate School Fort Frances, Ont.	[redacted]	R.C.	[redacted]	7				124/25-11-2 (E.1) August 19, 1955
		R.C.		8				
		R.C.		7				
		R.C.		5				
		R.C.		7				
		R.C.		4				
		R.C.		1				
		R.C.		7				
		R.C.		6				
		R.C.		5				
		R.C.		1				
		R.C.		5				
		R.C.		8				
		R.C.		1				
		R.C.		7				
		R.C.		3				
		R.C.		6				
		R.C.		5				
		R.C.		1				
		R.C.		7				
		R.C.		2				
		R.C.		6				
		R.C.		6				
		R.C.		4				
		R.C.		2				
		R.C.		6				
		R.C.		4				
		R.C.		1				
		R.C.		8				
		R.C.		4				
		R.C.		1				
		R.C.		1				
		R.C.		Kindergaten				

s.19(1)

.....
Agency Superintendent

003139

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CENSUS OF INDIAN PUPILS ATTENDING NON INDIAN SCHOOLS SINCE JULY 1st, 1955

AGENCY..FORT FRANCES.....

Name & Address of School	Name of Pupil	Relig. Denom.	Date of Birth	Grade or Year	Type of Course	Date of Graduation	Amount of Grant	Authority
St. Mary's Separate School Fort Frances, Ont.	s.19(1)	R.C.		4				124/25-11-2 (E.1) August 19, 1955.
		R.C.		7				
		R.C.		4				
		R.C.		3				
		R.C.		8				
		R.C.		7				
		R.C.		6				
		R.C.		3				
		R.C.		1				
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		R.C.		7				
		R.C.		3				
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		R.C.		4				
		R.C.		3				
		R.C.		2				
		R.C.		1				
		R.C.		6				
		R.C.		5				
		R.C.		4				
		R.C.		3				
		R.C.		7				
		R.C.		6				
		R.C.		6				
		R.C.		4				
		R.C.		5				
		R.C.		2				
		R.C.		4				
		R.C.		1				
		R.C.		1				

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Agency Superintendent

003140

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CENSUS OF INDIAN PUPILS ATTENDING NON INDIAN SCHOOLS SINCE JULY 1st, 1955

AGENCY. FORT FRANCES.....

Name & Address of School	Name of Pupil	Relig. Denom.	Date of Birth	Grade or Year	Type of Course	Date of Graduation	Amount of Grant	Authority
St. Mary's Separate School Fort Frances, Ont.	[redacted]	R.C.	[redacted]	6				124/25-11-2 (E.1) August 19, 1955
		R.C.		5				
		R.C.		4				
		R.C.		4				
		R.C.		1				
		R.C.		Kindergarten				
		R.C.		6				
		R.C.		4				
		R.C.		1				
		R.C.		1				
		R.C.		1				
		R.C.		5				
		R.C.		4				
		R.C.		1				
		R.C.		3				
		R.C.		3				
		R.C.		1				
		R.C.		1				
		R.C.		1				
		[redacted] R.C.		2				
		R.C.		1				
		R.C.		2				
		R.C.		6				
		R.C.		5				

s.19(1)

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Agency Superintendent

003141

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CENSUS OF INDIAN PUPILS ATTENDING NON INDIAN SCHOOLS SINCE JULY 1st, 1955

AGENCY...FORT FRANCES.....

Name & Address of School	Name of Pupil	Relig. Denom.	Date of Birth	Grade or Year	Type of Course	Date of Graduation	Amount of Grant	Authority
Emo Public School Emo, Ontario	[redacted]	Pagan	[redacted]	1				124/25-1-405 (E.1) November 30, 1955.
		Pagan		1				
		Pagan		1				
		Pagan		1				
		R.C.		1				
		C.of E.		1				
		Pagan		1				
		Pagan		1				
		Pagan		1				
		C.of E.		2				
		R.C.		2				
		Pagan		2				
		Pagan		2				
		R.C.		2				
		R.C.		2				
		R.C.		3				
		C.of E.		3				
		Pagan		3				
		Pagan		3				
		Pagan		3				
		Pagan		3				
		R.C.		3				
		Pagan		4				
		Pagan		4				
		Pagan		4				
		Pagan		4				
		Pagan		5				
		R.C.						
		R.C.						

s.19(1)

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Agency Superintendent

003142

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s.19(1)

CENSUS OF INDIAN PUPILS ATTENDING NON INDIAN SCHOOLS SINCE JULY 1st, 1955

AGENCY... FORT FRANCES .....

Name & Address of School	Name of Pupil	Relig. Denom.	Date of Birth	Grade or Year	Type of Course	Date of Graduation	Amount of Grant	Authority
Nestor Falls Public School Nestor Falls, Ont.	[redacted]	Pagan	[redacted]	1				124/25-1 (E) Nov. 12, 1954
	[redacted]	Pagan	[redacted]	7				
	[redacted]	Pagan	[redacted]	3				
	[redacted]	Pagan	[redacted]	2				
	[redacted]	Presby.	[redacted]	4				
	[redacted]	Presby.	[redacted]	2A				
	[redacted]	Pagan	[redacted]	2				
	[redacted]	Pagan	[redacted]	5				
	[redacted]	Pagan	[redacted]	3				
	[redacted]	R.C.	[redacted]	6				
	[redacted]	R.C.	[redacted]	4				
	[redacted]	R.C.	[redacted]	2				
Public School Warroad, Minn.	[redacted]	Pagan	[redacted]	8			Nil	Nil
High School Warroad, Minn.	[redacted]	Pagan	[redacted]	12			Nil	Nil
Fort Frances High School, Fort Frances, Ontario	[redacted]	R.C.	[redacted]	11			Nil	Nil
	[redacted]	C.of E.	[redacted]	9			$449.99	56-1769 124/25-8 (E5) Nov. 28, 1955

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Agency Superintendent

003143

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s.19(1)

CENSUS OF INDIAN PUPILS ATTENDING NON INDIAN SCHOOLS SINCE JULY 1st, 1955

AGENCY....FORT FRANCES.....

Name & Address of School	Name of Pupil	Relig. Denom.	Date of Birth	Grade or Year	Type of Course	Date of Graduation	Amount of Grant	Authority
Public School Sapawe, Ontario	[redacted]	R.C. R.C. R.C. R.C. R.C. R.C.	[redacted]	6 4 3 1 1 1			Nil	Nil
Correspondence Course	[redacted]	R.C.	[redacted]	7				
St. John's Training School for Boys Toronto, Ontario	[redacted]	R.C.	[redacted]				90¢ per day	7/56-737 124/25-5-55(FA) July 15, 1955

.....
Agency Superintendent

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FIELD SERVICE

CANADA

PLEASE QUOTE FILE

124/25-1
Your File
81/25-1 (A)

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

Fort Frances, Ontario
January 20th, 1956.

Mr. F. Matters,
Regional Supervisor of Indian Agencies,
Indian Affairs Branch,
Box 292,
North Bay, Ontario

Dear Mr. Matters:- Re: Letter dated January 16th, 1956

s.19(1)

With reference to your letter above, I wish to advise that [redacted] is the only child of Non-Indian status attending a day school in this Agency.

Forms received with your letter above are completed in duplicate for this child and are attached hereto.

Yours very truly,

REGIONAL OFFICE REC'D JAN 27 1956 NORTH BAY INDIAN AFFAIRS

J. O'Neill,
Superintendent,
Fort Frances Agency.

Enc.
JO/nm

Father of this child is an American Indian

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Document divulg... la Loi sur l'accès à l'informatio

INDIAN AFFAIRS BRANCH

REFER TO FILE NUMBER
1/25-1 (E1)

CANADA
DEPARTMENT OF
CITIZENSHIP AND IMMIGRATION

Ottawa, January 11, 1956.

NON-INDIAN CHILDREN ATTENDING INDIAN DAY SCHOOLS

1. Name of father or responsible parent. [redacted]

2. List below child or children in family attending Indian day school

s.19(1)

Name	Age	School Attended
[redacted]	14	Lac Lac Croix Indian Day School

3. Is responsible parent living on Reserve? Yes

4. Is responsible parent an employee of the Department? No

5. If answer to 3 above is "No", give address of responsible parent.
N/A

6. Is there a non-Indian school in vicinity which pupil could attend?
No

7. If answer to 6 above is "Yes", give name of school board responsible for administration of school, and name and address of Chairman or Secretary.
N/A

8. Why is pupil attending Indian school? Father has lived in common-law on Lac La Croix reserve for many years with [redacted] No. [redacted], Lac La Croix Band, There are three children in all, aged 19, 14 and 5. There is no other school where this child could attend.

R.F. Davey,
Superintendent of Education.

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FILE NO. 431/25-1

SUBJECT EDUCATION
- GENERAL -
KENORA & FT FRANCES EDUC

VOLUME
FROM 0 11 56
TO 0 Dec 8, 69

FILE NO. 431/25-1

EDUCATION - GENERAL

REFERENCE				DISPOSAL			
Referred To	By	Remarks	Date	PA BF	By	Date	For C.R. Use
E	AS	33322	12-2-70	PA	E	12/2/70	
E	SS	34862	6-3-70	PA	E	17/3/70	
E1	SH	Request	24-3-70	PA	E1	25/3/70	
		See 487/25-1					
		Closed					
		Recorded - SH					
		MAC TOR...	4885-6 (543716)				

189-0-8

DO NOT WRITE BELOW THIS LINE

IA-14 (10-67) 7530-21-023-4128

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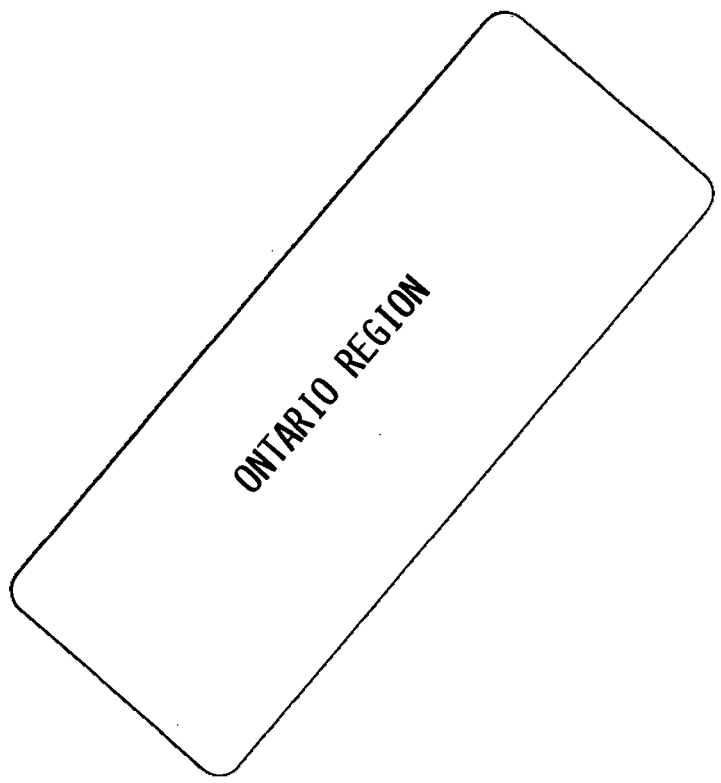

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REFERENCE				DISPOSAL			
Referred To	By	Remarks	Date	PA or BF	By	Date	For C.R. Use
E1		88193	16.9.68	PA	E1	16/9/68	
E		92331	25/10/68	B.F.	E		B.F. received
E		AS PER B.F. 92331	5-11-68	P.A	E1	20/11/68	B.F. received
E		93855	8/11/68	BF	E1	17/12/68	
E1		As per BF 92331	20-11-68	PA	E1	20/11/68	
E1		95215	22-11-68	PA	E1	26/11/68	
E	E1	95215	26/11/68		E	27/11/68	
E1		AS PER B.F. 93855	17-12-68	PA	E1	20/12/68	
E1		98039	23-12-68	BF	E1	13/2/11	
E1		98271	24/12/68	PA	VT	28-2-69	
E		1022	20/1/69	PA	E1	28/2/69	
E1		Bf 98039	9-3-69	PA	E1	6/3/69	
E		6037	14-3-69	PA	E4	19 March	
E2		6260	18-3-69	PA		18.3.69	
→ E1		6260	18.3.69	PA	E1	20/3/11	
E		9971	24-4-69	PA	E	5/5/69	
E		10429	30-4-69	PA	E	5/5/69	
RD		10429	30/4/69	Pamela	WE	2/5/69	
E		10497	1/5/69	PA	E	5/5/69	
CA		memo May 2/69	2/5/69	PA	E	23/5/69	
E1	CA	memo May 12/69	21/5/69			3.7	
		" " "		E	SF	20/6/69	B.F. received
E1		Request	17/6/69	PD	E1	20/6/69	
E		As per BF memo May 12/69	23-6-69	PA	E	24/6/69	
E5		18400	21-7-69	PA	E5	25-7-69	
E		28150	24/11/69	PA	E1	4/12/69	
E1		Low #	4/12/69	PA	E1	11/12/69	

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INSTRUCTIONS

1. This cover must not be folded under.
2. File should be retained no longer than is absolutely essential. If a file is frequently needed at short intervals, it is better to B.F. it for two or three days than keep it out of Central Registry indefinitely. This ensures its being completed and kept in order and also gives other officers an opportunity of using it.
3. Central Registry must be notified whenever a file is passed directly between one official and another.
4. All outgoing letters should bear the official file number and originator's designation.
5. ONE SUBJECT—ONE COMMUNICATION—Where the contents of outgoing letters necessarily refer to more than one subject, the originator will prepare additional copies for attachment to relevant files.
6. Correspondence must not be removed from file, except as provided in the regulations governing the conduct of correspondence.
7. Incorrectly filed material will not be removed without notification to Central Registry.
8. Official office designations are to be used for routing purposes.
9. Disposal entries on file jackets must be initialled and dated.
10. Urgent Tags, flags and other markers will be removed in Divisional Offices as soon as appropriate action on the folios has been taken.
11. Officials are reminded that strict adherence to the security regulations is essential when dealing with classified material.

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Document divulgué en vertu de la Loi sur l'accès à l'information

REFERENCE

Referred To	By	Remarks	Date	PA or BF	By	Date	For C.R. Use
			21/12/67	BF	E	52-1-67	
E	cw	61545	8-1-68	PA	m	24 Jan 68	
E	[illegible]	66924	23-2-68	PA	E1	5/3/68	N.S
E	[illegible]	73532	16/4/68	PA	E	16/4/68	
E1	[illegible]	76000	6-5-68	PA	E1	6/5/68	
E	E1	transferred 76000	6/5/68	BF	E1	6 May	B.F. recorded by [illegible]
E	cw	To 487/6-1-014 76775	13-5-68	~~BF~~	~~E~~	~~Jones~~	
E	cw	78345	~~24-5-68~~			487/6-1-014	

003151

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INSTRUCTIONS

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3. Central Registry must be notified whenever a file is passed directly between one official and another.

4. All [illegible] letters should bear the official file number and originator's designation.

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Document divulgué en vertu de la *Loi sur l'accès à l'information*

REFERENCE

Referred To	By	Remarks	Date	PA or BF	By	Date	For C.R. Use
F	F	JO 1923	25/4/66	PA	E	Aug. 24/66	B.F. recorded
E3	[illegible]	5767	14/6/66	BF	E1	23/6	by AF
F	FF	006977	23/6/66	BF	E3	15.8.66	B.F. recorded
E3	KF	(Re BF) 6977	15/7/66	B.F.	E3	15.8.66	B.F. recorded by KF
E	[illegible]	7391	18/7/66	[illegible]	[illegible]	28/7/66	KF
E	[illegible]	9780	27/7/66	PA	[illegible]	28/7/66	KF
F	FF	13754	12/9/68	PA	E	15/9/66	RM
E1	CW	625448	17-1-68	PA	D	18/1/68	
E	[illegible]	63030	22/1/68	PA	E1	[illegible]	401/24-8
E1	JRG	603358	25-1-68	PA	E1	26/1/68	

003153

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3. Central Registry must be notified whenever a file is passed directly between one official and another.

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— INDIAN AFFAIRS BRANCH —

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

VOLUME 2

SUBJECT

FROM

TO

FORT FRANCES - Indian Education, General

FILE NO. 124/25-1

REFERENCE				DISPOSAL			
Referred To	By	Remarks	Date	PA or BF	By	Date	For Records Use
			Oct 2	BF	E	Oct-13	RD. ✓
Ex	SB	62470 - to 124/25-11	28-9	PA	Ex	Sept-28	ql.
ER	YB	71924	4-9-63	BF	ER	5/3	an
ER	mgl	72501	11-2	PA	RS	Feb 27	YB
ER	an	71924 (BF)	5-3	PA	ER	5/3	mgl
ER	CP	2009	22-4	Transferred to			81/25

003155

CROSS REFFRENCES

FILE NUMBER	SUBJECT
1	
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003156

REGULATIONS