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INDIAN AND NORTHERN AFFAIRS - AFFAIRES INDIENNES ET DU NORD

600/1-11

VOL. 6

11/1972 TO 03/1973

INUIT ATTENDING SCHOOL IN SOUTHERN CANADA

LOCATOR N397-29



CROSS REFERENCE – RENVOI

FILE NO. – N° DE DOSSIER	SUBJECT – SUJET
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IMPORTANT

The RECORDS OFFICE is established to serve you, but satisfactory service is largely dependent upon your prompt return of files. This file is charged to you and you are responsible for its return; unless you notify the Records Office to transfer the charge to another person, the file will remain charged to you until it is returned. **If action cannot be taken within 5 working days, B.F. FILE. Do not remove documents from the file.**

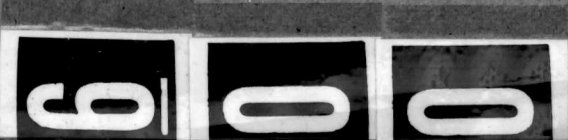
Particulars Re Use of File Cover

- Column 1 – Shows the office or name of the person to whom the file is routed.
- 2 – Shows the reason for the routing or the date and identification number of the letter on file requiring your attention.
- 3 – Shows the date on which the file is routed to the user.
- 4 – Provides for initials of the person routing or rerouting a file.
- 5 – Provides space for the user to enter the date of P.A. (put away) when action is completed – OR the letter "T" when the user transfers the file to another person.
- 6 – Provides space for the user to write the B.F. (bring forward) date, the date the user wishes the file to be brought back to him/her.
- 7 – Provides space for the user to initial the entry when a file is to be P.A.'d, B.F.'d or "T" transferred.
- 8 – Provides space for the Clerk to enter the date on which the file is returned to the Records Office and inspected before being put away.

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- 2 – indiquer les raisons de l'acheminement ou la date et le numéro d'identification de la lettre au dossier dont le destinataire doit s'occuper.
- 3 – indiquer la date d'acheminement du dossier vers l'usager.
- 4 – réservée aux initiales de la personne acheminant ou réacheminant le dossier.
- 5 – réservée à l'inscription de la date de rangement par l'usager, lorsqu'il a fini du dossier – OU à celle de la lettre "T" quand l'usager transmet le dossier à une autre personne.
- 6 – réservée à l'inscription de la date de rappel, à laquelle l'usager souhaite ravoïr le dossier.
- 7 – réservée aux initiales de l'usager, lorsque le dossier fait l'objet d'un rangement, d'un rappel ou d'une transmission.
- 8 – réservée au service des archives pour y inscrire la date où le dossier lui est renvoyé et où il est examiné avant d'être rangé.





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of Canada

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CLOSED VOLUME VOLUME COMPLET

Dated From
À compter du

61/1972

To
Jusqu'au

03/1973

AFFIX TO TOP OF FILE – À METTRE SUR LE DOSSIER

DO NOT ADD ANY MORE PAPERS – NE PAS AJOUTER DE DOCUMENTS

FOR SUBSEQUENT CORRESPONDENCE SEE – POUR CORRESPONDANCE ULTÉRIEURE VOIR

File No. – Dossier n°

600/t-11

Volume

7

RESIDENTIAL SCHOOL DATA FILES

LIST NO: L7-138

DATE REVIEWED: MARCH/15/94

FILE NO: 600/1-11 VOL.6

INITIALS: G.Y.W.

FILE TITLE: INUIT ATTENDING SCHOOL IN SOUTHERN CANADA

DATES COVERED BY FILE FROM: NOV/2/72 TO MAR/30/73

SUBSTANTIVE INFORMATION:

CABINET CONFIDENCE: YES NO X

SOLICITOR/CLIENT INFORMATION YES NO X

PERSONAL INFORMATION: YES X NO

NAMES OF INDIVIDUALS: YES X NO

DEPT'L OFFICIALS: X STUDENTS: X SCHOOL STAFF:

AUDIT REPORTS: YES NO X

SUMMARIES:

THIS IS NOT A RESIDENTIAL SCHOOL FILE. THE FILE CONTAINS
CORRESPONDENCE PERTAINING ADMINISTRATIVE MATTERS CONCERNING
NORTHERN STUDENTS ATTENDING SCHOOL IN SOUTHERN CANADA



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du Canada

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Document divulgué en vertu de la Loi sur l'accès à l'information

**ACTION
REQUEST**

**FICHE DE
SERVICE**

TO — À

FILE NO. — DOSSIER N°

DATE

FROM — DE

☐ PLEASE CALL
PRIÈRE D'APPELER

TEL. NO. — N° DE TEL.

EXT. — POSTE

☐ WANTS TO SEE YOU
DÉSIRE VOUS VOIR

DATE

TIME — HEURE

☐ WILL CALL AGAIN
DOIT RAPPELER

CALL RECEIVED BY
MESSAGE REÇU PAR



☐ ACTION
DONNER SUITE

☐ APPROVAL
APPROBATION

☐ NOTE & RETURN
NOTER ET RETOURNER

☐ COMMENTS
COMMENTAIRES

☐ DRAFT REPLY
PROJET DE RÉPONSE

☐ NOTE & FORWARD
NOTER ET FAIRE SUIVRE

☐ MAKE
FAIRE _____ COPIES

☐ SIGNATURE

☐ NOTE & FILE
NOTER ET CLASSER

000005

FILE 600-1-11

Vol 6

NEW ACCESSION
BOX # 29

000006

File No.
Dossier 600-1-11

Volume 6

From 11/72 to 3/73

Subject - Objet

ESKIMO ATTENDING SCHOOL IN SOUTHERN CANADA

DATE	Charge to Prêté à	Clerk Commis	DATE	Charge to Prêté à	Clerk Commis	Req'd by Demandé par	Per Raison	DATE
31	C3 BF	BF						
11 1 73	C3 BF	BF						
16 1 73	C3 BF	BF						
26 1 73	C3 BF	BF						
6 2 73	C3 BF	BF						
7 2 73	C3 BF	BF						
21 2 73	C3 BF	BF						
27 2 73	C3 BF	BF						
12 3 73	C3 BF	BF						
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23 3 73	C3 m	✓						
29 3 73	C3 BF	BF						
12 4 73	C3 BF	BF						
1 5 73	C3 BF	BF						
4 5 73	C3 BF	BF						
6 9 73	C3 BF	BF						

DORMANT

File No.

Dossier No

Subject — Objet

[illegible]

**CLOSED
VOLUME**



**VOLUME
COMPLET**

DATED FROM
À COMPTER DU

11/72

TO
JUSQU' AU

3/73

AFFIX TO TOP OF FILE — À METTRE SUR LE DOSSIER

DO NOT ADD ANY MORE PAPERS — NE PAS AJOUTER DE DOCUMENTS

FOR SUBSEQUENT CORRESPONDENCE SEE — POUR CORRESPONDANCE ULTÉRIEURE VOIR

FILE NO. — DOSSIER N°

600-1-11

VOLUME

7

929304
COPY

GORDON BELL HIGH SCHOOL

3 BORROWMAN PLACE
WINNIPEG, MANITOBA

R3G 1M6

FEB 5 1973

F.A. HODGKINSON, B.A., M.Ed.
Principal

H.E. LOTHER, B.A., M.Ed.
Vice-Principal

G. SIM, B.A., B.Ed.
Vice-Principal

JAN 31 9 14 AM '73

January 29, 1973

DM-233-N

600-1-11

RCNA

Eskimo Students

Eskimo

Mr. John Gordon
Deputy Minister
Indian Affairs & Northern Development
1510 - 400 Laurier Avenue
Ottawa, Ontario
K1S 0H4

Dear Mr. Gordon:

At Gordon Bell School we have a few Eskimo students, and as a result of my contact with them, the counsellors and principals, I would like to make some observations.

The bulk of the students have fitted quite well into their new academic situations. As would be expected, some are doing better than others, but, in general, they are not afraid of work.

If there is one over-riding characteristic that is almost universal amongst our students it is their loneliness. At school they tend to stick together, eat lunch together, and most of them live in the same home, meaning that their contact is almost exclusively with other Eskimo students.

Their loneliness seems to be most evident around Christmas time, and again in the early winter. Several of them have expressed a wish to return home to their families and indeed, often they are veritable prisoners, "trapped" in a hostile unfamiliar city, where their unique value as individuals goes unnoticed by an uncaring and anonymous majority.

In discussion with some of our students a major (and understandable) complaint is that there are virtually no Eskimo girls in the city. Whether this is deliberate policy on the part of the Department of Indian Affairs and Northern Development, or whether it is a direct function of their culture is unknown. However, they do not seem to mix with girls of white ancestry, nor do they mingle with the Indian students in the school.

cc Mr. Balle
Mr. Hunt
Mr. Ciaccia

1/A
Education

Mr. John Gordon

Page 2

In our culture, heterosexual contact is a natural thing for teen-agers. Without it to some degree, social growth and development is considerably hindered.

In short, a better boy-girl mix of Eskimo students would make for a far happier situation in Winnipeg.

I would appreciate having your comments to the above.

Sincerely,

H. E. Lothar

H. E. Lothar
Vice-Principal

HEL:pd

cc Rod Evans

PA

Ottawa Ontario, K1A 0H4
March 30, 1973.

600-1-11

Dear [REDACTED]

Boarding of Inuit Students

Thank you for your letter of March 23rd regarding the boarding of Inuit students. I regret that you feel the way that you do. The room and board rates for all Federally sponsored students will be adjusted on July 1st, 1973. This is a joint decision involving many agencies, including the Department of Manpower, who have thousands of students in Canada. It also takes into account, the rates agreed upon in the Ottawa area with universities and Algonquin College. All of these rates will be adjusted on July 1, 1973, as when dealing with students, everyone uses a school year rather than a calendar year.

Most of the people who have Inuit students living with them claim that the spending allowance is too generous. A public school student has over thirty dollars a month to spend after they pay their room and board. This exceeds the allowance of most students attending public school who reside in Ottawa. An Inuit high school student has over fifty dollars per month spending money and an adult student over eighty dollars per month.

I have asked Mr. Reddick to find a new boarding home for [REDACTED] I regret that it is necessary for him to move at this time of the school year. Arrangements will be made to move [REDACTED] as you requested, as soon as Mr. Reddick locates a suitable home.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEYRalph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

Copy for Mr. R. Ritcey

GOVERNMENT OF THE NORTHWEST TERRITORIES
CANADA

PLEASE QUOTE

9324

MAR 30 11 34 AM '73
Fort Churchill, Manitoba
26 March 1973Mr. H. Tozeland
P.O. Box 337
Churchill, Manitoba ROB OEO

Dear Mr. Tozeland:

The question of responsibility for [redacted] with respect to education has been brought to my attention. [redacted] is a member of an Eskimo family, a family that has resided in Churchill approximately [redacted] years, living all that time in Akudlik. Like other families in Akudlik [redacted] pay provincial taxes and subscribe to provincial programs such as hospital insurance and Medicare and attend provincial schools.

Our function in Churchill is administering the Keewatin Region and for residents of the Northwest Territories we are legally and financially responsible and in such cases, if there is a proven need, we make arrangements and pay charges for education outside the north.

I hope from the foregoing you will understand that the Government of the Northwest Territories has no responsibility for any Churchill resident, apart from those privileges accruing to employees, and our inability to accept any obligation is based on the status of these residents as provincial responsibilities. Accordingly, regretfully, we are unable to extend any support with regard to the social and educational needs which are reported for [redacted]. In emergency situations [redacted] does offer some advice on social problems but is under no obligation to do so and perhaps this kind of service has been misunderstood as being one of his responsibilities. By a copy of this reference to you I am advising [redacted] of our status with regard to [redacted] and I hope this note has clarified your understanding.

Yours very truly,

D.W. Trent
Regional Director

000013

s.19(1)

PA
600-1-11

TELEPOST MTL*

IAND OTT

OTTAWA ONT MAR 26

MAR 26 73

MR W HALLIGAN SUPT OF ED DEPT IAND

UNGAVA DIST FORT CHIMO PQ

NS1015

COULD YOU KINDLY LET US KNOW WHEN [REDACTED] OF PAYNE BAY
WILL RETURN TO OTTAWA SCHOOL ANXIOUS SHE RETURN AS
SOON AS POSSIBLE

R RITCEY SUPT OF VOC ED TERR AFFS

NNNN

SENT
MAR 26 1973
TELEX UNIT

TELEPOST MTL*

IAND OTT

000014



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. W. Halligan, Superintendent of Education Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n°
		Division		600-1-11

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) For Dispatch À transmettre	Within 1 hr. D'ici 1 h	<input type="checkbox"/>	Within 3 hrs D'ici 3 h	<input type="checkbox"/>	By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin	<input type="checkbox"/>
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PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-1015	

COULD YOU KINDLY LET US KNOW WHEN [REDACTED] OF PAYNE BAY WILL RETURN TO OTTAWA.
SCHOOL ANXIOUS SHE RETURN AS SOON AS POSSIBLE.

SENT

If further space is required please use a second page — Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.

Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by-- Rédigé par--	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	26-3-73	

BF 279
MP

B.F.

May 3/73
RL

Mr. N. Macpherson,
Director of Education,
Government of the N.W.T.,
YELLOWKNIFE, N.W.T.

Ottawa Ontario, K1A 0H4
March 26, 1973.

600-1-11

Dear Mr. Macpherson:

Private Schools

Thank you for your letter of March 21 regarding private schools. I appreciate and fully understand your reply. No doubt, we will be proceeding with this plan with Inuit from areas other than the N.W.T., as the experimental project with Indians from Southern Canada looks quite promising. I will contact you once again on this topic in January, 1974.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/ch

cc: Mr. Stevenson



DEPARTMENT OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT
MINISTÈRE DES AFFAIRES INDIANES ET DU NORD CANADIEN

TEMPORARY FILE SLIP
FICHE TRANSITOIRE DE DOSSIER

NOTE: This slip is to be used for passing correspondence when the main file is charged out or is not required, and must not be removed but will be attached to the main file as soon as possible.

REMARQUE: La présente fiche sert à transmettre la correspondance lorsque le dossier principal est sorti ou n'est pas demandé; ne pas l'enlever, mais la fixer au dossier principal dès que possible.

M-3085-6

Branch — Direction

File No. — Dossier N°

Subject — Sujet

Esquimaux Attending Schools in Eastern Canada

600-1-11

Main file is charged to — Dossier principal inscrit au nom de

C3 23/3/73

REFERENCE — RENVOI

ACTION TAKEN — MESURES PRISES

REFERRED TO DESTINATAIRE	BY PAR	REMARKS REMARQUES	DATE	P.A. DATE — DATE DE RANGE- MENT	B.F. DATE — DATE DE RAPPEL	BY PAR	FOR C.R. USE ONLY AU SEUL USAGE DES ARCHIVES
C3	BD	23-3-73 933213	26/3/73	30-3		PR	APR 2 1973

BD 24/3/73

NOTE: If action cannot be taken without the file, please make statement to that effect and return paper to Central Registry.

REMARQUE: Si l'on ne peut procéder sans le dossier, prière de la déclarer et de renvoyer la correspondance aux archives.

Mrs. O. L. L. 000017

9 3 3 2 1 3

C 3

s.19(1)

March 23, 1973.

Your File: MAR 26 2 34 PM '73
600-111

Mr. Ralph Ritcey, Superintendant,
Vocational Education,
Department of Indian and Northern Affairs,
400 Laurier Ave., West,
Ottawa, Ontario, K1A 0H4.

Dear Mr. Ritchey:

BOARDING OF UNUIT STUDENTS

Thank you for your letter dated February 7, 1973.

I am not at all convinced that in this day and age, when we can send a man up to the moon, a small matter such as adjusting rates for room and board for students, is too involved a matter for the government.

The community minded citizens that are helping in your education programmes by taking students into their homes, are not by any stretch of the imagination, wealthy people and the government should not expect them to subsidize the feeding of these children. Further more if the children were given a larger allowance, they would be able to afford better entertainment than the Bank Street Strip.

Mr. John Turner, sometime ago, stated that the cost of food is expected to go up at least another 23% by next September, across the whole country, where your students are boarded. The newspaper clippings I am enclosing, also bear out this fact.

Rents, the cost of fuel and hydro are also being involved in a higher cost of living, surely there must be someone in the whole of your department that would feel it his duty to become involved in rectifying the injustice that people like myself have to be involved in. Buying food at continually increasing prices until the end of the School Term, is not a very nice thing to look forward to. Indeed I don't think that I can manage it myself. We took a student into our home because we wanted to do something nice for someone, as a family. We have done this and extended ourselves to the point where it costs us more than we enjoy paying.

.....2

s.19(1)

As for your estimation that the Inuit students are not usually heavy eaters, as you have been involved in purchasing food for 250 of them. I wonder if this was under a settled domestic environment? I have had quite a few students from George River eating at my home and they ate everything I put in front of them and more. The poor little things drank milk like they would never see it again and asked for more even after I took it off the table. If you are acquainted with anyone [redacted] background, as mine is, you would know that none of us ever put a small amount of food on the table, let alone in front of someone who is a guest.

If you cannot see your way to adjusting the rate at this time, or at least promising an adjustment retroactive to January 1, 1973 when the adjustment is made at the time you mentioned in your letter, I am sorry but I can no longer afford to take part in your program and ask you to find another home for [redacted].

[redacted] is doing extremely well in the school he is attending. He enjoys excellent rapport with his teachers and peers. He has been promoted into grade 8 level from grade 7. His most recent math test showed a 76% on it, and this is grade 8 level Math. I ask you to please find a home for him that is near the school he is attending now. Moving him from our home as well as his school, may be very detrimental to his good progress. Perhaps Mrs. Deachman would be able to be ^{of} assistance to you in finding a good home for [redacted].

Yours truly,

[redacted signature block]

Encl.

*Ref sent
on March 30/73
RM*

Prices will rise —food producers

Twice more Thursday, the Commons special committee on food prices was told that prices will continue to rise and that no one along the manufacturing chain is reaping an inordinate profit.

Both the Canadian Grocery Distributors' Institute and the Grocery Products Manufacturers of Canada told the committee that their profit margins are about as narrow as they can get.

The institute suggested the committee should look at the effect of marketing boards on the end price to consumers and at wage in-

creases that bring no increase in productivity.

The grocery products group also asked for a close look at both the impact of wage increases and the higher cost of raw materials.

Grace MacInnis (NDP—Vancouver-Kingsway) all but threw up her hands when, after mentioning an increased profit of 188 per cent for Dominion Stores Ltd. in 1971-72 over 1970-71, she was told by an institute member that this could well have come about by holding down the increase in food prices.

Norman Lesh, executive with IGA stores in Ottawa, told her he doubted she would believe it and Mrs. MacInnis didn't.

But Mr. Lesh said Dominion profits tripled because sales quadrupled. And his recollection was that Dominion in the latest year still posted only a half-cent profit on each dollar of sales.

When Mrs. MacInnis referred to a 47.4-per-cent rise in profits for Steinberg's Ltd. in the latest fiscal year, Mr. Lesh said this chain is involved in real estate, food manufacturing, owning supermarkets and retailing food. So there were many types of profit margins it could achieve.

But Steinberg's advertised that its "miracle prices" could trim 10 to 15 per cent off the average household budget and if Mrs. MacInnis thought they were perpetrating a crime she should ask for federal government to prosecute.

January figures out
as inquiry starts

Food prices up 2 per cent

By James Ferrabee
Southam News Services

The largest December to January increase in the consumer price index in 12 years was recorded last month, led by higher food prices and increases in housing costs.

Statistics Canada reported today that the consumer price index, based on 1961 prices equalling 100, rose by 0.8 per cent last month, from 143.3 to 144.5.

Food prices advanced two per cent during the month.

The new figures came out the day after the Commons inquiry into food prices started formal hearings, and 10 days before Finance Minister Turner will bring down his budget.

The food index stood at 150.0 in January, up from 147.1 in December last year.

10 per cent jump

The monthly advance in all items other than food was 0.4 per cent, with the rise in the housing index of 0.8 per cent accounting for much of that advance.

Much of the reason for the rise in the housing costs was significant increases in the cost of fuel and lighting.

The spotlight, though, was on food prices. Since January, 1972, the food index has advanced 10 per cent, the largest increase in any of the items recorded.

Some of the main culprits in the last year were meat, fish and poultry prices which have shot up 15 per cent.

Pork prices alone have jumped 28 per cent.

In the same period, the vegetable index has risen 16 per cent; fruit by 11 per cent; and egg prices were up 20 per cent compared with January 1972.

But in basic terms, the food price increase means that it cost the food buyer \$15 in January to buy the same amount of food which cost only \$14.71 in December.

The housing index jumped to 148.0 in January from 146.8 in December and since last year it has risen 5.3 per cent.

The fuel and lighting index was up 3.9 per cent resulting from higher prices for electricity in Toronto, Hamilton and Calgary and for fuel oil in a number of centres.

Price of food up 2.6 pct. for Ottawans

Higher food costs forced an increase in consumer prices in Ottawa and throughout the country last month despite a decline in clothing costs.

Generally, Ottawa prices were eight-tenths of one per cent above the December levels, somewhat less than the percentage increases for the month registered in Thunder Bay, Toronto and Montreal, Statistics Canada reported.

The report showed consumer prices in the previous 12-month period had increased by 4.9 per cent in Ottawa as compared to 5.6 per cent in Toronto and only four per cent in Montreal.

Statistics Canada reported marked variations in all price factors sampled in the 12 urban areas surveyed.

Food prices in Ottawa rose 2.6 per cent in January. An increase of four-tenths of one per cent was registered for housing because of higher wages for household help. Clothing prices declined by 1.2 per cent in the month because of lower costs for winter apparel and men's suits.

In Toronto, food prices jumped by 3.2 per cent in January. Higher fuel oil and electricity costs boosted housing expenditures. Transportation spending, however, declined.

St. John's, Nfld., however, showed a food price increase of only one-half of one per cent in the month.

PA

Mr. O'Neil Cote,
Superintendent of Education,
Department of Indian Affairs
and Northern Development,
Hudson Bay District,
GREAT WHALE RIVER, P.Q.

Ottawa Ontario, K1A 0H4
March 23, 1973.

600-1-11

Dear Mr. Cote:

Early Student Travel to Avoid
Transportation Problems

You will recall that you requested the students from Povungnituk, Port Harrison and Sugluk who are attending school in Ottawa, to travel to their homes early to avoid transportation problems. We are dealing with each case individually, as we do not wish to damage anyone's academic career.

The following students will be promoted by their schools on May 18 and will travel to Great Whale River on May 21 enroute home:

- Povungnituk
- Port Harrison
- Sugluk
- Port Harrison
- Povungnituk
- Port Harrison
- Sugluk
- Sugluk

The schools want to assure that these students are back in September ready to commence classes the day that school opens. I wish to emphasize that all of the above mentioned students will be promoted and will travel to Great Whale River on May 21.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

COPY



GOVERNMENT OF THE NORTHWEST TERRITORIES
CANADA

PLEASE QUOTE
FILE 70-000-000

Yellowknife, N.W.T.,
XOE 1H0,
23 March 1973.

Mr. H. E. Lother,
Vice-Principal,
Gordon Bell High School,
3 Borrowman Place,
Winnipeg, Manitoba.
R3G 1M6

PA 600-1-11

Dear Mr. Lother:

Mr. Robinson, Deputy Minister of Indian Affairs and Northern Development, as indicated in his letter to you of March 8th, has sent us a copy of your letter to Mr. Gordon concerning means through which Eskimo students in schools in Winnipeg would feel less lonely.

We agree that placing a more even distribution of girls and boys in one location would likely result in a happier situation. However this is, as you will understand, not always practical since students are usually selected on the basis of educational need and ability. However, through a copy of this letter we will draw this situation to the attention of our Field Superintendents so that they can, wherever feasible, consider your recommendation when placing students.

I have talked briefly with D.I.A.N.D. Counsellor, Mr. Rod Evans in Winnipeg. He is aware of the situation and will do his best to make the Eskimo pupils feel accepted and happy in the Winnipeg community. Incidentally, he is very pleased with the progress the Eskimo students are making at your school.

Yours very truly,

ORIGINAL SIGNED BY
W. G. DEVITT

W. G. Devitt,
Assistant Director,
Department of Education.

Noted
R. H. Tacey

PA

Mr. O'Neil Cote,
Superintendent of Education,
Department of Indian Affairs
and Northern Development,
Hudson Bay District,
GREAT WHALE RIVER, P.Q.

Ottawa Ontario, K1A 0H4
March 22, 1973.

600-1-11

Dear Mr. Cote:

Tuition Fees - Winnipeg

- Attached is an account for tuition fees for three students from your District. The students are [REDACTED]. The account for your District is \$765.00. Would you kindly pay the Winnipeg School Division direct.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

Attach.

RITCEY/ch

cc: Mr. Stevenson

PA

Mr. Warren Halligan,
Superintendent of Education,
Department of Indian Affairs
and Northern Development,
Ungava District,
FORT CHIMO, P.Q.

Ottawa Ontario, K1A 0H4
March 22, 1973.

600-1-11

Dear Mr. Halligan:

Tuition Fees - Winnipeg

- Attached is an account for tuition fees from the Winnipeg School Division for students from your District. The fees for your District are \$2,100. Would you kindly pay the Winnipeg School Division direct.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

Attach.

RITCEY/dh

cc: Mr. Stevenson

PA

Department of Health and
Social Development,
Province of Manitoba,
Box 337,
CHURCHILL, MANITOBA.
Attention: Herb Tozeland

Ottawa Ontario, K1A 0H4
March 22, 1973.

600-1-11

Dear Mr. Tozeland:

[REDACTED]

Your letter of March 13th to Mr. R.D. Evans in Winnipeg has been referred to his Headquarters for action. As you are no doubt aware, [REDACTED] returned to Churchill on March 18. This Department does not pay transportation charges or education costs for Eskimos. This responsibility was transferred to the Government of the Northwest Territories and our representative in Winnipeg may only place a student in school when requested to do so by the Government of the N.W.T. I would suggest that if [REDACTED] is experiencing social problems, that specialists on the staff of the Government of the N.W.T. at Fort Churchill, would be most pleased to discuss the situation with you. I have sent a copy of this letter to Mr. D.W. Trent, the Regional Director, Government of the Northwest Territories at Fort Churchill.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/ah

cc: Mr. Stevenson

cc: Mr. Trent



PLEASE QUOTE

FILE 70-601-000

GOVERNMENT OF THE NORTHWEST TERRITORIES
CANADA

MAR 23 11 15 AM '73

Yellowknife, N. W. T.,
XOE 1HO,
21 March, 1973.

Mr. R. Ritcey,
Superintendent of Vocational
Education,
Department of Indian Affairs
and Northern Development,
Centennial Towers,
OTTAWA, Ontario. K1A OH4

Dear Mr. Ritcey:

Private Schools

Thank you for your letter of March 1st plus enclosures in which you outline the experimental project to promote leadership among the native people of the North, through their attendance at Ashbury and Stanstead Colleges.

I have discussed the matter in detail with the chiefs of the Education divisions in the Department of Education, and it is the majority opinion that for the present time at least, we do not wish to take part in this program. It is our feeling that separating students of this age from their parents and from their environment, particularly when the parents cannot fully understand all the implications, is not always in the best interests of the student. The feeling was also expressed that as proponents of a public school system we are not completely in agreement with the principle of private schools.

I would, however, like to thank you for sending our department this proposal and allowing us to consider it.

Sincerely,

*Reply sent
MAR 26/73
R*

N. J. Macpherson

N. J. Macpherson,
Director of Education.

*
IAND OTT

GOVT NWT CHUR

MAR 16/73

ATTN R RITCEY

CA 650

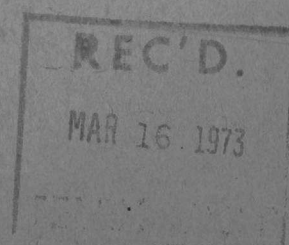
HAVE DISCUSSED [REDACTED] AND SHE AND HUSBAND NEVER
FULLY UNDERSTOOD WHY [REDACTED] LEFT BUT CLAIM AYOUT SAID I KNEW
AND ON THIS BASIS CONSIDERED MUST ACCEPT SITUATION. AS U KNOW
I WAS NOT CONSULTED NOR WAS KEEWATIN SOCIAL SERVICES OFFICER
WE BOTH CONCUR [REDACTED] SHUD RTN HOME ASAP BUT UNABLE TO CATCH
ROD EVANS AND SO INFORM. FAMILY REQUEST [REDACTED] RTN AND WUD
APPRECIATE UR AID THRU EVANS IN ARRANGING TKS OFF TO LYNN

D W TRENT

*
IAND OTT

GOVT NWT CHUR

Rob Evans will Home
send [REDACTED] on March 18/73



s.19(1)

PA
600-1-11

TELEPOST MTL*

IAND OTT

IAND OTT

MARCH 15/73

R MARTINEAU EDUCATION OFFICER

INDIAN AFFAIRS AND NORTHERN DEVELOPMENT

UNGAVA DISTRICT

FORT CHIMO QUE

NS 992 [REDACTED] JUST RECEIVED WORD THAT HER

MOTHER DIED

MR HALLIGAN IS IN OTTAWA TODAY

HE HAS AGREED THAT SHE SHOULD GO HOME

SHE WILL ARRIVE IN FORT CHIMO ON FRIDAY MARCH 16TH

SHE FULLY PLANS TO RETURN TO OTTAWA TO COMPLETE SCHOOL

SHE SHOULD BE BACK IN OTTAWA BY MARCH 27 OR 28

PLSE LET ME KNOW DATE SHE WILL RETURN TO MONTREAL

R RITCEY SUPT VOCATIONAL EDUCATION ~~XXXXXXXXXXXXXXXXXXXX~~

TERRITORIAL AFFAIRS IAND OTTAWA

IAND OTT

TELEPOST MTL*

IAND OTT

SENT
MAR 15 1973
TELEX UNIT

000029



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

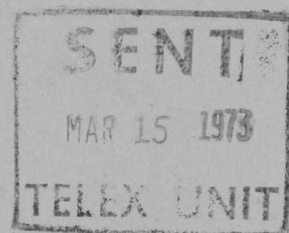
FORMULE DE MESSAGE

TO: À	Mr. R. Martineau Education Officer Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE	R. Ritcey Branch Direction Superintendent of Vocational Education Division Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)		PRIORITY (Check whichever is applicable) For Dispatch À transmettre		Délai (pointer le délai voulu)
		Within 1 hr. D'ici 1 h <input checked="" type="checkbox"/>		By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin <input type="checkbox"/>
		Within 3 hrs D'ici 3 h <input type="checkbox"/>		

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-992	

JUST RECEIVED WORD THAT HER MOTHER DIED. MR. HALLIGAN[^]
IS IN OTTAWA TODAY. HE HAS AGREED THAT SHE SHOULD GO HOME. SHE WILL ARRIVE IN
FORT CHIMO ON FRIDAY MARCH 16. SHE FULLY PLANS TO RETURN TO OTTAWA TO COMPLETE
SCHOOL. SHE SHOULD BE BACK IN OTTAWA BY MARCH 27 OR 28. PLEASE LET ME KNOW DATE
SHE WILL RETURN TO MONTREAL.



If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxieme feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by-- Rédigé par--	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	15-3-73	

TELEPOST MTL*

IAND B OTT

OTTAWA ONT MAR 12

MR R MARTINEAU EDUCATION OFFICER

DEPT I A N D UNGAVA DIST FORT CHIMO PQ

BT

NS 986

ARE TRAVELLING

ON MAR 13 TO BE HOME AS REQUESTED BY THEIR

PARENTS

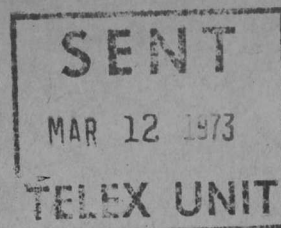
9 AM MAR 13

R RITCEY SUPT VOCTL EDUC TERR AFFS TLX 053-3711

NNNN

TELEPOST MTL*

IAND B OTT



PA
600-1-11



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. H. Martineau, Education Officer, Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n°
		Division		600-1-11

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	05-25547	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)	For Dispatch À transmettre	Within 1 hr. D'ici 1 h	<input type="checkbox"/>	Within 3 hrs D'ici 3 h	<input type="checkbox"/>	By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin	<input type="checkbox"/>
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PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

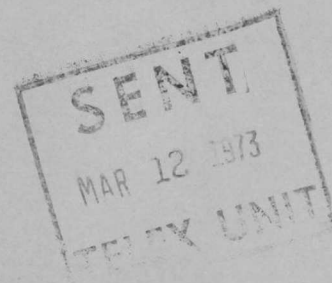
CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-986	Telepost MTH

ARE TRAVELLING

ON MARCH 13 TO BE

HOME AS REQUESTED BY THEIR PARENTS.

9:00 A.M. MARCH 13.



If further space is required please use a second page — Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par—	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	12-3-73 12-3-73	Raf Ritcey

DEPARTMENTAL SECRETARIAT
return to room 1520

PA

Ottawa, Ontario. K1A 0H4

MAR - 8 1973

DM233N

600-1-11

Mr. H.E. Lothar,
Vice-Principal,
Gordon Bell High School,
3 Borrowman Place,
Winnipeg, Manitoba. R3G 1M6

Dear Mr. Lothar:

Further to my letter of February 12, concerning Eskimo students in your school, and their problems of loneliness, there is no Departmental policy to deliberately limit the number of female Eskimo students who study in Winnipeg. The selection of Eskimo students to attend schools in southern Canada is made by the students' home Region or District, and most of those studying in Winnipeg were selected by the Government of the Northwest Territories. Many of the male Eskimo students in your school were sent to Winnipeg because they received their Junior High School education in Manitoba, at Fort Churchill.

Of the total number of Eskimo students studying in southern Canada, approximately half are female. As of February 1, 1973, there were 128 Eskimo students, and of these 58 were girls. One reason why Winnipeg has attracted more male students than female is because the predominantly male trade apprentices from the Eastern Arctic attend theory courses in Winnipeg during the winter months.

Up to now the practice has been in selecting students and trainees for enrollment in Southern Canada, to select them on the basis of ability; sex has not been a factor. For the reasons you outlined in your letter, however, this aspect should, I think, be looked into, and the possibility examined of having a more balanced male/female ratio of Eskimo students in Winnipeg, and other places where an imbalance exists.

I am sending a copy of your letter, therefore, to the Government of the Northwest Territories, suggesting that those responsible for selecting students do their best to right the present male/female imbalance of Eskimo students such as exists in your school.

Thank you for bringing this problem to our attention.

Yours sincerely,

H. B. ROBINSON

H.B. Robinson,
Deputy Minister.

c.c. Mr. Hunt.
c.c. T.A. Branch.
c.c. Mr. Battle.
c.c. Mr. Ciaccia.
c.c. Commissioner of the N.W.T.

INFO Northern Services Division

APPROVED

for M/
Director
Territorial Affairs Branch

000033

PA

Mr. R.D.R. Evans,
Vocational Counsellor,
Room 301,
213 Notre Dame Avenue,
WINNIPEG, MANITOBA.
R3B 1N3

Ottawa Ontario, K1A 0H4
March 6, 1973.

600-1-11

Dear Mr. Evans:

[REDACTED]

Your note of March 1 has been received, in which you informed me that [REDACTED] was no longer a student and is now working. I believe that it would be helpful if [REDACTED] wrote to her Mother in Great Whale River and provided this information.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

PK

Mr. O'Neil Cote,
Superintendent of Education,
Department of Indian Affairs
and Northern Development,
Hudson Bay District,
GREAT WHALE RIVER, P.Q.

Ottawa Ontario, K1A 0H4
March 6, 1973.

600-1-11

Dear Mr. Cote:

[REDACTED]
[REDACTED] of Great Whale River, was attending high school in Winnipeg. On her own, she left school and obtained employment at the Winnipeg General Hospital, as a Nurse's Aide. The Counsellors in Winnipeg spent many hours with her, but she wants to work in a hospital. No doubt, [REDACTED] will write to her Mother. I would not be surprised if [REDACTED] returned to school at some later date and I will keep you informed of any change in the situation.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/ch

cc: Mr. Stevenson

TELEPOST MTL*

IAND OTT

IAND OTT

MARCH 8/73

R MARTINEAU EDUCATION OFFICER

INDIAN AFFAIRS AND NORTHERN DEVELOPMENT

UNGAVA DISTRICT

FORT CHIMO QUE

B.F.
600-1-11
Mard 12/73
R. Ritzy

NS 976 I AM AWARE THAT HALLIGAN IS IN MONTREAL

IS THERE ANY POSSIBLE WAY TO OBTAIN HIS ADDRESS OR PHONE NUMBER

IT IS U R G E N T THAT I GET IN TOUCH WITH HIM PRIOR TO MARCH 12TH

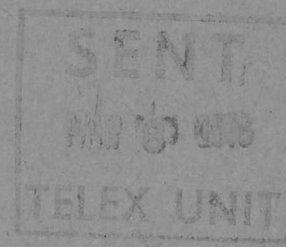
YOUR CO-OPERATION IN THIS RESPECT APPRECIATED

R RITCEY SUPT OF VOCATIONAL EDUCATION TERRITORIAL AFFAIRS

IAND OTT

TELEPOST MTL*

IAND OTT



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: Mr. R. Martineau, Education Officer Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
	Branch Direction	File No. 600-1-11
	Division	Dossier n°

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	Within 1 hr. <input checked="" type="checkbox"/> Within 3 hrs <input type="checkbox"/> D'ici 1 h D'ici 3 h
	By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin <input type="checkbox"/>

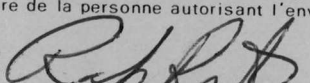
PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE
Originator's - Envoyeur NS-976
Addressee's - Destinataire

I AM AWARE THAT HALLIGAN IS IN MONTREAL. IS THERE ANY POSSIBLE WAY TO OBTAIN HIS ADDRESS OR TELEPHONE NUMBER. IT IS URGENT THAT I GET IN TOUCH WITH HIM PRIOR TO MARCH 12. YOUR CO-OPERATION IN THIS RESPECT APPRECIATED.

If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxieme feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by-- Rédigé par-- R. RITCEY/pl	Telephone No.: Numéro de téléphone: 2-5203	Date 8-3-73	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message: 
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GOVERNMENT OF THE NORTHWEST TERRITORIES
CANADA

PLEASE QUOTE

FILE 71-601-000

PA 600-1-11
Yellowknife, N.W.T.,
XOE 1HO,
March 5, 1973.

The Director,
Department of Education.

CONSIDERATION OF ESKIMO STUDENTS IN PRIVATE SCHOOLS

While in Ottawa recently I was approached by Mr. Ritcey on the possibility of selecting at least two Eskimo pupils for attendance at selected private schools in Canada.

He reminded me that when he was on my staff we had been contacted by an organization made up of private school principals to see if several Eskimo children could not be enrolled. At that time we were prepared to send several Eskimo students to these schools on an experimental basis. However, this was never done since the then Director of Education felt that as a Government organization we could in no way support these schools. Concerning the Elmdale project which you mentioned in your letter to Mr. R. Ritcey of February 12, I have obtained the following information:

If we agree to send two students at the junior or senior high school level to this or another similar well reputed private school, the Federal Government would pay all costs over and above the cost of sending these students to public school institutions. They would be prepared to pay any additional travel costs, spending allowances, tuition, etc. They would also provide counselling service where it was not practical for this to be supplied by our own Territorial employed counsellors.

If we can get approval for this, I feel the experiment would be very worthwhile. I think the special consideration given in these schools to social and leadership development coupled with the more personal attention they get there, may prove a most valuable experience for Eskimo or Indian children.

ORIGINAL SIGNED BY
W. G. DEVITT

W. G. Devitt,
Assistant Director,
Department of Education.

✓ c.c. Mr. Ritcey

* [REDACTED]
TELEPOST MTL*

IAND OTT

IAND OTT

MARCH 5/73

WARREN HALLIGAN SUPT OF EDUCATION

IAND

UNGAVA DISTRICT

FORT CHIMO QUE

NS 968 REUR FC 893 [REDACTED] WILL TRAVEL [REDACTED] AS

SOON AS SHE HAS MEDICAL CLEARANCE FROM THE DOCTOR

[REDACTED] WILL TRAVEL WITH HER

NEW SUBJECT

WILL ARRANGE FOR HUDSON MOTEL RECEIPT FROM CHURCHILL TO BE SENT TO YOU

YOU SOONEST

R RITCEY SUPT VOCATIONAL EDUCATION TERRITORIAL AFFAIRS

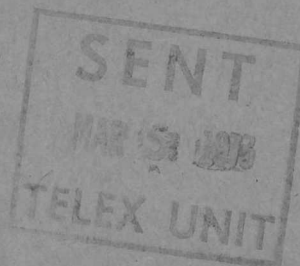
IAND OTT

*

TELEPOST MTL*

IAND OTT

PT 602-1-11





Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. Warren Halligan Superintendent of Education Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message	
Telex Phone No. (if available) Numéro de téléphone telex (s'il on le sait)	For Dispatch À transmettre		Within 1 hr. D'ici 1 h	Within 3 hrs D'ici 3 h	By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-968	

REUR FC 893.

WILL TRAVEL AS SOON AS SHE HAS MEDICAL CLEARANCE
FROM THE DOCTOR. WILL TRAVEL WITH HER.

NEW SUBJECT

WILL ARRANGE FOR HUDSON MOTEL RECEIPT FROM CHURCHILL TO BE SENT TO YOU SOONEST.



If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxieme feuille.

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Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by-- Rédigé par--	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	5-3-73	

s.19(1)

[Handwritten signature]

PA

600-1-11

UM

CNCPTTEL OTT TG+

IAND OTT

CNT GA002

ZZA047 NL LL PD DHRDO)GOVT FORT CHIMO QUE 2

R RITCEY DIAND

400 LAURIER AVE W OTTAWA ONT

BT

FC893 HAVE BEEN TALKING WTH [REDACTED]

MOTHER CMA [REDACTED]

MAY COME HOME AS SOON AS SHE CAN

R MARTINEAU

CNCPTTEL OTT TG+

IAND OTT

[REDACTED]

REC'D.
MAR 5 1973
TELEX UNIT

000041

R. Ritcey, Supt. of Voc. Education
Northern Services Division
Dept. of S.A. & N.D.
OTTAWA

DEPARTMENT OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT
MINISTÈRE DES AFFAIRES INDIENNES ET DU NORD CANADIEN

Reference - Référence	PA 60-1-11
Subject - Objet	Cheques - [redacted]

MESSAGE

FOLD | PLIER

FOLD | PLIER

Please discontinue issue of student allowance
cheques for [redacted] has started
work at the General Hospital as a Nurse's Aide.
I would still like to have the \$50.00 clothing
allowance as requested.

Date	1 Mar 73	Signature	[Signature]
------	----------	-----------	-------------

INSTRUCTIONS
Sender: FORWARD MESSAGE ON PARTS 1 & 3.
Replier: REPLY ON PART 3.
NOTE: USE WINDOW ENVELOPE IAND 100 IF NECESSARY.
Expéditeur: EXPÉDIER LE MESSAGE SUR LES COPIES 1 et 3.
Destinataire: RÉPONDRE SUR LA COPIE 3.
NOTA: UTILISER UNE ENVELOPPE À FENÊTRE IAND 100 AU BESOIN.

REPLY - RÉPONSE

FOLD | PLIER

FOLD | PLIER

Date	Signature
------	-----------

— P115B

— 0 —

s.19(1)

PA
600-1-11

*
GOVT NWT FROB

IAND OTT

PLSE FORWARD

IAND OTT

MARCH 1/73

WARREN HALLIGAN SUPT EDUCATION

IAND UNGAVA DISTRICT

FORT CHIMO QUE

[REDACTED] CLAIMS THAT HER MOTHER TOLD HER TO RETURN [REDACTED]
[REDACTED]

IF THIS IS CORRECT OR NOT SHE CANNOT LEAVE OTTAWA FOR 10 DAYS DUE
[REDACTED]

PLSE CHECK THIS OUT AND LET ME KNOW IF WE ARE TO SEND [REDACTED] HOME
WHEN CLEARED BY THE DOCTOR OR SEND HER BACK TO SCHOOL

R RITCEY SUPT VOCATIONAL EDUCATION

TERRITORIAL AFFAIRS

IAND OTT

*

GOVT NWT FROB

SENT
MAR 1 1973
TELEX UNIT

000044



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. Warren Halligan, Superintendent of Education Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n°
		Division		600-1-11

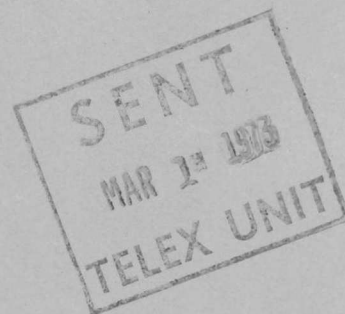
Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	Within 1 hr. <input type="checkbox"/> Within 3 hrs <input type="checkbox"/> D'ici 1 h D'ici 3 h
	By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-965	

CLAIMS THAT HER MOTHER TOLD HER TO RETURN
IF THIS IS CORRECT OR NOT SHE CANNOT LEAVE OTTAWA FOR TEN DAYS DUE !

PLEASE CHECK THIS OUT AND LET ME KNOW IF WE ARE TO SEND HOME WHEN
CLEARED BY THE DOCTOR OR SEND HER BACK TO SCHOOL.



If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxieme feuille.

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Message Prepared by-- Rédigé par--	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	1-3-73	

Mr. N. Macpherson,
Director of Education,
Government of the N.W.T.,
YELLOWKNIFE, N.W.T.

Ottawa Ontario, K1A 0H4
March 1, 1973.

600-1-11

Dear Mr. Macpherson:

Private Schools

Thank you for your letter of February 12 regarding students from the
--- N.W.T. attending private schools. Attached are copies of literature
from Ashbury College in Ottawa and Stanstead College at Stanstead,
Quebec. Both are boys' schools. The school would prefer a student
to commence in grade seven, eight or nine. As the Department is
interested in promoting this as an experimental project in an attempt
to produce leaders among the Native people of the North, we are prepared
to enter into the following agreement.

Territorial Government - Select four male, Native students--two for
Ashbury College and two for Stanstead College in grades seven, eight
or nine, who are willing and prepared to enroll in a private school.
Pay their transportation to Ottawa (return) and pay \$1,000 towards
their tuition fees.

Department of Indian Affairs and Northern Development - Pay the remainder
of the tuition fees (about \$2,500) purchase clothing, issue spending
money, arrange for a place to live and assume the costs for Christmas
and Easter breaks. The Department is prepared to spend up to \$12,000
a year on this project on an experimental basis.

You are aware that this Department can only contribute funds for Eskimos
and registered Indians. The private schools would prefer Eskimo students,
as they already have Indians from Southern Canada being sponsored by the
Indian Affairs Branch. If you require additional details, please let me
know. If you decide to proceed with the project, we must be informed by
May 1. At that time, we will require the names of those selected and we
will require their academic record by June 1.

Yours sincerely,

RITCEY/dh

cc: Mr. Stevenson

Attach.

ORIGINAL SIGNED BY
RALPH RITCEY
Ralph Ritcey,
Superintendent of
Vocational Education.

PK

Mr. O'Neil Cote,
Superintendent of Education,
Department of Indian Affairs
and Northern Development,
Hudson Bay District,
GREAT WHALE RIVER, P.Q.

Ottawa Ontario, K1A 0H4
March 1, 1973.

600-1-11

Dear Mr. Cote:

Students in Ottawa

In your telex GWR 6571, you requested that we investigate the boarding home where [redacted] were living, as they had written home about certain difficulties. This matter was carefully investigated and the two girls were most cooperative in discussing their problems. Meetings were held with the boarding home and with the school and it appears that the matters that were bothering them have now been cleared up and for the time being, we do not foresee any problems.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

s.19(1)

BF 285
MP

B.F.
(600-1-17)

Ottawa, Ontario. K1A 0H4

ED 5134

MAR 12 1973

R. Ritey
April 17/73

Dear [REDACTED]

In Mr. Chrétien's absence, I am replying to your letter of February 1, suggesting that changes should be made to the Eskimo student identification card.

We agree with you that the present card needs revision. Since it is to be reprinted, we are arranging to use the word Inuit rather than Eskimo. The new card will include a photograph of the student and emergency telephone numbers. We expect that the revised version will be ready for distribution in May or June of this year.

Thank you for drawing this to the Minister's attention.

Yours sincerely,

~~JEAN T. FOURNIER~~
JEAN T. FOURNIER

O'CONNOR/cl
February 28, 1973.

Jean T. Fournier,
Executive Assistant.

c.c. Territorial Affairs Branch.

MAIL TO [REDACTED]

600-1-11
Ottawa, Ontario. K1A 0H4

ED 5134

P. A. →

Dear [REDACTED]

In Mr. Chrétien's absence, I am replying to your letter of February 1, suggesting that changes should be made to the Eskimo student identification card.

We agree with you that the present card needs revision. Since it is to be reprinted, we are arranging to use the word Inuit rather than Eskimo. The new card will include a photograph of the student and emergency telephone numbers. We expect that the revised version will be ready for distribution in May or June of this year.

Thank you for drawing this to the Minister's attention.

Yours sincerely,

O'CONNOR/cl
February 28, 1973.

Jean T. Fournier,
Executive Assistant.

c.c. Territorial Affairs Branch.



February 1, 1973.

*Eskimo Students -
ID cards*

Minister,
Department of Indian Affairs
and Northern Development,
Ottawa, Ontario.

Dear Sir:

I strongly suggest a revision of the Eskimo student Identification card. Sir, I am making this suggestion because of comments many of the students make about these cards. Their intelligence is honestly insulted by the juvenile approach on the back of these identification cards.

The present card reads as follows:

FRONT OF CARD

ESKIMO STUDENT

IDENTIFICATION CARD

Name _____

Address _____

Tel. No. _____

In case of Emergency Please Phone

Counsellor_____
Tel. Nos._____
Counsellor_____
Tel. Nos.*cc Dr
cc Mr. Hunt**1/A*

.../2

- 2 -

BACK OF CARD

This is the
part in
question

I AM AN ESKIMO STUDENT SPONSORED BY THE DEPARTMENT OF INDIAN AFFAIRS
AND NORTHERN DEVELOPMENT AND I AM LIVING WITH--

Tel. No. _____

The following revision is what I would like to recommend to you:

FRONT OF CARD

INUIT STUDENT

IDENTIFICATION CARD

SPONSORSHIP UNDER DEPARTMENT OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT

Name _____

Address _____

Tel. No. _____

Boarding with _____

In case of emergency please phone

Counsellor

Tel. No.s

Counsellor

Tel. Nos.

... / 3

000051

- 3 -

BACK OF CARD

(Nothing, or perhaps name and address of school the student is attending).

The present card is an insult to the intelligence of the student. It reads, "I am an Eskimo student sponsored by....". The entire thing is a repetition of the information on the front--address and phone number, for example.

*This I write
in an
attempt to
stress the
point I
wish to
make.*

Would we ever print our own cards in infantile tongue to read--
"I am a white man working for the Department of Indian Affairs and
Northern Development and I am living at.. "? No. We would write, simply,
our name, occupation, address and phone number .

And so we should offer the same respect of intelligence to
the Eskimo students.

Please consider this suggestion seriously, indeed put it
into action. It is one small improvement toward a better relationship
with the students. I cannot help but feel that an adult approach
to the students at every available opportunity would produce better
results than the child-treatment they too often receive.

I would appreciate very much your action on this.

Sincerely,



Document disclosed under the Access to Information Act
Document divulgué en vertu de la Loi sur l'accès à l'information

ESKIMO STUDENT IDENTIFICATION CARD

NAME.....

ADDRESS.....

TEL. NO.

IN CASE OF EMERGENCY PLEASE PHONE

.....
COUNSELLOR

.....
NO.

.....
COUNSELLOR

.....000053
NO.

SEE REVERSE

I AM AN ESKIMO STUDENT SPONSORED BY
THE DEPARTMENT OF INDIAN AFFAIRS AND
NORTHERN DEVELOPMENT AND I AM LIVING
WITH —

.....

.....

Tel. No.

000054

21-2-73
20
Docket 5134

ED - 5134

PA

1. The Eskimo student identification card now being used was approved by Departmental Forms control *but we agree that it be up dated and this has been already started*
2. The card is very valuable as the students use them for cashing cheques, etc.
3. On occasions when students are picked up by police, no action has been taken until a Counsellor has been called. There is some doubt if the police would recognize the word Inuit in place of Eskimo *but Inuit will be used*
4. The present card described by [REDACTED] is being replaced by a new card which will include a photograph of the student.
5. The new card will use the word Inuit and ~~state that the student is being sponsored by Indian and Northern Affairs.~~
6. New identification cards with photographs will be available in May or June.

Prepared in Northern Services Division
February 19, 1973.

R. Ritcey/dh

PS

APPROVED

A/ *Davidson*
Director,
Territorial Affairs Branch

P.A.

Ottawa, Ontario. K1A 0H4

MAR - 8 1973

DM233N

600-1-11

Mr. H.E. Lothar,
Vice-Principal,
Gordon Bell High School,
3 Borrowman Place,
Winnipeg, Manitoba. R3G 1M6

Dear Mr. Lothar:

Further to my letter of February 12, concerning Eskimo students in your school, and their problems of loneliness, there is no Departmental policy to deliberately limit the number of female Eskimo students who study in Winnipeg. The selection of Eskimo students to attend schools in southern Canada is made by the students' home Region or District, and most of those studying in Winnipeg were selected by the Government of the Northwest Territories. Many of the male Eskimo students in your school were sent to Winnipeg because they received their Junior High School education in Manitoba, at Fort Churchill.

Of the total number of Eskimo students studying in southern Canada, approximately half are female. As of February 1, 1973, there were 128 Eskimo students, and of these 58 were girls. One reason why Winnipeg has attracted more male students than female is because the predominantly male trade apprentices from the Eastern Arctic attend theory courses in Winnipeg during the winter months.

Up to now the practice has been in selecting students and trainees for enrollment in Southern Canada, to select them on the basis of ability; sex has not been a factor. For the reasons you outlined in your letter, however, this aspect should, I think, be looked into, and the possibility examined of having a more balanced male/female ratio of Eskimo students in Winnipeg, and other places where an imbalance exists.

I am sending a copy of your letter, therefore, to the Government of the Northwest Territories, suggesting that those responsible for selecting students do their best to right the present male/female imbalance of Eskimo students such as exists in your school.

Thank you for bringing this problem to our attention.

Yours sincerely,

H. B. ROBINSON

H.B. Robinson,
Deputy Minister.

ACKER/BLANCHARD/mm
February 27/73

c.c. Mr. Hunt.
c.c. T.A. Branch.
c.c. Mr. Battle.
c.c. Mr. Ciaccia.
c.c. Commissioner of the N.W.T.

P.A.

600-1-11

Ottawa, Ontario. K1A 0H4

FEB 12 1973

DM-233-N

Mr. H.E. Lothar,
Vice-Principal,
Gordon Bell High School,
3 Borrowman Place,
Winnipeg, Manitoba. R3G 1M6

Dear Mr. Lothar:

Thank you for your letter of January 29, concerning Eskimo students in your school, and their problems of loneliness.

I am looking into the questions you raise, and I will write again as soon as possible.

Yours sincerely,

ROBINSON

FARKAS/mm

February 7, 1973.

H.B. Robinson,
Deputy Minister.

c.c. Territorial Affairs Br.

c.c. Mr. Battle.

c.c. Mr. Hunt.

c.c. Mr. Ciaccia.

Ottawa, Ontario. K1A 0H4

DM233N

Mr. H.E. Lothar,
Vice-Principal,
Gordon Bell High School,
3 Borrowman Place,
Winnipeg, Manitoba. R3G 1N6

P.A. →

600-1-11

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Thank you for bringing this problem to our attention.

Yours sincerely,

ACKER/BLANCHARD/mm
February 27/73

H.B. Robinson,
Deputy Minister.

c.c. Mr. Hunt.
c.c. T.A. Branch.
c.c. Mr. Battle.
c.c. Mr. Ciaccia.
c.c. Commissioner of the N.W.T.

PA
600-1-11
FEB 12 1973

Ottawa, Ontario. K1A 0H4

DM-233-N

Mr. H.E. Lothar,
Vice-Principal,
Gordon Bell High School,
3 Borrowman Place,
Winnipeg, Manitoba. R3G 1M6

Dear Mr. Lothar:

Thank you for your letter of January 29, concerning Eskimo students in your school, and their problems of loneliness.

I am looking into the questions you raise, and I will write again as soon as possible.

Yours sincerely,

H. B. ROBINSON

FARKAS/mm

February 7, 1973.

H.B. Robinson,
Deputy Minister.

c.c. Territorial Affairs Br.

c.c. Mr. Battle.

c.c. Mr. Hunt.

c.c. Mr. Ciaccia.

MAIL TO



J. S. GUEST, BA.
HEADMASTER

RIDLEY COLLEGE
LOWER SCHOOL
ST. CATHARINES, ONTARIO

February 22, 1973

Ralph Ritcey, Esq.
Superintendent of Vocational Education
Indian and Northern Affairs
Ottawa, Ontario
K1A 0H4

PA
600-1-11

Dear Mr. Ritcey:

Re: Your File 600-1-11

I refer to your letter of January 9th concerning Eskimo students which has been passed to me as it seemed likely that the Eskimo boys would be of an age to enter the Lower School which covers grades 6 to 9, inclusive.

I am enclosing a Prospectus of the school which provides a certain amount of information, along with a fee sheet.

I have noted your query concerning the age and grade level of students for such an experiment as you mention in your letter. We have found that most boys settle in more quickly at the grade 7 or 8 level. It would depend, of course, on the academic background and potential of the students concerned.

If there is any further information that I can provide, I would be pleased to do so.

Yours sincerely,

J. S. Guest

JSG/sw
encl.

s.19(1)

V*

MOT TEL CHUR

IAND B OTT

FEB 21 73

MR ONEIL COTE SUPT OF ED IAND

HUDSON BAY DIST GREAT WHALE RIVER PQ

[REDACTED] OF GREAT WHALE RIVER IN OTTAWA IS RETURNING
TO GREAT WHALE ON FEBRUARY 22 HE HAS ACCEPTED EMPLOYMENT WITH
FEDERAL DEPARTMENT OF ENERGY MINES AND RESOURCES AND MUST RETURN
TO OTTAWA ON APRIL 3

R RITCEY SYPT OF VOC ED TERR AFFRS BR

MOT TEL CHUR

IAND B OTT

600-1-1312
B.F.
MARCH 20/73
SENT
FEB 21 1973
TELEX UNIT
Rly

000061



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. Oneil Cote, Superintendent of Education Dept. of I.A. & N.D. Hudson Bay District Great Whale River, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n° 600-1-11
		Division		

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	0766-6530	For Dispatch À transmettre	Within 1 hr. D'ici 1 h	<input type="checkbox"/>	Within 3 hrs D'ici 3 h	<input type="checkbox"/>	By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin	<input type="checkbox"/>
PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)								

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-945	

OF GREAT WHALE RIVER IN OTTAWA IS RETURNING TO GREAT WHALE ON FEBRUARY 22.

HE HAS ACCEPTED EMPLOYMENT WITH FEDERAL DEPARTMENT OF ENERGY MINES AND RESOURCES

AND MUST RETURN TO OTTAWA ON APRIL 3.

SENT
FEB 21
TELEX UNIT

If further space is required please use a second page — Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par—	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	21-2-73	

ATTN
Mr. Btary

PA

600-1-11

T

CNCPTTEL OTT TD*

IAND OTT

URS TO ROGER MARTINEAU FORT CHIO CHIMO QUE

WE HAVE TO CANCEL AND FILE

NO MORE SERVICE TO FORT CHIMO

REC'D.
FEB 29 1973
TELEX UNIT

CAN U TELL ME WHO SERVICES FT CHIMO NOW PSXX PLSE

IT WAS HUDSON BAY BUT NOW THEY WONT ACCEPT ANY MORE MSGS

OK TKS FOR INFO

0

s.19(1)

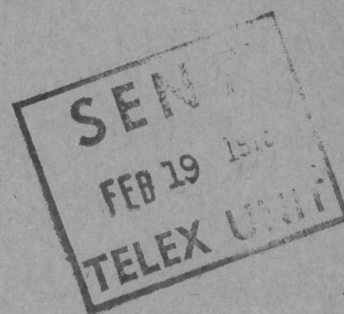
CNCPTTEL OTT TA*

IAND OTT

FEB 19 73

FR

MR ROGER MARTINEAU EDUCATION COUNSELLOR
DEPT I A N D UNGAVA DIST FORT CHIMO PQ



NS 941

BOTH ARE IN CIVIC HOSPITAL IN OTTAWA BOTH HVE BROKEN
PELVIS NOT IN SERIOUS CONDITION [REDACTED] WILL BE OUT
OF HOSPITAL IN 5 DAYS BUT WILL BE ON CRUTCHES

[REDACTED] WAS TO HVE TRAVELLED HOME ON FEB 20 SHE HAS A
MORE SERIOUS FRACTURE THAN [REDACTED] AND WILL BE HELD IN
HOSPITAL 10 TO 15 DAYS SO THERE WILL BE A DELAY IN
HER TRAVEL HOME IF U REQUIRE ADDITIONAL INFO PLSE
PHONE ME PARENTS MAY WRITE THEM AT CIVIC HOSPITAL
CARLING AVENUE OTTAWA WILL SEND U A PROGRESS REPORT
ON FEB 21

R RITCEY SUPT VOCTL EDUC TERR AFFS

CNCPTTEL OTT TA*

IAND OTT

000064



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

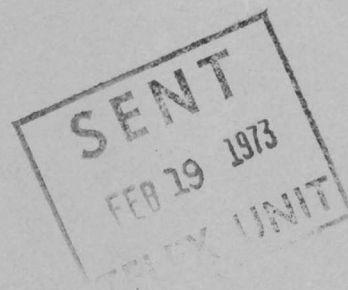
TO: À	Mr. Roger Martineau, Education Counsellor, Department of I.A. & N.D., Ungava District, FORT CHIMO, P.Q.	FROM: DE	R. Ritcey, Superintendent of Vocational Education, Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n° 600-1-11
		Division		

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch A transmettre	Within 1 hr. <input type="checkbox"/> Within 3 hrs <input type="checkbox"/> D'ici 1 h D'ici 3 h
	By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS 941	

BOTH ARE IN CIVIC HOSPITAL IN OTTAWA. BOTH
HAVE BROKEN PELVIS. NOT IN SERIOUS CONDITION. WILL BE OUT OF
HOSPITAL IN 5 DAYS BUT WILL BE ON CRUTCHES. WAS TO HAVE TRAVELLED
HOME ON FEBRUARY 20. SHE HAS A MORE SERIOUS FRACTURE THAN AND WILL
BE HELD IN HOSPITAL 10 TO 15 DAYS, SO THERE WILL BE A DELAY IN HER TRAVEL
HOME. IF YOU REQUIRE ADDITIONAL INFORMATION PLEASE TELEPHONE ME. PARENTS
MAY WRITE THEM AT CIVIC HOSPITAL, CARLING AVENUE, OTTAWA. WILL SEND YOU A
PROGRESS REPORT ON FEBRUARY 21.



If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxieme feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by-- Rédigé par-- R. Ritcey/Dh	Telephone No.: Numéro de téléphone: 2-4911	Date 19/2/73	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
---	---	-----------------	---

s.19(1)

V
CNUPTTEL OTT TH*

DIAND OTT

MO CNT GA002

203(142151)

ZZA135 NL VFF009 FORT CHIMO PQ 32/30 NL DHRDO/GOVT LLPD FEB 14/73

DIAND, ATTN RALPH RITCEY

400 LAURIER AVE W. OTTAWA ONT

BT

FC 848 JUST RECEIVED MESSAGE FROM KOARTAK CMA [REDACTED]

PARENTS WANT HER BACK HOME AS SOON AS POSSIBLE CMA NO

DISCUSSION POSSIBLE CMA MANY ARE SICK IN THE FAMILY

R MARTINEAU

[REDACTED]

*W 11 trans on
Feb. 20. 173*

*PA
600-1-11*

[Signature]

REC'D
FEB 15 1973
FLEX UNIT

000066



PLEASE QUOTE

FILE 70-601-000

GOVERNMENT OF THE NORTHWEST TERRITORIES
CANADA

Yellowknife, N. W. T.,
XOE 1H0,
12 February, 1973.

PA 600-1-11

Mr. Ralph Ritcey,
Superintendent of Vocational
Education,
Department of Indian Affairs and
Northern Development,
OTTAWA, Ontario. K1A 0H4

Dear Mr. Ritcey:

Private Schools

I was very interested in your letter of February 5th on the captionally noted subject, and I am sure our department would be eager to get more information on this experimental program. Unfortunately, Mr. Devitt is not presently in Yellowknife and so I have had no opportunity to discuss the Elmdale project with him, but I will do so on his return.

I would be very pleased to receive further information from you on the project and I can see no reason why we would not be prepared to offer the financial support necessary.

Kind personal regards.

Yours very truly,

A handwritten signature in cursive script, reading "N. J. Macpherson".

N. J. Macpherson,
Director of Education.

s.19(1)

MOT TEL CHUR

IAND OTT

FEB 12/73

ONEIL COTE SUPT OF EDUCATION

IAND HUDSON BAY DISTRICT

GREAT WHALE RIVER QUE

NS 937 REUR GWR 6571 INVESTIGATION CARRIED OUR RE BOARDING HOMES
FOR [REDACTED]

PROBLEM IS UNDER CONTROL AND STUDENTS HAPPY
WILL SEND DETAILS LATER

R RITCEY SUPT OF VOCATIONAL EDUCATION

TERRITOO

IAND OTT



000068



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. Oneil Cote, Superintendent of Education Dept. of I.A. & N.D. Hudson Bay District Great Whale River, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n°
		Division		600-1-11

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	<input type="checkbox"/> Within 1 hr. D'ici 1 h <input type="checkbox"/> Within 3 hrs D'ici 3 h <input type="checkbox"/> By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

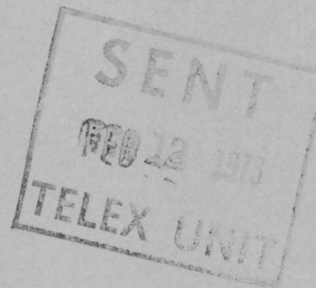
CODE NO — N° DE CODE	
Originator's — Envoyeur	Addressee's — Destinataire
NS-937	

REUR GWR 6571

INVESTIGATION CARRIED OUT RE BOARDING HOMES FOR

PROBLEM IS UNDER CONTROL AND STUDENTS HAPPY

WILL SEND DETAILS LATER.



If further space is required please use a second page — Si cet espace est insuffisant, priere d'utiliser une deuxième feuille.

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Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par—	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	9-2-73	

PA

Mr. O'Neil Cote,
Superintendent of Education,
Department of Indian Affairs
and Northern Development,
Hudson Bay District,
GREAT WHALE RIVER, P.Q.

Ottawa Ontario, K1A 0H4
February 8, 1973.

600-1-11

Dear Mr. Cote:

Students from Hudson Bay District
in Southern Canada.

You will recall that you requested that the students from Port Harrison, Povungnituk, and Sugluk who were in Southern Canada, to travel to their homes prior to the end of May. For some of the students, this may be difficult due to school conditions, but we are now in the process of discussing each individual case with the school and student. A comprehensive report will be sent to you on this topic prior to the end of March with details on each student.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

PA

Mr. R.D.R. Evans,
Vocational Counsellor,
Room 301,
213 Notre Dame Avenue,
WINNIPEG, MANITOBA.
R3B 1N3

Ottawa Ontario, K1A 0H4
February 8, 1973.

600-1-11

Dear Mr. Evans:

Gordon Bell High School

You are aware that Mr. Lothar, the Vice-Principal of the Gordon Bell High School, wrote to Mr. John Gordon, the Assistant Deputy Minister of the Department on January 29, as a copy of his letter was sent to you. The letter has caused some confusion, as Mr. Gordon is not the Deputy Minister and he is only responsible for the Conservation Branch.

The letter from Mr. Lothar is now in the process of being answered by Mr. H.B. Robinson, our Deputy Minister. While the letter from Mr. Lothar provides little information, some concern has been expressed that most of the Eskimos referred to in the letter, live in the same house and are trapped in a hostile city. I personally do not know what Mr. Lothar was trying to say.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/gh

cc: Mr. Stevenson

T

CNC TEL OTT TD*

IAN [REDACTED] OTT

CNTGA003

YYA635 NL PAID VP005 YA006 DH RDO GVT VIA TLX VP CHURCHILL MAN

POSTE DE LA BALEINE PQ 7

RALPH RITCEY DIAND

400 LAURIER AVE OTTAWA ONT

BT

GWR6571

RE [REDACTED] AND [REDACTED] WUD YOU KINDLY

TELEX US CONCERNING THE TWO STUDENTS MENTIONED ABOVE STOP THEY
 HAVE WRITTEN HOME SAYING THE DO NOT WISH TO STAY IN THE BOARDING
 HOME THEY ARE IN NOW STOP SOONEST REPLY ON THIS MATTER IS
 APPRECIATED GREATLY

SUPT OF EDUCATION

(30).

Ralph

Spoke to the girls re complaint. They did not want to talk about it but it appears the [REDACTED] young boy is bothering them. I asked them to write me a letter to tell me all about they said they would. I asked them if this was a very serious problem and they said it was not. I asked them if we could write their parents that it is not too serious and for them not to worry about it. They agreed to this.

CNC TEL OTT TD*

IAN OTT

Gordie

B.F. 325
March 20/73
R

Mr. Grundy
Mr. Harnish
Mr. Reddick
Mr. Evans

Ottawa Ontario, K1A 0H4
February 8, 1973.

600-1-11

Student Travel to
Hudson Bay District

You will recall that we were instructed by Mr. Cote of Great Whale River and the Community Councils from Port Harrison, Povungnituk and Sugluk, that all students in Ottawa from Those three communities should be returned home by May 24. This may not be possible in all cases. I am preparing a massive report on this topic for the home communities prior to March 31st. I require your input prior to preparing my report.

- Attached is a list of students who are involved. The students who are attending public and high schools must be handled differently than those at Algonquin College. I would like each student who is at Algonquin College, to be interviewed, with termination dates of their present grade to be discussed. If they plan to go home this summer, they cannot terminate at Algonquin between May 22 and July 20th. They should not terminate part-way through a grade. A brief individual report on each student should be prepared for me which should include the date that the student will leave Ottawa and the exact date that they will return. Their return date should be impressed upon them.

In the case of public and high school students, the matter should not be discussed with the student at this time. The school Principal and/or Counsellor, should be contacted and they should be informed that unless the students are in Great Whale River by May 22, they will not get home until August. The decision is to be made by the school. No student will be taken out of school if this is the cause for them to lose their year. Once again, a report on each student is required and we will deal with the parents on an individual basis. Each Counsellor concerned will be responsible to provide me with an individual, accurate report on each student on the attached list prior to March 21. Your cooperation in respect to this project would be appreciated.

ORIGINAL SIGNED BY
RALPH RITCEY

RITCEY/dh

cc: Mr. Stevenson

Ralph Ritcey,
Superintendent of
Vocational Education.

OTTAWA STUDENTSSTUDENTHOME COMMUNITY

Sugluk, P.Q.

Povungnituk, P.Q.

" "

" "

" "

Sugluk, P.Q.

Port Harrison, P.Q.

Povungnituk, P.Q.

Sugluk, P.Q.

Povungnituk, P.Q.

Sugluk, P.Q.

Port Harrison, P.Q.

Port Harrison, P.Q.

Sugluk, P.Q.

"

"

Port Harrison, P.Q.

" "

Povungnituk, P.Q.

"

"

Port Harrison, P.Q.

"

"

WINNIPEG STUDENTS

Povungnituk, P.Q.

Port Harrison, P.Q.

B.F.

BF

328

600-1-11

Feb. 8/73 R. Ritcey

[redacted] to attend Public School.

From this date, she has had a problem adjusting to schooling and southern living in general.

[redacted] is a very high-strung girl with a violent temper and the least little thing puts her in fits of temper and crying sessions. She first attended [redacted] which she did not like from the start. She would not take direction, and would roam the streets at all hours.

In October, the people she lived with asked us to move her because of her attitude and so she was moved and transferred to [redacted]. In her new boarding home and school, she improved somewhat, but still had a problem with the school. In December, she had to be moved again and she was moved [redacted] but continued to attend [redacted]. During this time, she missed school often and insisted on going home. She lived with three other students and bullied them into staying home from school and making them pray for her to go home. She went home for Christmas and when she returned, she was in a very hostile mood and she refused to go to school. We told her if she did not attend school, she could not stay in Ottawa. We informed [redacted] of this and her mother phoned her and insisted that she go to school and not return home.

She requested that she be transferred to [redacted]. Arrangements were made for her to transfer to this school. She attended one day and decided she did not like the teachers or the school.

On the morning of January 30, Mr. McArthur and myself went out to talk to [redacted]. As Mr. McArthur was going to [redacted] and was to speak to [redacted] mother while there, we thought that [redacted] might want to

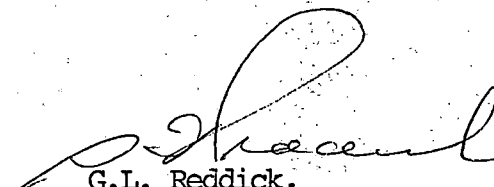
- 2 -

send word home to her and we also hoped that this might have an effect on [REDACTED]. During our meeting with her, we got little from her. She was still adamant on going home and she said she was worried about her family. We assured her that everything was fine with her family and she really had no cause to worry.

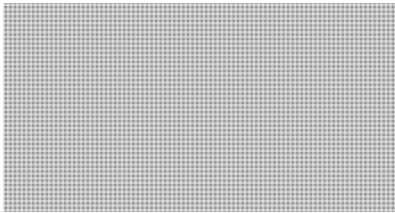
As the situation now stands, [REDACTED] is not attending school and, of course, this also effects the three other students whom she lives with and seems to have a lot of control over. [REDACTED] who is one of our most brilliant students, has dropped in a number of her subjects and [REDACTED] claims that [REDACTED] will not leave her alone to study. The other two girls are effected in the same manner, and so [REDACTED] is not only affecting herself, but she is also pulling the other three girls down with her.

I had thought of moving her to another home where another student lives, but I am afraid that she will not only repeat her bad performance, but also effect the good pattern of the other student.

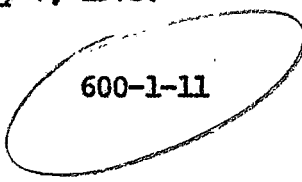
Mr. McArthur is well aware of the situation and will, I am sure, face [REDACTED] mother with these facts. In view of [REDACTED] past performance in Ottawa, I would strongly recommend that she return to [REDACTED] in the near future. [REDACTED] a student that was in school in Ottawa from August to October, [REDACTED] and he had the same trouble adjusting, so it seems to run in the family. [REDACTED] can be a very sweet child, but this only lasts long enough to get what she wants and then the other traits come to front. While in her bad periods, she completely goes out of control; crying, violent temper, throwing anything that is within reach, and calling the people she lives with "white trash".


G.L. Reddick,
Vocational Counsellor.

PA



Ottawa Ontario, K1A 0H4
February 7, 1973.



600-1-11

Dear 

Boarding of Inuit Students

Thank you for your letter of February 2 regarding the cost of boarding an Inuit student. I agree with you that the cost of living has gone up and it costs more to purchase food than it did last fall. It is a fairly involved matter for the Government to change its rate for room and board, as it affects programs offered by this Department all across Canada and programs offered by other Government Departments. An upward revision of rates for room and board is now in the process of being made, but it will be three or four months until these arrangements are finalized. I can assure you that it is not within the authority of any one person to raise these rates with the stroke of a pen.

I have been involved in the purchasing of food for 250 Inuit students for the past eight years. They are not usually known as heavy eaters and no doubt in your home, the student appreciates how the food is prepared.

I appreciate your remarks about being a parent, consoler, etc., and I want to assure you that I have been personally involved with Inuit students in Ottawa, Winnipeg and other locations for over ten years, and I am well aware of the problems. As soon as the new room and board rates are approved, the Counsellors will let you know. As mentioned above, I expect that this will be in June or July.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

RITCEY/dh

cc: Mr. Stevenson

Ralph Ritcey,
Superintendent of
Vocational Education.

PN

A D Hunt

600-1-11

Ottawa, Ontario. K1A 0H4

FEB 12 1973

DM-233-N

Mr. H.E. Lothar,
Vice-Principal,
Gordon Bell High School,
3 Borrowman Place,
Winnipeg, Manitoba. R3G 1M6

Dear Mr. Lothar:

Thank you for your letter of January 29, concerning Eskimo students in your school, and their problems of loneliness.

I am looking into the questions you raise, and I will write again as soon as possible.

Yours sincerely,

H. B. ROBINSON

FARKAS/mm

February 7, 1973.

H.B. Robinson,
Deputy Minister.

c.c. Territorial Affairs Br.

c.c. Mr. Battle.

c.c. Mr. Hunt.

c.c. Mr. Ciaccia.

MAIL TO

DEPARTMENTAL SECRETARIAT
return to room 1520

FEB 12 1973

600-1-11

Ottawa, Ontario. K1A 0H4

FEB 12 1973

DM-233-N

Mr. H.E. Lothar,
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Yours sincerely,

MM 7/2/73
FARKAS/mm

H. B. ROBINSON

LC
February 7, 1973.

H.B. Robinson,
Deputy Minister.

c.c. Territorial Affairs Br.

c.c. Mr. Battle.

c.c. Mr. Hunt.

c.c. Mr. Ciaccia.

929304

GORDON BELL HIGH SCHOOL

3 BORROWMAN PLACE

WINNIPEG, MANITOBA

R3G 1M6

DM

~~DM-233-N~~

DM-233-N

F.A. HODGKINSON, B.A., M.Ed.
Principal

H.E. LOTHER, B.A., M.Ed.
Vice-Principal

G. SIM, B.A., B.Ed.
Vice-Principal

JAN 31 9 14 AM '73

January 29, 1973

Mr. John Gordon
Deputy Minister
Indian Affairs & Northern Development
1510 - 400 Laurier Avenue
Ottawa, Ontario
K1L 0H4

Eskimo Students

Dear Mr. Gordon:

At Gordon Bell School we have a few Eskimo students, and as a result of my contact with them, the counsellors and principals, I would like to make some observations.

The bulk of the students have fitted quite well into their new academic situations. As would be expected, some are doing better than others, but, in general, they are not afraid of work.

If there is one over-riding characteristic that is almost universal amongst our students it is their loneliness. At school they tend to stick together, eat lunch together, and most of them live in the same home, meaning that their contact is almost exclusively with other Eskimo students.

Their loneliness seems to be most evident around Christmas time, and again in the early winter. Several of them have expressed a wish to return home to their families and indeed, often they are veritable prisoners, "trapped" in a hostile unfamiliar city, where their unique value as individuals goes unnoticed by an uncaring and anonymous majority.

In discussion with some of our students a major (and understandable) complaint is that there are virtually no Eskimo girls in the city. Whether this is deliberate policy on the part of the Department of Indian Affairs and Northern Development, or whether it is a direct function of their culture is unknown. However, they do not seem to mix with girls of white ancestry, nor do they mingle with the Indian students in the school.

cc Mr. Balle
Mr. Hunt
Mr. Ciaccia

1/17
Education

Mr. John Gordon

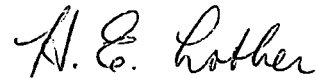
Page 2

In our culture, heterosexual contact is a natural thing for teen-agers. Without it to some degree, social growth and development is considerably hindered.

In short, a better boy-girl mix of Eskimo students would make for a far happier situation in Winnipeg.

I would appreciate having your comments to the above.

Sincerely,



H. E. Lothar
Vice-Principal

HEL:pd

cc Rod Evans

929304

GORDON BELL HIGH SCHOOL

3 BORROWMAN PLACE
WINNIPEG, MANITOBA

R3G 1M6

~~CONFIDENTIAL~~
DM-233-N

F.A. HODGKINSON, B.A., M.Ed.
Principal

H.E. LOTHER, B.A., M.Ed. JAN 31 9 14 AM '73
Vice-Principal

G. SIM, B.A., B.Ed.
Vice-Principal

January 29, 1973

*Recd
HSE*
Mr. John Gordon
Deputy Minister
Indian Affairs & Northern Development
1510 - 400 Laurier Avenue
Ottawa, Ontario
K18 0H4

Eskimo Students

Dear Mr. Gordon:

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*cc Mr. Battie
Mr. Hunt-
Mr. Ciaccia*

*1/A
Education*

Mr. John Gordon

Page 2

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Sincerely,

H. E. Lothar

H. E. Lothar
Vice-Principal

HEL:pd

cc Rod Evans

BF 329 B.F.
PB
Feb. 27/73
RL

Mr. N. Macpherson,
Director of Education,
Government of the N.W.T.,
YELLOWKNIFE, N.W.T.

Ottawa Ontario, K1A 0H4
February 5, 1973.

600-1-11

Dear Mr. Macpherson:

Private Schools

In 1968, there was a scholarship made available for an Eskimo girl to attend a private school in Ottawa. Mr. Devitt would be able to provide you with the details. An Eskimo girl from Port Harrison attended this private school for three years. She completed grades seven, eight and nine and due to a death in her family, dropped out of school.

Two private schools for boys have approached the Department to have Eskimos enrolled at their institutions. The schools are Ashbury College in Ottawa and Stanstead College at Stanstead, Quebec. It is part of their new policy to have students from all different walks of life, rather than the sons of wealthy people.

This letter is for the following purposes:

1. To inform you that an Eskimo girl from the Eastern Arctic could attend a private girls school in Ottawa (Elmdale) at no cost to the sponsor, except for transportation.
2. To inform you that the Department agrees that a very limited number of Indians and Eskimos should be exposed to an education in a private school on an experimental basis. With this in mind, the Department is now sponsoring two Indian students in both Ashbury and Stanstead this year. The schools prefer to accept people for their first year at the grade seven level.

As you are no doubt aware, the cost of sending a student to a private school is very high. Most students who live in residence at a private school pay about \$4,500 per year. Ashbury and Stanstead are prepared to reduce this cost to about \$3,200 per student, to permit Indians and

...2

Mr. Macpherson

- 2 -

February 5, 1973.

Eskimos to attend. In addition to this, this Department may be prepared to issue a grant up to \$2,000 per student in an attempt to promote this type of education on an experimental basis on a very limited scale for Native students.

As you are no doubt aware, many of the leading political and business people in Canada receive their basic education in such a school. Both of the schools mentioned above have massive sports programs and have leading political figures speak to the students on a regular basis. If you are interested in becoming involved with this Department in this experimental program with Native people from the N.W.T., please let me know and I will provide additional information. It may be of assistance to you to discuss the Elmdale Scholarship with Mr. Devitt.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RRITCEY/dh

cc: Mr. Stevenson

929304

GORDON BELL HIGH SCHOOL

3 BORROWMAN PLACE
WINNIPEG, MANITOBA

R3G 1M6

F.A. HODGKINSON, B.A., M.Ed.
Principal

H.E. LOTHER, B.A., M.Ed.
Vice-Principal

G. SIM, B.A., B.Ed.
Vice-Principal

JAN 31 9 14 AM '73

January 29, 1973

DM-233-N

Mr. John Gordon
Deputy Minister
Indian Affairs & Northern Development
1510 - 400 Laurier Avenue
Ottawa, Ontario
K1L 0H4

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In discussion with some of our students a major (and understandable) complaint is that there are virtually no Eskimo girls in the city. Whether this is deliberate policy on the part of the Department of Indian Affairs and Northern Development, or whether it is a direct function of their culture is unknown. However, they do not seem to mix with girls of white ancestry, nor do they mingle with the Indian students in the school.

cc Mr. Battle
Mr. Hunt
Mr. Ciaccia

1/1A
Education

Mr. John Gordon

Page 2

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I would appreciate having your comments to the above.

Sincerely,

H. E. Lothar

H. E. Lothar
Vice-Principal

HEL:pd

cc Rod Evans

9-2-79
R6
DM-233-N

PA

Docket DM-233-N

1. The Northern Program has an office in Winnipeg and a staff of two Counsellors to assist Eskimo students attending school in that City.
2. There is no deliberate policy to limit the number of ^{girl} female students in Winnipeg.
3. The selection of Eskimo students to attend schools in Southern Canada is made by the home Region or District of the student. Most of the students in Winnipeg were selected by the Government of the Northwest Territories.
4. A number of male students in your school are in Winnipeg because they obtained their Junior High School education at Fort Churchill, Manitoba.
5. In the total number of Eskimo students in Southern Canada for education purposes from the Eastern Arctic, there are approximately an equal number of males and females. On February 1, 1973 - 128 Eskimos from the Arctic were in Southern Canada for education and training purposes. Out of 128 students, 58 were female.
6. One of the reasons that Winnipeg has attracted more male students than female students is that Eskimo trade apprentices from the Eastern Arctic attend theory courses in Winnipeg during the winter months.

...2

- 2 -

Docket DM-233-N

7. We will suggest to the responsibility centres who select the students to attempt to have a more balanced male/female ratio of students in Winnipeg in the fall of 1973.

8. Students and trainees who enroll in programs in Southern Canada

are selected on ability, and sex is not a factor *but possibly we should give this aspect more attention for the reasons you have outlined*
9. *Thanks for the very helpful letter, it will be passed on to the Territorial Government with our recommendation in support of your observations*

Prepared in Northern Services Division,

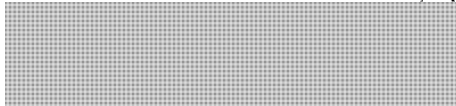
February 7, 1973.

JS

APPROVED

Dadand

#/ Director,
Territorial Affairs Branch

PA-
600-1-11
February 2, 1973.

Mr. R. Ritcey, Supt. of Vocational Education,
Dept. of Indian & Northern Affairs,
Centennial Tower, 400 Laurier Ave., W.,
Ottawa, K1A 0H4.

Dear Mr. Ritcey:

The Inuit is traditionally a meat eater. The Inuit student that lives in my home is a BIG meat eater, big milk drinker (2 qts. per day), does not like vegetables but is a big potatoe eater, not to mention an endless amount of fruit and dessert.

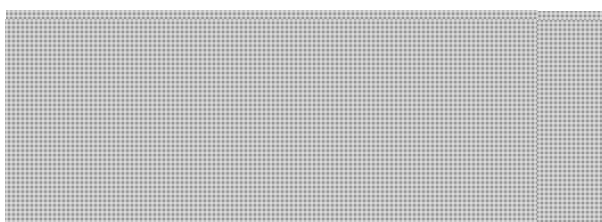
The cost of living has gone up drastically since the first of September.

Will you please raise the food allowance for the people who are conscientious enough to take part in your program of educating these youngsters.

I honestly feel that if you yourself were to take up the challenge of boarding an Inuit Student, you would realize that the trials and tribulations that we go through are worth twice the amount that we are receiving. Being parent, psychologist, consoler and victim of crafty shrewdness, really takes some doing.

Please help.

Yours truly,



VTM*

MOT TEL CHUR

IAND B OTT

FEB 2 73

MR ONEIL COTE SUPT OF ED IAND

HUDSON BAY DIST GREAT WHALE RIVER PQ

NS-927

LEFT HERE ON JANUARY

23 FOR GREAT WHALE RIVER ENROUTE HOME AS HE DROPPED OUT OF SCHOOL

THE EVENING OF FEBRUARY 1 HIS MOTHER WAS TELEPHONING OTTAWA FOR

HIM WOULD YOU KINDLY INFORM [REDACTED] WHERE [REDACTED] IS AT PRESENT

TIME

R RITCEY SUPT OF VOC ED TERR AFFRS BR

MOT TEL CHUR

IAND B OTT





Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

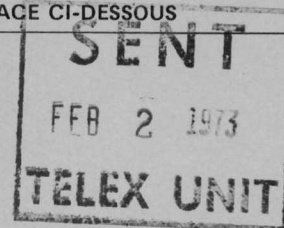
FORMULE DE MESSAGE

TO: À	Mr. Oneil Cote, Superintendent of Education Dept. of I.A. & N.D. Hudson Bay District Great Whale River, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n°
		Division		600-1-11

Telex Phone No. (if available) Numéro de téléphone telex (s'il on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	Within 1 hr. <input type="checkbox"/> Within 3 hrs <input type="checkbox"/> D'ici 1 h D'ici 3 h
	By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-927	



LEFT HERE ON JANUARY 23 FOR GREAT WHALE RIVER

ENROUTE HOME AS HE DROPPED OUT OF SCHOOL. THE EVENING OF FEBRUARY 1 HIS MOTHER
WAS TELEPHONING OTTAWA FOR HIM. WOULD YOU KINDLY INFORM WHERE IS
AT PRESENT TIME..

If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxieme feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by-- Rédigé par--	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	2-2-73	



DEPARTMENT OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT
MINISTÈRE DES AFFAIRES INDiennes ET DU NORD CANADIEN

TEMPORARY FILE SLIP
FICHE TEMPORAIRE DE DOSSIER

NOTE: This slip to be used for passing correspondence when the main file is charged out or is not required, and must not be removed but will be attached to the main file as soon as possible.

REMARQUE: La présente fiche sert à transmettre la correspondance lorsque le dossier principal est sorti ou n'est pas demandé; ne pas l'enlever, mais la fixer au dossier principal dès que possible.

M-3036-7

BRANCH - DIRECTION

Northern Development Program R934T32747

FILE NO. - DOSSIER N°

600-1-11

SUBJECT - SUJET

Esquima attending school in

Southern Canada

MAIN FILE IS CHARGED TO - DOSSIER PRINCIPAL INSCRIT AU NOM DE

C.3 6-2-73

REFERENCE - RENVOI

ACTION TAKEN - MESURES PRISES

REFERRED TO
DESTINATAIRE

BY
PAR

REMARKS
REMARQUES

DATE

P.A.
DATE
DATE DE
RANGEMENT

B.F.
DATE
DATE DE
RAPPEL

BY
PAR

FOR C.R.
USE ONLY
AU SEUL
USAGE DES
ARCHIVES

C.3

R.H.

31-1-73

929780

5/2/73

9-2

CR

73 1973

7.11.2/73

NOTE: If action cannot be taken without the file, please make statement to that effect and return paper to Central Registry.
REMARQUE: Si l'on ne peut procéder sans le dossier, prière de la déclarer et de renvoyer la correspondance aux archives.

Warren Halligan

Department of
Indian Affairs and
Northern Development



Ministère des
9 2 9 7 2 Affaires indiennes et
du Nord canadien

Fort Chimo, Arctic Quebec,
Ungava Bay District.

January 31, 1973.
FEB 5 1 57 PM '73

Mr. Ralph Ritcey,
Superintendent of Vocational Education,
D.I.A.N.D.,
400 Laurier Avenue, West,
Ottawa, Ontario K1A 0H4.

our file / votre dossier
your file / votre dossier

Dear Mr. Ritcey:

Regarding your letter of January 19, 1973 concerning "Return of Student Effects" I met with a representative of the Northern Quebec Inuit Association this morning and explained the information I received through your letter. I emphasized the fact that this District cannot pay the cost of excess baggage for students returning from the south because of the high cost involved. Mr. Neil Greig representing the Association affirmed this to be true.

I suggested that possibly the main hold-up in shipping was the lack of preparation by the students in packaging and addressing their own personal effects before leaving. I emphasized that this was only a possibility and that I would contact you for further information. The Association asked for the address of the Departmental Shipping Stores so they could write and ask for quicker delivery of Student Effects. I do not have this address and I ask you to send it to me.

I would appreciate your comments on this letter and if more information is required I will attempt to answer your questions.

Thank you for your attention.

Sincerely,

Warren Halligan

Warren Halligan,
Supervisor of Education,
Eskimo Affairs Program.

WH:ar

Rephrased Feb 9/73

DEPARTMENTAL SECRETARIAT

DATE: ~~JAN~~ 02 1973 DOCKET NO.: DM-233-N

Mr. Balle
(1) THIS COPY IS FOR YOUR ADVANCE
INFORMATION ONLY

(2) INFORMATION COPIES ALSO SENT TO:

Mr. Hunt & Mr. Ciaccio
(3) ORIGINAL SENT TO _____ FOR
DIRECTION TO NOTE AND P/A

(4) WE ARE AWAITING MATERIAL FROM:

T/A
&
Education

000096

929304

GORDON BELL HIGH SCHOOL

3 BORROWMAN PLACE
WINNIPEG, MANITOBA
R3G 1M6

F.A. HODGKINSON, B.A., M.Ed.
Principal

H.E. LOTHER, B.A., M.Ed.
Vice-Principal

G. SIM, B.A., B.Ed.
Vice-Principal

JAN 31 9 14 AM '73

January 29, 1973

600-1-11

DM-233-N

Mr. John Gordon
Deputy Minister
Indian Affairs & Northern Development
1510 - 400 Laurier Avenue
Ottawa, Ontario
K1L 0H4

Eskimo Students

Dear Mr. Gordon:

At Gordon Bell School we have a few Eskimo students, and as a result of my contact with them, the counsellors and principals, I would like to make some observations.

The bulk of the students have fitted quite well into their new academic situations. As would be expected, some are doing better than others, but, in general, they are not afraid of work.

If there is one over-riding characteristic that is almost universal amongst our students it is their loneliness. At school they tend to stick together, eat lunch together, and most of them live in the same home, meaning that their contact is almost exclusively with other Eskimo students.

Their loneliness seems to be most evident around Christmas time, and again in the early winter. Several of them have expressed a wish to return home to their families and indeed, often they are veritable prisoners, "trapped" in a hostile unfamiliar city, where their unique value as individuals goes unnoticed by an uncaring and anonymous majority.

In discussion with some of our students a major (and understandable) complaint is that there are virtually no Eskimo girls in the city. Whether this is deliberate policy on the part of the Department of Indian Affairs and Northern Development, or whether it is a direct function of their culture is unknown. However, they do not seem to mix with girls of white ancestry, nor do they mingle with the Indian students in the school.

cc Mr. Balle
Mr. Hunt
Mr. Ciaccia

1/17
Education

Mr. John Gordon

Page 2

■ In our culture, heterosexual contact is a natural thing for teen-agers. Without it to some degree, social growth and development is considerably hindered.

In short, a better boy-girl mix of Eskimo students would make for a far happier situation in Winnipeg.

I would appreciate having your comments to the above.

Sincerely,

H. E. Lother

H. E. Lother
Vice-Principal

HEL:pd

cc Rod Evans

CNCPTTEL OTT TB*

IAND OTT

JAN 24/73 F R CHARGE 2Y0760

MR WARREN HALLIGAN SUPT OF EDUCATION

INDIAN AFFAIRS AND NORTHERN DEVELOPMENT

UNGAVA DISTRICT

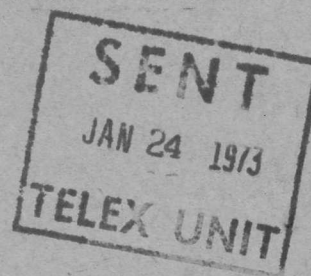
FORT CHIMO QUE

NS 989 REUR FC 800 MACARTHUR WILL ARRIVE AT 12 NOON ON JAN 30/73

R RITCEY SUPT VOCATIONAL EDUCATION TERRITORIAL AFFAIRS

IAND OTTAWA

IAND OTT



PA
600-1-11



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. Warren Halligan, Superintendent of Education Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n° 600-1-11
		Division		

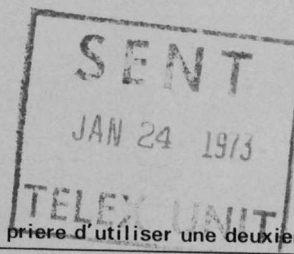
Telex Phone No. (if available) Numéro de téléphone telex (s'il en le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	Within 1 hr. <input type="checkbox"/> Within 3 hrs <input type="checkbox"/> D'ici 1 h D'ici 3 h
	By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur NS-898	Addressee's - Destinataire

REUR FC 800.

MACARTHUR WILL ARRIVE AT 12:00 NOON ON JANUARY 30/73.



If further space is required please use a second page — Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par—	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	24-1-73	

PA
600-1-11

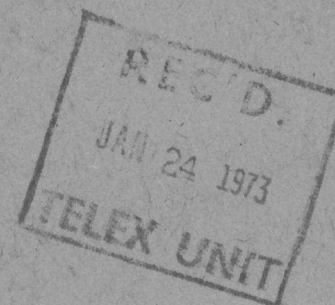
T

CKCPTL OTT TG*

IAND OTT

CNTGA005 NL PAID DHRDO/GOVT

FORT CHIMO QUE 23



R RITCEY DIAND

OTTAWA

FC 800 WE LOOK FORWARD TO MEETING MR MCARTHUR IN FORT CHIMO
JANUARY 30TH STOP RESERVATIONS HAVE BEEN MADE AT HALLIGANS
HOTEL STOP

WARREN HALLIGAN.

FC 800.

Ref. ext Jan 24/73
ML

MOT TEL CHUR

s.19(1)

LAND B OTT

JAN 23/73

MR O'NEIL COTE SUPT OF EDUCATION D I A N D HUDSON BAY DISTRICT
GREAT WHALE RIVER P Q

NS 893 [REDACTED] WAS CONTACTED BY PARENTS ON TELEPHONE AND
THEY HAVE GIVEN CONSENT TO HAVE EAR OPERATION
WOULD THEY KINDLY SEND THIS IN LETTER AS OON AS POSSIBLE

R RITCEY SUPT OF VOCATIONAL EDUCATION TERRITORIAL AFFRS BR

~~XXXXXXXXXXXXXXXXXXXXXXXXXXXX~~

WORD AFTER LETTER AS SOON AS

MOT TEL CHUR

LAND B OTT

SENT
JAN 23 1973
TELEX UNIT

000102



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: Mr. O'Neil Cote, Superintendent of Education, Department of Indian Affairs and Northern Development, Hudson Bay District, GREAT WHALE RIVER, P.Q.	FROM: R. Ritcey, Superintendent of Vocational Education, Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message File No. Dossier n° 600-1-11
Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	Branch Direction Division	

PRIORITY (Check whichever is applicable)

Délai (pointer le délai voulu)

For Dispatch
À transmettreWithin 1 hr.
D'ici 1 h☐Within 3 hrs
D'ici 3 h☐

By 8:30 A.M. Tomorrow

Au plus tard à 8h30 demain matin

☐PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

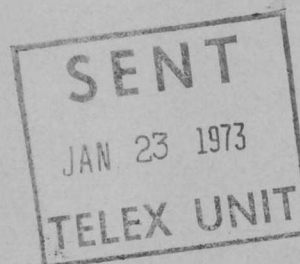
CODE NO - N° DE CODE

Originator's - Envoyeur

Addressee's - Destinataire

NS 894

WAS CONTACTED BY PARENTS ON TELEPHONE AND THEY HAVE
GIVEN CONSENT TO HAVE EAR OPERATION. WOULD THEY KINDLY SEND THIS
IN LETTER AS SOON AS POSSIBLE.



If further space is required please use a second page — Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.

Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— R. Ritcey/dh Rédigé par—	Telephone No.: Numéro de téléphone: 2-4911	Date 22/1/73	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message: <i>Ralph Ritcey</i>
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PA
600-1-11

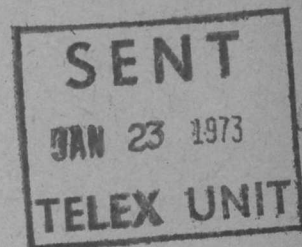
M**

MOT TEL CHUR

IAND B OTT

JAN 23/73

MR O'NEIL COTE SUPT OF EDUCATION D I A N D
HUDSON BAY DISTRICT GREAT WHALE RIVER P Q



NS 896 [REDACTED] OF PORT HARRISON IS ATTENDING
SCHOOL IN OTTAWA AND DOING VERY WELL
SHE CLAIMS THAT SHE HAS RECEIVED A LETTER FROM HER MOTHER
TELLING HER TO COME HOME
CAN SEE NO REASON WHATSOEVER FOR HER TO GO HOME
THESE LETTERS FROM PARENTS VERY UPSETTING TO STUDENTS
WOULD YOU PLEASE LOOK INTO THIS MATTER AND IN THE MEANTIME
[REDACTED] WILL CONTINUE TO GO TO SCHOOL

R RITCEY SUPT OF VOCATIONAL EDUCATION TERR AFFRS BR



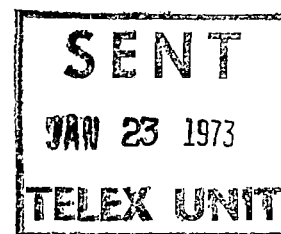
Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: Mr. O'Neil Cote, À Superintendent of Education, Department of Indian Affairs and Northern Development, Hudson Bay District, GREAT WHALE RIVER, P.Q.		FROM: R. Ritcey, DE Superintendent of Branch Vocational Education, Direction Territorial Affairs Branch. Division	Not to be included in Message: A ne pas comprendre dans le message File No. Dossier n°. 600-1-11
Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)		PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu) For Dispatch Within 1 hr. Within 3 hrs By 8:30 A.M. Tomorrow À transmettre D'ici 1 h D'ici 3 h Au plus tard à 8h30 demain matin	
PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS			
CODE NO - N° DE CODE			
Originator's - Envoyeur	Addressee's - Destinataire		
NS 896			

[REDACTED] OF PORT HARRISON IS ATTENDING SCHOOL IN OTTAWA AND
 DOING VERY WELL. SHE CLAIMS THAT SHE HAS RECEIVED A LETTER FROM HER
 MOTHER TELLING HER TO COME HOME. CAN SEE NO REASON WHATSOEVER FOR HER
 TO GO HOME. THESE LETTERS FROM PARENTS VERY UPSETTING TO STUDENTS.
 WOULD YOU PLEASE LOOK INTO THIS MATTER AND IN THE MEANTIME [REDACTED] WILL
 CONTINUE TO GO TO SCHOOL.



If further space is required please use a second page — Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
 Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by—R. Ritcey/dh Rédigé par—	Telephone No.: Numéro de téléphone: 2-4911	Date 23/1/73	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
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PA

Mr. R.D.R. Evans,
Vocational Counsellor,
Room 301,
213 Notre Dame Avenue,
WINNIPEG, MANITOBA.
R3B 1N3

Ottawa Ontario, K1A 0H4
January 23, 1973.

600-1-11

Dear Mr. Evans:

[REDACTED]

On January 22, I had a radio-telephone call from Mr. Warren Halligan at Fort Chimo, regarding [REDACTED]. He informed me that on January 19 [REDACTED] along with [REDACTED] had a three hour meeting with him, regarding [REDACTED]. They all want [REDACTED] to remain in Winnipeg and complete his education. About every two weeks, they receive a letter from [REDACTED] stating how lonely he is and wishing that he were home. [REDACTED] are writing to [REDACTED] and telling him to stay in school in Winnipeg. As far as Mr. Halligan is concerned, [REDACTED] will be in Winnipeg until June 30th and this information should be made available to [REDACTED]

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

PA

Mr. Warren Halligan,
Superintendent of Education,
Department of Indian Affairs
and Northern Development,
Ungava District,
FORT CHIMO, P.Q.

Ottawa Ontario, K1A 0H4
January 22, 1973.

600-1-11

Dear Mr. Halligan:

Student Dropouts

Thank you for your letter of January 10 on this topic. Prior to the arrival of this letter in Fort Chimo, you will have received a telex from me regarding the travel of Mr. McArthur to your District.

I certainly agree with the comments in your letter regarding the District Education Conference that you held in Fort Chimo. The students in grades seven and eight must be highly motivated and have strong support from their parents to survive away from home. The students are more mature at grade nine and ten and know what they want. If they really want an education, they will stick with it and they have the maturity where they can express themselves to their parents regarding education.

I am sure that you will be under considerable pressure to have all schools teach up to and including grade nine. This is what is happening in the Northwest Territories. The problem is that it is next to impossible for the teachers in three or four room schools. The attendance of the students past the age of fifteen in the small communities has been very poor.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

RITCEY/dh

cc: Mr. Stevenson

Ralph Ritcey,
Superintendent of
Vocational Education.

B.F.
Feb. 6/73
R
BF 34/3
PS

Mr. McArthur

Ottawa Ontario, K1A 0H4
January 22, 1973.

600-1-11

Student Dropouts

- Attached is a copy of a letter that I received on January 19 from Mr. Halligan at Fort Chimo. The letter is self-explanatory. I spoke to Mr. Halligan on this topic on the radio-telephone on January 18 and 19. He has studied the matter of dropouts at considerable length and he has spoken to all of the students and the parents. He believes that the only significant factor is that the parents want the children home and education is not an important factor.

I believe that at the very least, you should travel to Fort Chimo and after you see Mr. Halligan, you can make your own decision regarding Koartak. We must telex Mr. Halligan at once with suggested dates for you to travel to Chimo and we are to take no action until he confirms these dates.

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

Attach.

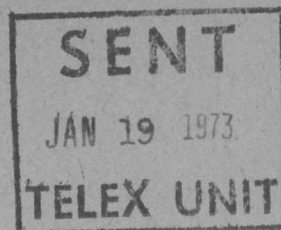
RITCEY/dh

CC: Mr. Stevenson

PA 600-1-11

M*

MOT TEL CHUR



IAND B OTT

JAN 22 73

MR ONEIL COTE SUPT OF ED DEPT IAND

HUDSON BAY DISTRICT GREAT WHALE RIVER PQ

NS892

RE STUDENT [REDACTED] HAS LEFT SCHOOL

HE IS TRAVELLING TO GREAT WHALE RIVER ON JANUARY 23

FROM MONTREAL

I SUGGEST THAT YOU OR MIVA SPEAK TO THIS BOY BEFORE HE TRAVELS

[REDACTED] AS HE SEEMS MIXED UP WITH LIFE

R RITCEY SUPT OF VOC ED TERR AFFRS BR

J*

MOT TEL CHUR

IAND B OTT



Indian and Northern Affairs Affaires indiennes et du Nord



MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. O'Neil Cote, Superintendent of Education, Department of I.A. & N.D., Hudson Bay District, GREAT WHALE RIVER, P.Q.	FROM: DE	R. Ritcey, Superintendent of Vocational Education, Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. 600-1-11 Dossier n°
		Division		

Telex Phone No. (if available) Numéro de téléphone telex (s'il on le sait)	PRIORITY (Check whichever is applicable)		Délai (pointer le délai voulu)
076-66530	For Dispatch À transmettre	Within 1 hr. D'ici 1 h <input type="checkbox"/> Within 3 hrs D'ici 3 h <input type="checkbox"/>	By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS 892	



RE STUDENT [REDACTED] HAS LEFT SCHOOL. HE IS TRAVELLING
TO GREAT WHALE RIVER ON JANUARY 23 FROM MONTREAL. I SUGGEST THAT YOU
OR MIVA SPEAK TO THIS BOY BEFORE HE TRAVELS [REDACTED] AS HE SEEMS
MIXED UP WITH LIFE.

If further space is required please use a second page — Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by--R. Ritcey/dh Rédigé par--	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
	2-4911	22/1/73	

MVZ**

CNCPTTEL OTT TE*

IAND B OTT

JAN 19 73

MR WARREN HALLIGAN

SUPT EDUCATION IAND

UNGAVA DIST FORT CHIMO PQ

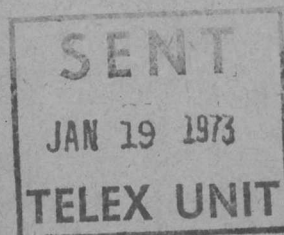
NS 889 PLSE ADV MORTHER OF [REDACTED]
TO PHONE HIM ASAP IN OTT AT 224-7446 THERE IS NO SERIOUS
PROBLEM BUT [REDACTED] WUD LIKE TO COMMUNICATE WITH HIS MOTHER

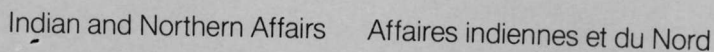
R RITCEY SUPT VOCTL EDUC TERRITORIAL AFFS

CNCPTTEL OTT TE*

IAND B OTT

IAND B OTT





FORMULE DE MESSAGE

PLEASE ADVISE MOTHER OF
OTTAWA AT 224-7446. THERE IS NO SERIOUS PROBLEM BUT
WITH HIS MOTHER.

TO TELEPHONE HIM A.S.A.P. IN
WOULD LIKE TO COMMUNICATE

If further space is required please use a second page – Si cet espace est insuffisant, priere d'utiliser une deuxième feuille.

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 Prière de fournir les renseignements suivants qui toutefois ne seront pas envoyés avec le message ci-dessus.

Prrière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by- Rédigé par- <i>R. Ritcey</i> R. RITCEY/pl	Telephone No.: Numéro de téléphone: 2-5203	Date 19-1-73	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message: <i>[Signature]</i>
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LAND 10-84 (5-72) 7530-21.023-4490

000112

M*

CNVPTTEL OTT TB*

IAND B OTT

AN 22 73

MR WARREN HALLIGAN SUP OF ED IAND

UNGAVA DISTRICT FORT CHIMO PQ

NS893

TENTATIVE PLANS MADE FOR J MCARTHUR TO TRAVEL TO FORT CHIMO ON

JANUARY 30 RE STUDY ON STUDENT DROPOUTS

PLEASE TELEX IF THIS DATE SUITABLE FOR ARRIVE

R-RITCEY SUPT OF VOC ED TERR AFFRS BR

CORR ON FIRST WORD PLS

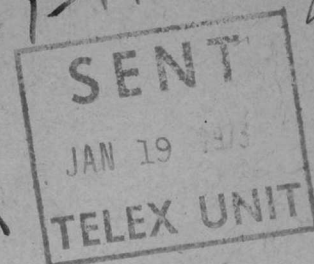
SHOULD BE TENTATIVE REPT TENTATIVE

*

CNVPTTEL OTT TB*

IAND B OTT

B.F.
600-1-11 BF 342
JPF



R.R. Ity
JAN. 26/73



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

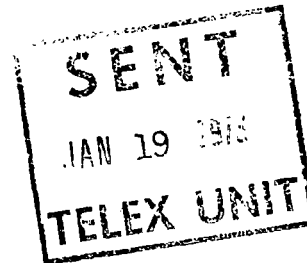
FORMULE DE MESSAGE

TO: A Mr. Warren Halligan, Superintendent of Education, Department of I.A. & N.D., Ungava District, FORT CHIMO, P.Q.	FROM: DE R. Ritcey, Superintendent of Vocational Education, Territorial Affairs Branch. Branch Direction Division	Not to be included in Message: A ne pas comprendre dans le message File No. Dossier n° 600-1-11
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Telex Phone No. (if available) Numéro de téléphone telex (s'il on le sait) ///	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	Within 1 hr. <input type="checkbox"/> D'ici 1 h Within 3 hrs <input type="checkbox"/> D'ici 3 h By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur NS 893	Addressee's - Destinataire



TENTATIVE PLANS MADE FOR J. McARTHUR TO TRAVEL TO FORT CHIMO ON
JANUARY 30, RE STUDY ON STUDENT DROP-OUTS. PLEASE TELEX IF THIS
DATE SUITABLE FOR ARRIVAL.

If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxième feuille.

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Message Prepared by--R. Ritcey/dh Rédigé par--	Telephone No.: Numéro de téléphone: 2-4911	Date 22/1/73	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
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*
CNVPTTEL OTT TB*

IAND OTT

JAN 19/73 F R

CHARGE 2Y0760

MR WARREN HALLIGAN SUPT EDUCATION
INDIAN AFFAIRS AND NORTHERN DEVELOPMENT
UNGAVA DISTRICT
FORT CHIMO QUE

NS 887 RE [REDACTED] AND MY TLX NS 879 OF JAN 17

[REDACTED] MOTHER PHONE LAST NIGHT AND TOLD [REDACTED] NOT TO COME SHE
DID NOT WANT HER [REDACTED]

[REDACTED] BECAME VIOLENT

SHE IS NOT GOING TO SCHOOL

WE HAVE NO SOLUTION FOR [REDACTED] AND ARE OPEN TO SUGGESTIONS

R RITCEY SUPT VOCATIONAL EDUCATION TERRITORIAL AFFAIRS

IAND OTT

*
CNVPTTEL OTT TB*

IAND OTT

PA
600-1-11

SENT
JAN 19 1973
TELEX UNIT



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. Warren Halligan Superintendent of Education Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n°
		Division		600-1-11

Telex Phone No. (if available) Numéro de téléphone telex (sion le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	<input type="checkbox"/> Within 1 hr. D'ici 1 h <input checked="" type="checkbox"/> Within 3 hrs D'ici 3 h <input type="checkbox"/> By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-887	

RE AND MY TELEX NS 879 OF JANUARY 17.

MOTHER TELEPHONED LAST NIGHT AND TOLD NOT TO COME ~~SHE~~ DID NOT

WANT HER , SHE IS NOT GOING TO SCHOOL. WE HAVE

NO SOLUTION FOR AND ARE OPEN TO SUGGESTIONS.



If further space is required please use a second page — Si cet espace est insuffisant, priere d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par—	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	19-1-73	

PA

Mr. Warren Halligan,
Superintendent of Education,
Department of Indian Affairs
and Northern Development,
Ungava District,
FORT CHIMO, P.Q.

Ottawa Ontario, K1A 0H4
January 19, 1973.

600-1-11

Dear Mr. Halligan:

Return of Student Effects

I appreciated receiving a copy of the report from the Northern Quebec Inuit Association, regarding the return of personal effects of students. I realize that you sent me a copy for information purposes and stated in your note that [REDACTED] had received his belongings. For your information, I believe that I should provide certain facts. When a student comes to Ottawa, all of his possessions come with him, as personal baggage and it arrives with the student. It is usually one case or less.

Even if a student is in Ottawa or Winnipeg or Churchill for a very brief period, they accumulate many things. When a student goes home, regardless of the time of year, they take with them as much baggage as is permitted on the airline, without excess baggage charges. The remainder of their possessions, usually several boxes, are brought to the Departmental Shipping Stores, where they are packed and shipped at our expense by rail to the point of departure (Montreal, Winnipeg or Edmonton) and then by air. This method could take from two weeks to two months. These are the exact instructions given to us at a meeting held in Ottawa on February 14th, 1971 by the Government of the Northwest Territories and the Regional Quebec Office. If you wish to change the system to your District to have everything sent as excess baggage, it will be added to the cost of the ticket and charged to your District. In respect to certain students, this would exceed \$100.00. I believe that this information should be made available to the Northern Quebec Inuit Association. If you require additional information on this matter, please let me know.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

RITCEY/dh

cc: Mr. Stevenson

Ralph Ritcey,
Superintendent of
Vocational Education.

s.19(1)

PA
600-1-11

CNCPTTEL OTT TA*

IAND OTT

JAN 18/73 F R

CHARGE 2Y0760

MR WARREN HALLIGAN SUPT OF EDUCATION

IAND

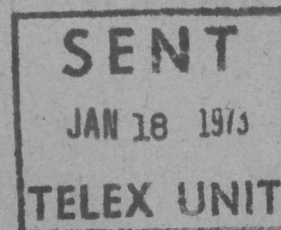
UNGAVA DISTRICT

FORT CHIMO QUE

NS 882 RE [REDACTED] AFTER 2 ENTIRE EVENINGS OF COUNSELLING
[REDACTED] CLAIMS THAT AT TIMES HE GETS HOMESICK BUT HE WOULD LIKE TO
STAY IN WINNIPEG TO COMPLETE HIGH SCHOOL
HE IS STAYING IN WINNIPEG UNLESS HE IS ORDERED HOME BY HIS PARENTS
AND WOULD LIKE TO TALK TO YOU OR MR MARTINEAU WHEN SOMEONE VISITS
WINNIPEG IN FEBRUARY

R RITCEY SUPT VOCATIONAL EDUCATION TERRITORIAL AFFAIRS

IAND OTT



000118



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

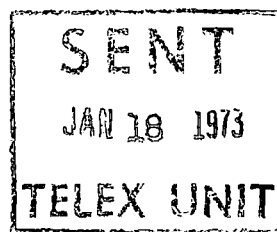
TO: A Mr. Warren Halligan, Superintendent of Education Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.		FROM: DE R. Ritcey Branch Superintendent of Vocational Direction Education Division Territorial Affairs Branch.		Not to be included in Message: A ne pas comprendre dans le message File No. Dossier n° 600-1-11
Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) For Dispatch À transmettre		Within 1 hr. D'ici 1 h <input type="checkbox"/>	Within 3 hrs D'ici 3 h <input type="checkbox"/>
		By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin <input type="checkbox"/>		

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur NS-882	Addressee's - Destinataire

RE

AFTER TWO ENTIRE EVENINGS OF COUNSELLING [REDACTED] CLAIMS THAT AT TIMES HE GETS
HOMESICK BUT HE WOULD LIKE TO STAY IN WINNIPEG TO COMPLETE HIGH SCHOOL.
HE IS STAYING IN WINNIPEG UNLESS HE IS ORDERED HOME BY HIS PARENTS AND WOULD LIKE
TO TALK TO YOU OR MR. MARTINEAU WHEN SOMEONE VISITS WINNIPEG IN FEBRUARY.



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Message Prepared by-- Rédigé par-- R. RITCEY/pl	Telephone No.: Numéro de téléphone: 2-5203 25-203	Date 18-1-73	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
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s.19(1)

PA
600-1-11

V*

CNCPTTEL OTT TA*

IAND OTT

IAND OTT

FEB 17/73 F R CHARGE 2Y0760

MR WARREN HALLIGAN SUPT OF EDUCATION
 DEPT INDIAN AFFAIRS AND NORTHERN DEVELOPMENT
 UNGAVA DISTRICT
 FORT CHIMO QUE

NS 877 REUR RADIO CALL [REDACTED] IN WINNIPEG

[REDACTED] AND COUNSELLOR ROD EVANS IN WINNIPEG HAD LENGTHY DISCUSSION
 RE GOING HOME

[REDACTED] CLAIMS THAT HE NEVER WROTE HOME SAYING HE WANTED TO GO HOME
 AS OF TODAY HE HAS NOT REALLY MADE A DECISION ABOUT GOING HOME AND IS
 HAVING ANOTHER SESSION WITH COUNSELLOR TONIGHT
 I WILL SEND U DETAILED TLX ON [REDACTED] IN 24 HRS

R RITCEY SUPT OF VOCATIONAL EDUCATION TERRITORIAL AFFAIRS

IAND OTT

*

CNCPTTEL OTT TA*

IAND OTT



000120



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: A	Mr. Warren Halligan, Superintendent of Education Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n°
		Division		600-1-11

Telex Phone No. (if available) Numéro de téléphone telex (s'il on le sait)	For Dispatch À transmettre	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
		Within 1 hr. <input type="checkbox"/> Within 3 hrs <input type="checkbox"/> D'ici 1 h D'ici 3 h
		By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

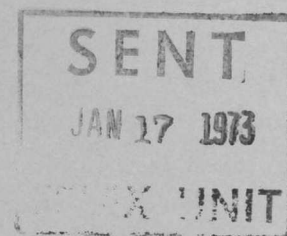
CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-877	

REUR RADIO CALL IN WINNIPEG.

AND COUNSELLOR ROD EVANS IN WINNIPEG HAD LENGTHY DISCUSSION RE GOING HOME. CLAIMS THAT HE NEVER WROTE HOME SAYING HE WANTED TO GO HOME.

AS OF TODAY HE HAS NOT REALLY MADE A DECISION ABOUT GOING HOME AND IS HAVING ANOTHER SESSION WITH COUNSELLOR TONIGHT.

I WILL SEND YOU DETAILED TELEX ON IN 24 HOURS.



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Message Prepared by-- Rédigé par--	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	17-1-73	

*
CNCPTTEL OTT TA*

IAND B OTT

2Y0760

FR

TLX OTTAWA ONT 2:05P

MR WARREN HALLIGAN

SUPT EDUCATION DEPT I A N D

UNGAVA DIST FT CHIJXXX

FORT CHIMO PQ

NS 879 [REDACTED] WAS IN TO SEE ME AND SHE DEFINITELY
WANTS TO GO HOME AND IS NOT IN SCHOOL I RECOMMEND THAT
SHE GOES HOME PLSE GET IN TOUCH WITH HER MOTHER AND TELL
HER THIS PLSE TLX OR PHONE ME BEFORE WEEKEND AND LET ME
KNOW IF WE MAY SEND [REDACTED] HOME MOTHER MAY WISH TO SPEAK
TO [REDACTED] AT PHONE 828-6613
APPREC EARLY REPLY

R RITCEY SUPT VOCTL EDUC TERR AFF

CORR 3 LINE THAT SHE GO HOME

*
CNCPTTEL OTT TA*

IAND B OTT

PA
600-1-11

SENT
JAN 17 1973
TELEX UNIT



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. Warren Halligan, Superintendent of Education Dept. Of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE	R. Ritcey	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction	Superintendent of Vocational Education	
		Division	Territorial Affairs Branch.	

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable)		Délai (pointer le délai voulu)	
	For Dispatch À transmettre	Within 1 hr. D'ici 1 h	<input type="checkbox"/> Within 3 hrs D'ici 3 h	<input type="checkbox"/> By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-879	

WAS IN TO SEE ME AND SHE DEFINITELY WANTS TO GO HOME AND IS NOT
IN SCHOOL. I RECOMMEND THAT SHE GO HOME. PLEASE GET IN TOUCH WITH HER MOTHER
AND TELL HER THIS. PLEASE TELEX OR PHONE ME BEFORE WEEKEND AND LET ME KNOW
IF WE MAY SEND HOME. MOTHER MAY WISH TO SPEAK TO AT PHONE
* 828-6613.
APPRECIATE EARLY REPLY.

SENT
JAN 17 1973
TELEX UNIT

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Message Prepared by-- Rédigé par--	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	17-1-73	

Mr. O'Neil Cote,
Superintendent of Education,
Department of Indian Affairs
and Northern Development,
Hudson Bay District,
GREAT WHALE RIVER, P.Q.

Ottawa Ontario, K1A 0H4
January 17, 1973.

600-1-11

Dear Mr. Cote:

[REDACTED]

You will recall that we requested permission from the parents of [REDACTED] for him to have an ear operation in Ottawa. As you are aware, this permission was denied.

- Attached is a copy of a letter from the doctor regarding [REDACTED]. While the matter of granting permission for an operation is between [REDACTED] and his parents, I believe that you will agree that while [REDACTED] is in a city and has the opportunity to have the services of an ear specialist at no cost to him or his parents, he should have this operation. He is gradually losing his hearing. You may wish to review this situation with his parents.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

Attach.

RITCEY/dh

cc: Mr. Stevenson

PK

Dr. Y.H. De La Bastide,
Suite 405,
340 McLeod Street,
OTTAWA, Ontario.
K2P 1A4

Ottawa Ontario, K1A 0H4
January 17, 1973.

600-1-11

Dear Dr. Bastide:

[REDACTED]

Thank you for your letter of January 10 regarding [REDACTED]. I do not know if you are aware that his parents refused to grant permission for an operation. Since receiving your letter, I have written to his home community requesting his parents to reconsider their decision. As soon as I receive a reply from [REDACTED] home at Great Whale River, I will let you know.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

s.19(1)

V+ ~~1~~

MOT TEL CHUR

IAND B OTT

JAN 16

MR ONEIL COTE

SUPT EDUCATION

~~REXX~~ GREAT WHALERIVER PQ

NS 872 [REDACTED] IS ATTENDING
GRADE 8 IN OTTAWA PUBLIC SCHOOLS HE IS NOT DOING VERY
WELL AND IS NOW AWARE THAT HE WILL NOT LIKELY OBTAIN
HIS GRADE HE DOES NOT GET ALONG WITH OTHER INUIT
STUDENTS INCLUDING [REDACTED] HE IS VERY DEPRESSED
AND WANTS TO LEAVE SCHOOL AND GO HOME HE WILL BE [REDACTED]
[REDACTED] MY RECOMMENDATIONS IS THAT HE SHUD
REMAIN IN SCHOOL IN OTTAWA IN STATE OF DEPRESSION
DO U AGREE THAT HE SHUD TRAVEL HOME
APPRECIATE TLX REPLY

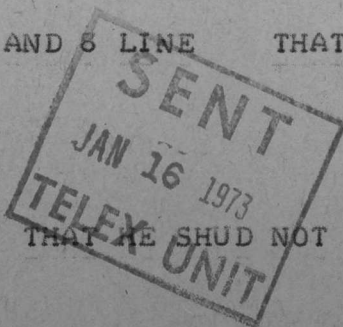
R RITCEY SUPT VOCTL EDUC TERR AFFS

CORRECTION 7 AND 8 LINE THAT HE SHUD NOT REAMIN
REMAIN

AGAIN I REPEAT THAT HE SHUD NOT REMAIN IN SCHOOL ETC

MOT TEL CHUR

PA
600-1-11



000126



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: Mr. Oneil Cote À Superintendent of Education Dept. of I.A. & N.D. Hudson Bay District Great Whale River, P.Q.	FROM: R. Ritcey DE Superintendent of Vocational Branch Education Direction Territorial Affairs Branch. Division	Not to be included in Message: A ne pas comprendre dans le message File No. 600-1-11 Dossier n°
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Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) For Dispatch À transmettre Within 1 hr. D'ici 1 h <input type="checkbox"/> Within 3 hrs D'ici 3 h <input type="checkbox"/> By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin <input type="checkbox"/>	Délai (pointer le délai voulu)
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PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur NS-872	Addressee's - Destinataire

IS ATTENDING GRADE 8 IN OTTAWA PUBLIC SCHOOLS.

HE IS NOT DOING VERY WELL AND IS NOW AWARE THAT HE WILL NOT LIKELY OBTAIN HIS GRADE.

HE DOES NOT GET ALONG WITH OTHER INUIT STUDENTS INCLUDING . HE IS VERY

DEPRESSED AND WANTS TO LEAVE SCHOOL AND GO HOME. HE WILL BE

MY RECOMMENDATION IS THAT HE SHOULD NOT REMAIN IN SCHOOL IN OTTAWA IN STATE OF

DEPRESSION. DO YOU AGREE THAT HE SHOULD TRAVEL HOME.

APPRECIATE TELEX REPLY.

If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxième feuille.

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Message Prepared by— Rédigé par— R. RITCEY/pl	Telephone No.: Numéro de téléphone: 2-5203	Date 16-1-73	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
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OFFICE OF THE HEADMASTER
(819) 876-2702

STANSTEAD COLLEGE
STANSTEAD
QUEBEC

January 12th, 1973.

RF. PA
600-1-11

Mr. Ralph Ritcey,
Superintendent of
Vocational Education;
Indian and Northern Affairs,
Ottawa, Ont. K1A 0H4

Ref: 600-1-11

Dear Mr. Ritcey,

Thank you for your letter of January
9th.

I am certainly interested in taking part
in the pilot project you refer to. We already have
students enrolled under the auspices of the Department
of Indian affairs and the boys concerned have fitted
into our "environment" extremely well.

In answer to your specific questions :-

1. preferably boys aged between 12 - 15. Our
Grades 7, 8 or 9. (Lower School)
2. Total cost (estimated) for the next school
year \$3,200.00 (all inclusive).

I enclose an information package for
your files.

Yours sincerely,

N, Thomas Russell
Headmaster

NTR/jp

000128



W. A. JOYCE, D.S.O., E.D., B.Sc.
HEADMASTER

ASHBURY COLLEGE
ROCKCLIFFE PARK
OTTAWA, CANADA
K1M 0T3

19th January, 1973.

Mr. Ralph Ritcey,
Superintendent of Vocational Education,
Indian and Northern Affairs,
Ottawa, Ontario.
K1A 0H4.

Dear Mr. Ritcey,

Eskimo Students

Thank you very much for your letter of January 9th enquiring about the possibility of having Eskimo students at the School. We are interested in taking part in such a programme and are already participating in a similar programme with two Indian boys from the St. Regis Reserve. After six months these students seem to be adapting extremely well and I am most pleased with their progress.

These two boys were introduced at the Grade 9 level and their ages are 14 years. Whether this would be applicable to Eskimo boys is uncertain and I am afraid I have not a ready answer. My inclination would be to introduce them at a younger level; perhaps at Grade 7, when they might be 12/13. As I have said I have no firm conviction and would be very happy to listen to the experience of anybody else who has done a similar act.

Please find enclosed our fee schedule, to which should be added approximately \$400 for extras. This would include a certain amount of travel, but would not include air fare from a far northern point. If we can do anything further to assist this programme we would be very glad to do so.

Yours sincerely,

A handwritten signature in dark ink, appearing to be "W. A. Joyce", written over a horizontal line.

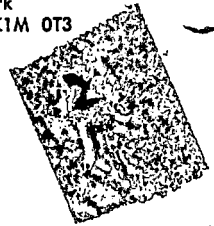
W. A. Joyce.

000129

Encl.



ASHBURY COLLEGE, INC.
Rockcliffe Park
Ottawa, Ontario, K1M 0T3
Canada



FEES AND FINANCIAL ARRANGEMENTS

Effective September 1st, 1972

DEPOSIT WITH APPLICATION

The application of each new boy must be accompanied by a deposit of \$150.00 for Boarders and \$50.00 for Day Boys.

The deposit shall be retained by the School until the final accounting for the boy's stay at the School, at which time it will be applied to the unpaid balance of the account. In the event of a boy ceasing to be a pupil at the School during the course of a School Year, the School reserves the right to withhold this deposit, should the vacancy created be unfilled at the time of each cessation.

If the application is not accepted or if the boy is withdrawn at any time before August 1st, the deposit will be returned less \$20.00.

If the boy is withdrawn on or after August 1st, the full fees for the Fall term are payable, and the deposit will be retained on account.

If an application is filed and accepted after August 1st, the applicant is liable to pay full fees for the Fall term.

In every case of re-enrolment of a boy who is continuing from one School year to the next, any notice of his withdrawal must be given to the School before August 10th otherwise the parents or other persons responsible for payment will be liable for full fees for the Fall term.

PAYMENT OF BASIC FEES

Fees are payable by instalments in advance of the first day of each term:

	Fall Term	Winter Term	Spring Term	TOTAL
Boarders				
Junior (Grades 5 to 8)	\$1,325	\$985	\$740	\$3,050
Senior (Grades 9 to 13)	\$1,350	\$985	\$790	\$3,125
Day Boys				
Junior (Grades 5 to 8)	\$675	\$485	\$390	\$1,550
Senior (Grades 9 to 13)	\$700	\$535	\$390	\$1,625

SPORT FEE

This fee covers the cost of sports equipment and facilities that are used communally and the rental of equipment where it is used personally. It is payable annually in advance of the School Year as follows:

Senior Students	—\$50.00
Junior Students	—\$25.00

PERSONAL SERVICE DEPOSIT ACCOUNT

This account will be used to cover the cost of such things as pocket money, air, rail or bus tickets, travelling with teams, haircuts, postage and other such items that are chargeable to the personal account of a boy. It will be accounted for in detail by special cheques printed at the School. They will be made out and signed by the boys themselves. At the start of each term and earlier if depleted, accounts must be brought up to the following levels: —

Senior Boarders	—	\$150.00
Junior Boarders	—	\$100.00
Senior Day Boys	—	\$ 50.00
Junior Day Boys	—	\$ 25.00

MEALS FOR DAY BOYS

Day Boys who do not eat in the School Dining Room, must eat their lunch either at home or in the School Tuck Shop. For those who have their mid-day dinner and/or supper in the School Dining Room, the rates are as follows: —

Fall Term	—	Dinner or Supper @	\$50.00
Winter Term	—	Dinner or Supper @	\$45.00
Spring Term	—	Dinner or Supper @	\$40.00
Single Meals @ \$1.00			

Arrangements must be made through the School Office.

MISCELLANEOUS CHARGES

The purchase of books, stationery and college supplies from the School stores, new clothing and other necessary expenditures will be charged to the parents'/guardians' account or to the Boy's deposit account.

LAUNDRY AND DRY CLEANING

Laundry and Dry Cleaning will be charged on an individual basis to the Boy's deposit account.

PAYMENT OF SCHOOL ACCOUNTS

By a standing regulation passed by the Board of Governors, any boy whose fees and School account have not been paid by the end of the current term may not be allowed to return to the School.

WITHDRAWAL: In the event of the boy's withdrawal, a full-term's notice, or a full-term's fee in lieu of notice, is required.

EXPULSION: In the event of a boy being expelled, payment of the full term's fee is required.

February 1972

000131

PA

Mr. O'Neil Cote,
Superintendent of Education, D
Department of Indian Affairs
and Northern Development,
Hudson Bay District,
GREAT WHALE RIVER, P.Q.

Ottawa Ontario, K1A 0H4
January 11, 1973.

600-1-11

Dear Mr. Cote:

[REDACTED]

You will recall that you instructed us to send [REDACTED] home for Christmas, and that his father would have a prepaid ticket available for him in Montreal. We got [REDACTED] to Montreal, but there was no ticket available. We were contacted twenty minutes prior to plane time and were told that no arrangements had been made for him — to travel. Nordair took him on the plane and the account is attached.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

Attach.

RITCEY/dh

cc: Mr. Stevenson

Department of 928483
Indian Affairs and
Northern Development



Ministère des
Affaires indiennes et
du Nord canadien

JAN 19 9 42 AM '73

Fort Chimo, Arctic Quebec,
Ungava Bay District,
January 10, 1973.

Mr. Ralph Ritcey,
Superintendent of Vocational Education,
D.I.A.N.D.,
400, Laurier Avenue West,
Ottawa, Ontario, K1A 0H4.

our file / notre dossier
your file / votre dossier

PA. 600-1-11

Re: Student drop outs.

Dear Mr. Ritcey,

With reference to a letter from your office dated December 4, 1972 concerning a comprehensive report on student drop outs from this district by Mr. McArthur I agree that such a report would be valid and useful for further reference and an attempt to understand why this situation occurred.

Mr. McArthur would be most welcome to travel to Fort Chimo and Koartak to talk to drop outs and their parents. However, your letter is dated December 4 1972 and my reply is dated January 10, 1973. With the rush of Christmas mail, the Nordair strick and slow mail delivery at the best of times, I did not receive your letter until after the New Year. If Mr. McArthur is still willing to come at this late date in the preparation of his report we will be please to receive him.

One very important piece of information that was transmitted to us as a result of a District Education Conference held in Fort Chimo the 3rd, 4th, 5th and 6th of January 1973 for teachers school committee, curriculum committee representatives and the Education staff of our office, was that parents are unwilling to send their children away from the settlements to continue their education at such a young age. I am positive that within the next month I will be receiving Council Resolutions from all settlements requesting our schools to increase the grade level to the end of the ninth year of school. It would appear from this that the parents concern is not just with sending students at that age to Ottawa whether it be in the south or the north.

. . . 2

PA 600-1-11

DR. Y. H. DE LA BASTIDE

Otolaryngologist

SUITE 405, 340 McLEOD STREET

OTTAWA, ONTARIO, K2P 1A4

Jan. 10, 1973

Dept. of Indian Affairs,
Attention: Mr. Ralph Rictey,
Room 1024, 400 Laurier Ave.W.
Ottawa, Ontario

Re: 

Dear Sir:


This young gentleman was eventually seen after a series of misunderstandings and his not turning up for the necessary examinations.

Audiometric assessment confirmed a conductive loss and there was undoubtedly a marked degree of mastoid disease in both ears though this appeared to be quiescent.

I feel that he is a candidate for tympanoplasty and would be very happy to book him for this procedure. I would appreciate any information that you may be able to provide concerning his availability and the necessary permission from his parents.

Please feel free to contact me by phone in the office, concerning this matter.

Yours truly,


Y. H. de la Bastide.

YHB/mp

Reply sent
Jan 17/73
R

Department of
Indian Affairs and
Northern Development



Ministère des
Affaires indiennes et
du Nord canadien

Mr. Ralph Ritcey

-2-

January 10, 1973.

our file / notre dossier
your file / votre dossier

This information may be significant to Mr. McArthur's
report.

I await a reply from your office to determine if Mr.
McArthur, in respect to the late date, will travel to my district.

Thank you for your attention.

Sincerely,

Warren Halligan

Warren Halligan,
Supervisor of Education,
Eskimo Affairs Program.

WH/dv

PA

Mr. N.T. Russell,
Stanstead College,
STANSTEAD, QUEBEC.

Ottawa Ontario, K1A 0H4
January 9, 1973.

600-1-11

Dear Mr. Russell:

Eskimo Students

We are considering the possibility of having Eskimo students enrolled in private schools in Southern Canada as an experimental pilot project. Would you be interested in taking part in such a program? Before I am able to proceed with this proposal, I require certain information from you. What I require is:

1. The age and grade level of the students who you believe would benefit the most from such an experiment.
2. The total costs to attend your school for one year to include tuition, room and board, books and any other costs.

I will look forward to receiving your comments on this matter.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

PA

The Headmaster,
Ridley College,
ST. CATHERINES, ONTARIO.

Ottawa Ontario, K1A 0H4
January 9, 1973.

600-1-11

Dear Sir:

Eskimo Students

We are considering the possibility of having Eskimo students enrolled in private schools in Southern Canada as an experimental pilot project. Would you be interested in taking part in such a program? Before I am able to proceed with this proposal, I require certain information from you. What I require is:

1. The age and grade level of the students who you believe would benefit the most from such an experiment.
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I will look forward to receiving your comments on this matter.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

PA

Mr. W.A. Joyce,
Headmaster,
Ashbury College,
Rockcliffe Park,
OTTAWA, Ontario. K1M 0T3

Ottawa Ontario, K1A 0H4
January 9, 1973.

600-1-11

Dear Mr. Joyce:

Eskimo Students

We are considering the possibility of having Eskimo students enrolled in private schools in Southern Canada as an experimental pilot project. Would you be interested in taking part in such a program? Before I am able to proceed with this proposal, I require certain information from you. What I require is:

1. The age and grade level of the students who you believe would benefit the most from such an experiment.
2. The total costs to attend your school for one year to include tuition, room and board, books and any other costs.

I will look forward to receiving your comments on this matter.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson



Indian and
Northern Affairs

Affaires indiennes
et du Nord

Ok
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Mr. L.A.C.O. Hunt,
Chief,
Northern Coordination Division,
Room 1052.

Ottawa Ontario, K1A 0H4
January 9, 1973.

Your file Votre référence

Our file Notre référence 600-1-11

Eskimo Students Attending
Private Schools

You will recall our exchange of memoranda regarding the possibility of Eskimo students attending Ashbury College in Rockcliffe Park. You were kind enough to send me the letter that you received from Mr. Joyce, the Headmaster at Ashbury, which indicated that his school is interested in having Eskimos attend. I am now compiling a package with information regarding the costs for Eskimo students to attend private schools. As soon as this package is completed, it will be sent to the Commissioner of the Northwest Territories and the Coordinator of Arctic Quebec, so that they may consider sending Eskimo students to private schools. I will keep you informed of the progress made on this matter.

A. Stevenson,
Chief,
Northern Services Division,
Territorial Affairs Branch.

Mr. L.A.C.O. Hunt,
Chief,
Northern Coordination Division,
Room 1052.

Ottawa Ontario, K1A 0H4
January 9, 1973.

600-1-11

B.F.
Jan. 29/73
PCN
BF 355
L.P.

Eskimo Students Attending
Private Schools

You will recall our exchange of memoranda regarding the possibility of Eskimo students attending Ashbury College in Rockcliffe Park. You were kind enough to send me the letter that you received from Mr. Joyce, the Headmaster at Ashbury, which indicated that his school is interested in having Eskimos attend. I am now compiling a package with information regarding the costs for Eskimo students to attend private schools. As soon as this package is completed, it will be sent to the Commissioner of the Northwest Territories and the Coordinator of Arctic Quebec, so that they may consider sending Eskimo students to private schools. I will keep you informed of the progress made on this matter.

AL
RECEIVED/dh

cc: Mr. Stevenson

AS
A. Stevenson,
Chief,
Northern Services Division,
Territorial Affairs Branch.

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Refd and for 19/12
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Indian and
Northern Affairs

Affaires indiennes
et du Nord

PA

To All Inuit Students

Ottawa Ontario, K1A 0H4
January, 1973.

Your file Votre référence

Our file Notre référence 600-1-11


Y.M.-Y.W.C.A. Tour

A tour of the Y.M.-Y.W.C.A. on Argyle Street, will take place on Saturday, January 20th, 1973 beginning at 11:00 a.m.

The purpose of the tour will be to show you what programs and facilities are open for your use and enjoyment.

All students presently holding "Y" Memberships are urged to be there. Any student wanting to join the "Y", but who does not have a membership, should also attend so that they may become members. This will be the last opportunity to join the "Y" for this year.

We hope all students interested in sports and recreation will come to the "Y". You just may find a way to beat the boredom in a healthy, happy way.


Ralph Ritcey,
Superintendent of
Vocational Education.

RECEIPT

Document disclosed under the Access to Information Act
Document divulgué en vertu de la Loi sur l'accès à l'information

01712

THE OTTAWA Y.M.-Y.W.C.A.

180 ARGYLE AVE.

K2P 1B7



PA 600-1-11

DATE

8/4/93

NAME NORTHEAN SERVICES - EDUCATION

ADDRESS Rm 1024, 400 Laurier Ave. W. OTT.

		Amount	KEY DEPOSIT	Amount	AMOUNT	
ROOM RENT NO.	TO					
MEMBERSHIP	PA 123 (31)		NEW	RENEWAL	400 00	
MISCELLANEOUS	PY 122				775 00	
	IN FULL		CASH	CHEQUE	POSTED	
				✓		

Thank You

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TOTAL

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JAN 4/72 F R

CHARGE 2Y0760

MR R MARTINEAU

EDUCATION COUNSELLOR

INDIAN AFFAIRS AND NORTHERN DEVELOPMENT

UNGAVA DISTRICT

FORT CHIMO QUE

NS 844 REUR FC 751 COULD U LET ME KNOW IF [REDACTED] OF
PAYNE BAY IS RETURNING TO SCHOOL IN OTTAWA

NEW SUBJECT

COULD U PLSE HAVE [REDACTED] PARENTS TELEPHONE HER SOONEST
DURING THE EVENING

SENT
JAN 4 1973
TELEX UNIT

NEW SUBJECT

COULD ENROLL [REDACTED] IN EARLY FEBRUARY IN ADULT ACADEMIC
PROGRAM IS THIS SATISFACTORY

NEW SUBJECT

SCHOOLS PROMISED TO SEND REPORTS TO YOU ON [REDACTED]
[REDACTED]

WILL CHECK ONCE AGAIN

R RITCEY SUPT OF VOCATIONAL EDUCATION

TERRITORIAL AFFAIRS

IAND OTT

CNCPTTEL OTT TB+

000144

Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: A Mr. R. Martineau Education Counsellor Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE R. Ritcey Branch Superintendent of Vocational Direction Education Division Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message File No. Dossier n° 600-1-11
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Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) For Dispatch À transmettre Within 1 hr. D'ici 1 h <input type="checkbox"/> Within 3 hrs D'ici 3 h <input type="checkbox"/>	Délai (pointer le délai voulu) By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin <input type="checkbox"/>
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PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur NS-844	Addressee's - Destinataire

REUR FC 751.

COULD YOU LET ME KNOW IF [REDACTED] OF PAYNE BAY IS RETURNING TO SCHOOL
IN OTTAWA.

NEW SUBJECT

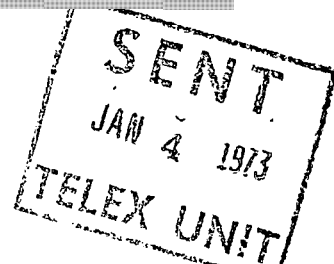
COULD YOU PLEASE HAVE [REDACTED] PARENTS TELEPHONE HER SOONEST DURING
THE EVENING.

NEW SUBJECT

COULD ENROLL [REDACTED] IN EARLY FEBRUARY IN ADULT ACADEMIC PROGRAM.
IS THIS SATISFACTORY

NEW SUBJECT

SCHOOLS PROMISED TO SEND REPORTS TO YOU ON [REDACTED]
WILL CHECK ONCE AGAIN.



If further space is required please use a second page — Si cet espace est insuffisant, priere d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par— R. RITCEY/pl	Telephone No.: Numéro de téléphone: 2-5203	Date 4-1-73	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
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A Brief Study of the Factors Influencing the Withdrawal from Ottawa
Schools of Inuit Students from the Ungava Bay District in November
and December, 1972.

For a number of years, Inuit students from the Northwest Territories and Arctic Quebec have been coming to Ottawa and Winnipeg to take courses not available to them in their home districts. In any year, students have withdrawn from courses or have had to be returned to their homes for a great variety of reasons. In the months of November and December, 1972, however, out of an approximate total of 132 Inuit students who had come that fall to Ottawa or Winnipeg for further education, at least 22 from the Ungava District withdrew from their courses and returned home. Of these students, only one had been attending school in Winnipeg.

The fact that an overwhelmingly large proportion of the "dropouts" were residents of one District of Arctic Quebec immediately posed questions for Northern Services Division's Superintendent of Education and his counselling staff. Mr. Ralph Ritcey's proposal that a study of the circumstances surrounding the withdrawals should be carried out, was approved by Mr. Alex Stevenson, Chief of the Northern Services Division and subsequently, Mr. John McArthur of the Education Section undertook the task. Under the terms of reference established for the study, Mr. McArthur was required to discuss the problem with foster parents, Ottawa school staff, the students and their parents and to make recommendations. There was some delay in beginning the study because of Mr. McArthur's other commitments and the study, because of limitations of time, was not done in the depth that might have been desirable. Despite this, enough people were interviewed to ensure that the views expressed are representative of the various sub-groups of interested persons.

In the study the most important guideline in respect to recommendations for future action is considered to be the views of the students' parents as given directly or as articulated by the officers of the Northern Quebec

Inuit Association. The writer is greatly indebted for information and
● advice to the Counsellors of the Northern Services Division and to
Mr. Warren Halligan, Superintendent of Education, Ungava District.

Introduction

The problem of Inuit students finding difficulty in adjusting to the school and social environments in Southern Canada is one that has been studied by the educators of the Northern Services Division for a number of years. The staff has amassed in that time, considerable expertise in dealing with the problems faced by the Inuit students. An increase in staff expertise and experience, however, has not led to a diminishing casualty rate. Paralleling trends in Canadian society generally there has been a visible increase among Inuit students in the incidence of anti-social behaviour, negative attitudes towards school work and involvement with drugs. These trends have resulted in Inuit students having to be moved out of boarding homes and schools, and counsellors are experiencing increasing difficulty in finding boarding homes for student placement.

In attempting to trace reasons for the lack of success of some Inuit students in a southern urban environment, I spoke with parents, foster parents, teachers and the Northern Quebec Inuit Association, as well as with students themselves. I was struck by the fact that all parties wished to have this program succeed. There is a recognition in Inuit society that this is the key to their eventual true participation in the greater Canadian society but they do not wish to have to pay too great a price for this. There is, at present, a greater awareness among these people of those forces which would tend to assimilate rather than integrate their children. Despite these fears, there is a great pool of goodwill for the program in all quarters and all concerned were anxious to offer explanations for what has occurred and to suggest approaches which it was considered might reduce the failure rate.

My trip to Fort Chimo was to some extent, marred because an influenza epidemic had caused the schools to be closed the day before I arrived.

Problems with weather and the availability of aircraft made my trip

into George River a short, albeit useful one.

All parties consulted had given considerable thought to the various problems before I raised these with them. The recommendations contained in this report reflect the wishes of the Inuit of the Ungava Bay District and represent in the main, their spontaneous reaction to my invitation to them to express their views.

Discussion

With all groups, I first explained my purpose in approaching them. I made it clear that I was not there to persuade them to any action, but only to seek their views and also to answer any questions they might have about the program or Government policy generally.

(a) Students

Initially, students were very reluctant to be frank in expressing opinions. There was no excessive complaining about their conditions when they had been in the South; there was rather a fatalistic acceptance of things as they are. I believe this to be one reflection of a general lack of consciousness of goals among these students. They appeared slow to recognize that many problems were of their own making in many cases and there was a lot of obsession with details of living in the South, particularly as regards leisure time activities.

All without exception, claimed that they had had to return home because of homesickness and vague worries about home conditions. In a minority of cases, these fears were justified. They further rated as just as debilitating the frustrations which were caused by their not being able to be with their fellow Inuit students as often as they would have wished. Time and time again, the feeling was expressed that to be with other Inuit at home and at school, helped greatly.

Very few students mentioned difficulties with school work, although we know that many, perhaps the majority, experience these. Some teachers also referred to the students' reluctance to seek help with problems. Some Inuit students expressed a distaste for competitive sport and said they found it difficult to make non-Inuit friends because of a certain lack of common interests. When asked, however, whether they thought they might have benefited from private tutorial help, practically all were sure they would have. Girl students, expressed the opinion that on many

occasions, they would have preferred to discuss their problems with a woman and all students would have liked to have had access to the advice of an experienced Inuk counsellor on occasion.

When asked to rate their own ability to handle their allowances, most students acknowledged a tendency to squander their resources but blamed this on a lack of experience in budgeting for their needs. All students without exception, favoured the idea of a group home for Inuit students in the South, supervised at least partly by Inuit houseparents. They also strongly favoured having Inuit classmates in school. Complaints were few, but I firmly believe that these would greatly increase if Inuit counsellors or Inuit organizations were involved in the program.

Complaints that were expressed related to curfews, enforced babysitting, being discouraged from speaking Eskimo, etc. The credibility of the one student who complained most was destroyed by the comments of his uncle, an influential member of the Fort Chimo community.

All students interviewed would like to have a further opportunity to pursue their studies in the south although none seemed excessively eager when I spoke to them. There was a general recognition that their parents were disappointed that they had not managed to stick it out in the South. Many claimed to be conscious now of the factors which had led to their previous withdrawal and most claimed that they would be able to handle these problems better in the future.

(b) Parents

Even allowing for customary Inuit good manners, I gained a strong impression that the parents favour their children coming South for further education. There were many expressions of appreciation of what has been done for their children; there was even a feeling (which I quickly dispelled) that the Government was beginning to get fed up with the Ungava District dropout rate. Significantly, one parent asked whether parents might contribute towards the maintenance of their children in the South.

Several individuals pointed to the sacrifices entailed in having their children away from home for long periods. This they are willing to accept if they can see results. They recognize that the students get homesick and also that communication with them is not easy. The fathers bitterly resent the students writing or telephoning and upsetting the mothers. The parents are then faced with the dilemma of deciding, with perhaps few clues as to the actual circumstances, whether or not to authorize their child's return home. An influential Fort Chimo parent, claiming to speak for most parents, indicated that firmer handling was in order and even used the word "punishment". He said it was widely realized that the students would have their brushes with alcohol and sex and this did not appear to bother the community too much. However, he expressed himself very violently indeed on the subject of drugs.

The subject of greater control of the students was frequently repeated and the idea of a group home is greatly favoured. This reflects the high opinion people in this District have of what has been achieved in Churchill Vocational Centre. They are also very keen to see some involvement of Inuit in the services provided for the students in the South.

There is at present, pressure on the Department in the Ungava District, to provide up to Grade IX in the local schools. In any case, parents are

strongly opposed to students coming south before they are fifteen years old. There appeared to be a total ignorance on the part of the parents of the extent of the allowances provided to the students in the South. The matter of sending children home for Christmas came in for much discussion. Parents would naturally like their families to be around them at this, the high point of the Inuit year. They also realize, however, that it is difficult for a child to leave its parents immediately following this most festive time of year. The consensus is, however, that there should be a firm policy on the matter so that all are treated equally.

In summary then, the parents favour further education in the South for their children, but expect them to achieve and to find employment as a result.

(c) Ottawa District Schools

Generally speaking, principals and teachers in the Ottawa district school systems acknowledge the validity of this program and cheerfully accept their responsibilities. One school staff said the presence of Inuit students was an asset to the already intercultural student body. We may be reasonably certain then, that the Inuit students are welcomed into this school environment. There is a general recognition, however, that there are at present, serious problems facing both students and school staff. Many staff members felt that many Inuit students were basically unhappy in the South. Major difficulties arise because of the fact that on arrival, the knowledge and skills of the Inuit students are generally below those of their non-Inuit peers. Older age--grade retarded often resent the suggestion that they need help. Despite this, the teachers appear convinced that the problems lie almost entirely in the area of social adjustment. A common observation was that the Inuit students did not readily make friends outside their cultural group. To the teachers' minds, the personal goals of the students and the aims of this Department were not clear.

Teaching staff agreed that the Inuit students would have fewer problems if the pace of their integration into school and community were more gradual. They believe the students would be cushioned from part of the culture shock if they lived together in a group home and if special classes in schools could be organized to ease their adjustment. One particularly progressive principal has ideas of seeking Federal and Provincial aid (Federal Labour Intensive Projects and Provincial and Municipal Initiatives grants) to set up a special unit within the school to run individualized programs. This unit would also serve non-Inuit students, particularly non-English speaking immigrant children. The question was asked whether this Department might be able to provide any financial help for such a program.

Teachers were critical of the supervision exercised in the boarding homes. They cited cases of students being tired in the mornings and failing to carry out assignments at home. They also felt the Inuit students drifted easily into bad company. There was also criticism of the amount of money the students apparently had to spend. Other suggestions made by teachers included a much more thorough orientation program for Inuit students new to the city, tutorial assistance where required and advance coordination with northern schools before the students' arrival in Ottawa. Many thought there should be more effort put into capitalizing on the innate artistic ability of the students. Some teachers said they would be prepared to become involved with the students in extra-curricular activities, but hesitated because they did not know what activities the students already engaged in.

(d) Northern Quebec Inuit Association

My meeting with the Northern Quebec Inuit Association was most useful, since the President and Secretary-Treasurer had recently been to Ottawa on business and had held a meeting of all the Arctic Quebec Inuit students. A great deal of what they had to say sprang directly from that recent meeting. The Association also took a very active part in the District Education Conference which took place in early January in Fort Chimo. Inuit delegates from all settlements in the District attended that conference as well as education staff. It is a point of interest too, that both Association office holders had been to school in Southern Canada over long periods of time.

The points made by the Northern Quebec Inuit Association are as follows:

- (i) In order to cushion the shock of separation from home and in order that the students might learn about cultural variations and living habits, students should live in a group home-orientation centre with Inuit houseparents for at least the first three months in Ottawa.
- (ii) The Northern Quebec Inuit Association wishes to assist with the counselling services under contract with the Department. The Association wishes to act as spokesman for those students who are reluctant to discuss certain matters, especially social problems, with foster parents or counsellors.
- (iii) There is a great need for Inuit students to have increased opportunities to get together for social events.
- (iv) The policy regarding students going home for Christmas should be clarified. The Association is very much in favour of students going home for Christmas.
- (v) Students below the age of fifteen should not be sent south and newcomers should be placed with students with experience of the South.

- (vi) The Department should study the possibility of senior students having their own apartment and procedures for allowing students to stay with relatives visiting Ottawa should be streamlined.
- (vii) Girl students are more closely supervised than boys. All students wish to have Inuit chaperones only at social events.
- (viii) Some students cannot understand why there are different rates of allowances.
- (ix) A common difficulty is the lack of common interests of Inuit and non-Inuit students.
- (x) Inuit students experience difficulty in picking up the social patterns of a southern 'white' household. If it is not possible to arrange for a group home, then students should be placed with young foster parents, who are thought to have a more sympathetic understanding of the students' problems.
- (xi) The Northern Quebec Inuit Association would like to cooperate with the Department in trying to make country food available to Inuit students in the South.

Throughout the discussion there was a recognition of the various monetary, legal and social constraints that would make it difficult to implement some of the changes suggested. The leadership of this Inuit association is young and appears to have a genuine concern for the wellbeing and development of Inuit youth. There appears to be a growing consciousness of the fact that the need to preserve and enhance Inuit identity requires the Inuit to engage in mutually-supportive action while away from their home surroundings.

(e) Foster Parents

Opinions of various foster parents ran the whole gamut from adulation of individual students to remarks like, "How can you people stand it?". On the whole, however, I was very impressed by the attitudes of the foster parents I spoke to. There were also many indications of how closely they have worked with the Counsellors in solving problems.

Foster parents consider homesickness to be the greatest problem and this is aggravated where students are very young. Once again, the difficulty Inuit students have in making friends was mentioned and there was a lot of criticism of the students' handling of their personal finances.

Several foster parents felt the Inuit parents did not provide the type of support which would have encouraged their children to carry on with their courses. One particularly sore point was the complications associated with Christmas 1972 and student travel. It was generally considered that graduates of Churchill Vocational Centre were much better prepared to adjust to studying and living in Southern Canada.

There was general agreement that a broader orientation to life in Ottawa is required by students who come directly from Northern areas. There was also general agreement that social events organized by the Department have very beneficial effects on the students and that these should take place more often.

It is tempting to conclude that foster parents typically perceive the Inuit students as labouring under a variety of handicaps in an urban situation. I believe it is time that there is some sort of defeatist attitude apparent in some homes and paradoxically the feeling may be strongest in those homes where most is done to support the student. I believe some of this attitude would disappear if students underwent a period of orientation to urban living before being placed in private homes.

For me, my impression that foster parents take a genuine interest in looking after Inuit students was reinforced by the fact that only one lady made mention of the rates paid by the Department for boarding the students.

(f) Northern Teaching Staff

Teaching staff at George River expressed the view that they would prefer to see Inuit students go for further education to smaller communities in the South rather than to the larger urban centres. They believe that conditions and social patterns in smaller centres are not as far removed from the students' home conditions as those of Ottawa and Winnipeg. Arctic Quebec teaching staff, like most parents in the area, would like to see up to Grade IX being taught in the settlements. Attendance of students is quite a problem in the District and staff suggested that the attendance records of all candidates for courses in the South should be closely scrutinized. It was suggested that anyone with a history of less than 75% attendance should not be eligible to go South.

Recommendations

1. The Department should operate, under at least partial Inuit management, group homes for Inuit students in southern Canada. Students might move from these into private homes at a later stage.
2. Selected Inuit students should be afforded the opportunity to attend private schools of proven reputation and having student bodies in which different cultures are represented.
3. Inuit should be part of our counselling service. These might either be Government employees or Inuit association nominees employed under contract. The advice of an Inuk woman should be available to girl students at any time.
4. Steps should be taken to increase the Counselling Unit's communication with the home communities and the Inuit associations. Counsellors should visit northern communities more frequently and information bulletins should be circulated to all interested parties.
5. For new students, an intensive orientation course, embracing English, life skills and local geography, should be held in the month of August.
6. Students should be no younger than fifteen on arrival.
7. More social events should be organized for the students. Students should have access to rural recreation areas at all seasons. Students should be encouraged to participate in 'Outward Bound' type activities.
8. A review should be made of the whole student allowance structure in consultation with the Indian Program's counselling service.
9. The Department should follow up the offer made by the Northern Quebec Inuit Association to arrange for country food to be made available for Inuit students in the South.

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P.A.

600-1-11

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VIA TLX Y VP CHURCHILL

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HUDSON BAY DISTRICT

INDIAN AFFAIRS AND NORTHERN DEVELOPMENT

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THE DOCTOR REQUIRES PARENTAL CONSENT IN WRITING TO PERFORM THE
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R RITCEY SUPT OF VOCATIONAL EDUCATION

TERRITORIAL AFFAIRS

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Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: Mr. Neil Cote, Superintendent of Education, Hudson Bay District, Department of I.A. & N.D., GREAT WHALE RIVER, P.Q.	FROM: R. Ritcey, Superintendent of Vocational Education, Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message File No. Dossier n° 600-1-11
À	DE Branch Direction Division	

Telex Phone No. (if available) Numéro de téléphone telex (s'il on le sait)	For Dispatch À transmettre	PRIORITY (Check whichever is applicable) Within 1 hr. <input type="checkbox"/> D'ici 1 h	Within 3 hrs <input type="checkbox"/> D'ici 3 h	By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin	Délai (pointer le délai voulu)
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PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS 825	

RE

REQUIRES SURGERY TO CORRECT A CHRONIC HEARING PROBLEM. THE DOCTOR
REQUIRES PARENTAL CONSENT IN WRITING TO PERFORM THE OPERATION. PLEASE
NOTIFY PARENTS, OBTAIN A SIGNED LETTER OF CONSENT AND FORWARD SOONEST
TO US. THANK YOU.

SENT
DEC 27 1972
TELEX UNIT

If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxieme feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by: D. Grundy/dh Rédigé par: /	Telephone No.: Numéro de téléphone: 2-4911	Date 27/12/72	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
---	--	------------------	---

Indian and
Northern Affairs

Affaires indiennes
et du Nord

AS
A. Stevenson,
Chief,
Northern Services Division,
Territorial Affairs Branch.

A. Ritcey
We spoke
AS
Ottawa Ontario, K1A 0H4
December 27, 1972.

Your file Votre référence

Our file Notre référence 600-1-11

Eskimos Attending Private Schools

- Attached is a letter that was forwarded to this Division by Mr. L.A.C.O. Hunt. I do not believe that this is a "cut and dried" case by just writing to the Commissioner and having him say yes or no. I suggest that prior to writing to him or Arctic Quebec, that we should get the opinion of three or four private schools, as to their willingness to accept Eskimos and obtain exact total costs. After this information is obtained, it could be compiled and sent to the sponsoring agencies. (Arctic Quebec and the N.W.T.)

Attach.

R. Ritcey
Ralph Ritcey,
Superintendent of
Vocational Education.

PA

A. Stevenson,
Chief,
Northern Services Division,
Territorial Affairs Branch.

Ottawa Ontario, K1A 0H4
December 27, 1972.

600-1-11

Eskimos Attending Private Schools

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ORIGINAL SIGNED BY
RALPH RITCEY.

Ralph Ritcey,
Superintendent of
Vocational Education.

Attach.

RITCEY/ch

cc: Mr. Stevenson

V*

MOT TEL CHUR

IAND B OTT

DEC 9/XX

DEC 19/72

MR ONEIL COTE

SUPERINTENDENT OF EDUCATION

DEPT OF IAND

HUDSON BAY DISTRICT

GREAT WHALE RIVER PWXX PQ

NS 803 REUR GWR 6471 WAS RECEIVED DECEMBER 19 AT 11:00 AM RE

HIXX HE IS TRAVELLING TO MONTREAL AT 2:30 PM TODAY

PLEASE LET ME KNOW IF HE IS REMAINING HOME OR IS RETURNING AFTER

CHIXX CHRITXXX CHRISTMAS

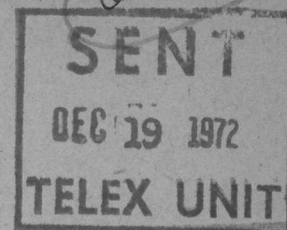
R RITCEY

SUPERINTENDENT OF VOCATIONAL EDUCATION

TERRITORIAL AFFAIRS BRANCH

MOT TEL CHUR

IAND B OTT





Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

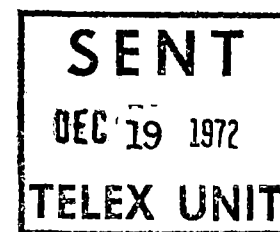
TO: À	Mr. O'neil Cote, Superintendent of Education Dept. of I.A. & N.D. Hudson Bay District Great Whale River, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n°
		Division		600-1-11

Telex Phone No. (if available) Numéro de téléphone telex (s'il on le sait)	PRIORITY (Check whichever is applicable)	Délai (pointer le délai voulu)
0766-6530	For Dispatch À transmettre	Within 1 hr. D'ici 1 h
		Within 3 hrs D'ici 3 h
		By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO -- N° DE CODE
Originator's -- Envoyeur
NS-803
Addressee's -- Destinataire

REUR GWR 6471 WAS RECEIVED DECEMBER 19 AT 11:00 A.M. RE [REDACTED]
HE IS TRAVELLING TO MONTREAL AT 2:30 P.M. TO-DAY. PLEASE LET ME KNOW IF HE IS
REMAINING HOME OR IS RETURNING AFTER CHRISTMAS.



If further space is required please use a second page -- Si cet espace est insuffisant, priere d'utiliser une deuxieme feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by-- Rédigé par--	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	19-12-72	

PA

Mr. Warren Halligan,
Superintendent of Education,
Ungava District,
Department of Indian Affairs
and Northern Development,
FORT CHIMO, P.Q.

Ottawa Ontario, K1A 0H4
December 18, 1972.

600-1-11

Dear Mr. Halligan:

Student Christmas Party

On Friday, December 15, the Eskimo students and trainees in Ottawa held their annual Christmas Party. Even with a very stormy night, most students attended. The highlight of the evening was the lunch. This was the native foods that were made available through your kind efforts. Raw, frozen Char and Caribou was consumed as quickly as it could be placed on trays, while plates of turkey went untouched. I would like to thank you for your assistance in obtaining these items. If you could have seen the eager faces on the students as the frozen Char was placed on trays, you would have been repaid for your efforts.

The account for the Char and Caribou was received and has been processed for payment. The supplier should be reimbursed in about two weeks.

A photographer was in attendance at the party and took photos of students by District and Region. I will send you a photo of the students from your District in the near future. I may add that Santa Claus came to the party and gave each Inuit a gift before he left.

Yours sincerely,

ORIGINAL SIGNED BY:
RALPH RITCEY.

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/ah

CC: Mr. Stevenson

s.19(1)

PA
600-1-11

CNCPTTEL OTT TD+

IAND OTT

DEC 13 MR ROGER MARTINEAU

COUNSELLOR DEPT IAND

~~XXXXXXXXXXXX~~

UNGAVA DIST FORT CHIMO PQ

NS 784 REUR FC 724

BELIEVE THAT [REDACTED] SHUD BE STAYING IN OTTAWA AND

[REDACTED] SHUD BE GOING HOME PLSE PHONE OR TLX AT ONCE

AS MUST MAKE RESERVATION TODAY

RITCEY SUPT VOCTL EDUC TERRITORIAL

SENT
DEC 13 1972
TELEX UNIT

CNCPTTEL OTT TD+

IAND OTT

000170



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. Roger Martineau Counsellor Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE	R. Ritcey	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction	Superintendent of Vocational Education	File No. Dossier n°
		Division	Territorial Affairs Branch.	600-1-11

Telex Phone No. (if available) Numéro de téléphone telex (s'il on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)		
For Dispatch À transmettre	Within 1 hr. <input type="checkbox"/> D'ici 1 h	Within 3 hrs <input type="checkbox"/> D'ici 3 h	By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin

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PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-784	

REUR FC 724.

BELIEVE THAT SHOULD BE STAYING IN OTTAWA AND SHOULD BE
GOING HOME. PLEASE PHONE OR TELEX AT ONCE AS MUST MAKE RESERVATION TODAY.

If further space is required please use a second page - Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

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Message Prepared by-- Rédigé par--	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	13-12-72	

THE CARLETON BOARD OF EDUCATION
4 THORNCLIFF PLACE
OTTAWA 6, ONTARIO

Document disclosed under the Access to Information Act
Document divulgué en vertu de la Loi sur l'accès à l'information

REMITTANCE STATEMENT

PA. 600-1-11

26978

VOUCHER No.

DATE	REFERENCE	AMOUNT	DEDUCTION	BALANCE	PROOF
11/12/72	Duplicate payment of our invoice #500, your cheque #51867 Oct 27/72	434.28	Cheque given to PAN Bellet on Dec 15/72	434.28	

000172

DETACH THIS PORTION BEFORE DEPOSITING



Document disclosed under the Access to Information Act
Document divulgué en vertu de la Loi sur l'accès à l'information

ACTION REQUEST - FICHE DE SERVICE

GOVERNMENT OF CANADA

GOUVERNEMENT DU CANADA

FILE NO.—DOSSIER N°

DATE

TO—À

FROM—DE

☐ PLEASE CALL
PRIÈRE D'APPELER

TEL. NO.—N° TEL.

EXTENSION—POSTE

☐ WANTS TO SEE YOU
DÉSIRE VOUS VOIR

DATE

TIME—HEURE

☐ WILL CALL AGAIN
DOIT RAPPELER

☐ ACTION
DONNER SUITE

☐ APPROVAL
APPROBATION

☐ COMMENTS
COMMENTAIRES

☐ DRAFT REPLY
PROJET DE RÉPONSE

☐ MAKE
FAIRECOPIES

☐ NOTE AND FILE
NOTER ET CLASSER

☐ NOTE & RETURN
NOTER ET RETOURNER

☐ NOTE & FORWARD
NOTER ET FAIRE SUIVRE

Will you write to the
Dept of Education
in Yellowknife

CALL RECEIVED BY
MESSAGE REÇU PAR

TIME
HEURE

000173

W. A. JOYCE, D.S.O., E.D., B.Sc.
HEADMASTER



9 2 5 8 4 1

ASHBURY COLLEGE
ROCKCLIFFE PARK
OTTAWA, CANADA
K1M 0T3

DEC 11 11 46 AM '72

8th December, 1972.

Mr. L.A.C.O. Hunt,
Chief,
Northern Co-ordination Division,
Indian and Northern Affairs,
Ottawa, Ontario.
K1A 0H4.

Dear Mr. Hunt,

I was delighted to get your letter of December 6th and you may be sure that I will do anything possible to assist the entree of some Eskimo boys to Ashbury College next year.

It is true that Lakefield did have some boys two or three years ago and I don't know about Stanstead, but I do know that we have made a request as an Association to try to sponsor this type of thing. Hence anything that you can do to assist it will be greatly appreciated.

I look forward to hearing from you when the Commissioner of the N.W.T. makes his views known. Meanwhile may I thank you for your effort in coming to the School on the day that you did. The boys were quite fascinated by your stories I was told. May I take this occasion to wish you a very Merry Christmas and a Happy New Year.

Yours sincerely,

W. A. Joyce.

WAJ:ot.

000174

M

+

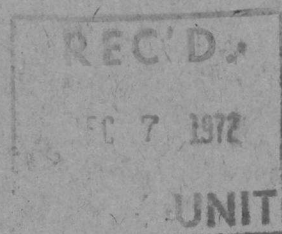
IAND OTT

IAND WHSE

D A DAVIDSON

A/ DIRECTOR TERR AFFAIRS

IAND OTT



DEC 7/72

A 4807

REURTLX NT 587 DUE TO MAILING ERROR EDUCATION REPORT WAS
SENT UNDER SEPARATE COVER WHICH YOU SHOULD HAVE RECD BY NOW
IF NOT, PLSE TLX AND WE WILL SEND ANOTHER COPY.

J SMITH

COMMISSIONER

GOVT Y T

WHSE

IAND WHSE

PA

Mr. R.D.B. Evans,
Vocational Counsellor,
Room 301,
213 Notre Dame Avenue,
WINNIPEG, MANITOBA.
R3B 1N3

Ottawa Ontario, K1A 0H4
December 7, 1972.

600-1-11

Dear Mr. Evans:

Tooma Boys - Fort Chimo, P.Q.

Please refer to my letter of November 29 on this topic. I received your message that [REDACTED] was travelling to Fort Chimo on December 9. The Quebec Administration have asked me for additional information on [REDACTED]. The only details that I have are:

1. There has been little or no communication between [REDACTED] and his home since August.
2. The Senior staff at Fort Chimo have confirmed that [REDACTED] wrote home continually asking his parents to tell him to come home.
3. [REDACTED] parents, tired of these letters, told him to come home.
4. [REDACTED] is going home.

In preparing a reply to the questions raised by the Ungava District, I require the following information:

- (a) Is there any real reason why [REDACTED] is going home?
- (b) Is [REDACTED] staying or leaving Winnipeg?
- (c) If [REDACTED] is staying, he should write to his parents and tell them this.
- (d) If [REDACTED] is not staying, as mentioned in my letter of November 29, the Superintendent of Education at Fort Chimo has instructed me to withhold issuing a ticket until he has an explanation of why [REDACTED] is going home.

...2

- 2 -

An early reply on this matter would be appreciated.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY.

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

PA

Mr. Abrahamson

Ottawa Ontario, K1A 0H4
December 6, 1972.

600-1-11

Study of Student Dropouts

Please inform Mr. Stevenson that Mr. McArthur will be commencing his research work on student dropouts on December 11. I expect that he will be out of the building and visiting schools and boarding homes most of the week. He will be in touch with the office and certainly can come in for any special assignment.

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

600-1-11

Handwritten initials

Mr. W.A. Joyce,
Headmaster,
Ashbury College,
Rockcliffe, Ontario.

OTTAWA, Ontario K1A 0H4.
December 6, 1972.

Dear Mr. Joyce,

You may recall our conversation a week or so ago on your suggestion that Ashbury College would like to enroll two Eskimo students. I have since discussed this with my colleagues and you may recall that I informed you that education was primarily a responsibility of the Territorial Governments. However, in this case we are reasonably intrigued with the idea that we are bringing this to the attention of those responsible for the selection of Eskimo students in the Northwest Territories and Arctic Quebec.

I have been informed that Stanstead College in Quebec recently made a similar request to have sponsored Eskimo students enroll in their school. I am also informed that some years ago Eskimo students had been enrolled in Lakeview School so it would appear that the idea is not as unique as I originally thought.

If I recall our conversation, you naturally would want to have some say in the selection as both age and academic achievement would be obvious factors in making the choice. If the Commissioner of the N.W.T. views this with favour, I would be pleased to ensure that there will be adequate opportunity for you and the selection authorities to get together and decide how best to make an appropriate selection.

Yours sincerely,

Handwritten signature of L.A.C.O. Hunt

L.A.C.O. Hunt,
Chief,
Northern Co-ordination Division.

LACO/bw

B.F.
Dec. 22/72
C3
BF 340
B8

Mr. McArthur

Ottawa Ontario, K1A 0H4
December 5, 1972.

600-1-11

Study on Dropouts

- Attached is a list of the students who dropped out of school in Ottawa during September and October, from the Ungava District. These are the students that should be used in your study. No action will be taken on your travel to Fort Chimo until I hear from Mr. Halligan.

When the time comes to prepare your report, I believe that the following topics should be included:

Boarding Homes - suitability, what they did regarding homesickness and adjustment problems.

Schools - any special efforts made to interest Eskimos.

Recommendations - student selection, boarding homes, schools and Counsellors.

I believe that every Eskimo who left Ottawa left a close friend behind. I believe it would be worthwhile to interview these friends. Good luck!

ORIGINAL SIGNED BY
RALPH RITCEY

RITCEY/ch
Attach.

cc: Mr. Stevenson

Ralph Ritcey,
Superintendent of
Vocational Education.

NAMEHOME COMM.SCHOOLOTTAWA ADDRESS

Payne Bay

Broadview P.S.

Port Chimo

Connaught P.W.

Koartak

Putman P.S.

Koartak

Confederation H.S.

Port Chimo

Putman P.S.

Koartak

Sir John A.
MacDonald H.S.

Koartak

?

Port Chimo

Hillcrest H.S.

Port Chimo

Queen Elizabeth
P.S.

PA

Mr. McArthur

Ottawa Ontario, K1A 0H4
December 4, 1972.

600-1-11

Research on Dropouts

Mr. Stevenson has given his approval for you to make a study of the student dropouts from the Fort Chimo area. Until I hear from Mr. Halligan, I cannot do anything about your trip to Fort Chimo, but it will not be until 1973. In a few days, I will forward to you, the names of those students to be included in the study with boarding home and school addresses. At that time, I will list some of the requirements of the study.

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

PA

Mr. Warren Halligan,
Superintendent of Education,
Ungava District,
Department of Indian Affairs
and Northern Development,
FORT CHIMO, P.Q.

Ottawa Ontario, K1A 0H4
December 1, 1972.

600-1-11

Dear Mr. Halligan:

Application Forms

-- Enclosed are completed application forms as requested in your letter of November 14.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

Encl.

RITCEY/gh

cc: Mr. Stevenson



Indian and
Northern Affairs

Affaires indiennes
et du Nord

L.A.C.O. Hunt,
Secretary,
Advisory Committee on
Northern Development.

Ottawa Ontario, K1A 0H4
December 1, 1972.

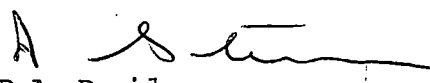
Your file Votre référence

Our file Notre référence 600-1-11

Eskimo Students in Private Schools

Your memorandum of November 21 regarding the possibility of Eskimo students attending Ashbury College has been received. From 1968 until 1970, an Eskimo girl from Port Harrison attended a private girls school in Rockliffe. I believe that there is merit in your suggestion to have Eskimo students enrolled in a private school. As this Branch is not responsible for the selection or the financing of Eskimo students attending school in Southern Canada, we cannot make a decision in respect to private schools. I will draw this matter to the attention of those responsible for the selection of Eskimo students in the Northwest Territories and Arctic Quebec.

For your information, I may add that the Stanstead College, a private school at Stanstead, P.Q., recently made a request to have sponsored Eskimo students enroll in their school.


D.A. Davidson,
Acting Director,
Territorial Affairs Branch.

L.A.C.O. Hunt,
Secretary,
Advisory Committee on
Northern Development.

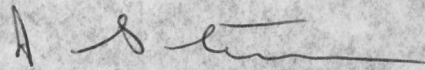
Ottawa Ontario, K1A 0H4
December 1, 1972.

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D.A. Davidson,
Acting Director,
Territorial Affairs Branch.

C
g
L.A.C.O. Hunt,
Secretary,
Advisory Committee on
Northern Development.

PA
Ottawa Ontario, K1A 0H4
December 1, 1972.

600-1-11

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RR
RITCEY/dh

cc: Mr. Stevenson
c.c. Mr. Davidson
cc: C.R.

D.A. Davidson,
Acting Director,
Territorial Affairs Branch.

PA

Mr. Warren Halligan,
Superintendent of Education,
Ungava District,
Department of Indian Affairs
and Northern Development,
FORT CHIMO, P.Q.

Ottawa Ontario, K1A 0H4
November 29, 1972.

600-1-11

Dear Mr. Halligan:

[REDACTED]

Thank you for your detailed letter of November 23 regarding [REDACTED]. I was most pleased to obtain the facts of this case. Since I sent you the telex on [REDACTED] quit going to school in Winnipeg. He claims that he is going home. Mr. R.D. Evans, our Counsellor in Winnipeg, will be having a lengthy session with [REDACTED] and I will report his findings to you shortly.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

Mr. R.D.R. Evans,
Vocational Counsellor,
Room 301,
213 Notre Dame Avenue,
WINNIPEG, MANITOBA.
R3B 1N3

Ottawa Ontario, K1A 0H4
November 29, 1972.

600-1-11

Dear Mr. Evans:

You will recall that [redacted] stated that he was to return to his home at Fort Chimo, this matter has been carefully investigated by the Superintendent of Education at Fort Chimo. The facts are that [redacted] was very eager to go to school in the fall. Since [redacted] arrived in Winnipeg, he has been constantly writing to his parents saying that he wanted to go home. The parents got tired of hearing this over and over and in order to bring this matter to an end, they told him to come home. In his letters, he kept asking his parents to ask him to come home.

I am aware that [redacted] has been expelled from school. He cannot stay in Winnipeg and not go to school. Prior to my authorization, which is confirmed by the Superintendent of Education at Fort Chimo, of any travel tickets for [redacted], the time has come for both of them to tell you the truth. Let me emphasize very clearly that the request to return home did not originate with the parents. It's source was [redacted] letters. If [redacted] goes home, there is no necessity for [redacted] to go home. The administration in Fort Chimo have informed me that [redacted] sitting idle in Fort Chimo are a liability to the family.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

RITCEY/db

cc: Mr. Stevenson

Ralph Ritcey,
Superintendent of
Vocational Education.



Indian and
Northern Affairs

Affaires indiennes
et du Nord

CA
PA
Mr. Abrahamson

Ottawa Ontario, K1A 0H4
November 27, 1972.

Your file Votre référence

Our file Notre référence

600-1-11

Student Dropouts

We usually have three or four Eskimo students drop out of school in Southern Canada during the school year. The reasons for this are varied. It could be that the parents request the student to return home or the student cannot cope with the situation or any other reason. This could be called a drop out rate of one or two percent.

During the past three months, we have encountered problems unheard of previously in Eskimo education in respect to drop outs. The situation is such that it demands a full scale investigation in order to improve our services. We have about 100 students in Ottawa. Since September 15, we have had ten drop outs which is in itself, quite alarming but the fact that demands an investigation is that they are all from the Fort Chimo area. We cannot sit back and say 'that is too bad'. It is our responsibility to scientifically determine the causes.

I would like permission from Mr. Stevenson to have the services of Mr. McArthur to conduct the following:

1. Visit the schools in Ottawa where these students were enrolled.
2. Visit the boarding homes where the student lived.
3. Travel to Fort Chimo and interview the students and their parents.
4. Prepare a comprehensive, confidential report.

All of this could take up to two full weeks. The reason that I am requesting Mr. McArthur for this assignment is that the Counsellors are too much involved to do such a study. He is a former Principal and Superintendent, and would be able to obtain the necessary information from the schools. He has the background to interview parents and students.

OK
Alex -
O.K. with
you?
After Murray
is back at work?
OK.


...2

Mr. Abrahamson

- 2 -

November 27, 1972.

Would you kindly look into this matter and let me know if the services of Mr. McArthur could be made available for this important, special assignment.


Ralph Ritcey
Superintendent of
Vocational Education.

B.F.
Dec 6/72
RC
33
B.F.
P.F.

Mr. Abrahamson

Ottawa Ontario, KIA OH4
November 27, 1972.

600-1-11

Student Dropouts

We usually have three or four Eskimo students drop out of school in Southern Canada during the school year. The reasons for this are varied. It could be that the parents request the student to return home or the student cannot cope with the situation or any other reason. This could be called a drop out rate of one or two percent.

During the past three months, we have encountered problems unheard of previously in Eskimo education in respect to drop outs. The situation is such that it demands a full scale investigation in order to improve our services. We have about 100 students in Ottawa. Since September 15, we have had ten drop outs which is in itself, quite alarming but the fact that demands an investigation is that they are all from the Fort Chimo area. We cannot sit back and say 'that is too bad'. It is our responsibility to scientifically determine the causes.

I would like permission from Mr. Stevenson to have the services of Mr. McArthur to conduct the following:

1. Visit the schools in Ottawa where these students were enrolled.
2. Visit the boarding homes where the student lived.
3. Travel to Fort Chimo and interview the students and their parents.
4. Prepare a comprehensive, confidential report.

All of this could take up to two full weeks. The reason that I am requesting Mr. McArthur for this assignment is that the Counsellors are too much involved to do such a study. He is a former Principal and Superintendent, and would be able to obtain the necessary information from the schools. He has the background to interview parents and students.

...2

Mr. Abrahamson

- 2 -

November 27, 1972.

Would you kindly look into this matter and let me know if the services of Mr. McArthur could be made available for this important, special assignment.

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

PA

Mr. R. Martineau,
Education Counsellor,
Department of Indian Affairs
and Northern Development,
Ungava District,
FORT CHIMO, P.Q.

Ottawa Ontario, K1A 0H4
November 24, 1972.

600-1-11

Dear Mr. Martineau:

Baggage

In your letter of November 14, you requested information regarding the baggage for [REDACTED]. This baggage was shipped from Ottawa on October 13 by Canadian National Express to Montreal, to be sent by air from Montreal to Fort Chimo. If Nordair cannot assist you, please let me know and I will attempt to trace it through Canadian National.

The forms that you sent me on November 14 for family allowance are being completed and will be returned to you in a few days.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

Department of
Indian Affairs and
Northern Development



Ministère des
Affaires indiennes et
du Nord canadien

Fort Chimo, Arctic Quebec

Ungava Bay District *P.A.*

November 23, 1972.

our file / notre dossier

your file / votre dossier

600-1-11

Mr. Ralph Ritcey,
Superintendent of
Vocational Training,
D.I.A.N.D.,
400, Laurier Ave. W.,
Ottawa, Ontario.

Re: [redacted]

Dear Mr. Ritcey,

In further reference to my telex of November 22,
here is what I could draw from his parents.

They claim that they were reluctant to let
go to Winnipeg in last September. [redacted] is getting old, tired
and would need [redacted] to help him. But [redacted] was so eager to go
back to school that they let him go. *<*

Since he is in Winnipeg though, [redacted] has been
writing several times that he would like to come back home and has
more or so been asking his parents to tell him to come back. Evi-
dently the parents were just glad of this and they really told him to
come back. But now they agree to let it up to [redacted] to remain in
Winnipeg until Christmas, if he is willing to complete this part of
the school year. In short one thing is sure, [redacted] must come back
home but it is up to him to remain in Winnipeg until Christmas or to
come back right away.

I thank you for your attention.

R. Martineau

R. Martineau,
Ed. Counsellor,
for: W. Halligan,
Supervisor of Education,
Ungava Bay District.

RM/dv

CKCPTTEL OTT TG*

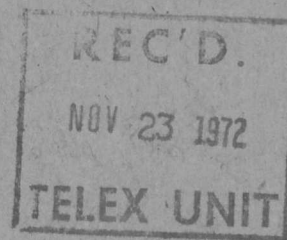
IAND OTT

P.A. 600-1-11

CNT GA002 NL DHRDO/GOVT LL PD MOT FORT CHIMO QUE 22

RALPH RITCEY DIAND

OTTAWA



PARENTS WANT HIM TO COME BACK

HOME BUT DONT MIND HIS REMAINING IN WINNIPEG TILL

C RISTMAS EXPLANATORY LETTER TO FOLLOW

R MARTINEAU

CKCPTTEL OTT TG*

IAND OTT

RRT

s.19(1)

M*

IAND WPG

IAND B OTT

NOV 23

MR R D EVANS WINNIPEG

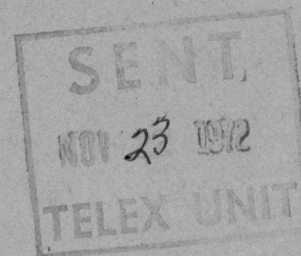
NS 749 [REDACTED] PARENTS WANT HIM TO REMAIN IN
WINNIPEG UNTIL CHRISTMAS REPEAT THEY DO NOT WANT HIM
HOME NOW LETT OF EXPLANTXX EXPLANATION BEING WRITTEN
FROM FORT CHIMO

R RITCEY SUTXX SUPT VOCTL EDUC TERRITORIAL

*

IAND WPG

IAND B OTT



PA
600-1-11

000196



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À Mr. R.D. Evans, Dept. of I.A. & N.D. Room 301, 213 Notre Dame Avenue, Winnipeg, Manitoba.	FROM: DE R. Ritcey Branch Direction Superintendent of Vocational Education Division Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message File No. Dossier n° 600-1-11
---	---	--

Telex Phone No. (if available) Numéro de téléphone telex (s'il le sait)	PRIORITY (Check whichever is applicable) For Dispatch Within 1 hr. Within 3 hrs À transmettre D'ici 1 h D'ici 3 h	Délai (pointer le délai voulu) By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin
--	---	---

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-749	

PARENTS WANT HIM TO REMAIN IN WINNIPEG UNTIL CHRISTMAS. REPEAT
THEY DO NOT WANT HIM HOME NOW. LETTER OF EXPLANATION BEING WRITTEN FROM
FORT CHIMO.

If further space is required please use a second page - Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by-- Rédigé par-- R. RITCEY/pl	Telephone No.: Numéro de téléphone: 2-5203	Date 23-11-72	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
--	--	------------------	---

EV+

TELEPOST MTL+

IAND OTT

IAND OTT

NOV 23/72

MR R MARTINEAU

EDUCATIONAL COUNSELLOR

DEPT OF IAND

FORT CHIMO PQ

BA
600-1-11

SENT
NOV 23 1972
TELEX UNIT

R RITCEY

SUPERINTENDENT OF VOCATIONAL EDUCATION

TERRITORIAL AFFAIRS BRANCH

TLX ~~CERRX~~ CODE SHUD BE NS 748

IAND OTT

*

TELEPOST MTL+

IAND OTT

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. R. Martineau, Educational Counsellor, Dept. of I.A. & N.D. Fort Chimo, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n°
		Division		600-1-11

Telex Phone No. (if available) Numéro de téléphone telex (s'il on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	Within 1 hr. <input type="checkbox"/> Within 3 hrs <input type="checkbox"/> By 8:30 A.M. Tomorrow <input type="checkbox"/> D'ici 1 h D'ici 3 h Au plus tard à 8h30 demain matin

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS-748	



SENT
NOV 23 1972
TELEX UNIT

If further space is required please use a second page — Si cet espace est insuffisant, priere d'utiliser une deuxieme feuille.

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Message Prepared by-- Rédigé par--	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
J. MCARTHUR/pl	2-4911	22-11-72	<i>John McArthur</i>

LAND 10-84 (5-72) 7530-21-023-4490

000199

RECEIPT

THE OTTAWA BOARD OF EDUCATION

PA 600-1-11

TOTAL
SUM
RECEIVED \$ 2,180.65

DATE Nov 22/72 19

RECEIVED FROM Northern Services Division Dept of

ADDRESS Indian Affairs Northern Development
400 Laurier Ave, West Ottawa Ont.

ELEMENTARY				SECONDARY	
	AMOUNT	ACCOUNT NO.	SCHOOL CODE	AMOUNT	ACCOUNT NO.
SALE OF TEXTBOOKS				NIGHT SCHOOL FEES	
DAMAGES TO PROPERTY				FEES OTHER BOARDS	2,180.65 93-01-01-01
RENTALS				RENTALS	
PIANO FEES				SPECIAL STATIONARY	
INDUSTRIAL ARTS & CRAFT FEES				VENDING MACHINES	
INSTRUMENTAL MUSIC FEES				CLASS SALES	
HOME ECONOMIC SALES				SALE OF LOCKS	
TAXES				TAXES	
GRANTS				GRANTS	
LUNCHES				OTHER	
OTHER				Re- Interim Account	
				April-June 1972	

THE OTTAWA BOARD OF EDUCATION

RECEIPT NO.

5686

PER

J. Lacroix

000200

SCHOOL CODES

E L E M E N T A R Y

99 Administration	70 Hopewell
41 Agincourt	71 J.H. Putman
42 Alta Vista	72 J.O. Swerdfager
43 Arch St.	73 Lady Evelyn
44 Bayview	74 Manor Park
45 Bel-Air	75 Mutchmor
46 Borden	76 McGregor Easson
47 Broadview Ave.	77 McNabb Park
48 Cambridge St.	78 Osgoode St.
49 Carleton Heights	79 Overbrook
50 Centennial	80 Parkway
51 Charles H. Hulse	81 Pinecrest
52 Christie	82 Pleasant Park
53 Churchill	83 Quarries
54 Connaught	84 Queen Elizabeth
55 Crichton St.	85 Queen Mary
56 D. Roy Kennedy	86 Queensway
57 Devonshire	87 Regina
58 Dunlop	88 R.E. Wilson
59 Elgin St.	89 Riverview
60 Elmdale	90 Rockcliffe Park
61 Featherston	91 Severn Ave.
62 Fielding Dr.	92 T.P. Maxwell
63 First Ave.	93 Vincent Massey
64 General Vanier	94 Viscount Alexander
65 Glashan	95 W.E. Gowling
66 Grant	96 Whitehaven
67 Hawthorne	97 Woodroffe Ave.
68 Heron Park	98 York St.
69 Hilson Ave.	

S E C O N D A R Y

00 Administration
01 Retarded Children
02 Brookfield
03 Canterbury (English)
04 Champlain (English)
06 Fisher Park
07 Glebe
09 High School of Commerce
10 Highland Park
11 Hillcrest
12 Laurentian
13 Lisgar
15 Nepean
16 Ottawa Tech
17 Rideau
18 Ridgemont
19 Sir John A. MacDonald
20 Sir Wilfrid Laurier
21 Woodroffe
22 Champlain (French)
23 Canterbury (French)
24 La Salle
25 Lourdes
26 Mont. St. Joseph
27 Pavillion 13
28 Sacre Coeur
29 University of Ottawa
35 Sir Georges Etienne Cartier
40 Andre Laurendeau

63

P.A.

600-1-11

CKCPTTEL OTT TG*

IAND OTT

CNT GA001

NL

FORT CHIMO QUE DH RDO GOVT LL PD NOV 21/72

DIAND

400 LAURIER OTTAWA

ATTN R RITCEY

BT

REC'D.
NOV 22 1972
TELEX UNIT

FC685 PLEASE SEND US THE ADDRESS OF FOLLOWING STUDENTS IN

WINNIPEG

(1)

CMA

(2)

CMA

(3)

R MARTINEAU

(1)

(2) & (3)

CKCPTTEL OTT TG*

IAND OTT

sent, 22 Nov 72
Jme

M*

CNCPTTEL OTT TA*

IAND B OTT

2Y0760

FR

MR WARREN HALLIGAN

X SUPERINTENDENT EDUCATION

DEPT I A N D UNGAVA DISTRICT

FORT ~~XXXXX~~ CHIMO PQ

NS 746

STUDENT IN WINNIPEG RECD TLX LXX

SATURDAY FROM MOTHER IN CHIMO ASKING HIM TO RETURN HOME

PLSE INVESTIGATE AND INFORM US BY TLX SOONEST

~~XXXXXX~~

R RITCEY SUPT VOCTL EDUC TERRITORIAL

*

CNCPTTEL OTT TA*

IAND B OTT



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

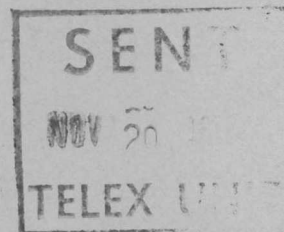
TO: À	Mr. Warren Halligan, Superintendent of Education Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n° 600-1-11
		Division		

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	Within 1 hr. <input type="checkbox"/> Within 3 hrs <input type="checkbox"/> D'ici 1 h D'ici 3 h
	By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur NS-746	Addressee's - Destinataire

STUDENT IN WINNIPEG RECEIVED TELEX SATURDAY FROM
MOTHER IN CHIMO ASKING HIM TO RETURN HOME.
PLEASE INVESTIGATE AND INFORM US BY TELEX SOONEST.



If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by- Rédigé par- J. McArthur/pl	Telephone No.: Numéro de téléphone: 2-4911	Date 20-11-72	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message: John McArthur
---	---	------------------	--



Indian and
Northern Affairs

Affaires indiennes
et du Nord

C-MS
for reply
see me
Riley

600-1-11
PA

Acting Director,
Territorial Affairs Branch

OTTAWA, Ontario K1A 0H4.
November 21, 1972.

Your file Votre référence

Our file Notre référence

Last week I was asked to give an illustrated talk to the boys at Ashbury College. In speaking informally afterwards with the Headmaster, Mr. W.A. Joyce, he informed me that two Indians from the St. Régis Band were boarders at the school and were extremely well-adjusted to this type of academic life in a private school. It appears that Indian Affairs is picking up the tab for these two but the discussion revolved around the possibility of having two Eskimos at the school and carrying out a similar program. I pointed out that the educational responsibility for Eskimos belonged to the Northwest Territories Government but I would first discuss it with my colleagues and see whether we would want to advise the Commissioner of this possibility if, in our view, we felt it had merit.

Many years ago two Eskimo boys were sent by the Bishop of the Arctic to Lakeview School in British Columbia, but both of them fell seriously ill and were eventually returned to their settlements. I do not think that particular experiment was a satisfactory one. However, if we are serious in establishing certain cross-cultural exchanges this could be an interesting experiment if the Northwest Territories Government concurred.

No
Ontario
near
Peterborough
PS

May I have your comments please.

L.A.C.O. Hunt
L.A.C.O. Hunt,
Secretary,
Advisory Committee
on Northern Development.

STANSTEAD *Tom* *Rock Island*

000205

s.19(1)

MOT TEL CHUR

IAND OTT

NOV 20/72

O'NEIL COTE SUPT OF EDUCATION

HUDSON BAY DISTRICT

I A AND N D

XXXXXX GREAT WHALE RIVER QUE

NS 743 HAVE RECEIVED UR LETTER RE STUDENTS NOT GOING HOME FOR
CHRISTMAS AND AGREE WITH YOU THAT NO STUDENTS ARE TO GO HOME

NEW SUBJECT

YOU WILL RECALL THAT YOU AUTHORIZED [REDACTED] TO GO HOME WHEN
HIS FATHER PASSED AWAY AND HE POSTPONED THIS TRIP
HE WILL BE ARRIVING IN GREAT WHALE RIVER ON DEC 27 AND RETURNING
ON JAN 2ND

XXXXXXXX SUPT OF VOCATIONAL EDUCATION TERRITORIAL AFFAIRS

R RITCEY

IAND OTT

MOT TEL CHUR

SENT
NOV 20 1972
TELEX UNIT

000206



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. O'Neil Cote, Superintendent of Education, Department of I.A. & N.D., Hudson Bay District, GREAT WHALE RIVER, P.Q.	FROM: DE	R. Ritcey, Superintendent of Vocational Education, Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n° 600-1-11
		Division		

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	Within 1 hr. <input type="checkbox"/> Within 3 hrs <input type="checkbox"/> D'ici 1 h D'ici 3 h
	By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

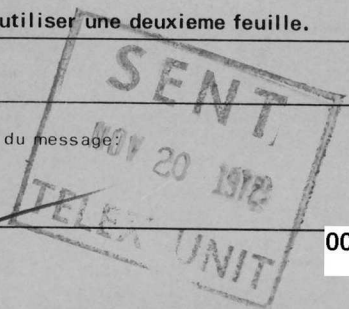
CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS 743	

HAVE RECEIVED YOUR LETTER RE STUDENTS NOT GOING HOME FOR CHRISTMAS
AND AGREE WITH YOU THAT NO STUDENTS ARE TO GO HOME. NEW SUBJECT.
YOU WILL RECALL THAT YOU AUTHORIZED TO GO HOME WHEN
HIS FATHER PASSED AWAY AND HE POSTPONED THIS TRIP. HE WILL BE
ARRIVING IN GREAT WHALE RIVER ON DECEMBER 27 AND RETURNING ON
JANUARY 2.

If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxieme feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by-- R.Ritcey/dh Rédigé par--	Telephone No.: Numéro de téléphone: 2-4911	Date 17/11/72	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message: <i>Ralph Ritcey</i>
--	--	------------------	--



PA
✓

Mr. O'Neil Cote,
Superintendent of Education,
Hudson Bay District,
Department of Indian Affairs
and Northern Development,
GREAT WHALE RIVER, P.Q.

Ottawa Ontario, K1A 0H4
November 17, 1972.

600-1-11

Dear Mr. Cote:

Students in Southern Canada

Thank you for your letter of November 10 in which you informed me that students from your District would not be going home for Christmas. I certainly agree with your decision. The students from your District will be informed accordingly.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

PA

Mr. Warren Halligan,
Superintendent of Education,
Ungava District,
Department of Indian Affairs
and Northern Development,
FORT CHIMO, P.Q.

Ottawa Ontario, K1A 0H4
November 16, 1972.

600-1-11

Dear Mr. Halligan:

Students in Southern Canada

Thank you for your letter of November 8 regarding students from your District travelling home for Christmas. All students from your District will be informed that they will not receive financial assistance to return home for Christmas holidays. In my opinion, you have made the right decision.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

RITCEY/dh

cc: Mr. Stevenson

s.19(1)

PA
Coo-1-11

T+

IAND SLKT

IAND OTT

NOV 15/72

PETER MCDONALD STUDENT RESIDENCE

IAND SIOUX LOOKOUT ONT

NS 735 THE REASON THAT [REDACTED] WAS NOT MET AT TRAIN STATION IN
MONTREAL HE GOT OFF THE TRAIN AT MONTREAL WEST
HE WAS LOCATED IN ONE HR AND PLACED IN ACCOMMODATION UNTIL AIRCRAFT
TRAVEL TO GREAT WHALE RIVER

R RITCEY SUPT OF VOCATIONAL EDUCATION TERRITORIAL AFFAIRS

SENT
NOV 15 1972
TELEX UNIT

IAND OTT

+

IAND SLKT

000210

Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. Peter McDonald Student Residence Dept. of I.A. & N.D. Sioux Lookout, Ontario.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n°
		Division		600-1-11

Telex Phone No. (if available) Numéro de téléphone telex (s'il on le sait)	PRIORITY (Check whichever is applicable) For Dispatch Within 1 hr. Within 3 hrs À transmettre D'ici 1 h D'ici 3 h	Délai (pointer le délai voulu) By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin
---	---	---

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

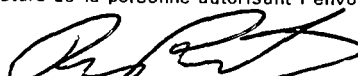
CODE NO - N° DE CODE	
Originator's - Envoyeur	Addressee's - Destinataire
NS 735	

THE REASON THAT [REDACTED] WAS NOT MET AT TRAIN STATION IN MONTREAL HE GOT OFF
THE TRAIN AT MONTREAL WEST. HE WAS LOCATED IN ONE HOUR AND PLACE IN ACCOMODATION
UNTIL AIRCRAFT TRAVEL TO GREAT WHALE RIVER.

SENT
NOV 15 1972
TELEX UNIT

If further space is required please use a second page — Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

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Message Prepared by— Rédigé par—	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	15-11-72	

MO*

MOT TEL CHUR

IAND B OTT

NOV 15

MR ONEIL COTE SUPT EDUCATION

DEPT IAND HUDSON BAY DIST

GREAT WHALE RIVER

NS 734 [REDACTED] WHO WAS IN SIOUX LOOKOUT

WITH [REDACTED] IS GOING HOME I HAVE NO DETAILS

[REDACTED] IS LEAVING SIOUX LOOKOUT AND THEY ARE

SENDING [REDACTED] HOME HE WILL ARRIVE ON NOV 16

HE CAN PROVIDE DETAILS

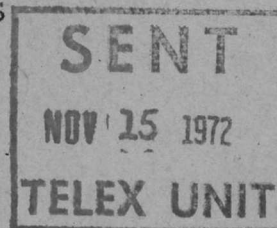
~~XXXX~~ BRITCEY SUPT VOCTL EDUC TERRITORAIL

TERRITORIAL AFFS

*

MOT TEL CHUR

IAND B OTT





Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. O'Neil Cote, Superintendent of Education Dept. of I.A. & N.D. Hudson Bay District Great Whale River, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n°
		Division		600-1-11

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	Within 1 hr. <input type="checkbox"/> Within 3 hrs <input type="checkbox"/> D'ici 1 h D'ici 3 h By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO — N° DE CODE	
Originator's — Envoyeur	Addressee's — Destinataire
NS-734	

WHO WAS IN SIOUX LOOKOUT WITH IS GOING HOME.
I HAVE NO DETAILS. IS LEAVING SIOUX LOOKOUT AND THEY ARE SENDING
HOME. HE WILL ARRIVE ON NOVEMBER 16. HE CAN PROVIDE DETAILS.

If further space is required please use a second page — Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par—	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl,	2-5203	14-11-72	<i>[Signature]</i>

Department of
Indian Affairs and
Northern Development



9 2 3 4 3 7
Ministère des
Affaires indiennes et
du Nord canadien

Fort Chimo, Arctic Quebec,
Inuvik District,
November 14, 1972.

Mr. Ralph Ritcey,
Superintendent of
Vocational Training,
D.I.A.N.D.,
400, Laurier Ave. W.,
Ottawa, Ontario.

our file/notre dossier
your file/votre dossier

PA

600-1-11

Re: Application forms for schooling allowance
Baggage for

Dear Mr. Ritcey,

Would you please have the enclosed forms completed
by the authorities of the institution concerned and sent back to me.

In order to trace again the baggage for and
the Nordair officer needs some kind of receipt if any,
and informations about the type of transportation that has been used
to ship this baggage from Ottawa to Montreal.

I thank you for your attention on these matters.

R. Martineau

R. Martineau,
Education Counsellor.

RM/dv
encl.

Oct 13

CNCPTTEL OTT TA+

IAND B OTT

2Y0760

FR

TLX OTTAWA 14 1:00P

MR WARREN HALLIGAN

SUPT OF EDUCATION DEPT IAND

UNGAVA DISTRICT FORT CHIMO P Q

NS 731 WE MUST TAKE ACTION THIS WEEK ON [REDACTED] AND
[REDACTED] HAS BEEN EXPELLED FROM SCHOOL FOR
NON-ATTENDANCE AND [REDACTED] DOES NOT ATTEND THEY MUST GO HOME
OR TO CHURCHILL THIS WEEK I KNOW THAT U ARE AWARE OF THIS
PROBLEM PLSE TLX AS TO WHETHER THEY SHUD GO HOME OR TO
CHURCHILL I BELIEVE THAT BOTH BUD DO WELL AT CHURCHILL
IF WE CAN OBTAIN PARENTS CONSENT TO SEND THEM [REDACTED] CLAIMS
HE IS TO GO HOME IS THIS CORRECT

R RITCEY SUPT VOCTL EDUC TERRITORIAL

CORRECTION 2 LINE [REDACTED] SHUD BE [REDACTED] NOT [REDACTED]

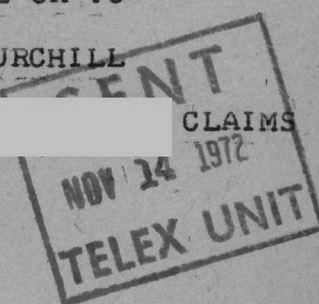
REPEAT SHUDBE [REDACTED]

CORRECTION 6 LIEXX LINE BUD SHUD BE WUD SHORT FOR FOR XXX
SHORT FORM FOR WOULD WUD

CNCPTTEL OTT TA+

IAND B OTT

PA
600-1-11





Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: Mr. Warren Halligan, Superintendent of Education Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message File No. 600-1-11 Dossier n°
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Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) For Dispatch À transmettre Within 1 hr. D'ici 1 h Within 3 hrs D'ici 3 h By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin	Délai (pointer le délai voulu)
---	---	--------------------------------

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

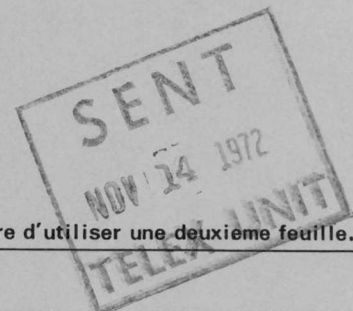
CODE NO - N° DE CODE	Originator's - Envoyeur	Addressee's - Destinataire
NS-731		

WE MUST TAKE ACTION THIS WEEK ON , HAS BEEN
EXPELLED FROM SCHOOL FOR NON-ATTENDANCE AND DOES NOT ATTEND. THEY MUST
GO HOME OR TO CHURCHILL THIS WEEK. I KNOW THAT YOU ARE AWARE OF THIS PROBLEM.
PLEASE TELEX AS TO WHETHER THEY SHOULD GO HOME OR TO CHURCHILL. I BELIEVE THAT
~~THEY WOULD DO WELL AT CHURCHILL IF WE CAN OBTAIN PARENTS~~ BOTH WOULD DO WELL AT CHURCHILL IF WE CAN OBTAIN PARENTS
CONSENT TO SEND THEM. CLAIMS HE IS TO GO HOME. IS THIS CORRECT.

If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by- Rédigé par- R. RITCEY/pl	Telephone No.: Numéro de téléphone: 2-5203	Date 14-11-72	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
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s.19(1)

CNCTEL OTT TH*

IAND OTT

CNT004 COLLECT SIOUX LOOKOUT ONT QE 1209CST

RALRH RITCHEY SUPT OF EDUCATION DIAND

NORTHERN AFFAIRS OTTAWA ONT

BT

[REDACTED] WILL ARRIVE IN MONTREAL NOV 14TH 830PM

DEPARTED SIOUX LOOKOUT 240P NOV 13TH

P MCDONALD

14 830 240 13

410PEST

CNCPTTEL OTT TH*

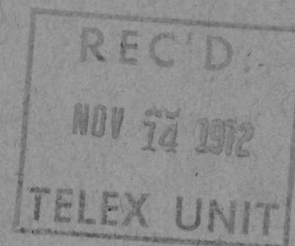
IAND OTT

S.A.V.I. &

G.W.R.

info.

RN



000217

s.19(1)

P.A.
600-1-11+
IAND SLKT

IAND OTT

NOV 10/72

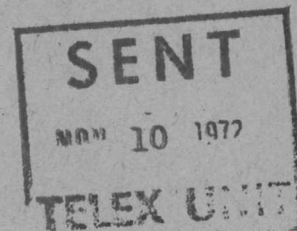
MR PETER MACDONALD

C/O MR D MILLS

DEPT OF IAND

STUDENT RESIDENCE

SIOUX LOOKOUT ONT



NS 722

PREPAID RAIL TICKET ARRANGED FOR [REDACTED] TO

TRAVEL FROM SIOUX LOOKOUT TO MONTREAL YOU CAN PICK

TICKET UP AT STATION SUGGEST HE NOT REPEAT NOT LEAVE

SIOUX LOOKOUT UNTIL NOV 13 OR 14 AS OUR AGENTS IN

MONTREAL NOT ABLE TO MEET HIM ON HOLIDAY WEEKEND HE CAN TRAVEL

TO GREAT WHALE ON NOV 16 POSITIVELY CONFIRM BY TELEPHONE 24

HOURS IN ADVANCE TO ME HIS EXACT ARRIVAL TIME IN MONTREAL

R RITCEY SUPERINTENDENT OF VOCATIONAL EDUCATION

TERRITORIAL AFFAIRS BRANCH

+
IAND SLKT

IAND OTT

000218



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

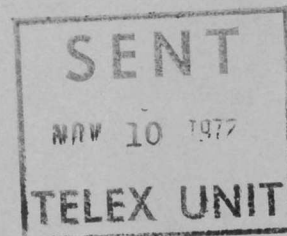
TO: A	Mr. Peter MacDonald, c/o Mr. D. Mills Dept. of I.A. & N.D. Student Residence, Sioux Lookout, Ontario.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n° 600-1-11
		Division		

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
07-593513	For Dispatch À transmettre
	Within 1 hr. <input type="checkbox"/> Within 3 hrs <input type="checkbox"/> D'ici 1 h D'ici 3 h
	By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE ↓
Originator's - Envoyeur
NS-722
Addressee's - Destinataire

PREPAID RAIL TICKET ARRANGED FOR TO TRAVEL FROM SIOUX LOOKOUT
TO MONTREAL. YOU CAN PICK TICKET UP AT STATION. SUGGEST HE NOT REPEAT NOT LEAVE
SIOUX LOOKOUT UNTIL NOV. 13 OR 14 AS OUR AGENTS IN MONTREAL NOT ABLE TO MEET
HIM ON HOLIDAY WEEKEND. HE CAN TRAVEL TO GREAT WHALE ON NOV. 16.
POSITIVELY CONFIRM BY TELEPHONE 24 HOURS IN ADVANCE TO ME HIS EXACT ARRIVAL
TIME IN MONTREAL.



If further space is required please use a second page - Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par—	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	10-11-72	<i>R. Ritcey</i>

s.19(1)

*
CNCPTTEL OTT TB+

IAND OTT

NOV 10/72

MR WARREN HALLIGAN

SUPERINTENDENT OF EDUCATION

DEPT OF IAND

UNGAVA DISTRICT

FORT CHIMO P Q



2Y0760

FR

TLX OTT ONT 10 1:05 PM NOV

NS 721

REUR FC 666

[REDACTED] IS GOING HOME AND WILL ARRIVE IN FORT CHIMO FROM
MONTREAL ON NOVEMBER 11

R RITCEY SUPERINTENDENT OF VOCATIONAL EDUCATION

TERRITORIAL AFFAIRS BRANCH

*
CNCPTTEL OTT TB+

IAND OTT

000220



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. Warren Halligan, Superintendent of Education Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n° 600-1-11
		Division		

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable)		Délai (pointer le délai voulu)
111	For Dispatch À transmettre	Within 1 hr. D'ici 1 h <input checked="" type="checkbox"/> Within 3 hrs D'ici 3 h <input type="checkbox"/>	By 8:30 A.M. Tomorrow Au plus tard à 8h30 demain matin <input type="checkbox"/>

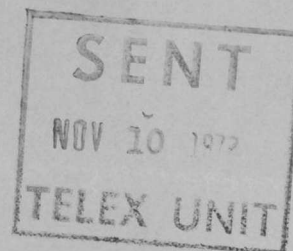
PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

ORIGINATOR'S - Envoyeur	ADDRESSEE'S - Destinataire
NS-721	<i>change unit #</i> <i>TLXOTT</i> <i>(3)</i>

REUR FC 666.

IS GOING HOME AND WILL ARRIVE IN FORT CHIMO FROM MONTREAL

ON NOVEMBER 11.



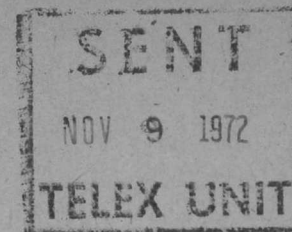
If further space is required please use a second page — Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

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Message Prepared by— Rédigé par—	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	10-11-72	<i>R. Ritcey</i>

s.19(1)



T+

IAND WPG

IAND B OTT

NOV 9/72

MR R D EVANS

DEPT OF IAND

ROOM 301

213 NOTRE DAME AVENUE

WINNIPEG MANITOBA

NS 714

PARENTS OF [REDACTED] HAVE NOT HEARD FROM HIM SINCE HE LEFT HOME
HAVE URGENTLY REQUESTED THAT HE TELEPHONE HOME

R RITCEY

SUPERINTENDENT OF VOCATIONAL EDUCATION

TERRITORIAL AFFAIRS BRANCH IAND

+

IAND WPG

IAND B OTT

M

PA
600-1-11

000222



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO:
A Mr. R.D. Evans,
 Dept. of I.A. & N.D.
 Room 301,
 213 Notre Dame Ave.,
 Winnipeg, Manitoba.

FROM:
DE R. Ritcey
 Branch Superintendent of Vocational
 Direction Education
 Division Territorial Affairs Branch.

Not to be included in Message:
A ne pas comprendre dans le message

TELEX UNIT
File No.
Dossier n° 600-1-11

Telex Phone No. (if available)
Numéro de téléphone telex (si on le sait)

0757403

PRIORITY (Check whichever is applicable)

Délai (pointer le délai voulu)

For Dispatch
À transmettre

Within 1 hr.
D'ici 1 h

☐

Within 3 hrs
D'ici 3 h

☐

By 8:30 A.M. Tomorrow

Au plus tard à 8h30 demain matin

☐

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE

Originator's - Envoyeur

Addressee's - Destinataire

NS-714

PARENTS OF HAVE NOT HEARD FROM HIM SINCE HE LEFT HOME.

HAVE URGENTLY REQUESTED THAT HE TELEPHONE HOME.

If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxième feuille.

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Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par—	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R. RITCEY/pl	2-5203	9-11-72	

PA

Canadian National
Railways,
OTTAWA, Ontario.

Ottawa Ontario, K1A 0H4
November 9, 1972.

600-1-11

Dear Sirs:

[REDACTED]

Would you please arrange to have a one-way ticket issued for [REDACTED]
[REDACTED] to travel from Sioux Lookout, Ontario to Montreal. The ticket
will be picked up at the Sioux Lookout station by Mr. Peter McDonald.
The account for this ticket should be sent to:

Northern Services Division,
Department of Indian Affairs
and Northern Development,
400 Laurier Avenue West,
Room 1024
OTTAWA, Ontario.
K1A 0H4

Yours sincerely,

RITCEY/dh

cc: Mr. Stevenson

ORIGINAL SIGNED BY
RALPH RITCEY
Ralph Ritcey,
Superintendent of
Vocational Education.

CNCPTTEL OTT TH*

IAND OTT

CNT GA001

QJE827(080502)

ZZA1:17 VFF002 45/42 NL DHRDO GOVT LL PD FORT CHIMO QUE 7

DIAND, ATTN R RITCEY

400 LAURIER AVE WEST OTTAWA ONT

B

[REDACTED] WINNIPEG REQUESTED BY HIS PARENTS TO TELEPHONE
HOM E AS SOON AS POSSIBLE DID NOT GET NEWS SINCE HE LEFT STOP

[REDACTED] HIS PARENTS WILLING TO SEND HIM TO CHURCHILL
IF HE AGREES CMA OTHERWISE TO COME BACK HOME

R MARTINEAU.

CNCPTTEL OTT TH*

IAND OTT

REC'D.

NOV 8 1972

TELEX UNIT

Hone Nov. 10/72

Dor.
RN

CNCPTTEL OTT TI+

IAND B OTT

2Y0760

FR

TLX OTTAWA ONT 8 LX 110PM

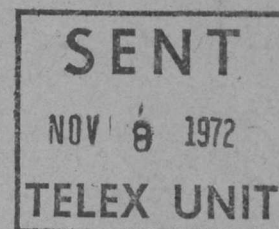
MR WARREN HALLIGAN

SUPERINTENDENT OF EDUCATION

DEPT OF IA AND N D

UNGAVA BAY DISTRICT

FORT CHIMO P Q



NS 711

WILL ARRIVE CHIMO 9 NOVEMBER

BAGGAGE FOR

SHIPPED THREE WEEKS

AGO

R RITCEY

SUPERINTENDENT OF VOCATIONAL EDUCATION

TERRITORIAL AFFAIRS BRANCH

REPLYATTN R V HARNISH

CNCPTTEL OTT TI+

IAND B OTT

M

000226

Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: Mr. Warren Halligan,
A Superintendent of Education
Dept. of I.A. & N.D.
Ungava Bay District
Fort Chimo, P.Q.

FROM: R. Ritcey
DE Superintendent of Vocational
Branch Education
Direction
Division Territorial Affairs Branch.

Not to be included in Message:
A ne pas comprendre dans le message

File No.
Dossier n° 600-1-11

Telex Phone No. (if available)
Numéro de téléphone telex (s'il on le sait) 111

PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)

For Dispatch Within 1 hr. ☐ Within 3 hrs ☐ By 8:30 A.M. Tomorrow ☐
À transmettre D'ici 1 h D'ici 3 h Au plus tard à 8h30 demain matin ☐

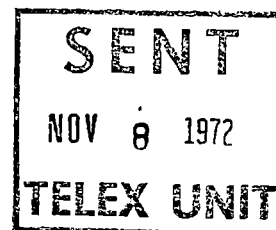
PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE

Originator's - Envoyeur NS-711	Addressee's - Destinataire
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██████████ WILL ARRIVE CHIMO 9 NOVEMBER.

BAGGAGE FOR ██████████ SHIPPED THREE WEEKS AGO.



270760

FR

~~2~~
TLX OTTAWA ONT 8 Time PM

If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxieme feuille.

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Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par— R.V. Harnish/pl	Telephone No.: Numéro de téléphone: 2-4911	Date 8-11-72	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
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s.19(1)

MOT TEL CHUR

IAND OTT

NOV 7/72

ONEIL COTE SUPT OF EDUCATION

INDIAN AFFAIRS AND NORTHERN DEVELOPMENT

HUDSON BAY DISTRICT

GREAT WHALE RIVER QUE

NS 706 REURTEL GWR 6371 NOV 6TH

ATTENDS FORT OSBORNE ADULT CENTRE RED RIVER

COLLEGE WINNIPEG AND ATTENDS GORDON BELL HIGH

SCHOOL WINNIPEG

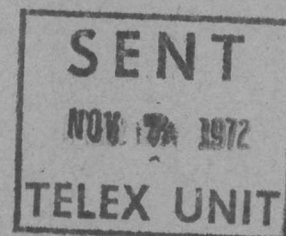
ATTENDS FISHER PARK HIGH SCHOOL OTTAWA

R RITCEY SUPT VOCATIONAL EDUCATION TERRITORIAL AFFAIRS

IAND OTT

IAND OTT

MOT TEL CHUR



000228

Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. Oneil Cote, Superintendent of Education Dept. of I.A. & N.D. Hudson Bay District Great Whale River, P.Q.	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n° 600-1-11
		Division		

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	Within 1 hr. <input type="checkbox"/> D'ici 1 h
	Within 3 hrs <input type="checkbox"/> D'ici 3 h
	By 8:30 A.M. Tomorrow <input type="checkbox"/> Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur NS-706	Addressee's - Destinataire

REURTEL GWR 6371 NOV. 6.

ATTENDS FORT OSBORNE ADULT CENTRE RED RIVER COLLEGE WINNIPEG

AND

ATTENDS GORDON BELL HIGH SCHOOL WINNIPEG.

ATTENDS FISHER PARK HIGH SCHOOL OTTAWA.

If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxième feuille.

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Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par—	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
M.E. MCDOWELL/pl	2-4911	7-11-72	<i>M.E. McDowell</i>

s.19(1)

VO95A+

GOVT NWT EDM

IAND OTT

NOV 7/72

NORM BURGESS

302 CORONA BLDG GOVT NWT

EDMONTON

NS 710 [REDACTED] WILL ARRIVE EDMONTON WEDNESDAY NOV 8 ON A/C

FLT 137 AT 7:55 PM ENROUTE TO INUVIK

PLSE MEET AND LOOK AFTER

THANK YOU

R RITCEY SUPT OF VOCATIONAL TXX EDUCATION TERRITORIAL AFFAIRS

IAND OTT

GOVT NWT EDM

SENT
NOV 13 1972
TELEX UNIT

DA
600-1-11

000230



Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: À	Mr. Norm Burgess, Gov't. of N.W.T. 302 Corona Bldg., 10645 Jasper Ave., Edmonton, Alta. T5J 1Z8	FROM: DE	R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message
		Branch Direction		File No. Dossier n° 600-1-11
		Division		

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	Within 1 hr. <input type="checkbox"/> Within 3 hrs <input type="checkbox"/> By 8:30 A.M. Tomorrow <input type="checkbox"/> D'ici 1 h D'ici 3 h Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur NS-710	Addressee's - Destinataire

WILL ARRIVE EDMONTON WEDNESDAY NOV. 8 ON A/C FLT. 137 AT
7:55 P.M. ENROUTE TO INUVIK.
PLEASE MEET AND LOOK AFTER. THANK YOU.

SENT
7 NOV 1972
TELETYPE

If further space is required please use a second page - Si cet espace est insuffisant, priere d'utiliser une deuxième feuille.

The following information must be supplied but will not be sent with the above message.
Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par—	Telephone No.: Numéro de téléphone:	Date	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message:
R.V. HARNISH/pl	2-4911	7-11-72	<i>Michael Dowell</i>

0
CNCPTTEL OTT TH*

IAND OTT

N

CNCPTTEL OTT TH*
CNT GA001600-1-11
PA 600-1-11
REC'D.

NOV 7 1972

TELEX UNIT

QJE155(070029)

ZZA707 VFF002 50/47 NL DHRDO/GOVT LLPD FORT CHIMO PQ 6

DIAND, ATTN RALPH RITCEY SUPT OF VOCATIONAL ED

420 LAURIER AVE W OTTAWA ONT

BT

[REDACTED] HAS RECONSIDERED AND

WISHES NED TO RETURN TO FT CHIMO STP SHE HAS AGREED TO ALLOW

N D TO REMAIN IF HE WISHES TO OTHERWISE HE IS TO RETURN

S OP WE HAVE NOT RECEIVED BAGGAGE FOR [REDACTED]

[REDACTED] TO DATE STOP

W HALLIGAN

F

CNCPTTEL OTT TH*

IAND OTT

Travelling to Chimo 9 Nov/72.
Baggage for [REDACTED]shipped 1202/72
Qb

CNCPTTEL OTT TH*

IAND OTT

CNTGA001

QJE088(040127)

YYA784 VP005 GYA011 39/31 NL PD DHRDO DIAND VIA VP CHURCHILL

TLX POSTE DE LA BALEINE 3

MR RALPH RITCEY DIAND

400 LAURIER AVE W OTTAWA ONT

BT

IN WINNIPEG WOULD YOU KINDLY TELEX US WHAT

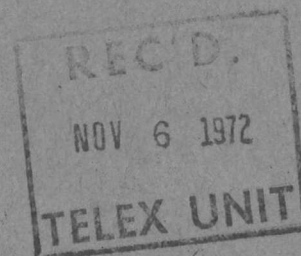
SCHOOL THE STUDENTS ARE ATTENDING IN WINNIPEG AND OTTAWA.

SOONEST REPLY APPRECIATED

MYVA NIVIAXIE

CNCPTTEL OTT TH*

IAND OTT



Reply sent Nov 6
Wick

P1

[REDACTED]

Ottawa Ontario, K1A 0H4
November 3, 1972.

600-1-11

Dear [REDACTED]

Thank you for your letter of September 26, which arrived here today. I was pleased to hear from you. I regret that you are not in school this year. I agree that there is little future for you in Port Harrison.

You mentioned in your letter that you studied hard in Churchill last year. You also mentioned that you could have studied much harder the previous year in Winnipeg. I do not know what took place when you were in Winnipeg, but our Counsellor was most concerned that you did not even attempt to live as a normal Canadian. You did not mention in your letter that you were involved in many most undesirable activities in Winnipeg. That was the reason you were asked to go to Churchill.

According to your letter, you did not like it at Churchill. Many, many students have spent three years there and a number of students from Port Harrison have done this. It could be possible that you are the problem, instead of the school.

I would like to see you return to school. There is little that I can do about this. The responsibility of students from Port Harrison is held by Mr. O'Neil Cote of Great Whale River. I am not involved in Arctic Quebec education. At this time of the year, it would be impossible to enroll in high school, as it commenced two months ago.

I would be prepared to ask Mr. Cote if he would consider your return to school if I was sure that you would not become involved in some of the undesirable activities that occupied your time in Winnipeg. I may add that your record in the Student Residence at Churchill was not very good. I may suggest that you think things over and write to me again and explain to me your most unusual activities when you were in Winnipeg. After I receive your letter, I will see what I can do for you.

Yours sincerely,

RITCEY/dh

ORIGINAL SIGNED BY
RALPH RITCEY

cc: Mr. Stevenson

Ralph Ritcey,
Superintendent of

Vocational Education.

000234


September 26, 1972

PA 600-1-11

Dear Mr. Ritey

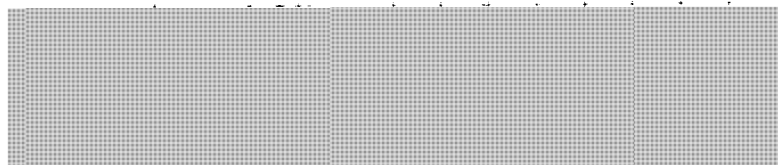
I know that you ~~are~~ are a very busy man but I hope you will find time to read my letter. The reason I'm writing to you is because you are the only hope I have now to get another chance to go to school down south. I know that when I first went to Winnipeg that I didn't study very good because it was my first time ~~at~~ out of Port Harrison with a population less than a thousand and in to a city of 500,000!! I thought I didn't like it there but now that I think back, it was pure paradise. The year after I left Winnipeg, I went to Churchill and I hated it!! When ~~to~~ I was there I went to Mrs. Evenson, (the guidance counselor) you probably saw her while you ~~at~~ were there for the graduating class. And I talked to a lot of times about wanting to go home but they couldn't send me home. She also encouraged me to study harder because I always used to I wanted to back down south but she said the first term I was ~~there~~ there that if I didn't study harder that I probably wouldn't go south. So she used to say ~~to~~ to say study hard and maybe they'll send you back to Winnipeg. So I studied and I passed Grade 9. Without her help I probably wouldn't have passed.

I studied hard because if I did maybe they'll send me down south but they're telling me now the only place I can go now is Churchill. I didn't like it there because there were so many rules, telling you what you can and can't do. If you did anything wrong they'll lock you up in your dormitory for a week or two.

as long as they please. I am  years of age
~~and next year~~ and I am in Grade 9. There
don't seem to be any future for me here in
P.H. so I'm writing this messy ~~written~~ letter
because I'm quite ~~nervous~~ nervous about
writing to you. If you send me down south
to Winnipeg or Ottawa, I'll sign a written
guarantee saying I'll pass Grade 10 if I have
to. I'm begging you to give me one more chance
for a year of academic school ~~down~~
down south. I went to Duke of Marlborough
Junior High while I was in Churchill. ~~I~~
I've always taken academic. I would
very much like to hear what you have
to say about ~~you~~ this. I was going
to talk to you when you ~~was~~ were in
C.V.C. but you were always busy, so I
didn't have a chance to see you. I got
your address from Mrs. Evenson.

Sincerely Yours

P.S.



Excuse the funny
writing paper ~~to~~ and
the envelope but they're
all I have now!

R

s.19(1)

600-7-11

00+

TELEPOST MTL+

IAND OTT

NOV 2/72

MR WARREN HALLIGAN | SUPT OF EDUCATION
INDIAN AFFAIRS AND NORTHERN DEVELOPMENT
UNGAVA DISTRICT
FORT CHIMO QUE

NS 694 [REDACTED] HAS BEEN EXPELLED FROM 3RD HIGH SCHOOL FOR
NON ATTENDANCE

STRONGLY RECOMMEND WE BE GRANTED PERMISSION TO SEND HIM TO SCHOOL
IN CHURCHILL

HE JUST WILL NOT ATTEND SCHOOL IN OTTAWA

NEW SUBJECT

[REDACTED] WILL ARRIVE CHIMO AS UR REQUEST ON NOV 4TH

R RITCEY | SUPT OF VOCATIONAL EDUCATION TERRITORIAL AFFAIRS

IAND OTT

TELEPOST MTL+

IAND OTT

SENT
NOV 2 1972
TELEX UNIT

000237

Indian and Northern Affairs Affaires indiennes et du Nord

MESSAGE FORM

FORMULE DE MESSAGE

TO: Mr. Warren Halligan, Superintendent of Education Dept. of I.A. & N.D. Ungava District Fort Chimo, P.Q.	FROM: R. Ritcey Superintendent of Vocational Education Territorial Affairs Branch.	Not to be included in Message: A ne pas comprendre dans le message File No. 600-1-11 Dossier n°
--	---	--

Telex Phone No. (if available) Numéro de téléphone telex (si on le sait)	PRIORITY (Check whichever is applicable) Délai (pointer le délai voulu)
For Dispatch À transmettre	Within 1 hr. <input type="checkbox"/> Within 3 hrs <input type="checkbox"/> By 8:30 A.M. Tomorrow <input type="checkbox"/> D'ici 1 h D'ici 3 h Au plus tard à 8h30 demain matin <input type="checkbox"/>

PLEASE PRINT PLAINLY OR TYPE MESSAGE BELOW
PRIÈRE D'ÉCRIRE EN MOULE OU DE DACTYLOGRAPHIER LE MESSAGE DANS L'ESPACE CI-DESSOUS

CODE NO - N° DE CODE	
Originator's - Envoyeur NS-694	Addressee's -- Destinataire

[REDACTED] HAS BEEN EXPELLED FROM THIRD HIGH SCHOOL FOR NON-ATTENDANCE.

STRONGLY RECOMMEND WE BE GRANTED PERMISSION TO SEND HIM TO SCHOOL IN CHURCHILL.

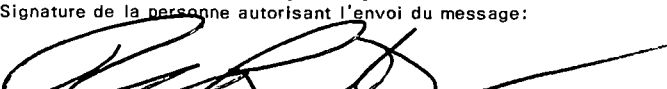
HE JUST WILL NOT ATTEND SCHOOL IN OTTAWA.

NEW SUBJECT [REDACTED] WILL ARRIVE CHIMO AS YOUR REQUEST ON NOVEMBER 4.

SENT
NOV 2 1972
TELEX UNIT

If further space is required please use a second page -- Si cet espace est insuffisant, prière d'utiliser une deuxième feuille.

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Prière de fournir les renseignements suivants qui, toutefois, ne feront pas partie du message ci-dessus.

Message Prepared by— Rédigé par— R. RITCEY/pl	Telephone No.: Numéro de téléphone: 2-5203	Date 2-11-72	Signature of Person Authorizing Message: Signature de la personne autorisant l'envoi du message: 
--	--	-----------------	---

PA

Mr. R.D.R. Evans,
Vocational Counsellor,
Room 301,
213 Notre Dame Avenue,
WINNIPEG, MANITOBA.
R3B 1N3

Ottawa Ontario, K1A 0H4
November 2, 1972.

600-1-11

Dear Mr. Evans:

--- Enclosed is the complete medical history on [REDACTED] who is a student in Winnipeg.

Yours sincerely,

ORIGINAL SIGNED BY
RALPH RITCEY

Ralph Ritcey,
Superintendent of
Vocational Education.

Encl.

RITCEY/dh

cc: Mr. Stevenson

LAND 50-134 (6-68) 7590 21-023-9

FILE NUMBER - DOSSIER No

VOL. No. - VOL. No

600-1-11

SUBJECT - SUJET

ESKIMO ATTENDING SCHOOL IN SOUTHERN CANADA

TO - A

FROM - DE

VOL. NO. - VOL. NO	FILE NUMBER - DOSSIER No
TO - A	SUBJECT - SUJET
FROM - DE	

DEPARTMENT OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT
MINISTÈRE DES AFFAIRES INDIENNES ET DU NORD CANADIEN

REFERRED TO - DESTINATAIRE	PURPOSE - OBJET	DATE	INITIAL - INITIALES	P.A. DATE - DATE DE RANGEMENT	B.F. DATE - DATE DE RAPPEL	INITIAL - INITIALES	REGISTRY INSPECTION - EXAMEN DU SERVICE DES ARCHIVES
C3	27-11-72 BF 33	24/12/72	RD		30	CR	
C3	5-12-72 BF 16	24/12	B.D		30	CR	
C3	27/11/72 BF #33	4/1/73	PL	11-1		CR	1973
C3	30/11/72 BF #30	4/1/73	PL	11-1		CR	
C3	5/12/72 BF #340	4/1/73	PL	11-1		CR	
C3	15/12/72 BF #16	4/1/73	PL	11-1		CR	
C3	30-11-72 BF 30	4/1/73	PL	11-1		CR	
C3	5-1-73 BF 5	4/1/73	PL	16-1		CR	
C3	20-12-72 BF	4/1/73	PL	14-1		CR	
C3	19-1-73 BF 342	24/1/73	PL	35-1		CR	JAN 20 1973
C3	22-1-73 BF 343	4/2/73	RD	8-2		CR	
C3	17-1-73 BF 348	7/2/73	RD	7-2		CR	FEB 8 1973
C3	6-2-73 BF 328	8/2/73	RD	7-2		CR	FEB 8 1973
C3	Request	20/2/73	LI	26-2		CR	FEB 26 1973
C3	8-2-73 BF 40	27/2/73	PL	13-3		CR	MAR 1 1973
C3	5-2-73 BF 301	27/2/73	PL	1-3		CR	MAR 1 1973
C3	8-2-73 BF 301	12/3/73	PL	12-3		CR	MAR 12 1973
C3	8-2-73 BF 301	30/3/73	PL	20-3		CR	MAR 20 1973
C3	21-2-73 BF 301	20/3/73	PL	20-3		CR	MAR 20 1973
C3	21-3-73 BF 301	20/3/73	PL	20-3		CR	MAR 20 1973
C3	24-2-73 BF 301	29/3/73	MP	29-3		CR	MAR 29 1973
C3	25-2-73 BF 285	17/4/73	MP	17-4		CR	APR 17 1973
C3	1-2-73 BF 305	1/5/73	RD			CR	MAY -8 1973
C3	26-2-73 BF 279	4/5/73	PL	7-5		CR	MAY -8 1973
C3	1-3-73 BF 305	6/9/73	MP	6-9		CR	SEP 6 1973

N-397-29

RELATED FILES - DOSSIERS CONNEXES

FILE NUMBER - DOSSIER N°	SUBJECT - SUJET
1	
2	
3	
4	
5	
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7	
8	
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INTRODUCTION

The REGISTRY is established to serve you but satisfactory service is largely dependent upon your prompt return of files. This file is charged to you and you are responsible for its return; unless you notify the Registry to transfer the charge to another person, the file will remain charged to you until it is returned. **If action cannot be taken within 48 hours B.F. File. Do not remove documents from the file, unless it is absolutely necessary for the proper conduct of any Division. If the paper is removed from file a sheet giving the nature of the paper withdrawn and stating where it is to be found should be placed on file in its stead.**

Particulars Re Use of File Cover

- Column 1 — Shows the office or name of the person to whom the file is routed. (Office designation where the system is in use.)
- 2 — Shows the reasons for the routing, or the date and identification number of the letter on file requiring your attention. May be used for cancellation of B.F. by entering a referral minute to this effect.
 - 3 — Shows the date on which the file is routed to the user.
 - 4 — Provides for initials of the person routing or rerouting a file.
 - 5 — Provides space for the user to enter the date of P.A. (put away) when action is completed.
 - 6 — Provides space for the user to write the BF (bring forward) date, the date the user wishes the file to be brought back to him.
 - 7 — Provides space for the user to initial the entry when a file is to be P.A.'d, B.F.'d.
 - 8 — Provides space for the Registry to enter the date on which the file is returned to the Registry and inspected before being put away.

L'objet du SERVICE DES ARCHIVES est de servir, mais la qualité du service est liée au prompt retour des dossiers. Il incombe à la personne au nom de laquelle le présent dossier est inscrit, de la renvoyer au service des archives; a moins qu'elle n'avertisse le service d'inscrire le dossier au nom d'une autre personne, le dossier restera inscrit à son nom, tant qu'il sera en circulation. Si l'on ne peut s'occuper du dossier dans les 48 heures, indiquer la date de rappel. Ne pas enlever de documents du dossier, à moins qu'une Division en ait absolument besoin pour mener à bien ses travaux. Remplacer tout document retiré du dossier par une feuille précisant la nature du document et indiquant le service qui le détient, jusqu'à ce qu'il soit de nouveau versé au dossier.

Détails concernant l'usage de la chemise

- Colonne 1 — indiquer le bureau ou le nom de la personne vers qui le dossier est acheminé. (La désignation du bureau qui a recours au système.)
- 2 — indiquer les raisons de l'acheminement ou la date et le numéro d'identification de la lettre au dossier dont le destinataire doit s'occuper. Peut servir à annuler une date de rappel, si l'on inscrit une note à cette fin.
 - 3 — indiquer la date d'acheminement du dossier vers l'usage.
 - 4 — réservée aux initiales de la personne acheminant ou réacheminant le dossier.
 - 5 — réservée à l'inscription de la date de rangement par l'utilisateur, lorsqu'il a fini du dossier.
 - 6 — réservée à l'inscription de la date de rappel, à laquelle l'utilisateur souhaite ravoit le dossier.
 - 7 — réservée aux initiales de l'utilisateur, lorsque le dossier fait l'objet d'un rangement, d'un rappel.
 - 8 — réservée au service des archives pour y inscrire la date ou le dossier lui est renvoyé et ou il est examiné avant d'être rangé.



Indian and Northern
Affairs Canada

Affaires indiennes
et du Nord Canada

Vol: 6

File No. 600 / 1-11

To: 03 / 1973

Subject: INVIT ATTENDING

From: 11 / 1972

SCHOOL IN SOUTHERN CANADA

[illegible]

File number – Numéro de dossier

Volume no. – N° de volume

From -- De

To - A

Subject – Sujet

L7-138

CROSS REFERENCE – RENVOI

FILE NO. – N° DE DOSSIER	SUBJECT – SUJET
1.	
2.	
3.	
4.	
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IMPORTANT

The RECORDS OFFICE is established to serve you, but satisfactory service is largely dependent upon your prompt return of files. This file is charged to you and you are responsible for its return; unless you notify the Records Office to transfer the charge to another person, the file will remain charged to you until it is returned. If action cannot be taken within 5 working days, B.F. FILE. Do not remove documents from the file.

Particulars Re Use of File Cover:

- Column 1 – Shows the office or name of the person to whom the file is routed.
- 2 – Shows the reason for the routing or the date and identification number of the letter on file requiring your attention.
- 3 – Shows the date on which the file is routed to the user.
- 4 – Provides for initials of the person routing or rerouting a file.
- 5 – Provides space for the user to enter the date of P.A. (put away) when action is completed – OR the letter "T" when the user transfers the file to another person.
- 6 – Provides space for the user to write the B.F. (bring forward) date, the date the user wishes the file to be brought back to him/her.
- 7 – Provides space for the user to initial the entry when a file is to be P.A.'d, B.F.'d or "T" transferred.
- 8 – Provides space for the Clerk to enter the date on which the file is returned to the Records Office and inspected before being put away.

L'objet du SERVICE DES ARCHIVES est de servir, mais la qualité du service est liée au prompt retour des dossiers. Il incombe à la personne au nom de laquelle le présent dossier est inscrit, de le renvoyer au service des archives; à moins qu'elle n'avertisse le service d'inscrire le dossier au nom d'une autre personne, le dossier restera inscrit à son nom, tant qu'il sera en circulation. Si l'on ne peut s'occuper du dossier dans les 5 prochains jours de travail, indiquer la date de rappel. Ne pas enlever de documents du dossier.

Détails concernant l'usage de la chemise

- Colonne 1 – indiquer le bureau ou le nom de la personne vers qui le dossier est acheminé.
- 2 – indiquer les raisons de l'acheminement ou la date et le numéro d'identification de la lettre au dossier dont le destinataire doit s'occuper.
- 3 – indiquer la date d'acheminement du dossier vers l'utilisateur.
- 4 – réservée aux initiales de la personne acheminant ou réacheminant le dossier.
- 5 – réservée à l'inscription de la date de rangement par l'utilisateur, lorsqu'il a fini du dossier – OU à celle de la lettre "T" quand l'utilisateur transmet le dossier à une autre personne.
- 6 – réservée à l'inscription de la date de rappel, à laquelle l'utilisateur souhaite avoir le dossier.
- 7 – réservée aux initiales de l'utilisateur, lorsque le dossier fait l'objet d'un rangement, d'un rappel ou d'une transmission.
- 8 – réservée au service des archives pour y inscrire la date où le dossier lui est renvoyé et où il est examiné avant d'être rangé.